

As per NEP 2020

Four Years B.Tech. (Computer Science and Engineering)

(After One year with Undergraduate Certificate in Computer Science and Engineering/Two years with Undergraduate Diploma in Computer Science and Engineering / Three years with Undergraduate Advanced Diploma in Computer Science and Engineering / Four years B.Tech. (Computer Science and Engineering)

CURRICULUM

(w.e.f. 2024-25)

DEPARTMENT OF COMPUTER SCIENCE

(SCHOOL OF TECHNOLOGY)

DOON UNIVERSITY, DEHRADUN

Course Structure

SEMESTER I						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC101	Problem Solving Concepts and Programming in C	3		1	4
DSC	CEC102	Digital System Design	3		1	4
DSC	CEC103	Fundamentals of Computer Science and Applications	3	1		4
AECC		From University AECC Pool				2
VAC		From University VAC Pool				2
Generic (Any two)	MAG101	Applied Calculus	3			3
	PHG101	Mechanics I	2		1	3
	DNG101	Material & Workshop Skills			3	3
	Total Credits					22
	General Proficiency		100 Marks			
SEMESTER II						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC151	Computer Architecture	3	1		4
DSC	CEC152	Discrete Mathematics	3	1		4
DSC	CEC153	Fundamentals of Electronics	3		1	4
AECC		From University AECC Pool				2
VAC		From University VAC Pool				2

Generic (Any two)	MAG151	Optimization, Probability, and Statistics	3			3
Exit option after one year with 44 credits to get Undergraduate Certificate in Computer Science and Engineering			Total Credits			22
	General Proficiency		100 Marks			
SEMESTER III						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC201	Data Structures	3		1	4
DSC	CEC202	Object Oriented Programming using C++	3		1	4
DSC	CEC203	Theory of Computation	3	1		4
AECC		From University AECC Pool				2
VAC		From University VAC Pool				2
SEC	CES200	Python Programming with Project			2	2
Generic/ Elective (Anyone)	Elective	From the List of Electives of Computer Science/other departments				4
	Total Credits					22
	General Proficiency		100 Marks			
SEMESTER IV						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC251	Database Management System	3		1	4
DSC	CEC252	Numerical and Statistical Computing	3		1	4
DSC	CEC253	Design and Analysis of Algorithms	3		1	4
AECC		From University AECC Pool				2

VAC		From University VAC Pool				2
SEC	CES250	Server-side Web Technologies with Project			2	2
Generic/ Elective (Anyone)	Elective	From List of Electives Computer Science / other departments				4
Exit option after Two years with 88 credits to get Undergraduate Diploma in Computer Science and Engineering			Total Credits			22
	General Proficiency		100 Marks			
SEMESTER V						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC301	Operating Systems	3		1	4
DSC	CEC302	Compiler Design	3		1	4
DSC	CEC303	Computer Networks	3		1	4
DSE		From List of Electives Computer Science				4
GE/ DSE		Elective from other Department/ Computer Science				4
DSP	CEP301	Project 1 with Internship (90+ hours)			2	2
	Total Credits					22
	General Proficiency		100 Marks			
SEMESTER VI						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC351	Software Engineering	3	1		4
DSC	CEC352	System Software	3	1		4

DSC	CEC353	Programming in Java	3		1	4
DSE		From List of Electives Computer Science				4
GE/ DSE		Elective from other Department/ Computer Science				4
DSP	CEP350	Project 2 with Internship (90+ hours)			2	2
Exit option after Three years with 132 credits to award to get Undergraduate Advanced Diploma in Computer Science and Engineering			Total Credits			22
	General Proficiency		100 Marks			
SEMESTER VII						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC401	Computer Graphics	3		1	4
DSE/GE		From List of Electives of Computer science/Others				4
DSE/GE		From List of Electives of Computer science/Others				4
DSE/GE		From List of Electives of Computer science/Others				4
DSP	CEP401	UG Dissertation Part 1			6	6
					Total Credits	22
	General Proficiency		100 Marks			
SEMESTER VIII						
Course Type	Course Code	Course Title	L	T	P	C
DSC	CEC451	Artificial Intelligence	3	1	0	4
DSE/GE		From List of Electives of Computer science/Others				4
DSE/GE		From List of Electives of Computer science/Others				4

DSE/GE		From List of Electives of Computer science/Others				4
DSP	CEP450	UG Dissertation Part 2			6	6
Exit option after Four years with 176 credits to award the degree of B.Tech. (Computer Science and Engineering) or B.Tech. (Computer Science and Engineering with research) <i>Note: To award B.Tech. (Computer Science and Engineering with research) degree, it is mandatory to complete research oriented UG dissertation.</i>			Total Credits			22
Electives can be taken from a list of Electives or MOOC courses approved by authority.						
General Proficiency			100 Marks			

List of Electives:

Course Code	Course Title	L	T	P	C
CSE101	Big Data Analytics	3		1	4
CSE102	Business Intelligence	3		1	4
CSE103	Introduction to IOT	3		1	4
CSE104	Modeling and Simulation	3		1	4
CSE105	Operation Research	3	1		4
CSE106	Biometrics	3	1		4
CSE107	Computer Vision and Pattern Recognition	3		1	4
CSE108	Digital Image Processing	3		1	4
CSE109	Virtualization and Cloud Computing with AWS	3		1	4
CSE110	Natural Language Processing	3		1	4
CSE111	Introduction to Data Science	3		1	4
CSE112	Digital Marketing	3		1	4
CSE113	Fuzzy Logic	3		1	4
CSE114	Data Mining and Warehousing	3		1	4
CSE115	Digital Signal Processing	3		1	4
CSE116	Probability and Statistical Inference	3	1		4
CSE117	Cryptography and Network Security	3		1	4
CSE118	Advanced Algorithms	3		1	4
CSE119	Information Theory and Coding	3	1		4
CSE120	Machine Learning	3		1	4

CSE121	Neural Networks	3		1	4
CSE122	Mobile Adhoc Networks	3		1	4
CSE123	Cloud Architecture	3		1	4
CSE124	Parallel and Distributed Computing	3		1	4
CSE125	Advanced Graph Theory	3	1		4
CSE126	Cyber Forensics	3	1		4
CSE127	Software Defined Networks	3	1		4
CSE128	Evolutionary Algorithms	3		1	4
CSE129	Block chain Technology	3		1	4
CSE130	Quantum Computing	3	1		4
CSE131	Research Methodology	4			4
CSE132	Cloud Security	3	1		4
CSE133	AI-driven Cyber Security	3		1	4

This list may be appended from time to time.

Learning Outcomes

1. Program Outcomes

Knowledge outcomes:

After completing **B.Tech. (Computer Science and Engineering)** Program students will be able to:

PO1: To develop problem solving abilities using a computer.;

PO2: To prepare the necessary knowledge base for research and development in Computer Science.

Skill outcomes:

After completing **B.Tech. (Computer Science and Engineering)** Program students will be able to:

PO3: To build the necessary skill set and analytical abilities for developing computer based solutions for real life problems.

PO4: communicate scientific information in a clear and concise manner both orally and in writing.

PO5: To train students in professional skills related to the Software Industry.

Generic outcomes:

After completing **B.Tech. (Computer Science and Engineering)** Program students will be able to:

PO6: Have developed their critical reasoning, logic judgment and communication skills.

PO7: Augment the recent developments in the field of IT and relevant fields of Research and Development.

PO8: Enhance the scientific temper among the students so that to develop research culture and Implementation the policies to tackle the burning issues at global and local level. Students will

2. Program Specific Outcomes

PSO1: Students get knowledge and training of technical subjects so that they will be technical professional by learning C programming, Relational Database Management, Data Structure, Software Engineering, Graphics, Java, PHP, Networking, Theoretical Computer Science, System programming, Object Oriented Software Engineering.

PSO2: Students understand the concepts of software applications and projects.

PSO3: Students understand the computer subjects with demonstration of all programming and theoretical concepts with the use of ICT.

PSO4: Development of in-house applications in terms of projects

PSO5: Students will build up programming, analytical and logical thinking abilities.

PSO6: Aware them to publish their work in reputed journals

PSO7: To make them employable according to the current demand of the IT Industry and responsible citizens.

Syllabus

(Semester I – Semester VIII)

SEMESTER I

CEC101: Problem Solving Concepts and Programming in C

L | T | P (3 | 0 | 1)

Prerequisites: Basic Knowledge of Computers

Course Outcome: By the end of the course, students should be able to:

CO1: Understand basic concepts of C Programming

CO2: Design algorithmic solutions to problems

CO3: Design and code moderate sized programs, and

CO4: Read, understand and modify code written by others.

Course Outline:

Problem Solving Concepts: Memory, processor, I/O Devices, storage, operating system, Concept of assembler, compiler, interpreter, loader and linker, Representation of Algorithm, Flowchart, Pseudo code with examples, From algorithms to programs, source code, Syntax and logical errors in compilation, object and executable code.

Introduction to C programming: History and importance of C, Basic structure of C program, executing a C program, Introduction, Character Set, C Tokens, Keywords and Identifiers, Constants, Variables, Data Types, Declaration of Variables, Assigning Values to Variables, Defining Symbolic Constants, Reading a Character, Writing a Character, Formatted Input, Formatted Output.

Operators and Expressions: Introduction, Arithmetic Operators, Relational Operators, Logical Operators, Assignment Operators, Increment and Decrement Operators, Conditional Operator, Bitwise Operators, Special Operators, Arithmetic Expressions, Evaluation of Expressions, Precedence of Arithmetic Operators, Type Conversions in Expressions, Operator Precedence and Associativity.

Control Structures: Introduction, Decision Making with IF Statement, Simple IF Statement, the IF-ELSE Statement, Nesting of IF-ELSE Statements, The ELSE IF Ladder, The Switch statement, the “?:” Operator, The goto statement, Introduction, The while Statement, The do statement, The for statement, Jumps in Loops.

Introduction To Arrays And Strings: One-dimensional Arrays, Declaration of One-dimensional Arrays, Initialization of One-dimensional Arrays, Example programs- Bubble sort, Selection sort, Linear search, Binary search, Two-dimensional Arrays, Declaration of Two-dimensional Arrays, Initialization of Two-dimensional Arrays, Example programs-Matrix Multiplication, Transpose of a matrix, Declaring and Initializing String Variables, Reading Strings from Terminal, Writing Strings to Screen, Arithmetic Operations on Characters, String-handling Functions, Example Programs (with and without using built-in string functions)

Functions And Introduction To Pointers: Need for functions, Elements of User-defined Functions, Definition of Functions, Return Values and their Types, Function Calls, Function Declaration, Category of Functions, No Arguments and no Return Values, Arguments but no Return values, Arguments with Return Values, No Arguments but Returns a Value, Passing Arrays to Functions, Recursion, The Scope, Visibility and Lifetime of variables, : Introduction, Declaring Pointer Variables, Initialization of Pointer variables, accessing a Variable through its Pointer, Pointer Expressions, Pointer Increments and Scale Factor.

Structures and Union: Introduction, Defining a structure/union, declaring structure/Union variables, accessing structure/union members, structure/union initialization, array of structures.

File Management in C: Introduction, Defining and opening a file, closing a file, Input/output and Error Handling on Files.

Textbooks:

1. B. W. Kernighan, D. M. Ritchie, "The C Programming Language", Prentice Hall, 1990.
2. Herbert Schildt, "C: The Complete Reference", McGraw Hill Education, 4thed., 2000.
3. Stephen Prata, "C Primer Plus", Sams Publishing, 5thed.
4. Yashavant Kanetkar, "Let Us C", BPB Publications, 9thed., 2013.
5. E. Balagurusamy, "Programming in C", Tata McGraw Hill publishing,

CEC102: Digital System Design

L | T | P (3 | 0 | 1)

Prerequisites: Nil

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the Boolean expressions and their realizations.

CO2: Design combinational and sequential building blocks.

CO3: Apply these building blocks to design digital circuits.

CO4: Design/model digital system using Verilog

Course Outline:

Number Systems: Digital Computer, Number Systems– Number Representation, Binary, Octal, Hexadecimal, Unsigned and Signed Numbers, Arithmetic Operations, Fixed point and Floating Point representations, Use of different number systems in digital design, Binary Codes– BCD, EBCDIC, ASCII, Unicode, Gray codes, Excess-3, Error Detection and Correction codes.

Boolean Algebra and Digital Logic: Boolean Algebra, Truth Tables, Logic Gates– AND, OR, NOT, NAND, NOR, XOR, Digital Circuit Characterization– Fan-in/Fan-out, Switching Functions, Boolean Functions– Sum of Product and Product of Sum, Karnaugh Maps, Minimization of Boolean Functions, K-Maps with Don't Care, Multiple Output Functions.

Combinational Logic & Circuit Design: Combinational Circuits– Analysis and Design Procedures, Circuits for Arithmetic Operations– Code Conversion, Binary Adder, Binary Subtractor, Decimal Adder, Magnitude Comparator, Decoders and Encoders, Multiplexers and Demultiplexers, Introduction to HDL– HDL Models of Combinational circuits, Introduction to VHDL and Basic VHDL Modelling.

Sequential Logic & Circuit Design: Sequential Elements– Latches and Flip Flops– Analysis and Design Procedures, Application of Flip Flops– Clock Generation, Counters, Registers, Shift Registers, State Machine Concepts– State Diagram, State Table, State Assignment and State Reduction/Minimization, HDL for Sequential Logic Circuits. Asynchronous Sequential Logic– Analysis and Design of Asynchronous Sequential Circuits, Reduction of State and Flow Tables, Race-free State Assignment, Hazards.

Memory & Programmable Logic Devices: Memory hierarchy, Memory technologies– Cache memory, Virtual memory, TLBs, Design of memory– ROM and RAM, Programmable Logic Array (PLA), Programmable Array Logic (PAL). Different Logic families– TTL, ECL, MOS, CMOS– operation, design and specification.

Input-Output Organization: Peripheral Devices, I/O Modules, Isolated vs. Memory-Mapped I/O, Asynchronous Data Transfer, Modes of Transfer– Programmed I/O, Interrupt-Driven I/O, Direct Memory Access (DMA) controller, I/O Processors (IOP).

Textbooks:

1. M. Morris Mano, Digital Logic and Computer Design, Pearson Education, 1sted., 2004.
2. M. Morris Mano, Michael D. Ciletti, Digital Design: With an Introduction to the Verilog HDL, Pearson Education, 5thed., 2014.

References:

1. David A. Patterson, John L. Hennessy, Computer Organization and Design: The Hardware/Software Interface, Morgan Kaufmann, 5thed., 2016.
2. M. Morris Mano, Computer System Architecture, Pearson Education, 3rded., 2008.
3. John F. Wakerly, Digital Design Principles and Practices, Pearson Education, 4thed., 2007.
4. Charles H. Roth Jr, Fundamentals of Logic Design, Jaico Publishing House, 5thed., 2003.
5. Donald D. Givone, Digital Principles and Design, Tata McGraw Hill, 2003.

CEC103: Fundamentals of Computer Science and Applications

(L | T | P (3 | 1 | 0))

Prerequisites: Nil

Course Outcome: By the end of the course, students should be able to:

CO1. Understand different components of a computer.

CO2. Remember the basic concepts of operating systems, networking, and the internet.

CO3. Understand various advanced and emerging technologies.

CO4. Describe hardware and software.

Course Outline:

Introduction to Computer: Definition, Computer Hardware & Computer Software Components: Hardware – Introduction, Input devices, Output devices, Central Processing Unit, Memory-Primary and Secondary. Software- Introduction, Types – System and Application. Computer Languages: Introduction, Concept of Compiler, Interpreter & Assembler Problem solving concept: Algorithms – Introduction, Definition, Characteristics, Limitations, Conditions in pseudo-code, Loops in pseudocode.

Operating system: Definition, Functions, Types, Classification, Elements of command based and GUI based operating system. Computer Network: Overview, Types (LAN, WAN and MAN), Data communication, topologies.

Internet: Overview, Architecture, Functioning, Basic services like WWW, FTP, Telnet, Gopher etc., Search engines, E-mail, Web Browsers.

Internet of Things (IoT): Definition, Sensors, their types and features, Smart Cities, Industrial Internet of Things.

Blockchain: Introduction, overview, features, limitations and application areas fundamentals of Blockchain.

Artificial Intelligence (AI): Introduction to AI, Machine Learning, and its applications

Crypto currencies: Introduction, Applications and use cases

Cloud Computing: Its nature and benefits, AWS, Google, Microsoft & IBM Services

Emerging Technologies: Introduction, overview, features, limitations and application areas of Augmented Reality, Virtual Reality, Grid computing, Green computing, Big data analytics, Quantum Computing and Brain Computer Interface

Textbooks:

1. Rajaraman V., “Fundamentals of Computers”, Prentice-Hall of India.
2. Norton P., “Introduction to Computers”, McGraw Hill Education.
3. Goel A., “Computer Fundamentals”, Pearson.
4. Balagurusamy E., “Fundamentals of Computers”, McGraw Hill
5. Thareja R., “Fundamentals of Computers”, Oxford University Press.
6. Bindra J., “The Tech Whisperer- on Digital Transformation and the Technologies that Enable it”, Penguin

MAG101: Applied Calculus

L | T | P (3 | 0 | 0)

Course Prerequisites: Basic calculus.

Course Outcomes: At the end of the course, students should be able to:

CO1: Identify functions as linear, exponential, or periodic, compute the change and average rate of change for given functions.

CO2: Interpret the concept of derivative as the rate of change, and approximate the derivative at a single point,

CO3: Perform analysis and computation of limits by analytic, graphical and numerical methods, and use limits to investigate continuity of functions.

CO4: Use techniques of differentiation, including the product, quotient, and chain rules to derive derivatives for polynomials, powers, exponentials, periodic functions and their compositions.

CO5: Interpret definite integrals as areas and evaluate them by numerical approximations and by the Fundamental Theorem of Calculus. Derive indefinite integrals by using power rule, exponential rule, logarithm rule, and rules for periodic functions.

CO6: Use first and second derivatives to determine max/min values and locations for given functions, and to investigate the behaviors of logistic and surge functions.

CO7: Understand the concepts of vector triple product, introduction to vector functions, space curves, tensors, tangent plane, normal and envelop analysis, helices, etc.

Course Contents:

Higher order derivatives, Leibniz rule, Curvature, Concavity and inflection points, Cartesian, Spherical, Cylindrical coordinate systems, asymptotes, curve tracing in Cartesian and polar coordinates. Maxima and Minima. L'Hôpital's rule, Mean value theorems, Taylor's formula and their applications in Science, Engineering, business and economics.

Area and volumes by slicing, disks and washers' methods, volumes by cylindrical shells, parametric equations, arc length, arc length of parametric curves, area of surface of revolution. Applications in science, engineering and real life.

Vector triple product, introduction to vector functions, vector-valued functions, differentiation and integration of vector functions, tangent and normal components of acceleration, modeling ballistics and planetary motion, Kepler's second law. Gradient, divergence and curl and use in fluid mechanics.

Space curve, Tangent, normal and osculating planes, Length of a curve, Serret-Frenet formulas, Curvature, circle of curvature, torsion. Curve by its intrinsic equations, Helices. Surfaces, Parametric equations of a surface. Tangent plane, Normal and Envelope. Applications.

Books Recommended:

1. N. Piskunov, Differential and Integral Calculus, Mir Publisher Moscow, CBS Publishers & Distributors India.
2. Deborah Hughes et al., Applied Calculus, 5th Edition, Wiley.
3. Shanti Narayan, P. K. Mittal, Differential Calculus, S. Chand.
4. J. Stewart, Calculus: Early Transcendentals, Nelson Publication Canada.
5. Suggestive digital platforms web links: NPTEL/SWAYAM/MOOCs

PHG101: MECHANICS I**L | T | P (2 | 0 | 1)**

Course Outcomes: On successful completion of the course students will be able to

CO1: Revision of dimensional analysis and Plot various functions.

CO2: Learn conservation laws of energy and linear and angular momentum and apply them to solve problems.

CO3: Develop understanding about gravity, angular momentum, Moment of Inertia and elastic property. First and second laws of thermodynamics, perfect gas law, properties of real gases, and the general energy equation for closed systems.

CO4: Learn the fundamentals of the harmonic oscillator model, including damped and forced oscillators and grasp the significance of terms like quality factor and damping coefficient.

Course Contents:

- Scalars, vectors, plane polar coordinates, vectors in a plane, scalars, and pseudo-scalars, kinematics in a plane, vectors in a 3-dimensional space, the finite rotation formula
- Ordinary Differential Equations: 1st order homogeneous differential equations. 2nd order homogeneous differential equations with constant coefficients.
- The nature of physical laws, Fundamental constants, dimensional analysis, the fundamental forces of nature. Conservation laws and Newton equations, conservation of angular momentum, two-body scattering, two body collision kinematic, conservative forces-the concept of a potential, simple harmonic motion, examples of simple harmonic motion.
- Superposition of Two Collinear Harmonic oscillations: Linearity & Superposition Principle. (1) Oscillations having equal frequencies and (2) Oscillations having different frequencies (Beats).

Reference Books:

1. Eman sky and H.D. Young, 13/e, 1986. Addison-Wesley.
2. Physics–Resnick, Halliday & Walker 9/e, 2010, Wiley University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
3. Thermal Physics, S. Garg, R. Bansal and C. Ghosh, 1993, Tata McGraw-Hill.
4. A Treatise on Heat, Meghnad Saha, and B.N. Srivastava, 1969, Indian Pres

Course Outcomes:

The students at the completion of the course will be able to:

CO1: Exploring the use of materials.

CO2: Understand material properties.

CO3: Materials explored will include Plaster of Paris, Wood, Metal Sheet and Polystyrene & Acrylic.

CO4: Use of Hand tools.

CO5: Transform material properties into function.

Course Contents:

- Use of hand tools. Material study like wood, plaster of paris, metal sheet, Cement, Polystyrene, Acrylic sheet etc.
- Exploring the use of materials as per their innate properties and functions derived from them. Materials explored will include Plaster of Paris, Wood, Metal sheet, Polystyrene, Acrylic etc.
- Theoretical aspects of these materials and explore practical aspects like physical properties, weathering, manipulation etc.
- Explore new forms and functions using materials in combination and alone.

Suggested Readings:

1. Carpentry for Beginner- Charles Harold Hayward
2. Plaster of Paris: Techniques from scratch paperback by Reid Harvey
3. Understanding wood: A craftsman's guide to wood technology by R Bruce Hoadly
4. Exquisite modular origami by Meenakshi Mukerji
5. Ornamental origami: Exploring 3D geometric design

SEMESTER II

CEC151: Computer Architecture

L | T | P (3 | 1 | 0)

Prerequisites: Basic Knowledge of Computers, Digital Electronics

Course Outcome:

CO1: To develop understanding of Computer Models and its usage.

CO2: To develop understanding of ALU Design.

CO3: To conceptualize the understanding of Control Unit design, Memory, IPC, Control Design.

CO4: To develop an understanding of Memory & Input/output organization Overview.

Course Outline:

Introduction to Computer System: Components of a computer system, Von Neumann architecture, Computer System Interconnection

Register Transfer and Microoperations: Register Transfer Language, Register Transfer, Bus and Memory Transfers, Microoperations– Arithmetic, Logic and Shift.

Central Processing Unit: Computer Arithmetic– ALU, Integer Representation and Arithmetic, Floating-Point Representation and Arithmetic, Decimal Arithmetic,

CU Implementation: Hardwired and Multi Programmed, Multiprogrammed Control Unit, CPU Control Unit, Instruction Set Architecture– Addressing Modes and Design, CISC and RISC paradigm, Basic MIPS implementation– Building data path– Control Implementation scheme.

Microprocessor: Introduction to 8086 – Microprocessor architecture – Addressing modes, Instruction set and assembler directives- 8086 signals – Basic configurations – System bus timing –System design using 8086- System Bus Structure- Memory Interfacing, I/O interfacing, Parallel communication interface – Serial communication interface – D/A and A/D Interface.

Parallel Processing concepts: Instruction level parallelism, Parallel processing challenges, Flynn’s classification, Pipelining, Vector Processing, Superscalar processors, Multi-core Processors– Multithreading, Multicore processor Architecture, Multiprocessor configurations – Coprocessor, closely coupled and loosely coupled configurations, Cache Coherence Protocols, Synchronization, Memory Consistency.

Textbooks:

1. M. Morris Mano, “Computer System Architecture”, Pearson, 3rded., 2007.
2. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, “Computer Organization”, McGraw-Hill, 5thed., 2002.
3. Yu-Cheng Liu, Glenn A. Gibson, “Microcomputer Systems: The 8086 / 8088 Family: Architecture, Programming and Design”, Prentice Hall of India, 2nded., 2007.

Pre-requisites: Basic Knowledge of Mathematics

Course outcomes:

CO1. Understand and interpret the fundamental mathematical structures like Set theory, Relation and Functions

CO2. Write recursive definitions of sequences and collections of objects

CO3. Understand the concepts and applications of vector algebra

CO4. Understand and interpret the basic concepts of Graph Theory

CO5. Apply the use of graph theory concepts solving various Computer Science and Engineering problems.

Logic and Proofs: Propositional Logic– Binary logic and propositions, Propositional Variables, Truth table, Logical connectives– Negation, Conjunction, Disjunction, Conditional, Biconditional, Universal connectives, Well-formed Formulas, Tautology, Contradiction and Contingency, Propositional Equivalences, Duality, Predicate Logic– Predicates, Quantifiers– Existential and Universal quantifier, Predicate formulas, Equivalence of formulas involving quantifiers, Normal forms– CNF/DNF, PCNF/PDNF, Normal forms for First Order Logic– Premix Normal Form, Rules of Inference.

Proof Techniques: Introduction to Proof, Definitions– Theorem, Lemma, Corollary and Conjecture, Methods of Proof– Direct Proofs, Indirect Proofs– Proof by Contraposition, Proof by Contradiction, Proof by Cases, Mathematical Induction.

Counting and Recurrence: Set Theory, Countable and Countably Infinite Sets, Pigeonhole Principle, Permutation and Combination, Principle of Inclusion and Exclusion, generating functions– Definition, Generating Permutations and Combinations. Recurrence– Recurrence Relations, Linear Recurrence Relations with constant coefficients and their solution, Solving Linear Recurrence Relations using Generating Functions.

Binary and Ordered Relations: Binary Relation, Properties of Binary Relations– Reflexive, Symmetric and Transitive Relation, Equivalence Relation, Closure of Relations– Reflexive, Symmetric and Transitive Closure, Warshall's algorithm, Ordered Relation– Partial Order and Posets, Hasse diagram of Poset, Maximal, Minimal, Maximum and Minimum of poset, glb and lub, Isomorphic ordered set, Well-ordered set, Lattice, Properties of lattice, Distributed and Complemented lattice, Applications of Lattice, Topological Sort.

Graph Theory: Definition of Graph, Types– Directed and Undirected Graph, Complete Graph, Bipartite Graph, Multigraph, Weighted Graph, Graph Representation– Adjacency matrix and Adjacency list, Graph Isomorphism, Connectivity and Path, Euler and Hamiltonian Paths and

Circuits, Shortest path– Dijkstra’s algorithm, Planar Graph, Euler’s theorem for Planar Graphs, Graph Coloring.

Trees– Basic terminology and properties, Tree Traversal– Inorder, Preorder and Postorder, Expression Trees– Infix, Prefix and Postfix notations, Spanning Trees– Kruskal’s and Prim’s algorithms for Minimum Spanning Trees (MST)

Algebra: Definition and elementary properties of Semigroups, Monoids, Groups, Subgroups, Generators and Cyclic group, Permutation group, Cosets, Lagrange’s Theorem, Rings, Integral Domains and Fields.

Textbooks:

1. Kenneth H. Rosen, “Discrete Mathematics and Its Applications”, Tata McGraw Hill, 7thed., 2012.
2. C. L. Liu, “Elements of Discrete Mathematics”, McGraw Hill, 2nded., 1986.
3. Bernard Kolman, Robert C. Busby, Sharon Cutler Ross, “Discrete Mathematical Structures”, Pearson Education, 6thed., 2008.
4. J. P. Tremblay, R. Manohar, “Discrete Mathematical Structures with Applications to Computer Science”, Tata McGraw Hill, 1sted., 2001.
5. Susanna S. Epp, “Discrete Mathematics with Applications”, 4thed., 2010.

CEC153: Fundamentals of Electronics

L | T | P (3 | 0 | 1)

Prerequisites: Basic Knowledge of Electrical, Electronics and Algebra.

Course Outcome:

By the end of the course, students should be able to:

CO1. Design IoT and Embedded Processor based Electronics Projects.

CO2. Formulate Rectifiers by using Semiconductor Diodes.

CO3. Design various Combinational Circuits by using Diodes.

CO4. Design Sensor based Modules.

CO5. Design Smart Circuits based projects.

Course Outline:

Introduction to Semiconductor Diodes; Semiconductors, PN Junction diode, Characteristics and Parameters, Diode Approximations, DC Load Line analysis. Power Supply, Transformers, Diode Applications: Half Wave and Full Wave Rectifiers, Filters, Clippers, Clampers, Zener Diode: Breakdown, Circuit Symbol and Package, Characteristics and Parameters, Equivalent Circuit, Zener Diode Voltage Regulator.

Bipolar Junction Transistors; Introduction BJT Voltages & Currents, Types, BJT Amplification, BJT regions, Common Base Characteristics, Common Emitter Characteristics, Common Collector Characteristics. BJT Biasing: Introduction, DC Load line and Q point, Field Effect Transistor: Junction Field Effect Transistor, JFET Characteristics, And MOSFETs: Enhancement MOSFETs, Depletion MOSFETs.

Operational Amplifiers; Introduction, The Operational Amplifier, Block Diagram Representation of Typical Op-Amp, Schematic Symbol, Op-Amp parameters - Gain, input resistance, Output resistance, CMRR, Slew rate, Bandwidth, input offset voltage, Input bias Current and Input offset Current, The Ideal Op-Amp , Equivalent Circuit of Op-Amp, Open Loop Op-Amp configurations, Differential Amplifier, Inverting & Non Inverting Amplifier Op-Amp Applications: Inverting Configuration, Non-Inverting Configuration, Differential Configuration, Voltage Follower, Integrator, Differentiator.

Boolean Algebra and Logic Circuits; Binary numbers, Number Base Conversion, octal & Hexadecimal Numbers, Complements, Basic definitions, Axiomatic Definition of Boolean Algebra, Basic Theorems and Properties of Boolean Algebra, Boolean Functions, Canonical and Standard Forms, Other Logic Operations, Digital Logic Gates.

Combinational logic; Introduction, Design procedure, Adders- Half adder, Full adder.

Applications and Case Study; Transducers; Resistive Transducers, Inductive Transducers, Capacitive Transducers, Thermal transducers, Optoelectronic transducer, and piezoelectric transducer, Processors; Introduction, Microprocessor, Microcontroller, Embedded System.

Emerging Technologies; Introduction to IoT, VLSI designing, Augmented Reality, Virtual Reality, Smart Grids, Electrical Vehicle etc.

Textbooks:

1. S.K. Bhattacharya, “Basic Electrical and Electronics Engineering”.
2. Theraja B.L., “Fundamentals of Electrical Engineering and Electronics”, 7thed.
3. P.K. Mishra, “Objective Electronic Engineering”, Pearson Education.

MAG151: Optimization, Probability and Statistics

L | T | P (3 | 0 | 0)

Prerequisites: Basic Knowledge of Mathematics.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of optimization theory and optimize solutions to real time problems.

CO2: Learn the concept of probability, independent events and related problems.

CO3: Understand the concept of Random variables, distribution functions, density functions.

CO4: Apply probability distributions and related theorems to solve problems.

CO5: Learn definition of Mathematical expectation, moments and related theorems.

Introduction: Optimization, engineering applications of optimizations, Types of Problems and Algorithms, Review of Linear Algebra and Analysis, Convex Sets and Convex Functions.

Unconstrained Optimization: Basic properties of solutions and algorithms, Global convergence, Basic Descent Methods: Line Search Methods, Steepest Descent, Gradient Methods and Newton Methods. Nonlinear Least Squares Problem and Algorithms, Trust-Region Methods.

Probability and Statistics: Counting (permutation and combinations), probability axioms, Sample space, events, independent events, mutually exclusive events, marginal, conditional and joint probability, Bayes Theorem, conditional expectation and variance, mean, median, mode and standard deviation, correlation, and covariance, random variables, discrete random variables, Continuous random variables, probability distribution function (PDF) and probability mass functions, uniform, Bernoulli, binomial distribution, uniform, exponential, Poisson, normal, standard normal, t-distribution, chi-squared distributions, cumulative distribution function, Conditional PDF, Central limit theorem, confidence interval, z-test, t-test, chi-squared test.

Textbooks:

1. David Luenberger and Yinyu Ye, "Linear and Nonlinear Programming", 3rd ed., Springer, 2008.
2. Fletcher R., "Practical Methods of Optimization", John Wiley, 2000.
3. S.S. Rao, "Engineering Optimization: Theory and Practice", New Age International Pvt. Ltd., New Delhi, 2000.
4. G. Hadley, "Linear Programming", Narosa Publishing House, New Delhi, 1990.
5. K. Deb, "Optimization for Engineering Design: Algorithms and Examples", PHI, 1995.

SEMESTER III

Prerequisites: Programming in C.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand different problem-solving techniques

CO2: Differentiate between sequential lists and linked lists.

CO3: Learn and implement searching and sorting techniques.

CO4: Understand the fundamentals and application of trees.

CO5: Describe the graph terminologies and applications.

Introduction to problem solving approach: Algorithmic solution, analysis of algorithms– space and time complexity, asymptotic analysis, step counting and time complexity analysis.

Sequential Lists and Linked Lists: Sequential lists, arrays– single and multi-dimensional arrays, sparse matrix, algorithm to store sparse matrices, singly, doubly and circular linked lists, list traversal algorithms, stacks– array implementation and linked list implementation, applications of stack, queues– array implementation and linked list implementation, circular queue and dequeue.

Searching and Sorting: Searching algorithms– linear search, binary search, comparison of linear and binary search, constant time search using hashing, hash functions, collision resolution techniques– linear probing and chaining, Sorting algorithms– bubble sort, selection sort, insertion sort, merge sort, quick sort, radix sort, shell sort, bucket sort, comparison of sorting techniques, priority queues, binary heap, heapsort.

Trees: Basic terminology, tree traversals, expression trees, post/pre/infix notation, binary search tree, search, insertion and deletion operations in BST, balanced BST, AVL tree, insertion and deletion in AVL tree.

Graphs: Graph theory terminology, graph representation, graph traversal algorithms, Breadth First Search and connected components, Depth First Search and strongly connected components, applications of BFS and DFS.

Textbooks:

1. Yedidyah Langsam, Moshe J. Augenstein, Aaron M. Tenenbaum, “Data Structures using C and C++”, 2nded., Pearson Education, 2006.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, “Fundamentals of Data Structures in C”, Universities press, 2nded., 2008.
3. Robert Sedgewick, Kevin Wayne, “Algorithms”, Pearson Education, 4thed., 2011.
4. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, “Introduction to Algorithms”, PHI, 3rded., 2010.
5. Seymour Lipschutz, “Data Structures”, Schaum’s outlines, McGraw Hill Education, 1sted., 2014.
6. Donald E. Knuth, “The Art of Computer Programming”, Vol. 1 and Vol. 3.

Prerequisites: Programming in C

Course Outcome: By the end of the course, students should be able to:

CO1: Recall core object-oriented programming concepts and terminologies.

CO2: Analyze and apply object-oriented design using dynamic and functional modeling

CO3: Implement robust and modular solutions

CO4: Utilize the STL for efficient data handling and algorithmic operations.

OOPS paradigm: Principles of OOP: Abstraction, Encapsulation, Inheritance, Benefits of OOP over procedural programming, Object and Class modeling: Associations, Generalization, Specialization, Aggregation, Composition, OMT (Object Modeling Technique): Object and Class models.

Dynamic and Functional Modeling: Dynamic modeling: Events, State diagrams, concurrency, Relationship between object and dynamic models, Functional modeling: Data Flow Diagrams (DFD), Operations, Constraints, Use of modeling in software development lifecycle.

Core Programming Concepts: Structure of a C++ program, iostream, namespace, header files, Classes and Objects, Access specifiers, Member functions, this pointer, Constructors & Destructors: default, parameterized, copy constructors, Overloading: Function, Constructor, and Operator overloading, Inheritance: Types (Single, Multiple, Multilevel, Hierarchical, Hybrid), Polymorphism: Compile-time (overloading), Run-time (virtual functions, overriding), Abstract classes, Interfaces, Friend functions and classes.

Advanced C++ Features: Pointers with objects, Dynamic memory allocation (new, delete), File handling using streams (if stream, ofstream, fstream), Exception handling: try-catch-throw, custom exceptions, Templates: Function templates, Class templates, C++ Standard Input/Output operations.

Standard Template Library: Pairs, STL Components: Containers, Algorithms, Iterators, Sequential containers: vector, list, deque, Associative containers: set, multiset, map, multimap, Container adaptors: stack, queue, priority queue (functors): Unary, Binary, Built-in and user-defined, Iterators.

Textbooks:

1. James R. Rambaugh, “Object Oriented Design and Modeling”, PHI.
2. Booch Grady, “Object Oriented Analysis and Design with Application”, Pearson, 3rded.
3. Dillon and Lee, “Object Oriented Conceptual Modeling”, New Delhi PHI-1993.
4. Stephen R.Shah, “Introduction to Object Oriented Analysis and Design”, TMH.

5. Berzin Joseph, "Data Abstraction; The Object-Oriented Approach Using C++", McGraw Hill.
6. Herbert Schildt, "C++: The Complete Reference", McGraw Hill, 4thed., 2003.
7. Walter Savitch, "Absolute C++", Pearson, 5thed., 2012.
8. Lipman, Stanley B, Jonsce Lajole, "C++ Primer Reading", AWL-1999
9. Bjarne Stroustrup, "The C++ Programming Language", Pearson, 3rded., 2002.
10. E. Balagurusamy, "Object Oriented Programming with C++", TMH, 6thed., 2013.

CEC203: Theory of Computation

L | T | P (3 | 1 | 0)

Prerequisites: Discrete Mathematics

Course Outcomes: By the end of the course, students should be able to:

CO1: Understand formal languages, grammar, and the Chomsky hierarchy.

CO2: Design regular grammar, DFA, NFA, Mealy and Moore machines and PDA.

CO3: Construct Turing machines to accept input based on appropriate grammar. Analyze problems for solvability and decidability

Course Outline:

Finite automaton (FA): Introduction, Deterministic Finite Automata (DFA) -Formal definition, simpler notations (state transition diagram, transition table), Language of a DFA, Acceptance by a finite automaton, Deterministic and non-deterministic automaton (DFA and NFA), Equivalence of DFA and NFA, Minimization of states in a finite automaton, Finite automata with output (Mealy and Moore machines), and interconversion.

Formal languages and grammar Regular expression, Identities of Regular Expressions, Finite Automata and regular expressions—Converting from DFA's to Regular Expressions, Converting Regular Expressions to Automata, applications of Regular Expressions, Chomsky's hierarchy, Regular grammar, FA for regular grammar, Regular grammar for FA. Proving languages to be non-regular Pumping lemma for regular sets, applications, Closure properties of regular languages

Pushdown automaton (PDA): Definition, Model, Acceptance of CFL, Acceptance by PDA using final state or empty stack, Context free language, Deterministic CFL, Deterministic PDA, Context free grammar and derivation trees, Leftmost and rightmost derivation, Ambiguity in context free grammar, Minimization of CFG's, CNF, GNF, Pumping lemma for context free languages

Turing machine (TM): TM as computable functions and accepters, Non-deterministic TM, type-0 grammar, Halting problem of a TM, Linear bounded automaton (LBA) model, Context sensitive languages and grammars.

Recursive and Recursively Enumerable Languages: Properties of recursive and recursively enumerable languages, Unsolvability Decision Problem, Decidability– Post’s correspondence problem (PCP), Rice’s theorem, Decidability of membership, Emptiness and equivalence problems of languages, P, NP, NP-Completeness; Satisfiability and Cook’s theorem.

Textbooks:

1. KLP Mishra, N. Chandrasekaran, “Theory of Computer Science (Automata, Languages and Computation)”, PHI, 3rded.
2. Peter Linz, Jones, Bartlett, “An Introduction to Formal Languages and Automata”, 5thed.
3. John E. Hopcroft, J.D. Ullman, Rajiv Motwani, “Introduction to Automata Theory, Languages and Computation”, Pearson Education, 3rded.
4. Michael Sipser, “Introduction to the Theory of Computation”, Cengage Learning, 3rded.

CES200: Python Programming with Project

L | T | P (0 | 0 | 2)

Prerequisite: Basics of Mathematics and computer knowledge

Course outcomes:

CO1: Demonstrate a strong foundation in Data Types, Control Statements, File Handling and Regular Expressions

CO2: Develop modular applications and implement web applications with relevant frameworks(django/flask)

CO3: Utilize Python in IoT applications and perform data analysis using industry-standard libraries such as NumPy, Matplotlib, Seaborn and Pandas

CO4: Explore real-world use cases including image processing or machine learning tasks

Course Contents:

Introduction to python programming: Entering Expressions into the Interactive Shell, IDLE, Data types: Numbers, string, boolean, float, Variables, expressions, operators, and precedence, Indentation, Control structures: if, elif, else, while, for, break, continue, match, Program Execution, Functions: Defining, calling, parameters, return values, scope, recursion, lambda function.

Modules, Packages, and OOP Concepts: Creating and importing modules and packages, Built-in modules: sys, math, time, os, re (regular expressions), Object-Oriented Programming: Classes and Objects, Inheritance, Encapsulation, Polymorphism, File handling: reading/writing files, exception handling

Data Collections and Data Analysis: Lists, Tuples, Sets, Dictionaries, List comprehensions, dictionary comprehensions, Sorting, filtering, and manipulation techniques, NumPy: arrays,

operations, reshaping, broadcasting, indexing, mathematical functions, Pandas: Series, DataFrames, reading/writing datasets (CSV, Excel), data cleaning and manipulation, Dataset usage: Kaggle datasets, real-world examples, Matplotlib and Seaborn: line plot, scatter plot, histogram, box plot, sunburst chart, OpenCV (cv2): image loading, image manipulation tasks.

Textbooks:

1. John M. Zelle, “Python Programming: An Introduction to Computer Science”, Franklin, Beedle & Associates Publishers, 3rded.
2. R.G. Dromey, “How to Solve It by Computer”, Pearson Education, 5thed., 2007.

References:

1. Richard L. Halterman, “Learning to Program with Python”, Southern Adventist University Publisher, 2011.
2. C.H. Swaroop, “A Byte of Python”, Ebsshelf Inc., 2013.
3. Allen Downey, “Think Python: How to Think Like a Computer Scientist”, Green Tea Press, 2012.

SEMESTER IV

CEC251: Database Management System

L | T | P (3 | 0 | 1)

Prerequisite: Basics of Computer Fundamental

Course outcomes:

CO1. Demonstrate a clear understanding of the basics of Database and its use.

CO2. Implement Relational Model for Industry as well for all organizations

CO3. Understanding Normalization for fast access of records as well as transactions.

Introduction: Overview of databases, Data models, DBMS architecture and data independence, History of Database Systems. Entity-Relationship Modeling: Basic concepts, constraints, keys, Design issues, weak entities, enhanced E-R, Sub Classes, Super classes, inheritance, specialization and generalization.

Relational Data Model and Normalization: Relational model concepts, relational constraints, relational algebra, relational calculus. SQL: basic queries, nested subqueries, aggregate functions, null values, complex queries, database modification commands, programming using SQL, embedded SQL, dynamic SQL. Database Design– Functional dependencies, Normalization, Normal form– 1NF, 2NF, 3NF, BCNF, 4NF and 5NF.

Integrity and Security: Domain Constraints, Referential Integrity Constraints, Assertions, Triggers, Security and Authorization– Authorization in SQL, Encryption and Authentication.

File Organization: Indexed sequential access files, implementation using B+ trees, hashing, hashing functions, collision resolution, extendible hashing, dynamic hashing approach implementation and performance, Indexing.

Transaction and Concurrency Control: Transaction concept, Transaction state, ACID properties and their implementation. Concurrency Control– Lock Based Protocols, Timestamp Based Protocols, Validation Based Protocols, Multiple Granularity. Recovery System– Failure Classification, Storage Structure, Recovery and Atomicity, Log based recovery.

Textbooks:

1. Ramez Elmasri, Shamkant B. Navathe, “Fundamentals of Database Systems”, Pearson Education, 5thed., 2008.
2. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, “Database Concepts”, McGraw-Hill, 6thed., 2013.
3. R. Ramakrishanan, J. Gehrke, “Database Management Systems” McGraw-Hill, 3rded., 2002.
4. Peter Rob, Carlos Coronel, “Database Systems: Design, Implementation and Management”, 7th ed., 2006.

Prerequisite: Basics of Mathematics, Number System, Float Values, and Integer Values

Course outcomes:

CO1: Demonstrate a clear understanding of the basics of approximation of float data

CO2: Understanding statistical computing and this will help in real-time systems

Course outlines:

Computer Arithmetic and Errors: Floating Point Arithmetic, Machine epsilon, Types of errors: Round off Error, Chopping Error, Truncation Error, Associative and Distributive Law in Floating Point arithmetic, Inherent Error, Error propagation, Numerical Instability, Error in the approximation of a function, Error in series approximation.

Equations Solving Methods: Solution of algebraic and transcendental equation using bisection method, Regula-falsi method, Newton-Raphson method, Solution of simultaneous linear equations using Gauss-elimination method, Jacobi's iterative method, Gauss-Seidel iterative method, LU decomposition methods.

Interpolation: Finite difference and operators, Newton forward, Newton backward, central differences, Stirling's interpolation, divided difference formula.

Differentiation and Integration: Numerical differentiation, formula for derivatives, maxima and minima of a tabulated function, Numerical integration: Newton-cotes formula, Trapezoidal rule, Simpson's rule, Weddle's rule.

Solution of Ordinary Differential Equations using Picard's method, Taylor's series method, Euler's method, modified Euler's method, Runge-Kutta method, predictor-corrector method.

Statistical Computing: Curve fitting, Cubic Spline and Approximation– Method of least squares, fitting of straight lines, polynomials, exponential curves, Frequency Chart– Different frequency charts like Histogram, Frequency curve, Pi-chart. Regression analysis– Linear and Non-linear regression, multiple regressions, Statistical Quality Control methods.

Textbooks:

1. S.S. Sastry, "Introductory Methods of Numerical Analysis", 5thed., PHI, 2012.
2. M.K. Jain, S.R.K. Iyengar, R.K. Jain, "Numerical Methods for Scientific and Engineering Computation", New Age International, 2003.
3. R.S. Gupta, "Elements of Numerical Analysis", Cambridge University Press, 2015.

CEC253: Design and Analysis of Algorithms

L | T | P (3 | 0 | 1)

Prerequisites: Programming in C, Python Programming, Basic knowledge of Data Structures.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of asymptotic analysis and perform complexity analysis of iterative and recursive algorithms.

CO2: Formulate and solve time complexity recurrence relations using various techniques.

CO3: Solve computational problems using various algorithmic paradigms like divide-and-conquer, greedy, dynamic programming, backtracking, branch-and-bound.

Course Outline:

Introduction: Review of Asymptotic Notations, Mathematical analysis for Recursive and Nonrecursive algorithms, solving recurrence relations.

Algorithm Design Techniques: Brute Force, Exhaustive Search, Divide and conquer, Merge sort, Quick sort, Binary search, Multiplication of Large Integers, Strassen's Matrix Multiplication. Greedy strategy– General Approach and problems like Optimal Merge Patterns, Minimum Spanning Trees algorithms, Knapsack Problem, Huffman Code, Job sequencing with deadlines, single source shortest path. Dynamic Programming– General Approach, Memoization, Multistage Graph, Matrix-Chain Multiplication, Longest Common Subsequence, Knapsack Problem, Floyd Warshall algorithm, Optimal Binary Search Trees.

Limitations of Algorithm Power: Limitations of Algorithm Power: Lower-Bound Arguments, Decision Trees, P, NP, NP-Hard and NP-Complete Problems, Intractability, Cook's Theorem, Reductions. Coping with the Limitations – Backtracking concept; Branch & Bound method, Approximation Algorithms.

Textbooks:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein, "Introduction to Algorithms", Prentice Hall of India, 3rd ed., 2010.
2. R. C. T. Lee, S. S. Tseng, R. C. Chang, Y. T. Tsai, "Introduction to the Design and Analysis of Algorithms: A Strategic Approach" McGraw Hill, 2006.
3. Anany Levitin, Introduction to the Design and Analysis of Algorithms, Pearson Education, 2007.
4. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", University Press, 2nd ed., 2008.
5. Kenneth A. Berman, Jerome Paul, "Algorithms: Sequential, Parallel and Distributed", Cengage Learning, 2004.
6. Alfred V. Aho, John E. Hopcroft, Jeffrey D. Ullman, "The Design and Analysis of Computer Algorithms" Pearson Education, 2008.

CES250: Server-side Web Technologies with Project

L | T | P (0 | 0 | 2)

Prerequisites: Programming, Data Structures

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the role of server-side scripting in web development.

CO2: Handle form data securely using GET/POST methods.

CO3: Develop dynamic web applications using PHP and databases.

Course outlines:

Introduction to Server-Side Scripting: Introduction to client-side vs. server-side scripting, Overview of web architecture (Request/Response cycle), Role of backend technologies in full-stack development, Introduction to PHP: History, Features, Server Setup (XAMPP/WAMP/LAMP).

PHP Basics and Control Structures: PHP syntax, tags, embedding PHP in HTML, Variables, constants, data types, Operators and expressions, Conditional statements (if, else, switch), Looping constructs (for, while, foreach), Including external files (include, require), Error handling basics, String manipulation and built-in string functions, Searching, replacing, splitting, joining strings, Array creation, associative arrays, array functions, Superglobals: \$_GET, \$_POST, \$_SERVER, \$_SESSION, \$_COOKIE

Handling Forms and User Input: Creating and processing HTML forms, GET vs POST methods – use cases and differences, Form validation and sanitization (client-side + server-side), Preventing injection and security risks (XSS, SQL Injection), Session management and cookies for login systems

Database Connectivity with MySQL: Introduction to relational databases and MySQL, Connecting PHP with MySQL, Creating and managing databases and tables, Performing CRUD operations (Create, Read, Update, Delete), Parameterized queries for secure database access, Displaying data dynamically on web pages.

Textbooks: References

1. Nixon, R., Learning PHP, MySQL & JavaScript with jQuery, CES and HTML5, O'Reilly
2. Murach J, Murach's, PHP and MySQL, 2nd Edition, Mike Murach & Associates, 2014.
3. Holzner S., PHP: The Complete Reference, McGraw Hill, 2017.

SEMESTER V

CEC301: Operating Systems

L | T | P (3 | 0 | 1)

Prerequisites: Computer Fundamentals

Course Outcome: By the end of the course, students should be able to:

CO1: Understand concept of different types of Operating Systems

CO2: Understand the Program Processes difference and use corresponding devices.

CO3: Understand efficient memory utilization with file management

Course Outline:

Operating System Overview: Operating Systems– objectives and functions, evolution– early Operating Systems, Parallel systems, Distributed Systems, Process Control & Real-time Systems. Modern Operating Systems, Virtual Machines, OS Design considerations for Multiprocessor and Multicore architecture. OS Organization– Processor and user modes, Kernel, System Calls, System Programs, System Boot, Overview and Booting process of various OS– Microsoft Windows, Modern UNIX, Linux, Android.

Process Management: System view of the process and resources, process abstraction, process hierarchy, process control, execution of the OS. Threads– concept, issues, libraries, thread programming using p thread, multicore processors and threads, multithreading models, process and thread management in Linux, Android and Windows. Process scheduling– Uniprocessor, Multiprocessor and Real-time scheduling algorithms, Traditional UNIX scheduling, Linux scheduling.

Concurrency: Process/Thread synchronization, Mutual Exclusion Principles of Concurrency, Critical Section Problem, Hardware support, OS support (semaphores, mutex), Programming Language support (monitors), Classical synchronization problems– Readers/Writers problem, Producer/Consumer problem.

Deadlocks: Deadlock characterization, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Dining Philosophers Problem. Linux and Android interprocess communication (IPC) and concurrency mechanisms.

Memory Management: Logical vs. Physical Address space, Memory Partitioning– Fixed and Dynamic Partitioning, Buddy System, Relocation, Paging, Segmentation. Virtual Memory– Demand Paging, Page Replacement, Frames allocation, Thrashing, Allocating Kernel Memory. Memory Management in Linux.

I/O and File Management: I/O Devices, Buffering, Disk Scheduling, Sector Queuing, Linux I/O. File– File Concept, File Organization, Access Methods, File Sharing and Protection, Logical and

Physical File System, Directory Structure, Allocation Methods– Contiguous, Sequential and Indexed Allocation, Linux Virtual File System.

Case Study: Linux and Windows Operating Systems.

Textbooks:

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne, “Operating System Concepts”, John Wiley Publications, 8thed., 2008.
2. William Stallings, “Operating Systems: Internals and Design Principles”, Pearson, 7thed., 2013.
3. Robert Love, “Linux Kernel Development”, Pearson, 1sted., 2010.
4. Dhananjay M. Dhamdhare, “Systems Programming and Operating Systems”, Tata McGraw-Hill, 2nded., 1999.
5. Gary Nutt, “Operating Systems: A Modern Perspective”, Pearson, 3rded., 2009.
6. Maurice J. Bach, “The Design of the UNIX Operating System”, PHI.

CEC302: Compiler Design

L | T | P (3 | 0 | 1)

Prerequisite: Theory of Computation.

Course Outcomes:

- CO1.** Understand different phases of compilation
- CO2.** Design top-down and bottom-up parsers
- CO3.** Develop syntax directed translation schemes
- CO4.** Draw DAG representation for problem statements.

Course Outline:

Compiler Structure: Introduction: Phases of compilation and overview. Analysis-synthesis model of compilation, various phases of a compiler, Lexical analysis: Interface with input parser and symbol table, token, lexeme and patterns, difficulties in lexical analysis, error reporting and implementation. Regular grammar & language definition, Transition diagrams, Design of a typical scanner using LEX or Flex.

Syntax Analysis (Parser): Context free grammar, ambiguity, associability, precedence, top-down parsing, recursive descent parsing, transformation on the grammar, predictive parsing LL (1) grammar, bottom-up parsing, operator precedence grammars, LR parsers (SLR, LALR, LR), Design of a typical parser using YACC or Bison.

Syntax directed definitions: Inherited and synthesized attributes, dependency graph, evaluation order, bottom up and top-down evaluation of attributes, L- and S-attributed definitions. Type checking: type system, type expressions, structural and name equivalence of types, type conversion, overloaded function and operators, polymorphic function. Run time system: storage organization, activation tree, activation record, parameter passing symbol table, dynamic storage allocation. Intermediate code generation: intermediate representation, translation of declarations, assignments, Intermediate Code generation for control flow, Boolean expressions and procedure calls, implementation issues.

Code generation and instruction selection: Issues, Basic blocks and flow graphs, register allocation, code generation, DAG representation of programs, code generation from DAGS, peep hole optimization, code generator, specification of machine.

Code optimization: Source of optimizations, optimization of basic blocks, loops, global dataflow analysis, solution to iterative dataflow equations, code improving transformations, dealing with aliases, data flow analysis of structured flow graphs.

Textbooks:

1. Alfred V. Aho, Ravi Sethi, Jeffrey, D. Ullman, “Compilers: Principles, Techniques and Tools”, Pearson, 1998.
2. V. Raghvan, “Principles of Compiler Design”, TMH, 2009.
3. Levine, Mason, Brown, “Lex & Yacc”, O’ Reilly, 1998.
4. S. S. Muchnick Harcourt Asra, “Advanced Compiler Design implementation”, Morgan Kaufman, 2006.
5. Allen, “Modern Compiler Implementation in C”, Cambridge University Press, 1997.
6. Vinu V. Das, “Compiler Design using FLEX and YACC”, PHI, 2005.
7. Cooper, “Engineering a Compiler”, Elsevier, 2005.
8. Alan I. Holub, “Compiler Design in C”, PHI, 2009.
9. Fisher, “Crafting a Compiler in C”, Pearson, 2005.

CSC303: Computer Networks

L | T | P (3 | 0 | 1)

Pre-requisite: Basics of Computer Fundamental

Course outcomes:

Upon completion of this course, the students will be able to

CO1. Explain the functions of the different layers of the OSI Protocol.

CO2. Draw the functional block diagram of wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs).

CO3. Address the issues related to IPv4 and IPv6

CO4. Configure DNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP, SNMP

CO5. Configure Bluetooth, Firewalls using open-source available software and tools.

Course Outline:

Data communication Components: Representation of data and its flow Networks, Various Network Topologies, Protocols and Standards, Layered network architecture, OSI model, overview of TCP/IP protocol suite, Transmission Media, LAN: Wired LAN, Wireless LANs, Connecting LAN and Virtual LAN, Techniques for Bandwidth utilization: Multiplexing - Frequency division, Time division and Wave division.

Networks Switching Techniques and Access mechanisms: Circuit switching; packet switching–connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

Data Link Layer and Medium Access Sub Layer: Error Detection and Error Correction - Fundamentals, Block coding, Hamming Distance, CRC; Data-link control-framing , Flow Control and Error control protocols - Stop and Wait, Go back – N ARQ, Selective Repeat ARQ, Sliding Window, Piggybacking, Random Access, Multiple access protocols-Pure ALOHA, Slotted ALOHA, CSMA/CD, CDMA/CA, Ethernet LANS; connecting LAN and back-bone networks–repeaters, hubs, switches, bridges, router and gateways.

Network Layer: Switching, Logical addressing – IPV4, IPV6, Address mapping – ARP, RARP, BOOTP and DHCP–Delivery, Forwarding and Unicast Routing protocols.

Transport Layer: Process to Process Communication, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), SCTP Congestion Control; Quality of Service, QoS improving techniques: Leaky Bucket and Token Bucket algorithm.

Application Layer: Client–server model, Domain Name Space (DNS), Dynamic Host Configuration Protocol (DHCP), TELNET, Network Virtual Terminal (NVT), Simple Mail Transfer Protocol (SMTP), File Transfer Protocol (FTP), Multipurpose Internet Mail Extensions (MIME), Post Office Protocol (POP), World wide web (WWW), Uniform Resource Locator (URL), Hypertext Transfer Protocol (HTTP), Simple Network Management Protocol (SNMP), Firewalls, Basic concepts of Cryptography

Textbooks:

1. B.A. Forouzan, “Data Communications and Networking”, THM, 4th ed., 2007.
2. Andrew S. Tanenbaum, “Computer Networks”, PHI, 4th ed., 2003.

References:

1. J.F. Kurose, K.W. Ross, “Computer Networking: A Top-Down Approach”, Pearson, 6th ed., 2012.
2. Leon Garcia, Widjaja, “Communication Networks: Fundamental Concepts and Key Architectures”, Tata McGraw Hill, 2001.

CEP301: Project-1 with Internship (90+ hour)**(2 credits)**

This course requires individual/group effort (Research based Project preferably) that is overseen by your project supervisor. Weekly meetings will be held to discuss progress and review necessary documents in support of the project. There will be monthly presentations regarding the progress of the project. A final presentation followed by viva-voce by external examiner will be held at the end of the semester where the student must submit a project report.

SEMESTER VI

CEC351: Software Engineering

L | T | P (3 | 1 | 0)

Prerequisites: CEC 103 Computer Fundamentals

Course Outcome: By the end of the course, students should be able to:

CO1. Understand the terminologies of software engineering paradigms

CO2. Describe the software engineering requirements and metrics

CO3. Analyze the software development life cycle.

CO4. Explain the software maintenance and current trends in software engineering

CO5. Demonstrate the Computer Aided Software Engineering (CASE) tools

Course outline:

Software Engineering Paradigms: Software Characteristics, Software myths, Software Applications, Software Engineering Definitions, Software Process Models, Waterfall, Prototyping, Spiral (including WIN-WIN Spiral), RAD, Process iteration, Process activities, Software Project Management: Management activities, Project planning, Project scheduling, Risk management and activities.

Software Requirements Engineering: Requirements Engineering Processes, Feasibility studies, Requirements elicitation and analysis, Requirements validation, Requirements management. Software Requirements, Functional and non-functional requirements, User requirements, System requirements, Interface specification, Software Requirement Specification (SRS) document. Specification languages.

Software Metrics and Measures: Process Metrics, Project metrics, Software Project Estimation Models- Empirical, Putnam, COCOMO models.

Software Design Process: Principles of software design, Design Strategies, Levels of software design, Interface Design, Coding, Software Reuse. Software Testing, Software Reliability, Software Safety, Defect testing, Debugging Tools.

Maintenance: Types of Maintenance, Maintenance Cost, Software Configuration Management, Software Reuse, Software Evolution, Reverse Engineering, Introduction to legacy systems, Software Quality Assurance– plans & activities, Software Documentation. Role of documentation in maintenance and types of documentation.

Current trends in Software Engineering: Software Engineering for projects & products. Introduction to Web Engineering and Agile process.

CASE Tools: Computer Aided Software Engineering (CASE), Introduction to CASE tools, Types of CASE tools, Project Management Tools, Analysis tools, Design tools, Programming tools, Prototyping tools, Maintenance tools, Advantages and disadvantages of CASE tools.

Textbooks:

1. K.K. Aggarwal, Yogesh Singh, “Software Engineering”, New Age International, 2nded., 2005.
2. R.S. Pressman, “Software Engineering – A practitioner’s approach”, McGraw Hill, 5thed., 2001.
3. Stephen R. Schach, “Classical & Object Oriented Software Engineering”, IRWIN, 1996.
4. James Peter, W. Pedrycz, “Software Engineering: An Engineering Approach”, John Wiley & Sons
5. Sommerville, “Software Engineering”, Addison Wesley, 2002.

CEC352: System Software**L | T | P (3 | 1 | 0)****Prerequisite:** Data Structures, Operating Systems, Microprocessor & Interfacing**Course Outcome:****CO1:** To understand the relationship between system software and machine architecture.**CO2:** To understand the processing of an HLL program for execution on a computer.**CO3:** To understand the process of scanning and parsing.**CO4:** To know the design and implementation of assemblers, macro processors, linker and compilers.**CO5:** To understand loader and system software tools.**CO6:** To understand and know the working of device drivers**Course outline:**

Overview of system software: Introduction, Software, Software Hierarchy, Systems Programming, Machine Structure, Interfaces, Address Space, Computer Languages, Tools, Life Cycle of a Source Program, Different Views on the Meaning of a Program, System Software Development, Recent Trends in Software Development, Levels of System Software

Overview of Language Processors: Programming Languages and Language Processors, Language Processing Activities, Program Execution, Fundamental of Language Processing, Symbol Tables Data Structures for Language Processing: Search Data structures, Allocation Data Structures.

Assemblers: Elements of Assembly Language Programming, Design of the Assembler, Assembler Design Criteria, Types of Assemblers, Two-Pass Assemblers, One-Pass Assemblers, Single pass Assembler for Intel x86 , Algorithm of Single Pass Assembler, Multi-Pass Assemblers, Advanced Assembly Process, Variants of Assemblers Design of two pass assemblers:

Macro and Macro Processors: Introduction, Macro Definition and Call, Macro Expansion, Nested Macro Calls, Advanced Macro Facilities, Design Of a Macro Preprocessor, Design of a Macro Assembler, Functions of a Macro Processor, Basic Tasks of a Macro Processor, Design Issues of Macro Processors, Features, Macro Processor Design Options, Two-Pass Macro Processors, One-Pass Macro Processors

Interpreters and Introduction of Compilers: Interpreters: an overview of interpreters, Pure and impure interpreters, Debugging Procedures, Classification of Debuggers, Dynamic/Interactive Debugger, Phases of the Compiler, Introduction of scanning and parsing: Programming Language Grammars, Classification of Grammar, Ambiguity in Grammatic Specification, Scanning, Parsing, Top Down Parsing, Bottom up Parsing, Language Processor Development Tools, LEX, YACC, Aspects of compilation.

Linkers and Loaders: Introduction, Relocation of Linking Concept, Design of a Linker, Self Relocating Programs, Linking in MSDOS, Linking of Overlay Structured Programs, Dynamic Linking, Loaders, Different Loading Schemes, Sequential and Direct Loaders, Compile-and-Go Loaders, General Loader Schemes, Absolute Loaders, Relocating Loaders, Practical Relocating Loaders, Linking Loaders, Relocating Linking Loaders, Linkers v/s Loaders

Text Book:

1. D. M. Dhamdhare, “Systems Programming and Operating Systems”, Second Revised Edition, Tata McGraw-Hill, 1999.
2. Leland L. Beck, “System Software – An Introduction to Systems Programming”, 3rd Edition, Pearson Education Asia, 2000.
3. Santanu Chattopadhyay, “System Software”, Prentice-Hall India, 2007
4. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, “Compilers: Principles, Techniques, and Tools”, 2nd Edition, Pearson Education Asia

CEC353: Programming in Java

L | T | P (3 | 0 | 1)

Prerequisites: Basic computer skills, programming concepts, and problem-solving.

Course Outcome: By the end of the course, students should be able to:

- CO1:** Demonstrate a comprehensive understanding of advanced Java programming concepts and features.
- CO2:** Design and implement robust Java applications that handle user input, file I/O, and network communication.
- CO3:** Develop concurrent and multi-threaded Java applications for efficient resource utilization.

CO4: Build database-driven Java applications using JDBC and ORM frameworks.

CO5: Create RESTful web services using the Spring Framework.

Course Outline:

Introduction to Java: Java Architecture and Features, Differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords, Data Types, Operators, Expressions, Comments, Using Classes, Controlling Access to Class Members, Basic Program, Decision Making Constructs.

Java Methods, Arrays, Strings and I/O: Java, Class Constructors, Method Overloading, final classes, Object class, Garbage Collection, Arrays, Java Strings: The Java String class, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files.

Inheritance, Interfaces, Packages, Enumerations, Autoboxing and Metadata: Single Level and Multilevel Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Packages, Package and Class Visibility, Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

Exception Handling, Threading: Exception types, uncaught exceptions, throw, built-in exceptions, creating your own exceptions; Multi-threading: The Thread class and Runnable interface. Thread prioritization, synchronization and communication, suspending/resuming threads.

Collections Framework: Lists, Sets, Maps, iterators, performance considerations. Generics: Type parameters, wildcards, bounded types, benefits of generics. Working with Strings: String manipulation, regular expressions. Date and Time API: Working with dates, times, and time zones. Introduction to Java 8+ Features: Lambda expressions, streams, functional interfaces. Hands-on Exercises: Implementing data structures, working with collections, network programming examples, multi-threaded applications. Concurrency: Threads, synchronization, thread pools, concurrent data structures.

Database Interaction and Persistence

JDBC (Java Database Connectivity): Connecting to Databases, Executing SQL Queries, and Managing Transactions. ORM (Object-Relational Mapping): Concepts and Benefits. Hibernate/JPA (Java Persistence API): Mapping Objects to Database Tables, Performing CRUD Operations. Working with Databases: MySQL, PostgreSQL, or other industry-standard databases.

Web Development with Java

Introduction to Spring Framework: Dependency Injection and Aspect-Oriented Programming.
Designing and Implementing RESTful Web Services. Working with JSON: Parsing and
Generating JSON Data. Introduction to spring boot. Testing Restful APIs.

Textbooks:

1. Herbert Schildt, "Java, The Complete Reference", TMH, 7thed., 2007.
2. Ken Arnold, James Gosling, David Homes, "The Java Programming Language", 4thed., 2005.
3. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 1 and 2", Prentice Hall, 9thed., 2012.
4. Bruce Eckel, "Thinking in Java", PHI, 3rded., 2002.
5. Paul Deitel, Harvey Deitel, "Java: How to Program", Prentice Hall, 10thed., 2011.
6. Bert Bates and Kathy Sierra "Headfirst Java", Orielly Media Inc., 2nded., 2005.
7. Elliotte Rusty Harold, "Java Network Programming", O'Reilly publishers, 2000
8. Ed Roman, "Mastering Enterprise Java Beans", John Wiley & Sons Inc., 1999.

CEP350: Project-2 with Internship (90+ hours)

(2 credits)

This course requires individual/group effort (Research based Project preferably) that is overseen by your project supervisor. Weekly meetings will be held to discuss progress and review necessary documents in support of the project. There will be monthly presentations regarding the progress of the project. A final presentation followed by viva-voce by external examiner will be held at the end of the semester where the student must submit a project report.

SEMESTER VII

CEC401: Computer Graphics

L | T | P (3 | 0 | 1)

Prerequisites: Programming, Data Structures

Course Outcome: By the end of the course, students should be able to:

CO1. Understand the concept of Graphics.

CO2. Understand the concept of Transformation of Images.

CO3. Understand the concept of rendering related to surface.

CO4. Understand the Graphics Programming

Course Outline:

Introduction: Computer Graphics– Overview, Basic elements, Animation and Multimedia Applications, Pictures– Representation, Storage and Display, Visualization and Image Processing, RGB color model, Output/Display Devices– Cathode Ray Tube (CRT), Refreshing Display Devices– Raster scan display device– Pixel, Frame Buffer, Color Display, Random scan display device, Plotters, Printers, Digitizers, Tablets, Light Pen, 3D viewing devices, Active and Passive Graphic Devices, Software for Computer Graphics. Lines– Point Plotting Techniques, Points and Lines, Line drawing algorithms– Digital Differential Analyzer (DDA) algorithm, Bresenham’s algorithm, Circle and Ellipse drawing algorithms, Region filling algorithms– Boundary Seed Fill algorithm, Flood Fill algorithm.

Transformations: 2D and 3D Transformations– Translation, Rotation, Scaling and other transformations, Matrix Representation of Points, Homogeneous Coordinate System, 2D and 3D Viewing Transformations, Parallel and Perspective Projections, Clipping and Windowing, Line Clipping algorithms– Cohen-Sutherland Line Clipping algorithm, Cyrus-Beck Line Clipping algorithm.

Curves and Surfaces: Curve representation, Polygon representation methods, Bezier curves, Bezier surfaces, Spline representations, B-spline methods, Hidden Surface Removal– Z-buffer algorithm, Back face detection, Binary Space Partitioning (BSP) tree method, Scan Line Coherence algorithm, Hidden Line Elimination.

Surface Rendering: Illumination/Lighting and Shading Models, Surface Lighting Effects, Basic Lighting Models– Ambient Lighting, Diffuse Lighting, Specular Reflection Lighting Model (Phong Specular Reflection Model), combined effect of Ambient, Diffuse and/or Specular Reflection. Shading– Gouraud Shading, Phong Shading Model, Creating Shaded Objects, Drawing Shadows, Rendering Texture.

Graphics Programming: Graphics Programming using OpenGL, Programming 2D Applications, The OpenGL API, Primitives and Attributes, Color, Viewing, Control Functions, Polygons and

Recursion, The Three-Dimensional Gasket, Plotting Implicit Functions, Interaction, Input Devices, Clients and Servers, Display Lists.

Textbooks:

1. F. S. Hill, "Computer Graphics Using OpenGL", Pearson Education, 2nded., 2007.
2. Donald D. Hearn, M. Pauline Baker, "Computer Graphics with OpenGL", Pearson Education, 3rd ed., 2004.
3. David Rogers, "Procedural Elements of Computer Graphics", McGraw Hill, 2nded., 2001.

CEP401: UG Dissertation Part-I

(6 credits)

Students are expected to do the literature survey and come up with novel proposals to address the research gaps. A partial demonstration of the project will also be carried out. A report will be submitted by students.

SEMESTER VIII

CEC451: Artificial Intelligence

L | T | P (3| 1 |0)

Prerequisites: NIL

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of Artificial Intelligence.

CO2: Understand how to apply the knowledge and reasoning for different components.

CO3: Understand the Expert Systems and their uses.

CO4: Understand the basics of PROLOG.

Course Outline:

Introduction and applications of artificial intelligence, Problem solving: State space search, Production system, Problem characteristics, Problem system characteristics, Search techniques: Generate and test, Hill climbing, Best first search, A* algorithm, Problem reduction.

Knowledge and Reasoning: Knowledge acquisition, Knowledge engineer, Cognitive behavior, Knowledge representation: Level of representation, Knowledge representation schemes, Formal logic, Inference Engine, Semantic net, Frame, Scripts. Adversarial search, Optimal and imperfect decisions, Alpha, Beta pruning, Logical agents: Propositional logic, First order logic – Syntax and semantics – Inference in first order logic. Uncertain Knowledge and Reasoning: Uncertainty – Acting under uncertainty – Basic probability notation – Axioms of probability – Baye’s rule – Probabilistic reasoning – Making simple decisions.

Expert systems: Definition, Role of knowledge in expert system, Architecture, Expert System Development Life Cycle: Problem selection, Prototype construction, Formalization, Implementation, Evaluation.

Planning and Learning: Planning: Planning problem – Partial order planning – Planning and acting in non-deterministic domains – Learning: Learning decision trees, Knowledge in learning, Neural networks, Reinforcement learning – Passive and active.

PROLOG Programming: Introduction, variables, using rules, Input and Output predicates, Fail and cut predicates, Recursion, Arithmetic operation, Compound object, Dynamic database, Lists, String, File operations.

Textbooks:

1. Elaine Rich, Kevin Knight, “Artificial Intelligence”, Tata McGraw Hill.
2. Dan W. Patterson, “Introduction to Artificial Intelligence and Expert Systems”, Prentice Hall of India.
3. Nils J. Nilsson, “Principles of Artificial Intelligence”, Narosa Publication house.

4. Stuart Russell, Peter Norvig, “Artificial Intelligence: A Modern Approach”, Pearson Education, 2nded.
5. Winston, Patrick, Henry, “Artificial Intelligence”, Pearson Education.
6. Gopal Krishna, Janakiraman, “Artificial Intelligence”.

CEP450: UG Dissertation Part-II

(6 credits)

A prototype will be designed and developed.

The outcome may be in the form of research publications or IP etc. Along with source code and report.

List of Electives:

CSE101: Big Data Analytics

L | T | P (3 | 0 | 1)

Prerequisites: Programming, Data Structures

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of Big Data and Analytics.

CO2: Understand how to use Big Data in different application areas.

CO3: Understand how to use hadoop and mapreduce.

CO4: Understand the concepts of different methods and techniques used in Big Data.

Course Outline:

Introduction: Big Data and its Importance, Four V's of Big Data, Drivers for Big Data, Introduction to Big Data Analytics, Big Data Analytics applications.

Big Data Technologies: Hadoop's Parallel World, Data discovery, Open source technology for Big Data Analytics, Cloud and Big Data, Predictive Analytics, Mobile Business Intelligence and Big Data, Crowd Sourcing Analytics, Inter- and Trans-Firewall Analytics, Information Management.

Processing Big Data: Integrating Disparate Data Stores, Mapping Data to the Programming Framework, Connecting and Extracting Data from Storage, Transforming Data for Processing, Introduction to MapReduce/Hadoop for analyzing unstructured data, Subdividing Data in Preparation for Hadoop Map Reduce.

HadoopMapReduce: Employing Hadoop Map Reduce, Creating the components of HadoopMapReduce jobs, distributing data processing across server farms, Executing HadoopMapReduce jobs, Monitoring the progress of job flows, The Building Blocks of Hadoop Map Reduce, Distinguishing Hadoop Daemons-Investigating the Hadoop Distributed File System, selecting appropriate execution modes: local, pseudo-distributed, fully distributed.

Advanced Analytics Platform: Real-Time Architecture– Orchestration and Synthesis Using Analytics Engines, Discovery using Data at Rest, Implementation of Big Data Analytics, Big Data Convergence, Analytics Business Maturity Model. HADOOP ECO-SYSTEM: Pig– Installing and Running, Comparison with Databases – Pig Latin – User-Define Functions – Data Processing Operators – Installing and Running Hive– Hive QL – Tables – Querying Data – User-Defined Functions. Fundamentals of HBase and ZooKeeper- IBMInfoSphereBigInsights and Streams. Visualizations– Visual data analysis techniques, interaction techniques; Systems and applications.

Textbooks:

1. Michael Minelli, Michele Chambers, “Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today’s Business”, 1sted., Wiley CIO Series, 2013.
2. ArvindSathi, “Big Data Analytics: Disruptive Technologies for Changing the Game”, 1sted., IBM Corporation, 2012.
3. Bill Franks, “Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics”, 1sted., Wiley and SAS Business Series, 2012.
4. Noreen Burlingame, Little Book of Big Data, 2012.
5. Tom White, “Hadoop: The Definitive Guide”, 3rded., O’Reilly, 2012.

CSE102: Business Intelligence

L | T | P (3 | 0 | 1)

Prerequisites: Database Basics, Basics of Programming, Data Structures

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of Data warehouse.

CO2: Understand the concepts of OLAP / OLTP.

CO3: Understand the concepts of Data Mining.

Course Outline:

Business Intelligence: Introduction, Meaning, Purpose and Structure of Business Intelligence Systems. Understanding Multidimensional Analysis Concepts: Attributes, Hierarchies and Dimensions in data Analysis. Understanding Dimensional Data Warehouse: Fact Table, Dimension Tables, Surrogate Keys and alternative Table Structure. What is multidimensional OLAP?

Understanding OLAP: Fast response, Meta-data based queries, Spread sheet formulas. Understanding Analysis Services speed and meta-data. Microsoft’s Business intelligence Platform. Analysis Services Tools. Data Extraction, Transformation and Load. Meaning and Tools for the same.

Creating your First Business Intelligence Project: Creating Data source, Creating Data view. Modifying the Data view. Creating Dimensions, Time, and Modifying dimensions. Parent-Child Dimension.

Creating Cube: Wizard to Create Cube. Preview of Cube. Adding measure and measure groups to a cube. Calculated members. Deploying and Browsing a Cube

Advanced Measures and Calculations: Aggregate Functions. Using MDX to retrieve values from cube. Calculation Scripting. Creation of KPI’s.

Advanced Dimensional Design: Creating reference, fact and many to many dimensions. Using Financial Analysis Cubes. Interacting with a cube. Creating Standard and Drill Down Actions.

Retrieving Data from Analysis Services: Creating Perspectives, MDX Queries, Excel with Analysis Services

Data Mining: Meaning and purpose. Creating data for data mining. Data mining model creation. Selecting a data mining algorithm. Understanding data mining tools. Mapping Mining Structure to Source Data columns. Using Cube Sources. Configuring Algorithm parameters.

Textbooks:

1. Business Intelligence, Analytics, and Data Science: A Managerial Perspective, Pearson Education

CSE103: Introduction to IoT

L | T | P (3 | 0 | 1)

Prerequisites: Basics of Networking, Communication, and related protocols

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the foundational concepts and layered architecture of the IoT
- CO2:** Analyze IoT platforms and service models such as IaaS, SaaS and PaaS
- CO3:** Understanding of IoT devices, sensors, actuators, and gateways
- CO4:** Implement real-world industrial applications of IoT

M2M to IoT: IoT Overview: Definition, characteristics, and vision, Evolution: From Machine-to-Machine (M2M) to Internet of Things, Key use cases: Smart homes, smart cities, healthcare, and logistics, Differentiators between M2M and IoT, Industry trends and market landscape.

IoT Architecture & Standards : IoT architectural overview: Key design principles and capabilities, IoT layered architecture (Perception, Network, Middleware, Application layers), Architectural reference models: Functional, Information, and Communication views, Standards and interoperability: IEEE, IETF, ITU, OneM2M, ETSI.

Devices, Gateways & Connectivity : Types of IoT devices: Sensors, actuators, smart objects, Gateways: Functions, types, and communication with cloud, Networking fundamentals: WPAN (Zigbee, BLE), LPWAN (LoRa, NB-IoT), WiFi, 5G, Protocols: MQTT, CoAP, HTTP, AMQP, REST vs. SOAP, Edge vs. Cloud vs. Fog Computing.

Platform Services & Data Management : Everything-as-a-Service (XaaS): IaaS, PaaS, SaaS in IoT, Device and data management platforms (AWS IoT, Azure IoT Hub, Google Cloud IoT), Stream processing, time-series databases, and storage models, Analytics and knowledge extraction: ML and AI in IoT, Role of APIs and middleware in scalable IoT solutions.

IoT Deployment & Real-World Constraints : Deployment models and constraints: Power, bandwidth, latency, cost, Hardware constraints and embedded design basics, Data representation and visualization: Dashboards, Grafana, ThingsBoard, Interaction and control mechanisms: Web, app-based, voice-controlled systems.

Industrial Applications & Case Studies: Industrial Automation, Web of Things, Cloud of Things, Commercial Building Automation, Smart manufacturing, predictive maintenance, connected vehicles, IoT in agriculture, environment monitoring, and healthcare.

Textbooks

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1st Edition, Academic Press, 2014.

References

1 Vijay Madisetti and Arshdeep Bahga, “Internet of Things (A Hands-on-Approach)”, 1st Edition, VPT, 2014.

2. Francis daCosta, “Rethinking the Internet of Things: A Scalable Approach to Connecting Everything”, 1st Edition, Apress Publications, 2013

CSE104: Modeling and Simulation

L | T | P (3 | 0 | 1)

Prerequisites: Discrete Mathematics

Course Outcome: By the end of the course, students should be able to understand the concept of:

CO1: Project Planning and System Definition.

CO2: Model Formulation.

CO3: Input Data Collection and Analysis.

CO4: Model Translation, Experimentation and Analysis.

Introduction to System Modeling: The notion of system, model, simulation, Types of simulations, Illustrative examples, Conceptual and computer models, Verification and validation of models, Simulation experiment, Simulation project life cycle, Description of simulation models, Structure vs. behavior models, Classification of tasks solved within the modeling and simulation process, Detailed example introduction: database server as a typical queuing system. Description of discrete-event systems behavior. Modeling of time. The notion of status, event, activity, process and their interdependencies. Object-oriented model design. Simulation time, control of time advancement, event list. Event driven simulation algorithm. Detailed example: implementation of the database server as a queuing system.

Random Numbers in Simulation: Random variables with discrete and continuous probability distribution. Pseudo-random generators. Multiplicative and additive congruential method. Non Uniform random numbers. Testing of pseudo-random generators. Monte Carlo method. Precision. Queueing systems. Entities: queues, service facilities, storages. Properties of input and output stream. Kendall classification of queueing systems. Entity behavior and statistical data sampling during the simulation run.

Markov Model: Discrete and continuous Markov model. Birth-Death processes. Steady-state queueing systems of types $M/M/1$, $M/M/?M/M/m$, $M/Er/1$, $Er/M/1$ and their variants, Models $M/G/1$, $G/M/1$, $G/M/m$, $G/G/1$, $G/D/1$, $M+D/D/1$. Closed systems and queueing networks, Simulation languages for discrete-event systems. Case study and comparison: Simscript, GPSS, SOL.

Simulation experiments: Preparation and pre-processing of input data. Statistical data collected during the simulation run. Time dependency of statistics. Histograms. Evaluation and interpretation of results. Model validation and verification. Simulation of digital systems. Abstractions levels of digital system description. Models of signals and functions. Structure vs. behavior. Models of components. Models of delays. Digital systems simulators– methods of implementation. Flow of simulation time. Synchronous and asynchronous algorithm of digital systems simulation. Acceleration of simulation run.

Textbooks:

- M. Law, W.D. Kelton, “Simulation, Modeling and Analysis”, McGraw-Hill, 2nded., 1991.
- Frank L. Severance, “System Modeling and Simulation: An Introduction”, Wiley India, 2009.

CSE105: Operation Research

L | T | P (3 | 1 | 0)

Prerequisites: Basics of mathematics.

Course Outcome: By the end of the course, students should be able to:

- CO1: Understand the concept of Model Building and analysis.
- CO2: Understand the basics of Linear Programming.
- CO3: Understand the basics of IOT Architecture.
- CO4: Understand the basics of Game Theory and Queuing Theory.

Introduction: A quantitative approach to decision making, History and definition of Operations Research, Features of Operations Research Approach, Operations Research Approach to solve a problem, Models and Modelling, Advantages of model building, Methodology, Advantages, Opportunities, Shortcomings, Features and Applications of Operations Research.

Linear programming: Structure of Linear Programming, Advantages Limitations, Application areas of Linear Programming. Mathematical formulations of LP models for product mix problems, graphical and simplex method of solving LP problems, sensitivity analysis, duality.

Transportation and Assignment Problem: Various methods (NWCM, LCM, VAM) of finding initial basic feasible solution and optimal cost. Mathematical model of the Assignment Problem, Hungarian Methods for solving assignment problem, Travelling Salesman Problem.

Network Analysis: Network definition and Network diagram, probability in PERT analysis, project time cost trade off, introduction to resource smoothing and allocation.

Game Theory: Concept of game, two person zero sum game, pure and mixed strategy games, saddle point, dominance method Solution Methods for Games without Saddle point.

Inventory Model: Introduction to inventory control, deterministic inventory model, EOQ model with quantity discount.

Replacement & Maintenance Models: Replacement of items, subject to deterioration of items subject to random failure group vs. individual replacement policies.

Sequencing problem: Johnsons algorithm for n jobs and 2 machines, n jobs and 3 machines, two jobs and m machine problems.

Queuing Theory: Introduction, Concepts relating to queuing systems, basic elements of queuing model, role of Poisson & exponential distribution, concepts of birth and death process. The Structure of a Queuing Systems, Performance Measures of a Queuing System, Probability Distribution in Queuing System, Classifications, Solutions of Single Queuing Model Models(M/M/1).

Textbooks:

1. H.A. Taha, "Operations Research: An Introduction", Macmillan, New York, 5thed., 1992.
2. GovindasamiNaadimuthu and Richard E. Johnson, Schaum's Outline of Theory and Problems of Operations Research.
3. Hillier, Frederick S., Gerald J. Lieberman, "Introduction to Operations Research", McGraw Hill Book Company New York, 6thed., 1995.
4. Levin, Richard I., David S. Rubin, Goel P. Stinson and Everett S. Gardener, "Quantitative Approaches to Management", McGraw Hill Book Company, New York, 8thed., 1992.

CSE106: Biometrics**L | T | P (3 | 1 | 0)****Prerequisites:** Basics of Programming, Data Structure**Course Outcome:** By the end of the course, students should be able to:

CO1: Understand the concept of Biometrics.

CO2: Understand the tools and techniques used in Biometrics. .

Introduction of Biometric traits and its aim, image processing basics, Geometric Transformations, Linear Interpolation, brightness correction, basic image operations, filtering, enhancement, sharpening, edge detection, smoothening, enhancement, thresholding, localization. Fourier Series, DFT, inverse of DFT.

Biometric system, identification and verification. FAR/FRR, system design issues. Positive/negative identification. Biometric system security, authentication protocols, matching score distribution, ROC curve, DET curve, FAR/FRR curve. Expected overall error, EER, biometric myths and misrepresentations. Selection of suitable biometric. Biometric attributes, Zephyr charts, types of multi biometrics. Verification on Multimodel system, normalization strategy, Fusion methods, Multimodel identification.

Biometric system security and vulnerabilities, circumvention, covert acquisition, quality control, template generation, interoperability, data storage. Recognition systems: Face, Signature, Fingerprint, Ear, Iris etc.

Textbooks:

1. Rafael C. Gonzalez, Richard Eugene Woods, *Digital Image Processing using MATLAB*, 2nded., Tata McGraw-Hill Education, 2010.
2. Ruud M. Bolle, SharathPankanti, Nalini K. Ratha, Andrew W. Senior, Jonathan H. Connell, *Guide to Biometrics*, Springer, 2009.
3. Richard O. Duda, David G. Stork, Peter E. Hart, *Pattern Classification*, Wiley, 2007.

CSE107: Computer Vision and Pattern Recognition

L | T | P (3 | 0 | 1)

Prerequisites: Basics of Linear Algebra, and Mathematics

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of supervised and unsupervised learning

CO2: Understand the concept of classification, Clustering, and related tools and techniques.

Depth estimation and Multi-camera views: Perspective, Binocular Stereopsis: Camera and Epipolar Geometry; Homography, Rectification, DLT, RANSAC, 3-D reconstruction framework; Auto-calibration. apparel.

Feature Extraction: Edges - Canny, LOG, DOG; Line detectors (Hough Transform), Corners - Harris and Hessian Affine, Orientation Histogram, SIFT, SURF, HOG, GLOH, Scale-Space Analysis- Image Pyramids and Gaussian derivative filters, Gabor Filters and DWT. Image Segmentation: Region Growing, Edge Based approaches to segmentation, Graph-Cut, Mean-Shift, MRFs, Texture Segmentation; Object detection.

Pattern Analysis: Clustering: K-Means, K-Medoids, Mixture of Gaussians, Classification: Discriminant Function, Supervised, Un-supervised, Semi-supervised; Classifiers: Bayes, KNN, ANN models; Dimensionality Reduction: PCA, LDA, ICA; Non-parametric methods.

Motion Analysis: Background Subtraction and Modeling, Optical Flow, KLT, Spatio-Temporal Analysis, Dynamic Stereo; Motion parameter estimation.

Shape from X: Light at Surfaces; Phong Model; Reflectance Map; Albedo estimation; Photometric Stereo; Use of Surface Smoothness Constraint; Shape from Texture, color, motion and edges.

Textbooks:

1. David A. Forsyth, Jean Ponce, Computer Vision: A Modern Approach, 2nded., Pearson.
2. R.C.Gonzalez, M.G.Thomason, Syntactic Pattern Recognition: An introduction.
3. P.A. Devijver, J. Kittler, Pattern Recognition: A Statistical Approach.
4. R.O. Duda, P.E. Hart, Pattern Classification and Scene Analysis, Wiley.

CSE108: Digital Image Processing

L | T | P (3 | 0 | 1)

Prerequisites: Basics of Linear Algebra, and Mathematics.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the basics of Image Processing.

CO2: Understand the concept of Image restoration, compression, and Segmentation.

Introduction: Examples of fields that use digital image processing, fundamental steps in digital image processing, components of image processing system. Digital Image Fundamentals– A simple image formation model, image sampling and quantization, basic relationships between pixels. Image enhancement in the spatial domain– Basic gray-level transformation, histogram processing, enhancement using arithmetic and logic operators, basic spatial filtering, smoothing and sharpening spatial filters, combining the spatial enhancement methods.

Image restoration: A model of the image degradation/restoration process, noise models, restoration in the presence of noise-only spatial filtering, Wiener filtering, constrained least squares filtering, geometric transforms, Introduction to the Fourier transform and the frequency domain, estimating the degradation function, Color Image Processing.

Image Compression: Fundamentals, image compression models, error-free compression, lossy predictive coding, image compression standards. Morphological Image Processing– Preliminaries, dilation, erosion, open and closing, hit or miss transformation, basic morphologic algorithms.

Image Segmentation: Detection of discontinuous, edge linking and boundary detection, thresholding, region-based segmentation. Object Recognition– Patterns and patterns classes, recognition based on decision-theoretic methods, matching, optimum statistical classifiers, neural networks, structural methods– matching shape numbers, string matching.

Textbooks:

1. Rafael C. Gonzalez, Richard E. Woods, Steven L. Eddins, “Digital Image Processing using MATLAB”, PHI, 2003.
2. Anil K. Jain, “Fundamentals of Digital Image Processing”, Prentice Hall, 1989.
3. Digital Image Processing, Rafael C. González, Richard Eugene Woods, Steven L., Pearson, 2010.

CSE109: Virtualization and Cloud Computing with AWS

L | T | P (3 | 0 | 1)

Prerequisites: Fundamentals of Computers

Course Outcome: By the end of the course, students should be able to:

CO1: Explain the evolution of Cloud Computing and **differentiate** it from traditional computing paradigms.

CO2: Define key terminologies in Cloud Computing and **illustrate** fundamental concepts.

CO3: Describe virtualization techniques and architectures; **demonstrate** virtualization using open-source tools.

CO4: Analyze various cloud platforms and service models; **evaluate** their benefits, limitations, and associated security levels.

CO5: Implement core AWS services to **develop** hands-on skills and practical understanding of cloud computing.

Overview of Computing Paradigm: History with overview of Computing Paradigm, Cluster Computing, Grid Computing, Distributed Computing, Utility Computing, Cloud Computing versus Traditional Computing

Introduction to Cloud Computing: Introduction to Cloud Computing, Different Perspectives on Cloud Computing, Characteristics, Different Stakeholders in Cloud Computing, Cloud NIST Reference Architecture

Service Level Agreements (SLAs), Total cost of ownership (TCO), Benefits and limitations of Cloud Computing, Open Challenges

Virtualization: Introduction & need of Virtualization, Definition & types of Hypervisors, Characteristics of Virtualized Environments, Virtualization and Cloud Computing, System calls & Ring Privileges, Machine Reference Architecture, Xen Hypervisor Architecture, Pros and Cons of Virtualization, case studies: Installation of VMware Workstation in on-premise machine and creating VMs, hosting the website on local server

Cloud Computing Architecture: Traditional Computing Architecture-Client-Server Architecture, Peer to Peer Architecture, OpenStack-based Cloud Computing Architecture, Cloud Reference Architecture: Service Models Perspective- Infrastructure as a Service (IaaS), Platform as a Service (PaaS), Software as a Service (SaaS), Deployment Models- Public Cloud, Private Cloud, Hybrid Cloud, Community Cloud

Cloud Security: Introduction, Cloud Security Issues such as Application-level Security, Network Level Security, Data-level Security, Virtualization Security, Identity Management & Access Control

AWS Cloud Services: Creating an account in AWS, Implementation of AWS Cloud Services: Launching EC2 instance and configuring security rules, accessing the VM from remote machine via PuTTY/ssh, Hosting the Website on cloud server, Load Balancing and Autoscaling, Building Amazon Machine Images (AMI), Monitoring Cloud Services using CloudWatch, AWS RDS etc.

Text Books:

1. Raj Kumar Buyya, Mastering the Cloud Computing, MacGraw Hill Education (India), 2013
2. Tim Mather, SubraKumaraswamy, ShahedLatif: Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance
3. J.R. ("Vic") Winkler: Securing the Cloud
4. Haley Beard, Cloud Computing Best Practices for Managing and Measuring Processes for On-demand Computing, Applications and Data Centers in the Cloud with SLAs, Emereo Pty Limited, July 2008.

Reference Books:

- Michael Miller, Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online, Que Publishing, August 2008.
- David Chisnall, The Definitive Guide to Xen Hypervisor, Prentice Hall; Reprint edition (9 November 2007)

CSE110: Natural Language Processing

L | T | P (3 | 0 | 1)

Prerequisites: Programming and Data Structure

Course Outcomes: By the end of the course, students will be able to

- CO1: Learn basics of speech and text processing.
- CO2: Understand sequential modeling and algorithms.
- CO3: Understand parsing and ambiguity resolution.
- CO4: Understand multilinguality and associated applications.

Course Outline:

Biology of Speech Processing; Place and Manner of Articulation; Word Boundary Detection; Argmax based computations; HMM and Speech Recognition.

Words and Word Forms: Morphology fundamentals; Morphological Diversity of Indian Languages; Morphology Paradigms; Finite State Machine Based Morphology; Automatic Morphology Learning; Shallow Parsing; Named Entities; Maximum Entropy Models; Random Fields.

Theories of Parsing, Parsing Algorithms; Constituency Parsing, Dependency Parsing, Robust and Scalable Parsing on Noisy Text as in Web documents; Hybrid of Rule Based and Probabilistic Parsing; Scope Ambiguity and Attachment Ambiguity resolution.

Lexical Knowledge Networks, Wordnet Theory; Indian Language Wordnets and Multilingual Dictionaries; Semantic Roles; Word Sense Disambiguation; WSD and Multilinguality; Metaphors; Coreferences.

Text summarization, Text classification, Sentiment Analysis; Text Entailment; Robust and Scalable Machine Translation; Question Answering in Multilingual Setting; Cross Lingual Information Retrieval (CLIR).

Textbooks:

1. James Allen, "Natural Language Understanding", Pearson Education, 2nded., 2003.
2. Charniack, Eugene, Statistical Language Learning, MIT Press, 1993.
3. C. Manning and S. Heinrich, Foundations of Statistical Natural Language Processing, MIT Press, 1999.
4. Radford, Andrew et. al., Linguistics: An Introduction, Cambridge University Press, 1999.
5. L.M. Iivansca, S.C. Shapiro, "Natural Language Processing and Language Representation".
6. Jurafsky, Dan and Martin, James, Speech and Language Processing, Second Edition, Prentice Hall, 2008.
7. T. Winograd, "Language as a Cognitive Process", Addison-Wesley.

CSE111: Introduction to Data Science

L | T | P (3 | 0 | 1)

Prerequisites: Basics of engineering mathematics, python programming, and databases

Course Outcome: By the end of the course, students should be able to:

CO1. Understand the evolution of Data Science.

CO2. Understand the applicability of Data Science in various fields.

CO3. Understand the basics of Data Visualization and recommendation Systems.

Introduction: Introduction to Data Science, Big Data, Statistical Inference–Populations and samples, Statistical modeling, Probability Distributions, Fitting a Model, Intro to Python, Numerical Programming in Python – NumPy and Panda, Exploratory Data Analysis– Data Analysis (Data Visualization, Data Wrangling) of EDA, Case Study:Capstone Project on EDA.

Machine Learning:

Basics of Machine Learning, Regression - (Linear Regression, Bias Variance Tradeoff, Regularized Linear Regression, Cross Validation and Hyper Parameter Tuning), Case Study: Project implementation on Regression.

Classification Algorithms - (Logistic Regression, Decision Tree, Ensemble Decision Tree), Case Study: Project implementation on Classification.

Non-Linear Algorithms - (K-Nearest Neighbors, Naive Bayes Classifier, Support Vector Machine, Neural Networks, Handling Class Imbalance, Anomaly Detection, General Modelling Techniques, Principle Component of Analysis), Case Study: Project implementation on Non-Linear.

Unsupervised Algorithms - (K-means Clustering, Hierarchical Clustering, Clustering Analysis), Case Study: Project implementation on Unsupervised.

Advance Topic:

Natural Language Processing - (Introduction to NLP, Topic Modelling)

Recommender System - (Collaborative Filtering, Content Based Filtering)

Time Series Analysis - (Introduction to Time Series Analysis, Modelling a Time Series Problem)

Case Study: Capstone Project on Advance Machine Learning.

Textbooks:

1. Cathy O'Neil, Rachel Schutt, Doing Data Science: Straight Talk from the Frontline, O'Reilly, 2014.
2. Christopher Bishop, Pattern Recognition and Machine Learning, Springer, 2005.
3. David Barber, Bayesian Reasoning and Machine Learning, Cambridge University Press, 2012.

CSE112: Digital Marketing**L | T | P (3 | 0 | 1)**

Prerequisites: Basics of Computer Fundamentals, Social Media platform.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concepts of Digital Marketing.

CO2: Understand the SEO/SMO/ SMM / Back Linking, and related concepts theoretically and practically.

An Introduction to Digital Marketing, Digital Marketing basics (Online Payments, Disability Web Access, Surveys & Forms, Affiliate & Voucher Marketing, Crowdsourcing).

Search Engine Optimization: Understanding Search Engine, Search Engine Result Pages, Search Behavior, On-Page Optimization, Off-Page Optimization,

Digital Display Advertising, Online Advertising, Social Media Marketing (Facebook & LinkedIn), Mastering Google (AdWords Advertising, Analytics & Applications).

Micro Blogging, Twitter, Copywriting for The Web, Social Media & Mobiles, Mobile Marketing, Email Marketing, Video & Audio (Podcasting) Marketing, Strategic & Action Planning.

Textbooks:

1. Ian Dodson, “The Art of Digital Marketing”, Wiley, 2016.

References:

1. A Beginner’s Textbook for Digital Marketing online book.

CSE113: Fuzzy Logic

L | T | P (3 | 0 | 1)

Prerequisites: Discrete Mathematics

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the evolution of Fuzzy Logic.

CO2: Understand the concept of Fuzzy Arithmetic and Control System.

Introduction to Soft Computing: Evolution of Computing, Soft Computing Constituents– From Conventional AI to Computational Intelligence.

Fuzzy Sets and Uncertainty: Uncertainty and information, fuzzy sets and membership functions, chance versus fuzziness, properties of fuzzy sets, fuzzy set operations.

Fuzzy Relations: Cardinality, operations, properties, fuzzy cartesian product and composition, fuzzy tolerance and equivalence relations, forms of composition operation. Fuzzification and Defuzzification: Various forms of membership functions, fuzzification, defuzzification to crisp sets and scalars.

Fuzzy Logic and Fuzzy Systems: Classic and fuzzy logic, approximate reasoning, Natural language, linguistic hedges, fuzzy rule based systems, graphical technique of inference.

Development of membership functions: Membership value assignments: intuition, inference, rank ordering, neural networks, genetic algorithms, inductive reasoning.

Fuzzy Arithmetic and Extension Principle: Functions of fuzzy sets, extension principle, fuzzy mapping, interval analysis, vertex method and DSW algorithm. Fuzzy Optimization: One dimensional fuzzy optimization, fuzzy concept variables and casual relations, fuzzy cognitive maps, agent based models.

Fuzzy Control Systems: Fuzzy control system design problem, fuzzy engineering process control, fuzzy statistical process control, industrial applications.

Textbooks:

1. T. J. Ross, "Fuzzy logic with Engineering Applications", 3rd ed. McGraw-Hill, 2011.
2. H. J. Zimmermann, "Fuzzy set theory and its applications", Springer, 4thed., 2006.
3. George J. Klir and Bo Yuan, "Fuzzy Sets and Fuzzy Logic-Theory and Applications", Prentice Hall, 1995.
4. Klir, G. and Yuan, B., "Fuzzy Set and Fuzzy Logic: Theory and Applications", Prentice Hall, 2002.
5. T. Terano, K. Asai, and M. Sugeno, "Fuzzy systems theory and its applications", 1 ed. San Diego, CA: Academic press, 1992.
6. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, "Neuro-Fuzzy and Soft Computing", Prentice-Hall of India, 2003.

CSE114: Data Mining and Warehousing

L | T | P (3 | 0 | 1)

Prerequisites: Basics of Database

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the Data Mining basics and knowledge Discovery in Database.
- CO2:** Understand the pattern identification and knowledge recognition.
- CO3:** Understand the basics of classification, clustering and their related techniques.

Evolution of database technology: Introduction to data warehousing and data mining, difference between operational databases and data warehouses.

Data warehouse architecture & design: Data warehousing Components, building a Data warehouse, Mapping the Data warehouse to multiprocessor architecture, DBMS Schema as for Decision Support, Data Extraction, Clean up and Transformation tools, Metadata.

Data mining: Data Pre-processing & Data Mining Primitives Data Pre-processing, Data cleaning, Data Integration and Transformation, Data reduction, Discretization and Concept Hierarchy Generation, Data Mining primitives, Languages and System Architectures, Concept Description: characterization and Comparison, Analytical Characterization, Mining Class Comparison.

Association Rules & Mining Association Rule Mining: Mining of Single dimensional Boolean association rules, Constraint based association Mining Classification and prediction: Basic issues regarding classification and prediction, Classification by Decision Tree, Bayesian classification, Prediction, Classifier accuracy.

Cluster Analysis: Basic issues, clustering using partitioning methods, Hierarchical methods, Density based methods, Grid based methods and model based methods, Algorithms for outlier analysis.

Textbooks:

1. Ralph Kimball, “The Data Warehouse Life Cycle Toolkit”, John Wiley & Sons Inc., 1998.
2. Alex Berson, S.J. Smith, “Data Warehousing, Data Mining & OLAP”, TMH, 1997.
3. W.H. Inmon, “Building the Data Warehouse”, Wiley India, 2011.

CSE115: Digital Signal Processing

L | T | P (3 | 0 | 1)

Prerequisites: Digital Electronics

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the evolution of Signals and their processing.
- CO2:** Understand the basics of Discrete-Time Signals, and related techniques.
- CO3:** Understand the use of Fast Fourier Transformation

Introduction: Signals, systems and signal processing, classification of signals, elements of digital signal processing system, concept of frequency in continuous and discrete time signals, Periodic Sampling, Frequency domain representation of sampling, Reconstructions of band limited signals from its samples, general applications of DSP.

Discrete-Time Signals and Systems: Discrete-Time Signals, Discrete-Time Systems, LTI Systems, Properties of LTI Systems, linear convolution and its properties, Linear Constant Coefficient Difference equations. Frequency domain representation of Discrete-Time Signals & Systems, Representation of sequences by Discrete Time Fourier Transform (DTFT), Properties of DTFT and correlation of signals, Fourier Transform Theorems.

The Z-transform and Analysis of Linear Time Invariant System: Z-Transform, Properties of ROC for Z-transform, Inverse Z-transform methods, Z-transform properties, Analysis of LTI systems in time domain and stability considerations. Frequency response of LTI system, Relationship between magnitude & phase, all pass systems, inverse systems, Minimum/Maximum phase systems, systems with linear phase. Structures for Discrete Time Systems: Block Diagram and signal flow diagram representations of Linear Constant-Coefficient Difference equations, Basic Structures of IIR Systems, Transposed forms, Direct and cascade form Structures for FIR Systems, Effects of Co-efficient quantization.

Filter Design Techniques: Design of Discrete-Time IIR filters from Continuous-Time filters- Approximation by derivatives, Impulse invariance and Bilinear Transformation methods; Design of FIR filters by windowing techniques, Illustrative design examples of IIR and filters. Discrete-Fourier Transform: Representation of Periodic sequences: The discrete Fourier series and its Properties Fourier Transform of Periodic Signals, Sampling the Fourier Transform, The Discrete-Fourier Transform, Properties of DFT, Linear Convolution using DFT.

Fast Fourier Transform: FFT-Efficient Computation of DFT, Goertzel Algorithm, radix2 and radix 4 Decimation-in-Time and Decimation-in-Frequency FFT Algorithms. Architecture of DSP Processors— Harvard architecture, pipelining, Multiplier-accumulator (MAC) hardware, architectures of fixed and floating point (TMS320C6000) DSP processors.

Textbooks:

1. Alan V. Oppenheim, Ronald W. Schaffer, “Digital Signal Processing”, Pearson, 1sted., 2015.
2. Sanjit K. Mitra, “Digital Signal Processing: A Computer-based Approach”, McGraw-Hill, 4thed., 2013.
3. Andreas Antoniou, “Digital Filters: Analysis, Design, and Applications”, TMH, 2nded., 2001.

CSE116: Probability and Statistical Inference

L | T | P (3 | 1 | 0)

Prerequisites: Mathematics

Course Outcomes: By the end of the course, students will be able to

- CO1:** Understand the concept of random variables and various discrete and continuous distributions.
- CO2:** Apply probability distributions and central limit theorem to solve problems.
- CO3:** Understand data properties using various statistical measures.
- CO4:** Estimate population parameter (point and confidence interval) using statistical techniques.

Course Outline:

Probability and Randomness, Random Experiment, Sample Space, Random Events, Probability Definition– Axiomatic definition, Frequency Definition. Conditional probability, Independent events, Bayes’ theorem and related problems. Expectation, Standard deviation, Variance, Co-variance, Pearson’s coefficient, Chebyshev’s inequality

Discrete random variables, Probability mass function, Cumulative distribution function and distributions – Bernoulli, Binomial, Geometric, Negative Binomial, Poisson. Poisson approximation of Binomial distribution.

Continuous random variables, Probability density function and distributions – Uniform, Exponential, Gamma, Normal. Normal approximation of Binomial distribution.

Central Limit Theorem, Law of large numbers (Weak law); Random variables simulation, Monte-Carlo methods.

Population and Sample, simple statistics – mean, median, percentiles, quartiles, mode, standard deviation, variance; Statistical Inference: parameter estimation – maximum likelihood, estimation of standard errors. Confidence Intervals estimation.

Hypothesis Testing, Type I and Type II errors, Z-tests, T-tests, P-value, F-distribution and F-tests.

Textbooks:

1. Sheldon Ross, “A First Course in Probability”, 9th ed., Pearson Education, 2013.
2. Vijay K. Rohatgi, A. K. Md. EhsanesSaleh, “An Introduction to Probability and Statistics”, 2nd ed., Wiley, 2008.
3. Michael Baron, “Probability and Statistics for Computer Scientists”, 2nd ed, CRC Press.

References:

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, “The Elements of Statistical Learning: Data Mining, Inference, and Prediction”, Springer, 2nded., 2017.
2. Vijay K. Rohatgi, “Statistical Inference”, 2003.
3. Bradley Efron, Trevor Hastie, “Computer Age Statistical Inference: Algorithms, Evidence and Data Science”, Cambridge University Press, 2016.

CSE117: Cryptography and Network Security

L | T | P (3 | 0 | 1)

Prerequisites: Basic Knowledge of Algebra and Computer Networks

Course Outcome: By the end of the course, students will be able to:

- CO1:** Understand the evolution of Cryptography.
- CO2:** Understand the different types of Authentication and messages.
- CO3:** Understand the basics of web and system security.

Introduction to cryptography: Private key cryptography, Conventional Encryption models, Classical encryption techniques, Substitution cipher, Transposition cipher, Cryptanalysis, Stereography, Stream and block ciphers, Modern block cipher: principles, Shannon’s theory of confusion and diffusion, Feistel structure, DES, Strength of DES, Triple DES, AES, IDEA, Key distribution, Diffie-Hellman algorithm, Public key cryptography, RSA algorithm, Elliptic curve cryptography, Elgamal cryptosystem.

Message Authentication and Hashing: Authentication requirements, Message Digest Algorithms-MD4, MD5, Hash functions, Security of hash functions, Message Authentication Codes (MAC), Secure hash algorithm (SHA). Digital Signatures: Digital Signatures, Authentication protocols, Digital signature standards.

Authentication Applications: Kerberos and X.509, Public Key Infrastructure (PKI), Concept of Digital Certificate, Types of PKI, Electronic mail security-pretty good privacy (PGP), S/MIME. IP Security: Architecture, Authentication header, encapsulating security payloads, combining security associations, key management.

Web and System Security: Secure socket layer (SSL), Transport layer security, Secure electronic transaction (SET). System Security: Intruders, Intrusion Detection System, Password Management, Viruses and related threats, Distributed Denial of Service Attacks, Firewalls, Firewall design principles, Trusted systems.

Textbooks:

1. William Stallings, Cryptography and Network Security: Principles and Practice, Pearson Education, 6thed., 2013.
2. B. Forouzan, Cryptography and Network Security, TMH, 2nded., 2010.
3. AtulKahate, Cryptography and Network Security, TMH, 7thed., 2013.
4. Johannes A. Buchmann, Introduction to Cryptography, Springer, 2nded., 2009.
5. Alfred J. Menezes, Paul C. van Oorschot, Scott A. Vanstone, “Handbook of Applied Cryptography”, CRC Press, 1996.

CSE118: Advanced Algorithms

L | T | P (3 | 0 | 1)

Prerequisites: Basic knowledge of Data structures and algorithm design.

Course Outcomes: By the end of the course, students will be able to

CO1: Understand the necessary mathematical abstraction to solve the problems.

CO2: Come up with an analysis of efficiency and proof of correctness.

CO3: Comprehend and select algorithm design approaches in a problem specific manner.

Course Outline:

Asymptotic notations; Standard notations and common functions; Review of Analysis Techniques, Recurrences and Solution of Recurrence equations, Master method; Amortized Analysis: Aggregate, Accounting and Potential Methods.

Advanced Data Structures: B-Tree, Red Black Trees, Augmenting Data Structure, Priority Queues, Binomial Heap, Fibonacci Heap, Mergeable Heaps, Data Structure for Disjoint Sets and Union-Find Algorithm.

String Matching Algorithms: Naïve String Matching, Rabin-Karp, String matching with finite automata, Knuth-Morris-Pratt (KMP) Algorithm, Boyer–Moore algorithm.

Number Theoretic Algorithms: Factorization, GCD, Modular Arithmetic, Solving modular linear equations; The Chinese remainder theorem; Powers of an element; RSA cryptosystem; Primality testing; Integer factorization.

Graph Algorithms: Bellman-Ford Algorithm; Single source shortest paths in a DAG; Johnson’s Algorithm for sparse graphs; Flow networks and Ford-Fulkerson method; Maximum bipartite matching.

Probabilistic algorithms: Randomizing deterministic algorithms, Randomized Quicksort, Algorithms for Computational Geometry problems, Convex Hull. Approximation Algorithms, Polynomial Time Approximation Schemes.

Textbooks:

1. T. H Cormen, C E Leiserson, R L Rivest and C Stein: Introduction to Algorithms, 3rded., Prentice-Hall of India, 2010.
2. Kenneth A. Berman, Jerome L. Paul: Algorithms, Cengage Learning, 2002.
3. Ellis Horowitz, Sartaj Sahni, S.Rajasekharan: Fundamentals of Computer Algorithms, 2nded., Universities press, 2007.

CSE119: Information Theory and Coding

L | T | P (3 | 1 | 0)

Prerequisites: Basics of Fourier Transformation, calculus

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the evolution of Information Theory.

CO2: Understand the concepts of different types of code such as Linear Block code, Cyclic Codes, Convolutional Codes.

Information Theory: Uncertainty, Information, Entropy: characterization and related properties, Huffman codes, Robustness of coding techniques, Discrete Memoryless Channel, Mutual Information, Channel Capacity, Shannon's Theorems, Fundamental theorem of information theory, Gaussian Channel, Limits to Communication.

Linear Block Codes: Groups, Fields and Vector Spaces, Construction of Galois Fields of Prime Order, Syndrome Error Detection, Standard Array and Syndrome Decoding, Hamming Codes.

Cyclic Codes: Polynomial Representation of Codewords, Generator Polynomial, Systematic Codes, Generator Matrix, Syndrome Calculation and Error Detection, Decoding of Cyclic Codes.

Structure and Properties of Convolutional Codes: Convolutional Encoder Representation, Tree, Trellis, and State Diagrams, Distance Properties of Convolutional Codes, Punctured Convolutional Codes and Rate Compatible Schemes.

Decoding of Convolutional Codes: Maximum Likelihood Detection, The Viterbi Algorithm, Automatic Repeat Request Strategies: Basic Techniques, Hybrid ARQ.

Textbooks:

1. J. A. Thomas and T. M. Cover: Elements of information theory, Wiley, 2006.
2. J. H. van Lint: Introduction to Coding Theory, 3rd ed., Springer, 1998.
3. F. J. MacWilliams and N.J. Sloane: Theory of Error Correcting Codes, Parts I and II, 1977.
4. D. Stinson: Combinatorial Designs: Constructions and Analysis, Springer, 2003
5. P. J. Cameron and J. H. van Lint: Designs, Graphs, Codes and their Links, Cambridge University Press, 2010.
6. C. Fragouli and E. Soljanin: Network Coding Fundamentals, Now Publisher, 2007.

CSE120: Machine Learning**L | T | P (3 | 0 | 1)**

Prerequisites: Understanding of Basic Mathematics concepts in Linear Algebra, Calculus, Discrete Mathematics, Probability and statistics theory, Programming skills (commonly python).

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the basic ideas behind supervised learning algorithms and analyze the various supervised learning techniques.

CO2: Understand the basic ideas behind unsupervised learning algorithms and analyze the various supervised learning techniques.

CO3: Understand and apply different estimation techniques.

CO4: Design the learning algorithm models for real world problems, optimize the models and evaluate the models using different performance metrics.

Course Outline:

Supervised learning: Artificial Neural Network, classifying with k-Nearest Neighbour classifier, Support vector machine classifier, Decision Tree classifier, Naive Bayes classifier, Bagging, Boosting, Improving classification with the AdaBoost meta-algorithm.

Unsupervised learning: Grouping unlabeled items using k-means clustering, Association analysis with the Apriori algorithm, efficiently finding frequent item sets with FP-growth. PCA (Principal components analysis), ICA (Independent components analysis);

Forecasting and Learning theory: Predicting numeric values: regression, Linear Regression, Logistic regression, Tree-based regression. Bias/variance tradeoff, Union and Chernoff/Hoeffding bounds, Vapnik–Chervonenkis (VC) dimension, Worst case (online) learning.

Reinforcement learning and control: Markov decision process (MDP), Bellman equations, Value iteration and policy iteration, Linear quadratic regulation, Linear Quadratic Gaussian, Q-learning, Value function approximation, Policy search, Reinforce, POMDPs.

Textbooks:

1. Alex Smola, S.V.N. Vishwanathan, "Introduction to Machine Learning", Cambridge University Press, 2008.
2. K. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012.
3. Ethem Alpaydin, "Introduction to Machine Learning", The MIT Press, 2nd Edition., 2009.
4. Tom M. Mitchell, "Machine Learning", Tata McGraw-Hill Education, 2017.

CSE121: Neural Networks

L | T | P (3 | 0 | 1)

Prerequisites: basic understanding of statistics, mathematics, and machine learning concepts.

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the evolution of Neural Networks.

CO2: Understand the basics of ANN.

CO3: Understand the concepts of backpropagation networks, Competitive Learning, and Neuro-Fuzzy Learning.

Introduction to Neural Networks: Humans and Computers, Organization of the Brain, Biological Neuron, Features, structure and working of Biological Neural Network, Biological and Artificial Neuron Models, Characteristics of ANN, Comparison of BNN and ANN, Models of neuron, Hodgkin-Huxley Neuron Model, Integrate-and-Fire Neuron Model, Spiking Neuron Model, McCulloch-Pitts Model, Perceptron, Adaline model, Basic learning laws, Topology of neural network architecture, Historical Developments, Potential Applications of ANN.

Basic functional units of ANN for pattern recognition tasks: Basic feedforward, Basic feedback and basic competitive learning neural network. Pattern association, pattern classification and pattern mapping tasks. Linear responsibility X-OR problem and solution. Analysis of pattern mapping networks summary of basic gradient search methods. Pattern storage networks, stochastic networks and simulated annealing, Boltzmann machine and Boltzmann learning.

Backpropagation Networks: Architecture of feed forward network, single layer ANN, multilayer perceptron, back propagation learning, input, hidden and output layer computation, backpropagation algorithm, applications, selection of tuning parameters in BPN, Numbers of

hidden nodes, learning. Activation & Synaptic Dynamics– Introduction, Activation Dynamics models, Synaptic Dynamics models, Stability and Convergence, Recall in Neural Networks.

Competitive Learning Neural Networks: Components of CL network, pattern clustering and feature mapping network, ART networks, Features of ART models, character recognition using ART network.

Applications of ANN– Pattern classification, Recognition of Olympic games symbols, Recognition of printed Characters, Neocognitron– Recognition of handwritten characters, NETTALK.

Neuro-Fuzzy Modeling: Adaptive Neuro-Fuzzy Inference Systems, Coactive Neuro-Fuzzy Modeling– Classification and Regression Trees, Data Clustering Algorithms, Rulebase Structure Identification, Neuro-Fuzzy Control, Case studies.

Textbooks:

1. L. Fausett, “Fundamentals of Neural Networks: Architectures, Algorithms & Applications”, Prentice-Hall, 1994.
2. James A. Freeman and David M. Skapura, “Neural Networks Algorithms, Applications, and Programming Techniques”, Pearson, 2003.
3. B. Yegnanarayana, “Artificial Neural Networks”, PHI, 2006.
4. Rajasekaran, Pai “Neural networks, Fuzzy Logic and Genetic Algorithms: Synthesis and Applications”, PHI, 2011.
5. Stephen I. Gallant, “Neural Network Learning & Expert Systems”, MIT Press, 1995.
6. John Hertz, Anders Krogh, Richard G. Palmer, “Introduction to the theory of Neural Computation”, Addison-Wesley, 1991.
7. J.-S.R. Jang, C.-T. Sun, E. Mizutani, “Neuro-Fuzzy and Soft Computing”, Pearson, 1996.

Haykin, S., Neural Networks - A Comprehensive Foundation, 2nded., Macmillan, 1999.

CSE122: Mobile Ad-hoc Networks

L | T | P (3 | 0 | 1)

Prerequisites: basic understanding of wireless, network devices, and networking protocols.

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the MAC addresses and related protocols .
- CO2:** Understand the basics of Transport Layer.
- CO3:** Understand the concepts of Routing.

Introduction: Ad-hoc Networks– Definition, Characteristics, Features, Application, Characteristics of Wireless Channel, Ad-hoc Mobility Models– Indoor and Outdoor Models. Medium Access Protocols, MAC Protocols, Design Issues, Goals and Classification, Contention Based Protocols– With Reservation, Scheduling Algorithms, Protocols Using Direction Antennas. IEEE Standards– 802.11a, 802.11b, 802.11g, 802.15.HIPERLAN.

Network Protocols: Routing Protocols– Design Issues, Goals and Classification, Proactive vs. Reactive Routing, Unicast Routing Algorithms, Multicast Routing Hierarchical Routing, Quos Aware Routing.

End-End Delivery and Security: Transport Layer– Design Issues, Classification, Ad-hoc Transport Protocols. Security Issues in Ad-hoc Network– Issues and Challenges, Network Security Attacks, Secure Routing Protocols.

Cross Layer Design and Integration of Ad-hoc for 4G: Cross Layer Design– Need for Cross Layer Design, Cross Layer Optimization, Parameter Optimization, Techniques, Cross Layer Cautionary Perspective. Integration of Ad-hoc with Mobile IP Networks. Mesh Networks, Vehicular Area Networks. Ad Hoc On-Demand Distance-Vector Protocol– Properties, Unicast Route Establishment, Multicast Route Establishment, Broadcast, Optimizations and Enhancements.

Link Reversal Routing: Gafni-Bertsekas Algorithm, Lightweight Mobile Routing Algorithm, Temporally Ordered Routing Algorithm, Preserving Battery Life of Mobile Nodes, Associativity Based Routing, Effects of Beaconing on Battery Life, Research Paper on Recent Trends in MANET.

Textbooks:

1. C-K Toh, “Ad Hoc Mobile Wireless Networks: Protocols and Systems”, Pearson, 1sted., 2007.
2. C. Siva Ram Murthy, B. S. Manoj, “Ad Hoc Wireless Networks: Architectures and Protocols”, Prentice Hall, 2004.
3. Stefano Basagni, Marco Conti, Silvia Giordano, Ivan Stojmenovic, “Mobile Ad Hoc Networking”, Wiley, 2010.
4. AzzedineBoukerche, “Algorithms and Protocols for Wireless, Mobile Ad Hoc Networks”, Wiley-Blackwell, 2008.
5. Yi Pan, Yang Xiao, “Ad Hoc and Sensor Networks”, Nova Science Publishers, 2005.

Carlos de MoraesCordeiro, Dharma PrakashAgrawal, “Ad Hoc and Sensor Networks: Theory and Applications”, World Scientific, 2nded., 2013.

CSE123: Cloud Architecture

L | T | P (3 | 0 | 1)

Prerequisites: Nil

Course Outcome: By the end of the course, students should be able to:

CO1: Differentiate SMP and MPP architectures

CO2: Describe the concepts of parallel computing, hardware architecture and levels of parallelism

CO3: Analyze various distributed computing models and message based communications

CO4: Explain and Implement virtualization concepts

CO5: Analyze Openstack cloud architecture with attack surfaces.

Fundamentals: Evolution of cloud computing, Key characteristics and benefits, Cloud service models: IaaS, PaaS, SaaS, Cloud deployment models: Public, Private, Hybrid, Community, layered cloud architecture, architectural design challenges

Computer Clusters for Scalable Computing: Clustering for Massive Parallelism. Computer Clusters and MPP Architectures. Design Principles of Computer Clusters. Cluster Job and Resource Management.

Principles of Parallel Computing: Eras of Computing, Parallel vs. Distributed Computing, Elements of Parallel Computing, What is Parallel Processing?, Hardware Architectures for Parallel Processing, Approaches to Parallel Programming, Levels of Parallelism, Laws of Caution, **Distributed Computing** : Elements of Distributed Computing, General Concepts and Definitions, Components of a Distributed System, Architectural Styles for Distributed Computing, Models for Inter-Process Communication, Technologies for Distributed Computing, Remote Procedure Call, Distributed Object Frameworks, Service Oriented Computing

Virtualization Architecture: Implementation Levels of Virtualization, Virtualization of CPU, Memory and I/O Devices, Virtualization in Multi-core processor, physical versus virtual cluster

Design of Cloud Computing Platforms: Design architecture of Cloud Platforms: OpenStack, attack surface of cloud architecture and security tools

Textbooks:

- Kai Hwang, Jack Dongarra, and Geoffrey C. Fox 2011, Distributed and Cloud Computing: From Parallel Processing to the Internet of Things: Clusters, Grids, Clouds, and the Future Internet, Morgan Kaufmann.

- RajkumarBuyya 2013, Mastering Cloud Computing: Foundations and Applications Programming, First Ed., Morgan Kaufmann Waltham, USA.
- Dan C. Marinescu., Cloud computing, Elsevier/Morgan Kaufmann Boston.
- San Murugesan (Editor), Irena Bojanova (Editor) 2015, Encyclopedia on Cloud Computing, First Ed., Wiley-Blackwell
- NIST 2013, Cloud Computing Synopsis and Recommendations, CreateSpace Independent Publishing Platform.

CSE124: Parallel and Distributed Computing

L | T | P (3 | 0 | 1)

Prerequisites: Operating System, Computer Hardware and Networking

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the terminologies in distributed computing
- CO2:** Understand the different type of Processors, single as well multi-core processors
- CO3:** Understand the concepts of computational Grids.

Introduction: Parallel Computing Architectures, Paradigms, Issues, & Technologies, architectures, topologies, organizations, Parallel Programming Using Shared Memory, memory coherence, race conditions and deadlock detection, synchronization, multithreaded programming, Parallel Programming using Message Passing, synchronous/asynchronous messaging, partitioning and load-balancing.

Advanced Processors and Interconnects: Multicore Processors and High-bandwidth Networks, Parallel and distributed architectures, Distributed and parallel algorithms, Fundamental problems in parallel and distributed computing, fundamental concepts and reasoning principles for parallel and distributed computer systems.

Distributed Programming Algorithms: Fundamental issues and concepts, synchronization, mutual exclusion, termination detection, clocks, event ordering, locking, CORBA, JavaRMI, Web Services, shared spaces.

Clusters of Computers: Server Clusters, High Availability, and Disaster Recovery, synchronization, fault tolerance, coordination and consensus, Virtual Machines and Virtualized Datacenters.

Peer-to-Peer Computing: P2P systems, Familiarity with concurrent programming primitives (semaphores, locks, monitors), Overlay networks, and Content Distribution.

Computational Grids and Applications: National or global computing Grids and Applications.

Textbooks:

1. M J Quinn, Parallel Programming in C with MPI and OpenMP.
2. AnanthGram, George Karypis, Vipin Kumar, and Anshul Gupta, Introduction to Parallel Computing, 2nded., 2003.
3. David Kirk, Wen-Mei W. Hwu, Wen-meiHwu, Programming Massively Parallel Processors: a hands-on approach, Morgan Kaufmann, 2010.
4. William Gropp, Ewing Lusk, and Anthony Skjellum, Using MPI: Portable Parallel Programming with the Message-Passing Interface, 2nded., 1999.
5. Norm Matloff, Programming on Parallel Machines: GPU, Multicore, Clusters and More.
6. K. Hwang and Z. Xu, Scalable Parallel Computing, McGraw-Hill, 1998.
7. G. Coulouris, J. Dollimore, Distributed Systems Concepts and Design, Addison Wesley.
8. Ian Taylor: From P2P to Web Services and Grids, Springer-Verlag, 2005.
9. F. Berman, G. Fox, and T. Hey (Editors), Grid Computing, Wiley, 2003.
10. Hariri and Parashar, Tools and Environments for Parallel & Distributed Computing, John Wiley, 2004.

CSE125: Advanced Graph Theory

L | T | P (3 | 1 | 0)

Prerequisites: Discrete Mathematics.

Course Outcomes: By the end of the course, students will be able to

CO1: Know important classes of problems in graph theory.

CO2: Formulate and prove fundamental theorems on graphs.

CO3: Acquire in-depth knowledge of covering, connectivity and coloring problems in graphs.

Course Outline:

Graphs, Types, Isomorphism, Paths, Cycles, Vertex degrees and Counting, Euler and Hamilton graphs, minors, topological minors.

Matching and covering: vertex cover, edge cover, path cover, Gallai-Millgram and Dillworth's theorem, dominating sets, independent sets, matching, maximum matching, Hall's theorem, Tutte's theorem, k-factor graphs.

Connectivity: vertex connectivity, edge connectivity, blocks, 2-connected, 3-connected graphs and their structures, Menger's theorem.

Coloring and Planarity: vertex coloring, Brook's theorem, line graphs and edge coloring, Vizing's theorem, upper bounds on chromatic numbers, structure of k-chromatic graphs, color-critical graphs, planar graphs.

Special classes of graphs, perfect graphs, chordal graphs, interval graphs; basics of spectral graph theory, eigenvalues and graph parameters, strongly regular graphs.

Spectral Graph theory: Basic properties of graph spectrum; Cheeger's inequality and approximation of graph expansion; Expander graphs and applications to super concentrators and pseudo randomness; Error correcting codes and expander codes; Small set expansion, Unique Games Conjecture and Hardness of approximation.

Textbooks:

1. Statys Jukna, Extremal Combinatorics: With Applications in Computer Science, Springer, 2nded., 2013.
2. R.P. Grimaldi, B.V. Ramana, Discrete and Combinatorial mathematics – An applied introduction, Pearson Education (2007).
3. Richard A Brnaldi, Introductory Combinatorics, Pearson Education, Inc. (2004).
4. Miklos Bona, Introduction to Enumerative Combinatorics, McGraw Hill (2007).
5. A walk through Combinatorics – An introduction to enumeration and graph theory, World Scientific Publishing Co. Pvt. Ltd. (2006).
6. J.H. Vanlint, R.M. Wilson, A course in Combinatorics, Cambridge University Press.
7. R. Diestel, "Graph Theory", Springer, 2nd ed., 2000.
8. N. Alon and J. Spenser, "Probabilistic Methods", John Wiley and Sons, 2nd ed., 2000.

CSE126: Cyber Forensics

L | T | P (3 | 1 | 0)

Prerequisites: Cyber Security, and Cryptography

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concepts of Cyber Forensics.

CO2: Understand the concepts of Data Forensics, E-Mail Forensics and Steganography.

History of Forensics: Computer Forensic Flaws and Risks, Rules of Computer Forensics, Legal issues, Digital Forensic Principles, Digital Environments, Digital Forensic Methodologies.

Computer Crime: Introduction to Traditional Computer Crime, Traditional problems associated with Computer Crime. Introduction to Identity Theft & Identity Fraud. Types of CF techniques, Incident and incident response methodology, Forensic duplication and investigation.

Preparation for IR: Creating response tool kit and IR team, Forensics Technology and Systems, Understanding Computer Investigation, Data Acquisition, Evidence Collection: Processing Crime and Incident Scenes, Working with Windows and DOS Systems, Computer Forensics Tools: Software/ Hardware Tools.

Data Forensics: Recovering deleted files and deleted partitions, deleted file recovery tools, deleted partition recovery tools, data acquisition and duplication, data acquisition tools, hardware tools, backing up and duplicating data.

E-Mail Forensics and Steganography: Forensics Acquisition, Processing Local mail archives, Processing server level archives, classification of steganography, categories of steganography in Forensics, Types of password cracking.

Validating Forensics Data: Data Hiding Techniques, Performing Remote Acquisition, Network Forensics, Email Investigations, Cell Phone and Mobile Devices Forensics

Textbooks:

1. Kevin Mandia, Chris Prosise, "Incident Response and Computer Forensics", Tata McGraw Hill, 2006.
2. Peter Stephenson, "Investigating Computer Crime: A Handbook for Corporate Investigations", Sept 1999.
3. Anthony Reyes, Jack Wiles, "Cybercrime and Digital Forensics", Syngress Publishers, Elsevier 2007.
4. John Sammons, "The Basics of Digital Forensics", Elsevier 2012
5. Linda Volonins, Reynaldo Anzaldua, "Computer Forensics for dummies", Wiley Publishing 2008.
6. Nelson, Phillips, Enfinger, Steuart, "Computer Forensics and Investigations", Cengage Learning, 2008.
7. R. Vacca, "Computer Forensics", Firewall Media, 2005.
8. Richard E. Smith, "Internet Cryptography", Pearson Education, 3rded., 2008.
9. Marjie T. Britz, "Computer Forensics and Cyber Crime: An Introduction", Pearson Education, 1sted., 2012.

CSE127: Software Defined Networks

L | T | P (3 | 1 | 0)

Prerequisites: Basics of Operating System

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concepts of Network Visualization.

CO2: Understand the concepts of Control Plane, Data Plane, and Data Center Network.

Introduction: History and Evolution of Software Defined Networking (SDN), Separation of Control Plane and Data Plane, IETF Forces, ActiveNetworking. Control and Data Plane Separation: Concepts, Advantages and Disadvantages, the Open Flow protocol.

Network Virtualization: Concepts, Applications, Existing Network Virtualization Framework (VMWare and others), Mininet based examples.

Control Plane: Overview, Existing SDN Controllers including Floodlight and Open Daylight projects. Customization of Control Plane, Switching and Firewall Implementation using SDN Concepts.

Data Plane: Software-based and Hardware-based; Programmable Network Hardware. Programming SDNs: Northbound Application Programming Interface, Current Languages and Tools, Composition of SDNs. Network Functions Virtualization (NFV) and Software Defined Networks: Concepts, Implementation and Applications.

Data Center Networks: Packet, Optical and Wireless Architectures, Network Topologies. Use Cases of SDNs: Data Centers, Internet Exchange Points, Backbone Networks, Home Networks, Traffic Engineering. Use Cases and Looking Forward.

Textbooks:

1. SDN: Software Defined Networks, an Authoritative Review of Network Programmability Technologies, By Thomas D. Nadeau, Ken Gray Publisher: O'Reilly Media, 2013.
2. Software Defined Networks: A Comprehensive Approach, by Paul Goransson and Chuck Black, Morgan Kaufmann, 2014, eBook.
3. Paul Göransson, Chuck Black, Software Defined Networks: A Comprehensive Approach, Elsevier, 2014.
4. Thomas D. Nadeau, SDN: Software Defined Networks, 1sted., O'reilly.
5. SiamakAzodolmolky, "Software Defined Networking with Open Flow", Packt Publishing, 2013.

Fei Hu, "Network Innovation through Open Flow and SDN: Principles and Design", CRC Press, 2014.

CSE128: Evolutionary Algorithms

L | T | P (3 | 0 | 1)

Prerequisites: Programming

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the concepts of Genetic Algorithm.
- CO2:** Understand the concept of Swarm Optimization.
- CO3:** Understand the concepts of Differential Evolution, and Genetic Programming.

Genetic Algorithms: Historical development, GA concepts – encoding, fitness function, population size, selection, crossover and mutation operators, along with the methodologies of applying these operators. Binary GA and their operators, Real Coded GA and their operators

Particle Swarm Optimization: PSO Model, global best, Local best, velocity update equations, position update equations, velocity clamping, inertia weight, constriction coefficients, synchronous and asynchronous updates, Binary PSO.

Differential Evolution: DE as modified GA, generation of population, operators and their implementation.

Genetic programming (GP): Steps in GP, individual representation, initial population, tree creation methods, fitness assessment, individual section methods, GP operators, GP parameters

Introduction to parallel genetic programming, distributed genetic programming, parallel distributed GP.

Textbooks:

1. Gen, M. and Cheng, R. “Genetic Algorithms and Engineering Design”, Wiley, New York.
2. David E. Goldberg, “Genetic Algorithm in Search, Optimization and Machine Learning”.
3. Wolfgang Banzhaf, Peter Nordin, Robert E. Keller, Frank D. Francone, “Genetic programming: An introduction– On the Automatic Evolution of Computer Programs and its Applications”, Morgan Kauffman.

CSE129: Blockchain Technology

L | T | P (3 | 0 | 1)

Prerequisites: Cryptography, Distributed Networks

Course Outcome: By the end of the course, students should be able to:

- CO1:** Understand the concepts of Blockchain.
- CO2:** Understand the concept of Decentralization.

CO3: Understand the concept of Bitcoin, Ethereum, and Hyperledger.

Introduction to Blockchain: Definitions of blockchains, The history of blockchain, Generic elements of a blockchain, Features of a blockchain, Applications of blockchain technology, Types of blockchain, Benefits and limitations of blockchain.

Decentralization: Decentralization using blockchain, Methods of decentralization, Routes to decentralization, Blockchain and full ecosystem decentralization, Smart contract, Decentralized organizations, Platforms for decentralization.

Cryptography and Technical Foundations: Cryptographic primitives, Asymmetric cryptography, Public and private keys, Hash functions, Secure Hash Algorithms (SHAs), Merkle trees, Patricia trees, Distributed hash tables (DHTs), Digital signatures.

Bitcoin: Bitcoin definition, Bitcoin Transactions, Bitcoin Blockchain, Bitcoin payments, Bitcoin limitations, Other crypto currency: Namecoin, Litecoin, Zcash.

Ethereum: Ethereum clients and releases, The Ethereum stack, Ethereum blockchain, Currency (ETH and ETC), Forks, Gas, The consensus mechanism, Elements of the Ethereum blockchain, Precompiled contracts, Mining, Applications developed on Ethereum.

Hyperledger: Hyperledger as a protocol, Hyperledger Fabric, Sawtooth lake, Corda Architecture, State objects, 376 Transactions, Consensus, Flows, Components.

Textbooks

1. Mastering Blockchain – Imran Bashir, Packt Publishing.
2. Drescher, D. (2017). Blockchain basics: A non-technical introduction in 25 steps. Apress Media LLC.

References

1. Building Blockchain Projects-Narayan Prusty, Packt Publishing.

CSE130: Quantum Computing

L | T | P (3 | 1 | 0)

Prerequisites: NIL

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concepts of Quantum computing.

CO2: Understand the concept of Quantum physics, Circuits, and Algorithms.

CO3: Understand the concepts of Noise detection and correction.

Introduction to Quantum Computation: Quantum bits, Bloch sphere representation of a qubit, multiple qubits. 10 5 Noise and error correction: Graph states and codes, Quantum error correction, fault-tolerant computation.

Background Mathematics and Physics: Hilber space, Probabilities and measurements, entanglement, density operators and correlation, basics of quantum mechanics, Measurements in bases other than computational basis.

Quantum Circuits: single qubit gates, multiple qubit gates, design of quantum circuits.

Quantum Information and Cryptography: Comparison between classical and quantum information theory. Bell states. Quantum teleportation. Quantum Cryptography, no cloning theorem.

Quantum Algorithms: Classical computation on quantum computers. Relationship between quantum and classical complexity classes. Deutsch's algorithm, Deutsch's-Jozsa algorithm, Shor factorization, Grover search.

Noise and error correction: Graph states and codes, Quantum error correction, fault-tolerant computation.

Textbooks

1. Nielsen M. A., Quantum Computation and Quantum Information, Cambridge University Press. 2002
2. Benenti G., Casati G. and Strini G., Principles of Quantum Computation and Information, Vol. I: Basic Concepts, Vol II: Basic Tools and Special Topics, World Scientific. 2004
3. Pittenger A. O., An Introduction to Quantum Computing Algorithms

CSE131: Research Methodology

L | T | P (4 | 0 | 0)

Prerequisites: NIL

Course Outcome: By the end of the course, students should be able to:

CO1: Understand the concept of research.

CO2: Understand the concept of data collection and selection for research.

CO3: Understand the applicability of research for the public at large.

Introduction to Research Methods in science – Philosophy of Science, Research methods and Creative Thinking, Evolutionary Epistemology, Scientific Methods, Hypotheses Generation and Evaluation, Code of Research Ethics, Definition and Objectives of Research, Various Steps in Scientific Research, Research presentations

Types of Research – Research Purposes – Research Design , Survey Research , formulation of scientific problems and hypotheses , selection of methods for solving a scientific problem Case Study Research.

How to perform a literature review – Sampling Methods – Data Processing and Analysis strategies - Data Analysis with Statistical Packages – Statistical Analysis – Hypothesis-testing – Generalization and Interpretation.

Research Reports - Structure and Components of Research Report, Types of Report, Layout of Research Report, Mechanism of writing a research report – Requirements of a good dissertation.

Textbooks:

1. Oates, B.J., (2005). Researching Information Systems and Computing. Sage Publications, UK.
2. Zobel, J. (2004). Writing for Computer Science - The art of effective communication. 2nd ed., Springer, UK.
3. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.
4. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International.
5. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology.

CSE132 Cloud Security

L | T | P (3 | 1 | 0)

Prerequisites: Virtualization and Cloud Computing with AWS/ Cloud Architecture

Course Outcomes: By the end of the course, students will be able to:

CO1: Understand the characteristics in terms of the systems, protocols and mechanisms in Cloud

CO2: Comprehend the security & privacy issues with reference to Cloud Computing

- CO3:** Identify the vulnerabilities, threats and attacks in Cloud Environment and the defense mechanisms
- CO4:** Examine intrusion detection systems and approaches in Cloud Computing
- CO5:** Implement open-source attacking and security tools

COURSE OUTLINES:

Introduction to Cloud Computing: History and Underlying Technologies, Definitions & Characteristics, Cloud Deployment Models, Cloud Service Platforms, Challenges Ahead

Introduction to Cloud Security: Definition, vulnerabilities and need of Cloud Security, Cloud Security Concepts: Multi-tenancy, Virtualization, Data Outsourcing, Trust Management, Metadata Security, Cloud Security Standards, CSA Cloud Reference Model, NIST Cloud Reference Model

Cloud Security & Privacy Issues: Introduction, Cloud Security goals: Confidentiality, Integrity, Availability, Authentication, Authorization, Auditing, Access Control, Cloud Security Issues: Application Level, Application Level, Virtualization Level, Data security, Identity management and access control, Improper cryptographic keys management, Service level agreement (SLA), Regular audit and compliances, Cloud and CSP Migration, SLA, Hardware issues, Security Requirements for Privacy, Privacy issues in Cloud

Threat Model, Attacks, Defense Systems and Security Technique: Threat Model and Taxonomy of Cloud Attacks, Virtual Machines-level Attacks, Virtual Machine Monitor-Level Attacks, Peripheral - Level Attacks, Virtual Storage-Level Attacks, Tenant Network-Level Attacks, Case studies on attack dataset

Classification of Intrusion Detection Systems in Cloud: Evolution of Cloud-Intrusion Detection System (IDS), TVM-based IDS, VMM-based IDS, Network-based IDS, Distributed IDS, Research Challenges

Intrusion Detection Techniques in Cloud: Taxonomy of Intrusion Detection Techniques in Cloud, Misuse Detection, Anomaly Detection, Virtual Introspection-based, Hypervisor Introspection-based, Hybrid Techniques

Tools & Case Studies: Overview of Tools (Attack/Security) in Cloud, Network-Level Attack Tools, VM-Level Attack Tools, VMM Attack Tools, Network Security Tools, VM Security Tool, VMM Security Tools, Case Study of LibVMI : A Virtualization-Specific Tool

Virtual Machine Introspection and Hypervisor Introspection: Virtual Machine Introspection (VMI): VM Hook based, VM-State Information based, Hypercall verification based, Guest OS kernel debugging based, VM interrupt analysis based, Hypervisor Introspection (HVI): Nested Virtualization, Code Integrity Checking using hardware-support, Memory Integrity Checking

using Hardware/Software Support, Revisiting the VMM Design, VM-Assisted Hypervisor Introspection

BOOKS:

1. Cloud Security: Attacks, Techniques, Tools and Challenges, Published by Preeti Mishra, Emmanuel S. Pilli, R. C. Joshi by Taylor and Francis 2022
2. Cloud Security and Privacy by Tim Mather, Subra, Shahed Latif (Publ. Orielly Media), 2009

Reference Books:

1. Mastering Cloud Computing by Raj Kumar Buyya, Vecchiola & Selvi (Published by McGraw Hill Education Pvt. Ltd) – 2013
2. Securing the Cloud By Vic (J.R.) Winkler 1st edition , 2011

CSE133 AI-driven Cyber Security

L | T | P (3 | 0 | 1)

Prerequisites: Fundamentals of Computer, Problem solving concepts

Course Outcomes: By the end of the course, students will be able to:

- CO1: Understand the fundamentals of cyber security, including key concepts, attack types, and real-world case studies.
- CO2: Explain and Analyze OWASP Top 10 vulnerabilities
- CO3: Understand applications of AI in intrusion detection systems, email filtering, and firewall
- CO4: Develop and evaluate AI/ML models for malware detection and network anomaly monitoring using real-world datasets and performance tuning techniques.

COURSE OUTLINES:

Unit 1: Introduction to Cyber Security: Cyber Security overview, Importance of Cyber Security, Today's Digital World, Recent Cyber Attacks, Types of Attacks, Impact of Attacks, Security Objectives, Introductory Quiz

Unit 2: Layers and Application Security: Cyber Security Myths, What Needs to be Secured, Security Layers, Basics of Application Security, OWASP Top 10 Overview, Global landscape of cyber threats

Unit 3: AI in Cyber Security: What, Why, How of AI in Cyber Security, AI applications in modern cyber defense

Unit 4: Network Security using AI/ML: What, Why, How of Network Security, Introduction to Network Security, Network Anomaly Datasets, Preparing Network Anomaly Dataset, Classification algorithm for Network Monitoring, Improving ML Algorithms with Hyperparameter Optimization, Quiz on Network Security and ML

Unit 5: Malware Detection using AI/ML: What, Why, How of Malware Detection, Types of Malware, Traditional Malware Detection Systems, Loading and Analyzing Malware Datasets, Preparing Datasets for ML, Training ML-based Malware Detection Systems, Improving ML Algorithms with Hyperparameter Optimization, Quiz on Malware Detection and ML

Text Book:

Qureshi, B. (2023). *AI in Cybersecurity: Securing the Digital Frontier*. Amazon Kindle Direct Publishing.

Online course certification links, Infosys Springboard:

S. No.	Course Name	Online Course Mapping Certification Link
1	Introduction to Data Science	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0131475114124492801_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_12666306402263577000_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012753813402943488534_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0126044366859141121050_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0127400301442252806_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0126051895019929601508_shared/overview
2	Programming in Java	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0138418049462108164554_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384771160177868852503_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01350158293386035210910/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0135015616605716488184/overview

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		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384265689336217620788_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview
3	Blockchain Technology	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01255779688268595211_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130152567026319362894_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013038627363602432360_shared/overview
4	Introduction to Internet of Things	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130009449730539521875_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130009559159357441881_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_21553622882521997000_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0129563012988354561318_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012572593973731328359_shared/overview
5	Introduction to Computer Science Using Python	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013177176903294976198_shared/overview
		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0125409616243425281061_shared/overview

		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012734003600908288382_shared/overview
6	Design and Analysis of Algorithms	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0125409699132620801065_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0127667384693882883448_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384203240484864010470_shared/overview
7	Cloud computing	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_29245015089922640000_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012638522204233728363_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0142227366812467201202/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0142354099490652162691/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0142354095613296642721/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0142227510140682241923/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0142227540460339202305/overview
8	Artificial Intelligence	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_12666306402263577000_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012776556362055680278_shared/overview

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9	Database Management Systems	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_014157694752448512174/overview
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https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0127673005629194241_shared/overview

10	Machine Learning	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384314191611494431810_shared/overview
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11	Web Technology	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0138417493460582402881_shared/overview
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		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_10648877150323546000_shared/overview
12	Digital Image Processing	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384369733741772843888_shared/overview
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		https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01281271033710182413020_shared/overview
13	Fundamentals of Electronics	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384209156240998411996_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0138417572110336002961_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384322908053504033837_shared/overview
14	Unix System Administration and Shell Programming	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01265419704839372873_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384279771882291223720_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384273414058803222125_shared/overview https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384276367582822423566_shared/overview