



SOCIAL EMPOWERMENT CELL Doon University

SEC Policy Document, 2011

PREAMBLE

This document constitutes a policy document on behalf of the Doon University of Dehra Dun regarding empowering & making special allocations for promoting higher education, government services and professional abilities among SC/ST, OBC(non creamy layer) & other minority and under-privileged sections of the society.

The main problems faced by people viewed as of minority status, stems from disabling environmental, economic and cultural barriers. Being under-privilege and minority are therefore an equal rights issues on a par with other forms of unjustifiable discrimination and prejudices. The Social Empowerment Cell was set up on 1st October 2011 by the Doon University to address these and other urgent issues concerning SC, ST, OBC & minorities.

As part of its mission statement, the SEC ensures the following:

Affirmative actions concerning SC, ST, OBC & minorities:

- Smooth and efficient running of a Resource Centre that can specialize in addressing their needs.
- No discrimination on grounds of minority status
- Reaching out to like-minded institutes and organizations dealing with similar issues
- Provide career guidance and psychological counseling for capacity building to those who are in need of such counseling
- Strengthen their knowledge, skills and attitudes in such subjects, where quantitative and qualitative techniques and laboratory activities are involved
- Short term courses for imparting employable skills
- Coaching Courses & schemes that prepare them to compete in all Government Services Exam
- Coaching Courses & schemes that enable them to qualify National Eligibility Test (Net) or State Eligibility Test (Set) for Lectureship.

2. INTRODUCTION

The Doon University of Dehradun consists of 6 several professional schools, research centres. It also has common facilities such as libraries, computer centres, conference avenues, hostels and cafeterias. At any given point of time, there are approximately 500 students in the campus.

The idea of Doon University draws its elements from huge deficit that the state of Uttarakhand has been experiencing in the area of excellence in higher education. The Doon University Bill, 2005 (Uttaranchal Adhiniyam Sankhaya 18 of 2005) was passed by the Uttarakhand Legislative Assembly and assented to by the Governor on April 23, 2005. It was published in the



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Uttarakhand Gazette on April 26, 2005. On 9th May 2009 its statutes were approved and the University going to start its first academic session on 6th August 2009. The spirit of the Act is to create an autonomous and accountable institution of higher learning. Accordingly the University intends to impart socially and economically relevant education. It also aims to provide lead in frontier areas of research and methods of pedagogy. Indeed the mandate is huge and challenging.

3. THE MISSION

Through this document the Doon University of Uttarkhand commits itself to providing all possible facilities to the SC/ST, OBC and other minorities sections of the society that enable them with skills of employability and higher education and make them to participate fully in the academic, intellectual, social, and cultural life of the University and society.

4. OBJECTIVES

In keeping with the Mission, the University commits itself:

4.1 To undertake the task of sensitizing the academic community consisting of staff and students and the general public to the problems and strengths of the in-subject under privilege section of the society.

4.2 To make its total environments secure, accessible and friendly for the in-subject under privilege by encouraging its schools, faculties, and departments to provide necessary infrastructure and academic support.

4.3 To generate resources to provide tuition assistance and special equipment, educational counseling, and trained readers and writers for in-subject under privilege section of the society.

4.4 To fulfilling all statutory requirements for in-subject under privilege section of the society by providing equal opportunities in the teaching, learning, and employment process.

5. CURRENT STATUS

5.1 The Social Empowerment Cell has its own 4 computer set-up to facilitate computer literacy for the students of the Social Cell Domain. It is equipped with 1 printer and broadband internet.

5.2 Already successfully conducted a remedial course on “Communicative English”.

5.3 From August 2013 planning to launch :

- 1- Communicative English & PDP Module
- 2- IT Competency Module
- 3- NET Preparation Module



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Other Courses planned to launch in future –

- 1- **Information and Computer-Technology:** The course is of 6 months duration. It aims at developing basic skills in communication and information through the use of computers mainly for those with visual impairment.
- 2- **Video Editing & Photography :** The course is of 6 months duration. It aims at developing basic skills in News Reading and photography through the use of latest cameras.
- 3- **Competition Success :** The course is of 6 months duration. It aims at developing skills and Aptitude for Competitive subjects like General Knowledge, Reasoning & Arithmetic for qualifying in Govt. Service examinations.
- 4- **Train the Trainer :** The course is of 6 months duration. It aims at developing academic skills for qualifying the NET./SET, initially for the subjects that are imparted within the University as we have competitive manpower for the same.

6. OPERATIONAL AREAS

6.1 Sensitization: The primary task of the University is to undertake the sensitization of all concerned including students, teachers, administrators, government officials, NGOs and political leaders about the problems faced by in-subject under privilege section of the society.

A complete support system is required to enable them to function creatively in society. In this direction, the University will organize advocacy programmes in the form of lectures, group discussions, leaflets, films etc to sensitize people about them. The prospectus of the University departments and colleges and the information bulletin brought out by different departments and faculties will have every possible information concerning the facilities worked out for the in-subject under privilege section of the society.

6.2 Study & Resource Centre (SEC): The University undertakes to build a comprehensive SEC Centre which will function as a local as well as a national resource centre for all in-subject under privilege section of the society.

The facilities will include networked computers, digitised audio books, a collection of e-texts, The Centre will also collect data relating to the nature, quantum, distribution and needs of the in-subject under privilege section of the society.

Finally, it will provide counseling to help these students in getting suitable employment & promote them as profess individuals fully able to participate in community life. The University will make every possible effort to sustain and develop the SEC, in collaboration with other



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national and international agencies. Within the University it will build links with the NSS and other voluntary groups

6.3 Special Funding: The University commits itself to providing fellowships to the students of in-subject under privilege section of the society to help themselves with necessary personal equipments in the form of tape recorders or cassettes and sufficient reading materials.

6.4 Provision of Study Materials: The University will attempt to provide basic study materials in accessible format such as books, large print or e-text to the students of in-subject under privilege section of the society.

7. Social Cell Members:

- 1- Prof. V K Jain, Chairman
- 2- Mr. S K Dadar, Member Secretary & Coordinator

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