

## दून विश्वविद्यालय DOON UNIVERSITY

मोथरोवाला रोड, केदारपुर, पो०ओ० डिफेन्स कालोनी, देहरादुन-248001 (उत्तराखण्ड) भारत Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

5. How far do you think that the syllabus of your course is upto the requiremenst of the Industry. (0) 6. How far do you think that the syllabus of your course was useful enrolling in programmes at the next level (from Bachelors to Masters and Masters to Doctoral etc.) 0 7. How far do you think that the course added value to your skills. (0) 8. Please indicate the importance of establishing an incubation centre at the Doon University. (0) 9. Please indicate the importance of introducing new streams of education. 2 1 Any Suggestions:

Name

Yashasvi Mehra



मोथरोवाला रोड, केदारपुर, पो०ओ० डिफेन्स कालोनी, देहरादून-248001(उत्तराखण्ड) भारत

### **DOON UNIVERSITY**

Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

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Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

DEHRADUN (INDIA)

# Questionnaire for feedback from stakeholders (Parents, Students, Alumni, Employers, Teachers)

| l an | n                 |                    |                    |                     |                   |                    |               |
|------|-------------------|--------------------|--------------------|---------------------|-------------------|--------------------|---------------|
|      | Teacher           |                    |                    |                     |                   |                    |               |
| 0    | Student           |                    |                    |                     |                   |                    |               |
|      | Parent            |                    |                    |                     |                   |                    |               |
| (1)  | Alumni            |                    |                    |                     |                   |                    |               |
|      | Industry/ Employe | ers                |                    |                     |                   |                    |               |
|      |                   |                    |                    |                     |                   |                    |               |
| On   | the scale of 1-5  | (with 1 as the le  | ast and 5 as most  | ) Please Indicate   |                   |                    |               |
| 1. H | low much flexibi  | ility the programi | me offered in stud | ying papers of you  | ur choices.       |                    |               |
|      |                   | 1                  | 2                  | 3                   | 4                 | 5                  |               |
|      | 1                 |                    | 0                  |                     | •                 |                    | 5             |
|      |                   |                    |                    |                     |                   |                    | *             |
| 2. H | low much was t    | he syllabus of yo  | ur programme ab    | le to meet your ex  | pectations toward | s the degree you e | enrolled for. |
|      |                   | 1                  | 2                  | 3                   | 4                 | 5                  |               |
|      | I                 |                    |                    | •                   |                   |                    | 5             |
|      |                   |                    |                    |                     |                   |                    |               |
| 3. H | low far do you tl | hink that the cou  | rses of the DU are | e relevant to the n | eeds of the day   |                    |               |
|      |                   | 1                  | 2                  | 3                   | 4                 | 5                  |               |
|      | 1                 |                    |                    |                     | •                 |                    | 5             |
|      |                   |                    |                    |                     |                   |                    |               |
| 4.H  | ow far do the co  | ourses of the DU   | make the student   | s employable.       |                   |                    |               |
|      |                   | 1                  | 2                  | 3                   | 4                 | 5                  |               |
|      |                   | 0                  | 0                  | 0                   | •                 | 0                  | De as         |
|      | Tel.: +91-        | -135-2533136       | 5 (0), 2533115     | (Telefax) E-ma      | ail : regoffice@  | doonuniversit      | YOUNIVERSITY  |

# दून विश्वविद्यालय दून विश्वविद्यालय DOON UNIVERSITY

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Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

वेहरादुन-248001 (उत्तराखण्ड) भारत Dehradun-248001 5. How fair do you think that the syllabus of your course is upto the requirements of the Industry.

|                      | 1                  | 2                   | 3                  | 4                  | 5                   |          |
|----------------------|--------------------|---------------------|--------------------|--------------------|---------------------|----------|
| 1                    |                    |                     | •                  |                    |                     | 5        |
|                      |                    |                     |                    |                    |                     |          |
|                      |                    |                     |                    |                    |                     |          |
| 6. How far do you t  | hink that the syll | abus of your cours  | se was useful enre | olling in programm | nes at the next lev | el (from |
| Bachelors to Maste   | ers and Masters I  | to Doctoral etc.)   |                    |                    |                     |          |
|                      | 1                  | 2                   | 3                  | 4                  | 5                   |          |
| 1                    |                    |                     | •                  |                    |                     | 5        |
|                      |                    |                     |                    |                    |                     |          |
|                      |                    |                     |                    |                    |                     |          |
| 7. How far do you t  | hink that the cou  | rse added value to  | your skills.       |                    |                     |          |
|                      | Ī                  | 2                   | 3                  | 4                  | 5                   |          |
| 1                    |                    |                     | •                  |                    |                     | ,        |
| 3.                   |                    |                     |                    |                    |                     | 5        |
|                      |                    |                     |                    |                    |                     |          |
| 8.Please indicate th | ne importance of   | establishing an in  | cubation centre at | the Doon Univers   | ity.                |          |
|                      | 1                  | 2                   | 3                  | 4                  | 5                   |          |
|                      |                    |                     |                    |                    |                     |          |
| 1                    |                    |                     |                    | •                  |                     | 5        |
|                      |                    |                     |                    |                    |                     |          |
| 9. Please indicate t | he importance of   | f introducing new s | streams of educati | on.                |                     |          |
|                      |                    |                     |                    |                    |                     |          |
|                      | 1                  | 2                   | 3                  | 4                  | 5                   |          |
| 1                    |                    |                     |                    |                    | •                   | 5        |
|                      |                    |                     |                    |                    |                     |          |
| A                    |                    |                     |                    |                    |                     |          |
| Any Suggestions:     |                    |                     |                    |                    |                     |          |
|                      |                    |                     |                    | -W                 |                     |          |
|                      |                    |                     |                    |                    |                     |          |
| Name                 |                    |                     |                    |                    |                     |          |
|                      |                    |                     |                    |                    |                     |          |

Vidushi Singh Baghel



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| Doon university  |  |  |

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# Questionnaire for feedback from stakeholders (Parents, Students, Alumni, Employers, Teachers)

| l an | n                 |                   |                    |                      |                    |                    |              |
|------|-------------------|-------------------|--------------------|----------------------|--------------------|--------------------|--------------|
|      | Teacher           |                   |                    |                      |                    |                    |              |
| 0    | Student           |                   |                    |                      |                    |                    |              |
|      | Parent            |                   |                    |                      |                    |                    |              |
| •    | Alumni            |                   |                    |                      |                    |                    |              |
|      | Industry/ Employe | TS                |                    |                      |                    |                    |              |
|      |                   |                   |                    |                      |                    |                    |              |
| On   | the scale of 1-5  | (with 1 as the le | east and 5 as most | ) Please Indicate    |                    |                    |              |
| 1. H | low much flexibi  | lity the program  | me offered in stud | ying papers of you   | ur choices.        |                    |              |
|      |                   | Ĭ                 | 2                  | 3                    | 4                  | 5                  |              |
|      | 1                 |                   |                    |                      | (8)                |                    | 5            |
| 2. H | low much was th   | ne syllabus of yo | our programme ab   | le to meet your ex   | pectations towards | s the degree you e | nrolled for. |
|      |                   | 1                 | 2                  | 3                    | 4                  | 5                  |              |
|      | Ĩ                 |                   |                    |                      | •                  |                    | 5            |
| 3. H | low far do you th | nink that the cou | rses of the DU are | e relevant to the ne | eeds of the day    |                    |              |
|      |                   | 1                 | 2                  | 3                    | 4                  | 5                  |              |
|      |                   |                   |                    |                      | (0)                |                    |              |
|      | 1                 |                   |                    |                      |                    |                    | 5            |
|      |                   |                   |                    |                      |                    |                    |              |
| 4.H  | ow far do the co  | urses of the DU   | make the student   | s employable.        |                    |                    |              |
|      |                   | 1                 | 2                  | 3                    | 4                  | 5                  | M            |



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Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

| 5. How far do you thin                         | k that the syllabus  | of your course is u             | pto the requireme   | enst of the Industry |                      |     |
|--|--|---------------------------------|---------------------|----------------------|----------------------|-----|
|  | 1  | 2                               | 3                   | 4                    | 5                    |     |
| 1  |  | 0                               |                     | •                    |                      | 5   |
|  |  |                                 |                     |                      |                      |     |
| 6. How far do you thin<br>Bachelors to Masters |  |                                 | s useful enrolling  | in programmes at     | the next level (fron | n   |
|  | 1  | 2                               | 3                   | 4                    | 5                    |     |
| 1  |  |                                 |                     | •                    |                      | 5   |
|  |  |                                 |                     |                      |                      |     |
| 7. How far do you thin                         | k that the course a  | dded value to your              | skills.             |                      |                      |     |
|  | 1  | 2                               | 3                   | 4                    | 5                    |     |
| 1  |  |                                 |                     | •                    |                      | 5   |
|  |  |                                 |                     |                      |                      |     |
| 8.Please indicate the i                        | mportance of estab   | olishing an incubati            | ion centre at the D | Doon University.     |                      |     |
|  | 1  | 2                               | 3                   | 4                    | 5                    |     |
| Ī  | 0  |                                 |                     | <ul><li></li></ul>   |                      | 5   |
|  |  |                                 |                     |                      |                      |     |
| 9. Please indicate the                         | importance of intro  | ducing new stream               | ns of education.    |                      |                      |     |
|  | 1  | 2                               | 3                   | 4                    | 5                    |     |
| 1  |  |                                 |                     | •                    | 0                    | 5   |
|  |  |                                 |                     |                      |                      |     |
| Any Suggestions:                               | and the same of th | 21 21. W Ng - 10. 1 - 10 10 10. |                     |                      |                      |     |
|  |  |                                 |                     |                      |                      |     |
| Name   |  |                                 |                     |                      |                      | · M |



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| Doon University             |  |

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| l an | n                 |                    |                    |                      |                    |                    |               |
|------|-------------------|--------------------|--------------------|----------------------|--------------------|--------------------|---------------|
|      | Teacher           |                    |                    |                      |                    |                    |               |
|      | Student           |                    |                    |                      |                    |                    |               |
|      | Parent            |                    |                    |                      |                    |                    |               |
| •    | Alumni            |                    |                    |                      |                    |                    |               |
|      | Industry/ Employe | ers                |                    |                      |                    |                    |               |
|      |                   |                    |                    |                      |                    |                    |               |
| On   | the scale of 1-5  | (with 1 as the lea | ast and 5 as most  | ) Please Indicate    |                    |                    |               |
| 1. H | low much flexib   | ility the programr | ne offered in stud | ying papers of you   | ur choices.        |                    |               |
|      |                   | 1                  | 2                  | 3                    | 4                  | 5                  |               |
|      | ī                 |                    |                    |                      |                    | •                  | 5             |
|      |                   |                    |                    |                      |                    |                    |               |
| 2. F | low much was t    | he syllabus of yo  | ur programme ab    | le to meet your ex   | pectations towards | s the degree you e | enrolled for. |
|      |                   | 1                  | 2                  | 3                    | 4                  | 5                  |               |
|      | 1                 |                    |                    |                      |                    | ( )                | 5             |
|      |                   |                    |                    |                      |                    |                    | ž.            |
|      |                   |                    |                    |                      |                    |                    |               |
| 3. F | low far do you t  | hink that the cour | rses of the DU are | e relevant to the ne | eeds of the day    |                    |               |
|      |                   | 1                  | 2                  | 3                    | 4                  | 5                  |               |
|      | 1                 |                    |                    |                      |                    | •                  | 5             |
|      |                   |                    |                    |                      |                    |                    |               |
| 4.H  | ow far do the co  | ourses of the DU   | make the student   | s employable.        |                    |                    |               |
|      |                   | 1                  | 2                  | 3                    | 4                  | 5                  |               |
|      | 1                 | 0                  |                    | (0)                  | 0                  |                    |               |
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| 5. How far do you th                      | nink that the sylla | abus of your cours      | e is upto the requ                      | iremenst of the Ind | ustry.              |          |
|---|---------------------|-------------------------|---|---------------------|---------------------|----------|
|   | 1                   | 2                       | 3                                       | 4                   | 5                   |          |
| 1   |                     |                         | (1)                                     |                     |                     | 5        |
|   |                     |                         |   |                     |                     |          |
| 6. How far do you the Bachelors to Master |                     |                         | e was useful enro                       | olling in programme | es at the next leve | el (from |
|   | 1                   | 2                       | 3                                       | 4                   | 5                   |          |
| 1   |                     | 0                       |   | •                   |                     | 5        |
|   |                     |                         |   |                     |                     |          |
| 7. How far do you th                      | nink that the cou   | rse added value to      | your skills.                            |                     |                     |          |
|   | 1                   | 2                       | 3                                       | 4                   | 5                   |          |
| 1   |                     |                         |   | •                   |                     | 5        |
|   |                     |                         |   |                     |                     |          |
| 8.Please indicate th                      | e importance of     | establishing an in-     | cubation centre at                      | the Doon Universi   | ty.                 |          |
|   | 1                   | 2                       | 3                                       | 4                   | 5                   |          |
| 1   | 0                   |                         |   | 0.                  | •                   | 5        |
|   |                     |                         |   |                     |                     |          |
| 9. Please indicate the                    | ne importance o     | f introducing new       | streams of educat                       | ion.                |                     |          |
|   | 1                   | 2                       | 3                                       | 4                   | 5                   |          |
| Ĩ   | 0                   |                         |   |                     | •                   | 5        |
|   |                     |                         |   |                     |                     |          |
| Any Suggestions:                          |                     |                         |   |                     |                     |          |
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|   |                     |                         |   |                     |                     |          |
| Name                                      |                     |                         |   |                     |                     |          |



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