



**Department of Spanish Studies, School of Languages  
Doon University, Dehradun**

**Syllabus for Certificate Course**

Introduced in the academic year 2013-2014

**Program Out Come (POC):** To introduce and equip the students with basic level skills of Spanish language vis-à-vis four language skills i.e. listening, speaking, reading, writing and cultural competence.

**Program Specific Out Come (PSOC):** Students are able to communicate at basic level in Spanish language.

**Course List with Course Out Come (COC)**

**Semester-I**

CCS-I: Certificate Course in Spanish I (A1), 3 credits

**Course Out Come (COC):**

Students will be able to:

- Acquire basic knowledge of Spanish language at A1 level.
- Express themselves for basic needs in Spanish.
- Develop basic skills of listening, speaking, reading and writing in Spanish.

**Semester-II**

CCS-II: Certificate Course in Spanish II (A2), 3 credits

**Course Out Come (COC):**

Students will be able to:

- Acquire basic knowledge of Spanish language at A2 level.
- Express themselves for basic needs and communicate in Spanish language.
- Develop an understanding of Hispanic culture apart from developing skills of listening, speaking, reading and writing in Spanish.

**Detailed Course Content of Certificate Course**

**Course Code: CCS-I**

**Course Title: Certificate Course in Spanish I (A1)**

**Credits: 3 Hours per week: 3**

**Course Description:** This is the first part of a one-year Certificate course offered by the Dept. of Spanish Studies as a part-time option for anybody interested to acquire basic knowledge of Spanish. It is designed to suit the needs of working professionals, students who

are pursuing other full-time programs and those who want to learn the language as a hobby. Thus a context-based Communicative Approach is used for teaching this course.

**Objective:** The course aims to enable students to use the Spanish Language in various contexts in the Oral and Written mode. Grammar is taught deductively for proper use in communication. The target level by the end of the course is A1 as per CEFR.

**Course outline:**

The course is taught generally from September to December and ends with one final semester exam. The book *En Acción A1* by Langers will be used as textbook which has 6 chapters. All the chapters are aimed to be finished.

## Contents:

<b>Content</b>
<p style="text-align: center;"><b><u>Unit 0</u></b></p> <ul style="list-style-type: none"><li>● Presentation of the course</li><li>● Alphabets and numbers</li><li>● Spanish speaking world</li><li>● Objects in the classroom</li></ul>
<p style="text-align: center;"><b><u>Unit I</u></b></p> <ul style="list-style-type: none"><li>● Context: First day in Spanish class</li><li>● Using the questions and responding to ¿Cómo te llamas? ¿De dónde eres? ¿Qué lengua hablas? ¿Por qué quieres aprender español?</li><li>● Brief introduction to concept of gender and number of nouns and adjectives</li></ul>
<p style="text-align: center;"><b><u>Unit II</u></b></p> <ul style="list-style-type: none"><li>● Context: Asking for and giving personal information, filling up a form with basic information.</li><li>● Stating your Name, Age, Phone Number, Address and email in Spanish</li><li>● Simple Present Tense of: trabajar, vivir, ser, estar, tener, llamarse, hacer</li></ul>
<p style="text-align: center;"><b><u>Unit III</u></b></p> <ul style="list-style-type: none"><li>● Context: Talking about our family</li><li>● Formally introducing someone</li><li>● Describing a person, physical features and personality</li><li>● Articles, nouns and adjectives</li><li>● Vocabulary of family relations</li></ul>
<p style="text-align: center;"><b><u>Unit IV</u></b></p> <ul style="list-style-type: none"><li>● Context: Describing a place, planning a trip</li><li>● Use of Haber (Hay)</li><li>● Difference between Ser, Estar, Tener and Hay</li><li>● Places and parts of a city/town</li><li>● Elements of a nature, describing a landscape</li><li>● Adverbs of Position</li></ul>
<p style="text-align: center;"><b><u>Unit V</u></b></p> <ul style="list-style-type: none"><li>● Context: 1. Doing grocery shopping 2. Eating in a restaurant</li><li>● Different types of shops and establishments</li><li>● Talking about likes and preferences in food, taste (me gusta, me apetece, prefiero)</li><li>● Talking about matching or not with others likes or dislikes using también, tampoco, sí, no.</li><li>● Describing quantity, packaging and quality of food items</li></ul>
<p style="text-align: center;"><b><u>Unit VI</u></b></p> <ul style="list-style-type: none"><li>● Context: Talking about one's habits, personality, living a healthy life</li><li>● Daily Routine</li></ul>

- Frequency of habitual activities
- Reflexive Verbs

### **Course Material**

Text Book: *En Acción A1* en Clave-ELE, 2011 published in India by Langers Internationals Pvt.Ltd.

- Additional Audiovisual Resources will be shared by the teacher
- Audios from the CD included in the book
- Practice Exercises from Activity Book and additional exercises
- Online Quizzes using Kahoot and/or similar apps/tools.

### **Mode of Evaluation**

- Written Exam: 30 Marks
- Oral Exam: 20 Marks

### **BIBIOGRAPHY:**

- González, Marisa et.al. *En Acción A1*, enClave-ELE, 2011.
- ALONSO RAYA, ROSARIO; CASTAÑEDA CASTRO, ALEJANDRO; MARTÍNEZ GILA, PABLO; MIQUEL LOPEZ, LOURDES; ORTEGA OLIVARES, JENARO; RUIZ CAMPILLO, JOSE PLACIDO: “Gramática Básica para Estudiantes de Español” Difusión, 2009.
- CORPAS, JAIME; GARCÍA, EVA; GARMENDIA, AGUSTÍN; SORIANO, CARMEN; SANS, NEUS: “*Aula Internacional A1*”. Difusión, 2010.
- SANS, NEUS: “*Español en Marcha I*”.
- CASO, MONICA; RODRIGUEZ, BEATRIZ; VALENCIA, M<sup>o</sup> LUZ: “*Clave de Sol A1*”, En Clave-ELE junto con Langers, 2013.

**Course Code: CCS-II**

**Course Title: Certificate Course in Spanish II (A2)**

**Credits: 3 Hours per week: 3**

**Course Description:** This is the second part of a one-year Certificate course offered by the Dept. of Spanish Studies as a part-time option for anybody interested to acquire basic knowledge of Spanish. It is designed to suit the needs of working professionals, students who are pursuing other full-time programs and those who want to learn the language as a hobby. Thus a context-based Communicative Approach is used for teaching this course.

**Objective:** The course aims to enable students to use the Spanish Language in various contexts by developing the reading, writing, listening and speaking skills. Grammar is taught deductively for proper use in communication. The target level by the end of the course is A2 as per CEFR.

**Course outline:**

The course is taught generally from January to May and ends with one final semester exam. The book *En Acción A2* by Langers will be used as textbook which has 6 chapters. All the chapters are aimed to be finished.

**Contents:**

<b>Content</b>
<b><u>Unit I</u></b>
● Context: Describing my house, talking about different types of houses and decorating a house
● Object Pronouns: lo, la, los, las
● Describing objects and parts of the home with vocabulary of colour, size, material etc.
● Comparisons
<b><u>Unit II</u></b>
● Context: Planning a group activity, accepting or rejecting an invitation, asking and giving directions to reach a place.
● Use of Imperative to give directions
● Describing objects as per their use to choose a gift for someone
<b><u>Unit III</u></b>
● Context: Shopping for clothes
● Talking about and describing clothes, accessories and body parts
● Giving advise and recommendations
● the verb <i>doler</i> to express health issues and solutions using <i>condicional</i> of some verbs and/or imperative
<b><u>Unit IV</u></b>
● Context: Talking about your life, small autobiography

- Simple Past Tense (Pretérito Indefinido)
- Cause and Consequence

#### **Unit V**

- Context: Talking about life experiences, narrating travel experiences, things one has done or not done in life
- Perfect Tense (*Pretérito Perfecto: haber + participio*)
- Expressions of time and frequency such as ayer, anteyayer, una vez, siempre, nunca...

#### **Unit VI**

- Context: Talking about one's habits in the past, comparing changes with time in personality and physical features

Imperfect Tense (*Pretérito Imperfecto*)

### **Course Material**

Text Book: *En Acción A2 en Clave-ELE*, 2011 published in India by Langers Internationals Pvt.Ltd.

- Additional Audiovisual Resources will be shared by the teacher
- Audios from the CD included in the book
- Practice Exercises from Activity Book and additional exercises
- Online Quizzes using Kahoot and/or similar apps/tools.

### **Mode of Evaluation**

- Written Exam: 30 Marks
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- CORPAS, JAIME; GARCÍA, EVA; GARMENDIA, AGUSTÍN; SORIANO, CARMEN; SANS, NEUS: "*Aula Internacional A2*". Difusión, 2010.
- SANS, NEUS: "*Español en Marcha 2*".
- CASO, MONICA; RODRIGUEZ, BEATRIZ; VALENCIA, M<sup>o</sup> LUZ: "*Clave de Sol A2*", En Clave-ELE junto con Langers, 2103.
- GRIJELMO, ALEX: "Gramática Descomplicada".

- R.A.E : “La Nueva Gramática Española”, Madrid, 2011.