



दून विश्वविद्यालय

मोथरोवाला रोड, केदारपुर, पो०ओ० डिफेन्स कालोनी,
देहरादून-248001 (उत्तराखण्ड) भारत

DOON UNIVERSITY

Mothrowala Road Kedarpur, P.O. Defence Colony,
Dehradun-248001 (Uttarakhand) INDIA.

University Policy for Advanced and Slow Learners

Doon University recognizes the diversity of learners, with respect to their varying learning ability, and seeks to provide a supportive and equitable learning environment to all. To address the differential needs of advanced and slow learners within the college community and to make learning inclusive and accessible to all, the institution requires its departments to adhere to the following guidelines:

After every assessment phase, the following two groups of students are to be made for each course:

A. Advanced Learners

- The students who score **grade A and above** in their formative/summative examinations are to be categorized as advanced learners for that course.
- The faculty must meet these students individually in the classes marked for tutorials and provide them guidance and supplementary material for **self-directed learning**.
- The faculty must assign these students **research-based projects and activities** on topics pertinent to the course.
- The faculty must encourage these students to **deliver presentations** on topics pertinent to the course.
- The faculty must encourage these students to take the lead in **organizing academic events** such as group-discussions, seminars, quizzes, etc. for the benefit of the entire class.

B. Slow Learners

- The students who score **grade D and below** in their formative/examinations are to be categorized as slow learners for that course.
- The faculty needs to counsel these students individually in the classes marked for tutorials and provide them **guidance and support plans for their improvement**.
- The faculty must take **remedial tutorial classes** for the benefit of these students.
- The faculty must assign these students **assignments and activities on topics covering the basic fundamentals** of the course.
- The faculty must recommend **e-learning platforms, MOOC courses**, etc. to the students.
- The faculty must encourage them to attend workshops, talks, motivational sessions frequently organized by the university.
- The faculty must monitor their progress in the next examination and provide further guidance.
- In case the faculty feels that there is need for professional psychological counselling, the faculty may suggest the student to approach the **Happiness Centre/Counselling Cell of the University**.


Dean Students Welfare
Doon University
Dehradun