



# PROSPECTUS 2025-26

## DOON UNIVERSITY DEHRADUN

(A State University of Uttarakhand Government)  
NAAC 'A' Accredited



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[www.doonuniversity.ac.in](http://www.doonuniversity.ac.in)

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### **Message from the Vice-Chancellor**

Located in the lush green foothills of Shivalik, the Doon University is dedicated to promoting excellence in teaching and research. The university offers a broad range of multi-disciplinary academic programmes at the undergraduate, postgraduate and doctoral levels. It has a scenic campus with a state-of-art infrastructure, stunning architecture and a serene living environment.

The pedagogical approach at the university is premised on the fact that teaching-learning process of current times must reflect the changing educational, technological, professional and societal needs and aspirations. Taking this approach into its strides, the Doon University has made a radical shift from the traditional forms of only classroom-based, teacher-centric and rote-learning to a more holistic approach to acquiring knowledge and skills using a state-of-art technology in sync with the emerging trends and needs of the ‘Global Village’ while keeping intact the spirit of “Think Global, Act Local”. This pedagogical orientation is vividly expressed in Doon University curriculum which has four key elements, viz., Active Learning, Learning Beyond the Classroom, Education for Profession and Career Skills. The whole pedagogy is taught-centric and technology driven with an emphasis on interactive and participatory learning.

Our highly qualified, experienced and dedicated faculty members are constantly engaged in the pursuit of excellence in their respective fields. We continue to establish collaborative partnerships with business, government, other research institutions as well as various agencies and civil society organizations. We also keep on inviting eminent scholars and scientists to deliver lectures and impart training to the students so as to keep the students tuned with emerging requirements in academia, profession and industry.

From the Academic Session 2022-23, the University is implementing a Four-Year Undergraduate Programme as envisaged under New Education Policy (NEP), 2020. The NEP envisages several transformative initiatives in higher education by introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical and moral –all in an integrated manner. Adoption of flexible curricular structures as envisaged in NEP shall enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options to the students. This Undergraduate degree programs will also offer multiple entry and exit points and re-entry options during the course of the study, with appropriate certifications at different stages.

With this I welcome you in Doon University family. I am sure that your association with this University will prove to be an experience which you shall cherish forever.

**Prof. Surekha Dangwal**

## 1- About the University

Doon University draws its profile from the vision of the state to transform the higher education of the region as a carrier of Excellence. It is one of the leading educational Institution of Uttarakhand State established by the State Government vide *Doon Vishwavidalaya Adhinium 2005 (Act No. 18 of 2005)*. The University is recognized under section 12(B) of the UGC Act 1956. Doon University is located at the right bank of Rispna River, 8km south-east direction from the Dehra Dun city centre in the background lush green Sal forest. It has a sprawling campus spread over 22.26 Hectares land. Geographically the university is situated at  $70^{\circ} 2' 35''$  E longitudes and  $30^{\circ} 15' 46''$  N latitudes at the height of 588m from m.s.l. to Mothorawala road which is known as Kedarpuram. Its distance is 6.84 km in S-E direction from Dehradun railway station and 7.8 km from clock tower.

### Doon University Campus



The university is under rapid process of transformation to an institution of excellence. This university is encouraging development of efficient and transparent system that would further facilitate a learners experience in the University. The university programmers combine the enduring value of a liberal arts education with the skills and experience offered by professional departments. The university has 9 schools on the campus offering 20 UG and 26 PG programmes through a highly qualified faculty. The University also offers Ph. D. programme in 14 courses and Certificate programmes in various fields of study. From Academic Session 2022-23, the University will also be offering a Four-Year Undergraduate Programme as envisaged in National Education Policy (NEP) 2020. Student community, faculty and staff at the University are multicultural, multifaceted and represent a truly national character. The University has established partnership (MoUs) with globally and nationally recognized premier institutions. A Centre for Public Policy (CPP) supported by National Thermal Power Corporation (NTPC) is established for Public Policy Research, Advocacy and Capacity Building. Doon University is the first University in the region and the State where a Data Centre (Data Bank) has been established with the support of the Office of the Registrar General of India (ORGI)-Census Directorate to promote census and demographic research. The Centre of Innovation, Incubation Entrepreneurship and Industrial Relationship (CIIEIR) established and registered as non profit organization under Section 8 of Company Act 2013. Since the University is located in one of the Himalayan States of India, Dr. Nitya Nand Himalayan Research and Study Centre is also started

to cater the need of research and documentation in the areas of Himalayan Ecology, Geography, Geology, Migrant labour and Employment and Himalayan Traditions and Folk Art. In a short span of time, Doon University has emerged as a credible institution and a preferred destination for academics and research. It is progressing leaps and bound in research and development especially in science and technology. The university is first in the state of Uttarakhand to secure prestigious DST-PURSE grant and is also chosen as a spoke institute by IIT Madras under ANRF-PAIR initiative. By virtue of its commitment to excellence, the University has been awarded A grade by NAAC in 2024.

It resembles a large self-contained educational center with lecture theaters, smart class room, Wi-Fi campus, library facilities, laboratories, auditorium, open air theater, on campus hostel accommodation, cafeteria, canteen, bank, ATM's and post Office.

The campus of the University has often been rated as one of the most beautiful green campuses with a rich biodiversity. It nestled around 200 bird species and variety of flora. There are a number of lush green gardens, water fountains and sidewalks which provide an ideal environment on the campus for study and leisure.

## **2- Strategic Positioning**

### **2.1 Vision**

To emerge as a major seat of learning in the country and around the world, the university aspires to be known for its excellence in teaching, intensive multi-disciplinary research, effective public service, and community engagement, thereby making impactful contributions to the region and beyond.

### **2.2 Mission**

Following is the Mission of the University:

- Offer educational programmes in cutting-edge disciplines of regional, national and international relevance so as to equip the students for today's competitive world;
- Conduct high quality and multi-disciplinary research to push the boundaries of knowledge
- Create a collaborative environment open to the free exchange of ideas, where research, creativity, innovation and entrepreneurship could flourish
- To impact society in a transformative way- regionally, nationally, and globally- by engaging with community and interest groups outside the boundary of the university
- Provide a conducive environment for teachers, researchers and students to engage in pursuit of excellence in chosen areas

### **2.3 Special Features of the University**

Following are the distinctive characteristic features of the University:

- (i) Responsive to the requirements of society and twinning arrangements with leading universities/institutions in teaching and research;
- (ii) Student community drawn from across the country and abroad, especially from the developing countries besides those from the State of Uttarakhand;
- (iii) Merit based admission to various academic programmes;
- (iv) Quality faculty drawn from across the country and working in an enabling environment.

### 3- Admission Calendar 2025

Bachelors, Hons and Masters Programmes		DATE
1	Notification of Admission	11-04-2025 FRIDAY
2	Issuance of application /filling of online application form	28-04-2025 MONDAY
3	Last date for filling online application form	31-05-2025 SATURDAY
4	Date of entrance test	22-06-2025 SUNDAY
5	GD/PI and counselling of MBA	23-06-2025 to 30-06-2025
6	Declaration of Results	05-07-2025 SATURDAY
7	Publication of Merit List	10-07-2025 THURSDAY
8	Counseling and Registration with fees	17-07-2025 TO 26-07-2025
9	Orientation of new students with Parents and commencement of classes <ul style="list-style-type: none"> <li>Under Graduate and Post Graduate</li> </ul>	28-07-2025 MONDAY
10	Notification of PhD Admission	18-07-2025

**Note: The University reserves the right to alter / extend the dates of the admission process.**

### Academic Calendar 2025-26

<b>ODD SEMESTERS: I, III, V, VII, IX</b> <b>26 July (Monday) 2025 to 27 November (Wednesday) 2025</b>	
Orientation of new students with Parents and Commencement of Classes	28 <sup>th</sup> July 2025 (UG and PG Programs)
Student Council Elections	Upto 30 <sup>th</sup> September, 2025
Mid Semester Exam	06 <sup>th</sup> October – 15 <sup>th</sup> October, 2025
Convocation	November/December, 2025
Teaching ends	27 <sup>th</sup> November, 2025 (Total number of days available for teaching between 28 July– 27 November excluding Exam days, Holidays and Sundays = 91 days)
Period for conducting practicals/ viva- voce examination	28 <sup>th</sup> November –01 <sup>st</sup> December, 2025
Semester Final Examination	02 <sup>nd</sup> December – 16 <sup>th</sup> December, 2025
Central Evaluation of answer sheets/ submission of awards	03 <sup>rd</sup> December – 22 <sup>nd</sup> December, 2025

Declaration of results	24 <sup>th</sup> December, 2025
Winter vacation for students and faculty	26 <sup>th</sup> December, 2025 – 14 <sup>th</sup> January, 2026
<b>EVEN SEMESTERS: II, IV, VI, VIII, X</b> <b>15 January (Thursday) to 20 May (Tuesday) 2026</b>	
Registration and Payment of fees for new semester	15 <sup>th</sup> January – 20 <sup>th</sup> January, 2026
Commencement of Classes	15 <sup>th</sup> January, 2026
Notification of PhD Admission	16 <sup>th</sup> February, 2026
Mid Semester Exam	09 <sup>th</sup> March – 16 <sup>th</sup> March, 2026
Practical Exams / Internship / Dissertation viva voce/classes	11 <sup>th</sup> May – 14 <sup>th</sup> May, 2026
Teaching ends	14 <sup>th</sup> May 2026 <i>(Total number of days available for teaching between 15 January –14 May excluding Exam days, Holidays and Sundays = 90 days)</i>
Semester Final Examination	15 <sup>th</sup> May – 30 <sup>th</sup> May, 2026
Central Evaluation of answer sheets/ submission of awards	16 <sup>th</sup> May - 04 <sup>th</sup> June, 2026
Summer vacation for students	01 <sup>st</sup> June - 15 <sup>th</sup> July, 2026
Summer vacation for faculty	06 <sup>th</sup> June - 15 <sup>th</sup> July, 2026
Declaration of result	10 <sup>th</sup> June, 2026

**NOTE:**

- All Faculty members will fill and submit AQAR Form by 31<sup>st</sup> July, 2026
- Annual Cultural Fest and Inter Departmental Sports meet will be conducted in coordination with Chairperson Sports and Coordinator Cultural Committee

**Note: The University reserves the right to alter / extend the dates of the admission process.**

**NOTE** All Faculty members will fill and submit AQAR Form by 31<sup>st</sup> July, 2025

Annual Cultural Fest and Inter Departmental Sports meet will be conducted in coordination with Chairperson Sports and Coordinator Cultural Committee



## 4- Admission: Application Form & Prospectus

### 4.1 General Information

- i. Admission in various academic programmes is based on marks obtained in the University Entrance Test. All applicants, including applicants belonging to reserved category, are required to appear in the Entrance Test. If the received applications for the entrance test will be less than the total intake in any course/ programme the entrance test shall not be conducted in that particular course/ programme and admission will be given on the basis of marks obtained in the qualifying exam.
- ii. Applicants convicted in criminal offence shall not be admitted to any academic programme.
- iii. No full time student is allowed to take up job while pursuing a full time programme of study and to pursue another programme/course concurrently in any other university.
- iv. **Applicant should apply online through the link available on Doon University website.** Online Application Form along with Prospectus is available on the website ([www.doonuniversity.ac.in](http://www.doonuniversity.ac.in)).
- v. Applicant is required to pay a registration fee of **Rs. 800 (Rs. 400 for SC/ST/PH candidates of Uttarakhand only)** at the time of submitting online application. This application fee is not refundable and no correspondence shall be entertained in this regard.
- vi. **Subject to eligibility, applicant may apply for maximum of three different academic programmes. However, (s)he must pay prescribed fee for each programme separately.**
- vii. After submission of application form, candidates are advised to take a print out of the form submitted and keep it for their future reference at the time of admission.
- viii. Applicants who are not able to apply online are advised to complete the formalities of online application at the **Admission Help Desk** at the Reception in the **Administrative Block, Doon University, Kedarpur, Dehradun**. Such candidates **must bring** all the necessary documents and the prescribed fee.
- ix. For any help or assistance, applicants may contact at the **toll free number available in the University website. They may also contact at 0135-2533136, 2533105** or send an email to **admission@doonuniversity.ac.in**
- x. The schedule of registration process/ interview for these programmes shall be notified separately.

### 4.2 Reservation Policy

All the seats in various programmes shall be filled on merit basis. Fifty percent of the total seats in a programme shall be filled on all India basis. Rest 50 percent seats are reserved for students from Uttarakhand as per the policy of the State Government (G.O. No.1144/कार्मिक-2-2001-53 (1) 2001) dated 18<sup>th</sup> July 2001. Accordingly, following is the breakup of the seats.

#### Vertical Reservation

1.	OBC	-	14 %
2.	Schedule Caste	-	19 %
3.	Scheduled Tribes	-	04 %
4.	EWS	-	10%

#### Horizontal Reservation



1. Children of retired/martyred or disabled Defense personnel	-	05%
2. Children of Freedom Fighters	-	02%
3. PWD having disability 40% or above	-	04%
4. Women/Girl candidates	-	30 %

### 4.3 Declaration of Results and Merit list

- (i) Entrance test merit lists of the candidates for admission to various courses shall be displayed on the University's website as well as on Notice Boards. There shall be separate lists for the General Category and Reservation Categories.
- (ii) If there is a tie of marks in the entrance test then the candidate older in age would be placed higher in merit. If age of the candidates is the same then marks in the qualifying examination would be seen.
- (iii) Selected applicants should report for admission counseling and complete all admission formalities. If an applicant fails to do so, (s)he shall automatically forfeit his/her right to admission.

### 4.4 Admission Counseling

Successful applicants called for admission should bring originals and attested copies of the following documents at the time of admission counseling.

- a) Proof of age based on the certificate of High School/Higher Secondary School.
- b) Transfer Certificate/Migration Certificate (to be submitted in original).
- c) Character and Conduct Certificate from the institution last attended.
- d) Proof of passing the qualifying examination.
- e) Two passport size photographs for the identity card together with mark sheet in accordance with the eligibility requirements for admission.
- f) Proof of entitlement for a particular reservation category.
- g) Domicile Certificate/Mool Niwas Praman Patra.
- h) Permanent Address Certificate/Aadhar card.
- i) Certificate from a Government Hospital/Civil Surgeon/ Government Doctor about the Blood Group/Medical Fitness Certificate.
- j) Submit Hostel Admission Form, if require Hostel accommodation.
- k) Fill Anti Ragging Affidavits online by logging on to [www.ANTIRAGGING.in](http://www.ANTIRAGGING.in) or [www.AMANMOVEMENT.org](http://www.AMANMOVEMENT.org).

Note: University shall recognize the School Leaving Certificates of Education Boards of the Centre as well as States and approved degrees of all Central Universities, State Universities, Institutions of national importance and private and foreign Universities approved by the UGC including the degree awarded under the Open and Distance Learning (ODL) mode offered by UGC recognized institutions/Universities.

### 4.5 Cancellation of Admission

- (i) If the information furnished by the applicants at the time of admission is found to be incorrect/ misleading, at any stage, his/her admission may be cancelled at any time.

- (ii) In case, the certificates of the qualifying examination/ Proof of entitlement for a particular reservation category are not submitted by the applicant at the time of admission and later on it is found that the applicant does not fulfill the eligibility criteria, then his/her admission in the University shall stand immediately and automatically cancelled. In such cases the University shall not refund the fee submitted by such applicant.

## 5- Programmes of Study

### I. LIST OF ABBREVIATIONS

- **AEC:** Ability Enhancement Course
- **B.A.:** Bachelor of Arts
- **B.Com.:** Bachelor of Commerce
- **B.Sc.:** Bachelor of Science
- **B.B.A.:** Bachelor of Business Administration
- **DSC:** Discipline Specific Core
- **DSE:** Discipline Specific Elective
- **GE:** Generic Elective
- **NHEQF:** National Higher Education Qualification Framework
- **SEC:** Skill Enhancement Course
- **VAC:** Value Addition Course

### II. DEFINITIONS

1. **Academic credit:** An academic credit represents a unit for measuring coursework. It indicates the required weekly hours of instruction. Typically, one credit corresponds to one hour of lecture or tutorial, or two hours of practical or fieldwork each week.
2. **Course of study:** A course of study refers to the pursuit of education in a specific field. Each discipline will provide different types of courses as follows.
  - a) **Discipline Specific Core (DSC):** A Discipline Specific Core course is a mandatory requirement for students within their program of study. These core credit courses are specific to a particular discipline and are graded and scheduled across the semesters with multiple exit options in accordance with NEP 2020. The relevant department will identify the DSCs outlined in the framework as essential courses for the program. For instance, in order to earn a single discipline-specific honours degree, such as a B.A. (Honours) in Economics, B. Com (Honours), or B.Sc. (Honours) in Physics, the core courses will be those in Economics, Commerce, and Physics, respectively.
  - b) **Discipline Specific Elective (DSE):** Discipline Specific Electives (DSEs) are a collection of credit courses related to a specific discipline (for single-discipline programs) or multiple disciplines (for multidisciplinary programs), from which students select according to their field of study. There will be a range of DSEs available for students to choose from. The DSEs listed in the framework will be designated by the relevant department as elective courses to be offered in a program. For example, for a B.Sc. (Honours) in Physics, the DSEs selection should be drawn from the available Physics DSEs.
  - c) **Generic Elective (GE):** Generic Electives (GE) are a set of courses intended to offer students

a multidisciplinary or interdisciplinary education. These electives include courses from various disciplines, excluding those from the student's primary discipline, and are available during both odd and even semesters. Students can choose from this range of courses. The GE's outlined in the framework will be designated by the relevant department as electives for the program. If a student selects DSEs outside their specific discipline, those DSEs will be considered as GE's for that student.

**d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) and Value Addition Course (VAC):** These three courses will be available from a range of offerings provided by all departments in both odd and even semesters, allowing students to choose according to their interests. To pursue an Academic Project or Entrepreneurship as a Minor, a student must select a suitable combination of GE, SEC, VAC, and Internship/Apprenticeship/Project/Community (IAPC) courses. These options will be presented in different modules as outlined in the study scheme.

- (i) AEC courses are intended to broaden knowledge through different fields of study. These courses, which include Language and Literature are required for all the disciplines.
- (ii) SEC courses focus on skill development across various disciplines and aim to provide practical training to enhance students' competencies and abilities. Students can choose from a range of skill-based courses specifically designed for this purpose. Each discipline may offer its own skill-based course(s), some of which are reserved for its students, while others are available to students from different disciplines.
- (iii) VAC courses are a set of offerings from different disciplines designed to foster personality development. These courses emphasize the incorporation of ethical, cultural, and constitutional values, as well as the promotion of critical thinking, Indian knowledge systems, scientific mind-set, communication skills, creative writing, presentation abilities, physical education, and teamwork in sports etc. contributing towards the comprehensive development of students.

### **3. Major/Minor Discipline**

- a) To receive an Honours degree with a Major in a specific discipline after completing a four-year undergraduate program, a student must earn at least 50% of the total credits in that discipline, which amounts to at least 88 credits out of a total of 176 credits, by the end of the eighth semester. The student is required to complete 20 DSCs and at least 2 DSEs throughout the eight semesters. For example, a student pursuing a B.Com. (Honours) degree must obtain at least 80 credits from 20 DSCs and a minimum of 8 credits from two DSEs to graduate with a Major in Commerce.
- b) A student as described in section 3(a) above shall receive a Minor in a discipline upon completing the eighth semester, provided he/she earns at least 28 credits from seven GE courses in that discipline. For instance, if a student enrolled in a B.A. (Honours) in Economics successfully completes seven GE courses in Mathematics from a total of ten available courses, he/she will be awarded a Major in Economics and a Minor in Mathematics upon completion of the eighth semester.

### **III. ACADEMIC PROGRAMMES UNDER NEP**

The University has implemented Undergraduate and Post Graduate Programmes as envisaged under National Education Policy (NEP) 2020.

The NEP envisages several transformative initiatives in higher education as below:

- a. Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.
- b. Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.
- c. Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and lateral entry options within this period.  
The 4-year multidisciplinary bachelor's degree programme is considered a preferred option since it would allow the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student. The policy supports the establishment of an Academic Bank of Credit (ABC) which would digitally store the academic credits earned from various recognized Higher Educational Institutions (HEIs) so that the degrees from an HEI can be awarded taking into account the credits earned by a student during the course of his/ her study.
- d. Post graduate degree programmes of either 1 Year (after completing Four-year UG programmes) or 2 Years (after completing Three-year UG programmes) duration, with multiple entry and exit points and lateral entry options within this period.

#### *Structure of Academic Programme Framework*

The details of the structure are provided in the following Tables.

### A. Academic Framework for 4-Year UG Programme

Semester	DSC	GE/DSE	SEC/Project/ Dissertation	AEC/VAC	Total (credits)
1	(DSC1, DSC2, DSC3) 3x4=12	(GE1) 1x4=4	(SEC1) 1x2=2	(AEC1) (VAC1) 2x2=4	22
2	(DSC4, DSC5, DSC6) 3x4=12	(GE2) 1x4=4	(SEC2) 1x2=2	(AEC2) (VAC2) 2x2=4	22
<b>Exit option after one year for an Under Graduate Certificate in Discipline/Subject:</b> <ul style="list-style-type: none"> <li>44 Credits and one vocational course/internship/apprenticeship of 4 Credits.</li> <li>For taking exit of the programme the student is required to inform the Department/School before commencement of the fourth semester.</li> </ul>					
3	(DSC7, DSC8, DSC9) 3x4=12	(DSE1/GE3) 1x4=4	(SEC3) 1x2=2	(AEC3) (VAC3) 2x2=4	22
4	(DSC10, DSC11, D SC12) 3x4=12	(DSE2/GE4) 1x4=4	(SEC4) 1x2=2	(AEC4) (VAC5) 2x2=4	22
<b>Exit option after two year for an Under Graduate Diploma in Discipline/Subject:</b> <ul style="list-style-type: none"> <li>88 Credits and one vocational course/internship/apprenticeship of 4 Credits.</li> <li>For taking exit of the programme the student is required to inform the Department/School before commencement of the fourth semester.</li> </ul>					
5	(DSC13, DSC14, DSC15,) 3x4=12	(DSE3) (GE5) 2x4=8	Internship/ Apprenticeship Project/Community Outreach (1x2=2)		22

6	(DSC16, DSC17, DSC18,) 3x4=12	(DSE4) (GE6) 2x4=8	Internship/ Apprenticeship/ Project/Community Outreach (1x2=2)		22
<b>Exit option after three year for an Under Graduate Degree of B.A./B.Sc./B. Com/B.BA. (Honours) in Discipline/Subject:</b> <ul style="list-style-type: none"> <li>132 Credits, including 80 Credits (from 18 DSCs and 2 DSEs) in that Discipline/Subject</li> </ul>					
7	(DSC19)1x4=4	(DSE/GE) 3x4=12	Dissertation /Academic Project/ Entrepreneurship (1x6=6)	-	22
8	(DSC20)1x4=4	(DSE/GE) 3x4=12	Dissertation /Academic Project/ Entrepreneurship (1x6=6)	-	22
<b>After completeing Four years with the Honours with Research undergraduate degree will be awarded with 176 credits</b>					
<p><b>**The students who are willing to take exit after 1<sup>st</sup> and 2<sup>nd</sup> year of their academic programme are required to apply for the apprenticeship/internship by 30<sup>th</sup> April of every academic year to Dr Sudhanshu Joshi (Mobile no: 09997410336, Email id: ciieir@doonuniversity.ac.in), School of Management, through their respective departments/schools to fulfil the necessary credit requirements for obtaining Certificate/Diploma as per NEP-2020.</b></p>					

**B. Academic Framework for 1-Year Master Programme**  
**[For those who have successfully completed 4-Year UG Programme with as per UGC norms]**

Semester	DSC	GE/DSE	SEC/Project/ Dissertation	AEC/VAC	Total (credits)
1	(DSC)2x4=8	(DSE) 3x4=12	Seminar/project (1x2=2)	-	22
<b>Or</b>					
i. Seminar (1x2=2) ii. Dissertation/Academic Project/Entrepreneurship (1x20=20) <b>Or</b> (2x10=20)					
2	(DSC)2x4=8	(DSE) 3x4=12	Seminar/project (1x2=2)	-	22
<b>Or</b>					
i. Seminar (1x2=2) ii. Dissertation/Academic Project/Entrepreneurship (1x20=20) <b>Or</b> (2x10=20)					
<b>After successfully completing the 1-Year with 44 credits the student will be awarded the Degree of M.A./M.Sc./ M. Com/M.BA. in that Discipline/Subject</b>					



**C. Academic Framework for 2-Year (4 Semesters) Masters Programme**

<b>Semester</b>	<b>DSC</b>	<b>GE/DSE</b>	<b>SEC/Project/ Dissertation</b>	<b>AEC/ VAC</b>	<b>Total (credits)</b>
1	(DSC) 3x4=12 or (DSC) 2x4=8	(DSE)2x4=8 or (DSE)3x4=12	Seminar/project (1x2=2)	-	22
2	(DSC) 3x4=12 or (DSC) 2x4=8	(DSE)2x4=8 or (DSE)3x4=12	Seminar/project (1x2=2)	-	22
<b>Exit option after One year with 44 credits with a PG Diploma in Discipline/Subject</b>					
3	(DSC)2x4=8	(DSE) 3x4=12	Seminar/project (1x2=2)	-	22
<b>Or</b>					
i. Seminar (1x2=2) ii. Dissertation/Academic Project/Entrepreneurship (1x20=20) Or (2x10=20)					
4	(DSC)2x4=8	(DSE) 3x4=12	Seminar/project (1x2=2)	-	22
<b>Or</b>					
i. Seminar (1x2=2) ii. Dissertation/Academic Project/Entrepreneurship (1x20=20) Or (2x10=20)					
<b>After Two years with 88 credits the student will be awarded the Degree of M.A./M.Sc./M. Com/M.BA. in Discipline/Subject</b>					

#### IV. LATERAL ENTRY ADMISSIONS IN THIRD /FIFTH SEMESTER

The criteria for lateral entry (3rd/5th Semester) admissions in an undergraduate (UG) program according to the National Education Policy (NEP) 2020 will be as given below:

- Entrance Test:** An entrance test will be conducted by the respective department based on a prescribed syllabus to admit students for lateral entry into the UG program as per NEP 2020. The test is designed to assess the students' knowledge and readiness for the year of study they intend to enter.
- Merit-Based Selection:** Selection will be based purely on the merit obtained in the entrance test with qualifying marks as 50% of total marks of the entrance test and will be subject to the availability of seats in the respective programme in the given year.
- Student should deposit a certificate issued by the Registrar /Director of the parent institution that he/she has successfully completed the 2<sup>nd</sup>/4<sup>th</sup> Semester with a minimum of 40/80 credits without any back paper. The student should also submit his/her 2<sup>nd</sup>/4<sup>th</sup> Semester final grade sheet with an Academic Bank of Credit (ABC) certificate showing a minimum of 40/80 credits.
- If total credits earned by the student are less than 44 (for admission in 3<sup>rd</sup> semester)/88 (for admission in 5<sup>th</sup> semester) from the previous institution, then he/she will have to register in required courses (to be identified by the respective department) to complete the credit requirement of 44/88 credits for lateral entry admissions at 3<sup>rd</sup> and 5<sup>th</sup> Semesters, respectively. But in any case, student(s) with less than 40 credits (for admission in 3<sup>rd</sup> Semester)/ 80 credits (for admission in 5<sup>th</sup> Semester) will not be allowed for lateral entry.
- A Doon University student who took exit from an academic programme of the university at 2<sup>nd</sup> or 4<sup>th</sup> semester level (after passing in all subjects with 4.00 CGPA) of a UG programme shall be allowed for lateral entry at 3<sup>rd</sup> or 5<sup>th</sup> semester in that programme within three (03) years from the date he/she took exit that academic programme.

##### A. Bachelors Programmes (for the Students who have passed or appearing in Intermediate Exams)

	School & Programme of Study	Duration	Seats	Mode of Admission
1	<b>School of Design</b>			
	a. B. Des. (Bachelor of Design)	Full time, 4 yrs	30	Entrance Test
2	<b>School of Management (SoM)</b>			
	a. (i) B.Com.(Hons/ with Research)- Batch -I (Morning Classes)* (ii) B.Com.(Hons/ with Research)- Batch -II (Afternoon Classes)*	Full time, 3/ 4 yrs	60 60	Entrance Test
	b. BBA (Degree/ with Research)	Full time, 3/ 4 yrs	50	Entrance Test
3	<b>School of Languages (SoL)</b>			
	a. B.A. (Hons/ with Research) English	Full time, 3/ 4 yrs	50	Entrance Test
	b. B.A. (Hons/ with Research) Spanish	Full time, 3/ 4 yrs	30	Entrance Test
	c. B.A. (Hons/ with Research) German	Full time, 3/ 4 yrs	30	Entrance Test
	d. B.A. (Hons/ with Research) Chinese	Full time, 3/ 4 yrs	30	Entrance Test

	e. B.A. (Hons/ with Research) Japanese	Full time, 3/ 4 yrs	30	Entrance Test
	f. B.A. (Hons/ with Research) French	Full time, 3/ 4 yrs	30	Entrance Test
4	<b>School of Social Sciences</b>			
	a. B.Sc. in Applied Psychology (Hons/ with Research)	Full time, 3/ 4 yrs	50	Entrance Test
	b. B.Sc. (Hons/ with Research) Economics	Full time, 3/ 4 yrs	50	Entrance Test
5	<b>School of Physical Sciences (SoPS)</b>			
	a. B.Sc. (Hons/ with Research) Physics	Full time, 3/ 4 yrs	40	Entrance Test
	b. B.Sc. (Hons/ with Research) Chemistry		40	Entrance Test
	B.Sc. (Hons/ with Research) Mathematics		40	Entrance Test
6	<b>School of Technology (SoT)</b>			
	a. B. Tech. (Computer Science & Engineering)	Full time, 4 yrs	80	JEE Main Score
	b. B.Sc. (Hons/ with Research) Computer Science	Full time, 3/ 4 yrs	40	JEE Main Score
7	<b>School of Biological Sciences</b>			
	B.Sc. (Hons/ with Research) Biological Science	Full time, 3/ 4 yrs	40	Entrance Test
8	<b>School of Media &amp; Communication Studies (SMCS)</b>			
	B.A. (Hons/ with Research) Media & Communication Studies	Full time, 3/ 4 yrs	50	Entrance Test
	<b>Dr. Nityanand Himalayan Research &amp; Study Centre</b>			
9	a. B.Sc (Hons / with research) Geology	Full time, 3/ 4 yrs	40	Entrance Test
	b. B.Sc (Hons / with research) Geography	Full time, 3/ 4 yrs	40	Entrance Test

**B. Masters Programmes (for the Students who have passed or are appearing in Bachelors Exams)**

	School & Programme of Study	Mode & Duration	Seats	Mode of Admission
1	<b>School of Environment and Natural Resources (SENR)</b>			
	a. M. Sc. Environmental Science	Full time, 2 yrs	20	Entrance Test
	b. M. Sc. Environmental Science (specialisation in Natural Resource Management)	Full time, 2 yrs	20	Entrance Test
	c. M. Tech. Environmental Technology	Full time, 2 yrs	20	Entrance Test
2	<b>School of Media &amp; Communication Studies (SMCS)</b>			
	a. M.A. Media & Communication Studies	Full time, 2 yrs	40	Entrance Test
3	<b>School of Management (SoM)</b>			
	a. MBA	Full time, 2 yrs	60	MAT/CAT score & GD/PI

	b. Executive MBA	Full time, 2 yrs (Weekend Program)	25	PI
4	<b>School of Languages (SoL)</b>			
	a. M.A Spanish	Full time, 2 years	20	Entrance Test
	b. M.A German		20	
	c. M.A Chinese		20	
	d. M.A. Japanese		20	
	e. M.A. French		20	
	f. M.A English		40	
5	<b>School of Social Sciences (SoSS)</b>			
	a. M.A. Economics	Full time, 2 yrs	20	Entrance Test
	b. M.Sc. Economics	Full time, 2 yrs	25	Entrance Test
	c. M.Sc. in Applied Psychology	Full time, 2 yrs	30	Entrance Test
	d. M.A. Social Work	Full time, 2yrs	15	Entrance Test
	e. M.A. /M.Sc. Anthropology	Full time, 2yrs	15	Entrance Test
	f. M.A. Hindu Studies	Full time, 2yrs	20	Entrance Test
6	<b>School of Physical Sciences (SoPS)</b>			
	a. M.Sc. Mathematics	Full time, 2 yrs	25	Entrance Test
	b. M.Sc. Physics	Full time, 2 yrs	25	Entrance Test
	c. M.Sc. Chemistry	Full time, 2 yrs	25	Entrance Test
7	<b>School of Biological Sciences (SoBS)</b>			
	a. M.Sc. Biological Sciences	Full time, 2 yrs	25	Entrance Test
8	<b>School of Technology (SoT)</b>			
	a. M.Sc. Computer Science	Full time, 2 yrs	20	Entrance Test
	b. M. Tech. (Computer Science and Engineering)	Full time, 2 yrs	10	Entrance Test
9	<b>Dr. Nitya Nand Himalayan Research and Study Centre</b>			
	a. M.Sc. Geography	Full time, 2 yrs	30	Entrance Test
	b. M.Sc. Geology	Full time, 2 yrs	30	Entrance Test
	c. M. A. Theatre	Full time, 2 yrs	30	Entrance Test
	d. M.Sc. Urban Development Management	Full time, 2 yrs	25	Entrance Test

**C. Ph.D. Programmes (Admission notification shall be issued separately)**

	School & Programme of Study	Duration
1	School of Physical Sciences (SoPS)	
	Ph. D. Physics	Full time
	Ph. D. Chemistry	
	Ph. D. Mathematics	
2	School of Media & Communication Studies (SMCS)	
	Ph. D. Media & Communication Studies	Full time
3	School of Management (SoM)	
	Ph. D. Management	Full time
4	School of Languages (SoL)	
	Ph.D. English	Full time
	Ph. D. Spanish	Full time
	Ph. D. French	Full time
5	School of Social Sciences (SoSS)	

	Ph. D. Economics	Full time
	Ph. D. Psychology	Full time
6	<b>School of Environment and Natural Resources (SENR)</b>	
	Ph. D. Environment Science	Full time
	<b>Nitya Nand Himalayan Research and Study Centre</b>	
7	Ph.D. Geography	Full time
	Ph. D. Geology	Full time
8	<b>School of Technology (SoT)</b>	
	Ph. D. Computer Science	Full time

**D. Certificate Programmes (for the Students who have passed 10+2 level and other professionals/persons presently serving in Private/Government/Corporate Sector)**

1	<b>School of Languages (SoL)</b>			
	a. Certificate Programme in Spanish	Evening Classes, 1 year	30	Entrance test
	b. Certificate Programme in German		30	
	c. Certificate Programme in Chinese		30	
	d. Certificate Programme in Japanese		30	
	e. Certificate Programme in French		30	
	f. संस्कृत भाषा में सर्टिफिकेट पाठ्यक्रम	एक वर्षीय सायंकालीन	30	संस्कृत सीखने के इच्छुक के लिये सीधे आवेदन पत्र द्वारा प्रवेश अनुमत्य
2	<b>Nitya Nand Himalayan Research and Study Centre</b>			
	a. Certificate course in Garhwali Language	1 year	30	Merit
	b. Certificate course in Kumauni Language	1 year	30	Merit
	c. Certificate course in Jaunsari Language	1 year	30	Merit

**Note:**

1. Programmes under Self Finance Mode shall be offered only when a minimum of 20 students are admitted in respective programmes.
2. University reserves the right to withdraw any programme if the situation so warrants.

**Note: Eligibility for M.A. /M.Sc. Anthropology**

1. Student from B.A. stream completing Postgraduation in Anthropology will be given M.A. Anthropology Degree.
2. Students from B.Sc. in Anthropology completing Postgraduation in Anthropology will be given M.Sc. Anthropology Degree

## 6- Admission/Affiliation of Foreign Nationals

The University, as a Centre of Excellence in higher education and research, encourages foreign nationals to seek admission in various academic programmes of the University. Additionally, students registered for research degrees such as Ph.D., D.Litt. in overseas universities can also seek affiliation for the purpose of carrying out research work in India. Admission/affiliation of foreign nationals is subject to the rules/regulations, features and guidelines issued by the University from time to time. Details of the categories of admission, fee structure, documentary requirements, etc., are as follows:

<b>Admission category</b>	<b>Features</b>	<b>Fee structure</b>	<b>Documentary requirements</b>	<b>Remarks</b>
Regular Admission	15 percent over and above the number of seats in a programme  Exempted from Entrance test	1.5 times of the fee of the regular Indian national student in the respective programme	Transcripts, Certificates of the qualifying examination ID proof, Passport	On successful completion of the programme a degree will be awarded
Casual Admission	For studying in one or two semesters in any regular programme	1.5 times of the fee of the regular Indian national student in the respective programme	Transcripts, Certificates of the qualifying examination, Recommendation letter from the university/college of the student , ID proof, Passport	No degree shall be awarded; however, the candidate will be eligible for obtaining the certificate of participation for the particular academic programme.
Research Affiliate	For carrying out research work for a defined duration in India/Uttarakh and	An amount equal to US \$ 200	Request letter from the candidate for affiliation, Transcripts, Certificates of the qualifying examination, Introductory/ Recommendation Letter From the Supervisor, ID Proof, Passport, Tentative Research Plan	No degree shall be awarded.

Doon University, Foreign Student Cell shall facilitate the process as follows:

- Issue a Certificate of Admission/Affiliation and forward a Letter to the High Commission of India/ Embassy of India of the respective country where from the student is seeking admission for the grant of VISA for the purpose (if requested by the student).
- Check and verify the documents of the student, grant admission, fee submission, issue an ID and allot residential accommodation.
- Forward a request to Foreign Regional Registration Office (FRO), Bureau of Immigration, Dehradun for registration of the student as per the immigration requirement by a foreign national under law.

#### **Admission Guidelines for Foreign Nationals in Doon University**

1. Any Foreign nationals can take admission in Doon University.
2. 15% seats on and above of the sanctioned seats are reserved for foreign students in each discipline.
3. The University may give admission to foreign nationals in following categories:

- a. Regular Category
- b. Casual Category
- c. Research Affiliate

#### 4. **Regular Category students:**

- a. The Regular Category students will be regular students of Doon University and Doon University will award the degree for the applied course.
- b. The admission in the Regular Category will be through entrance examination and /or viva voce for foreign nationals residing in India.
- c. Foreign nationals who are applying from their respective countries will be considered through “In Absentia” (without entrance).
- d. The regular category students will be self-financing students.
- e. The foreign nationals applying through the Culture Exchange Fellowship programme of Government of India such as through ICCR, TWAS-CSIR fellowships etc. will also be considered under Regular Category. Such foreign nationals have to submit their application through the Culture Exchange Fellowship programme of Government of India.
- f. The Regular Category students will pay **1.5 times** the regular fee of Indian students.

#### 5. **Casual category students:**

- a. The Casual category students may take admission for 01 or 02 semesters in Doon University.
- b. They will also pay **1.5 times the regular fee** of Indian students.
- c. End-Semester Grade Sheet may be issued by the University to Casual category students on request, subject to the condition that they will be attending the semester classes and appearing in the End-Semester Examination.
- d. Doon University will not be liable to award any degree to casual category students.

#### 6. **Research Affiliate Category:**

- a. Foreign national students enrolled for a research programme such as Ph.D. in their respective country or Foreign researchers (Postdoctoral fellow/Scientists/Academic Staff) working in Academic or Research Institutions their respective country will be treated as Research Affiliate category.
  - b. Research Affiliate Category students will have to pay an amount of **US\$ 200 per semester**.
  - c. Research Affiliate Category students will work under the guidance of an internal faculty assigned to them.
  - d. The expenses towards research (Consumables, contingency, travel for field visit in India) will be borne by either foreign national students or internal faculty (through faculty-level funding) assigned to foreign national students.
  - e. University will provide basic facilities such as fooding and lodging in University campus on payment basis
  - f. Doon University will not be liable to award any degree to Research Affiliate Category students.
7. Accommodation may be provided to foreign students in Hostel or Guest house on payment basis.
8. The admission of foreign students for Ph. D. programmes may be considered in compliance with UGC 2016 Regulations regarding number of research students faculty (i.e. Professor/ Associate Professor/ Assistant Professor) can supervise. A statement of purpose (SOP) along



with the application form will also be submitted by the foreign students for seeking admission in Ph. D. programmes.

9. Applications for admission to the foreign students in the above mentioned categories will be considered provided that their qualifications are found equivalent to the minimum qualifications required for admission into the desired programme.
10. The Doon University medical facility will be extended to foreign students. However, a minimum Rupees One Lakh insurance cover will be mandatory for Foreign Students.

## 7- Eligibility for Admission and Entrance Test Paper Outline

For seeking admission to a Programme and School of one's choice, eligibility requirements are as follows. Please note that even 49.9% or 44.9% or 54.9% marks obtained by an applicant in the qualifying exam shall not be considered as 50% or 45% or 55% respectively.

	School/Programme	Eligibility /Other Details
<b>School of Physical Sciences</b>		
1	B.Sc. (Hons/ with Research) Physics/ Chemistry/ Mathematics	(a) 10+2 with Physics, Chemistry and Mathematics or Biology (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand). <i>Note: Mathematics as a subject at 10+2 level is compulsory for B.Sc.(Hons/ with research) Mathematics and B.Sc. (Hons/ with Research) Computer Science</i>
2	M. Sc. Physics	Graduate in Science from a recognized University ( <b>established/ approved by UGC</b> ) with Physics as an elective subject (Minimum 50 % marks, & 45 % for SC/ST from Uttarakhand).
3	M. Sc. Mathematics	Graduate with mathematics as one of the subject (Minimum 50 % marks from a recognized University ( <b>established/approved by UGC</b> )). (45 percent for SC/ST from Uttarakhand)
4	M. Sc. Chemistry	Graduate with Chemistry as one of the subject (Minimum 50 % marks from a recognized University ( <b>established/approved by UGC</b> )). (45 percent for SC/ST from Uttarakhand)
	Ph.D. in Chemistry/ Physics /Mathematics	As per the UGC regulations.
<b>School of Technology</b>		
5	B.Sc. (Hons/ with Research) /Computer Science	10+2 with Physics and Mathematics (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand).
6	B. Tech (Computer Science and Engineering with Research) (Full Time, 4 yrs)	10+2 with Physics and Mathematics (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand).

7	M. Sc. Computer Science	Graduate with Computer Science as one of the subject (Minimum 50 % marks from a recognized University <b>(established/approved by UGC)</b> . (45 percent for SC/ST from Uttarakhand)
8	M. Tech (Computer Science and Engineering)	Candidates must have passed B.Tech.(CSE/IT/ECE/EE/IN/ME/M.C.A/M.Sc.(CS/IT/Maths/Statistics/Operational Research/Electronics) and obtained at least 50% marks in qualifying examination from recognized university/Institute.
9	Ph.D. in Computer Science	As per the UGC regulations.
<b>School of Design</b>		
10	B. Des Hons (Full Time, 4 yrs)	10+2 in any subject from a recognized Board of Secondary education with minimum 50% marks (45 % for SC / ST from Uttarakhand)
<b>School of Environment Science and Natural Resources</b>		
11	M.Sc. Environmental Science	Graduation in basic or applied sciences from a recognized University <b>(established/approved by UGC)</b> with minimum 50 % marks (45 % for SC/ST from Uttarakhand) Graduation in basic or applied sciences from a recognized University <b>(established/approved by UGC)</b> with minimum 50 % marks (45 % for SC/ST from Uttarakhand)
12	M.Sc. Environmental Science (specialization in NRM)	
13	M. Tech. in Environmental Technology	M.Sc. in Environmental Science or basic or applied science with minimum 50% marks (45 % for SC/ST from Uttarakhand) or B. Tech. in Civil Engineering, Chemical Engineering, Mechanical Engineering, Microbiology, Biotechnology and allied Engineering disciplines. <b>Other Details:</b> Candidates having valid GATE score will be called for interview.
14	Ph.D. Environmental Science	As per the UGC regulations.
<b>School of Media &amp; Communication Studies</b>		
15.	B.A. ( Hons/ with Research)	10+2 in any subject from a recognized Board with 50 % marks (45 % for SC/ST from Uttarakhand)
16	M.A Media & Communication Studies	Graduate in any subject from a recognized University <b>(established/approved by UGC)</b> with at least 50 % marks (45 % for SC/ST from Uttarakhand).
17	Ph.D. Media & Communication Studies	As per the UGC regulations.

<b>School of Management</b>		
18.	BBA/ B. Com (Degree/ with Research)	Minimum 50% marks from any stream in 10+2 from a recognized Board of Secondary Education (45 % for SC/ST from Uttarakhand)
19	Master of Business Administration (MBA)	Graduation in any subject from a recognized University ( <b>established/approved by UGC</b> ) with at least 50 % marks (45 % for SC/ST from Uttarakhand). Admission will be based on valid MAT / CAT score followed by group discussion and personal interview
20	Executive MBA	Bachelor Degree from any recognized & statutory University with 50 % marks or equivalent CGPA. 3 years of managerial/ entrepreneurial/ professional experience after graduation.
21	Ph.D. Management	As per the UGC regulations.
<b>School of Languages</b>		
22	B.A Hons/ with Research English/ Japanese/ Chinese/ French/German /Spanish languages	10+2 in any subject from a recognized Secondary Education Board with minimum 50 % marks (45 % for SC/ST from Uttarakhand).
23	M.A. in Chinese/ Spanish/ German/ Japanese/French languages	Graduate in any stream with Chinese, Spanish, French or German language as one of the elective subject or Diploma in any of these languages from a recognized University/institution with minimum 50 %marks (45 % for SC/ST from Uttarakhand).
24	M.A. English	Graduate in any stream of Arts, Social Sciences, Humanities with English as an elective subject from a recognized University ( <b>established/approved by UGC</b> ) with minimum 50 %marks (45 %for SC/ST from Uttarakhand).
25	Certificate Programme in Foreign Languages	10+2 in any subject from a recognized Secondary Education Board Preference will be given to eligible applicants serving in various sectors.
26	Ph. D in English / French / Spanish / German	As per the UGC regulations.
<b>* One seat is reserved, over and above the intake, for NCC ‘C’ Certificate holders for Foreign Language Degree Programmes of the University.</b>		
<b>School of Social Sciences</b>		
27	B. Sc. (Hons/ with Research) Economics	10+2 in any subject from a recognized board with at least 50 % marks (45 % for SC/ST from Uttarakhand). A background in Mathematics/Economics at 10+2 is desirable.
28	B.Sc. in Applied Psychology	10+2 in any discipline (i.e. Humanities or science) from a recognized board with at least 50 % marks (45 % for SC/ST from Uttarakhand).

29	M.A. Economics	Graduation with at least 50 % marks in social sciences/ commerce/science (45 % for SC/ST from Uttarakhand) from a recognized University. A background in Economics/mathematics/ quantitative techniques is desirable.
30	M.Sc. Economics	Essential: 1. Graduation from a recognized University (established/approved by UGC) with at least 50 % marks in social sciences/ commerce/science (45 % for SC/ST from Uttarakhand) from a recognized University. 2. A background in Economics/mathematics at 10+2 level/ quantitative techniques/statistics is essential. Desirable : Knowledge of basic statistical software
31	M.Sc. in Applied Psychology	Graduation in any discipline with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
32	M.A. Social Work	Graduation with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
33	M. A. Hindu Studies	Graduation with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
34	M.A/M.Sc. Anthropology	Graduation (B.A. / B.Sc.) with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
35	Master of Library and Information Science	Bachelor of Library and Information Science from recognized university/institution with minimum 50% marks (45% for SC/ST from Uttarakhand) from a recognized University.
36	Ph.D. Economics	As per the UGC regulations.
37	Ph.D. Psychology	As per the UGC regulations.
<b>Nitya Nand Himalayan Research and Study Centre</b>		
38	B.Sc. Geography (Hons/ with Research)	<b>For B.A.:</b> 10+2 with Arts/Commerce background. (Minimum 50 % marks) from a recognized Board. (45 % for SC/ST from Uttarakhand). <b>For B.Sc.:</b> 10+2 with Physics, Chemistry and Mathematics or Biology. (Minimum 50 % marks) from a recognized Board. (45 % for SC/ST from Uttarakhand).
39	B.Sc. Geology (Hons/ with Research)	10+2 with Physics, Chemistry and Mathematics or Biology. (Minimum 50 % marks) from a recognized Board. (45 % for SC/ST from Uttarakhand).
40	M.Sc. Geography	Graduation (B.A / B.Sc.) with Geography or related discipline as subject with at least 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.

41	M.Sc. Geology	Graduation in basic or applied sciences with minimum 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University.
42	M.Sc. Urban Development Management	Graduation in any discipline with minimum 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University
43	Ph.D Geology	As per the UGC regulations.
44	Ph.D Geography	As per the UGC regulations.
45	Certificate course in Garhwali/Kumauni/Jaunsari Language	10+2 in any subject from a recognized Secondary Education Board. Preference will be given to eligible applicants serving in various sectors
46	M.A. in Theatre	Graduate in any stream of Arts, Social Sciences, Sciences, Humanities (with minimum 50 % marks (45 % for SC/ST from Uttarakhand) from a recognized University
<b>School of Biological Sciences</b>		
47	B.Sc. (Hons/ with Research) Biological Sciences	10+2 in Science with Biology (Minimum 50 % marks) from a recognized Board of Secondary Education. (45 % for SC/ST from Uttarakhand).
48	M. Sc. Biological Sciences	Graduate with Biological Sciences/Life Sciences as one of the subjects (Minimum 50 % marks from a recognized University <b>(established/approved by UGC)</b> . (45 percent for SC/ST from Uttarakhand)

### **Eligibility of the candidates who are due to appear in qualifying examination**

1. *The candidates in the event of their selection shall be entitled to admission only if they have secured the minimum prescribed/required percentage of marks in their qualifying examination and they submit all documents, including final mark-sheet of qualifying examination before the deadline fixed for registration. The admission will be cancelled if all the relevant documents are not received by due date. University also reserves the right to cancel the admission at any point of time if the produced documents are found to be false/misleading.*

2. *The University reserves the right to decide the cut-off point for various programmes and may fill up the seats accordingly. The candidates scoring below the cut-off point will not be considered for admission even if the vacancy exists.*

## **8- Entrance Test Paper Outlines**

### **8.1. Key Features:**

- Separate entrance tests for different programmes.
- Duration of Entrance Test: Two hours
- Mode of test: Mostly multiple choice questions, other modes of questions to test the knowledge, aptitude may be used for some programmes.

## 8.2. Outline of the broad subjects/ topics to be covered:

Programme/s	Outline of subjects/topics
<b>School of Physical Sciences</b>	
i. B.Sc. (Hons/ with Research) Physics/ Chemistry/ Mathematics	One question paper in two sections as follows: <b>Section I:</b> 25 multiple choice questions to test the knowledge of candidate on General Awareness, Physical Science and Technology domains. <b>Section II:</b> 75 multiple choice questions of Intermediate level in Physics, Chemistry, Mathematics, Computer Science and Biology.
ii. M.Sc. in Physics	One question paper containing questions at the level of B.Sc. with Physics (basic and applied).
iii M.Sc. Mathematics	One question paper containing questions at the level of B.Sc. Mathematics (basic and applied).
<b>School of Technology</b>	
i. B.Tech Computer Science & Engineering	JEE (Main) Score
ii. B.Sc. (Hons/ with Research) Computer Science	The primary selection criteria for B.Sc. (Hons with Research) in Computer Science programme will be based on the JEE (Main) score, like B. Tech Computer Science. After the completion of selection process based on primary criteria for selection (JEE Main Score), the remaining vacant seats (if any) will be filled through separate entrance test to be conducted by the University (in the last week of July, 2025).
iii. M.Tech. Computer Science & Engineering	One question paper containing questions at the level of B.Tech Computer Science/IT.
iv. M.Sc. Computer Science	One question paper containing questions at the level of B.Sc. Computer Science/Computer Application.
<b>School of Biological Science</b>	
i. B.Sc. ( Hons / with Research) Biological Sciences	One question paper in two sections as follows: <b>Section I:</b> 25 multiple choice questions to test the knowledge of candidate on General Awareness, Biological Science and Technology domains. <b>Section II:</b> 75 multiple choice questions of Intermediate level in Physics, Chemistry, Mathematics, Computer Science and Biology.
ii. M.Sc. in Biological Sciences	One question paper containing questions at the level of B.Sc. with Biological/Life Science (basic and applied).
<b>School of Media &amp; Communication Studies</b>	
i. M.A. Media & Communication Studies	Multiple choice objective questions on general studies, comprehension and language ability, reasoning, situation analysis, etc.

ii. B.A. (Hons/ with Research) Media & Communication Studies	Multiple choice objective questions on general studies, comprehension and language ability, reasoning, situation analysis, etc.
<b>School of Environment &amp; Natural Resources</b>	
i. M.Sc. Environmental Science ii. M.Sc. Environmental Science (Specialization in NRM)	<p>One question paper in two sections as follows:</p> <p><b>Section I:</b> 40 multiple choice questions to test the general knowledge of candidate on environment and natural resource related domain.</p> <p><b>Section II:</b> 60 multiple choice questions of bachelor's level (20 each in selected 3 subjects) from the following subjects: Botany, Zoology, Chemistry, Physics, Mathematics and Geology. Candidates will be required to select any three subjects of their choice.</p> <p>All the questions in selected subjects should be attempted.</p>
iii. M. Tech. Environmental Technology	<p>One question paper of 2 hours duration having two sections with multiple choice questions as follows:</p> <p><b>Section I (60 Marks) :</b> The section I will consist of 60 multiple choice questions covering various sub disciplines of environmental science and engineering such as ecosystem processes, earth sciences, atmospheric sciences, environmental pollution and control, energy, natural resources, biodiversity conservation, environmental laws and policies and instrumentation.</p> <p><b>Section II (40 Marks):</b> This section will have 60 multiple choice questions at bachelor's level in following subjects: Botany, Zoology, Microbiology &amp; Biotechnology, Chemistry, Physics, and Mathematics. The candidate will have to attempt any 40 questions.</p>
<b>School of Languages</b>	
i. B.A. (Hons/ with research) English, ii. B. A. (Hons/ with research/) Spanish, German, Chinese, Japanese, French	One question paper to test the general language and aptitude. Questions shall be within the broad spectrum of General Knowledge, General English and Elementary Knowledge on the culture and civilization of the languages/country concerned and aptitude for language skills.
iii. M.A. Spanish, German, Chinese, Japanese, French	Question Paper based on proficiency in concerned language followed by interview
iv. M.A. English	One question paper based on English language and literature at the level of graduation
<b>School of Management</b>	
i. B.B.A. and B.Com (Hons/ with research)	Multiple choice objective questions on Numerical Ability, Logical Reasoning, General Awareness, and English Language Comprehension.



ii. M.B.A.	Group Discussion and Personal Interview. (Merit will be compiled using score of MAT/ CAT and GD-PI).
iii. Executive MBA	The selection to the programme will be based on academic qualification, with 3 years of managerial/ entrepreneurial/ professional experience after graduation and personal interview.
<b>School of Social Sciences</b>	
i. B.Sc. (Hons / with Research) Economics	One question paper with objective type questions comprising sections covering Introductory Economics (50 Questions), General Awareness (15 Questions) Basic Mathematics & Statistics (25 Questions) General English (10 Questions).
ii. B.Sc. Psychology (Hons/ with Research)	The entrance examination will consist of a total of 100 multiple-choice questions. Out of these, 50 questions will be based on General Awareness, Numerical Ability, Logical Reasoning, and English Language Comprehension. The remaining 50 questions will be focused on Psychology, specifically derived from the NCERT textbooks of Classes 11 and 12.
iii. M.A. Economics	One question paper with objective type questions comprising sections covering graduate level Economics (50 Questions), General Awareness (10 Questions), Quantitative techniques (20 Questions), Reasoning (20 Questions).
iv. M.Sc. in Applied Psychology	The entrance examination will consist of a total of 100 multiple-choice questions. Out of these, 50 questions will cover General Awareness, Numerical Ability, Logical Reasoning, and English Language Comprehension. The remaining 50 questions will be based on the syllabus of BSc Applied Psychology of Doon University.
v. M.A. M.Sc. Anthropology	Multiple choice objective question paper with 25 questions on General Awareness, 25 on English Language Comprehension and 50 on Subject aptitude
vi. M.A. Social Work	Multiple choice objective question paper with 25 questions on General Awareness, 25 on English Language Comprehension and 50 on Subject aptitude
vii. M. A. Hindu Studies	Multiple choice objective question paper with 25 questions on General Awareness and 75 questions on Subject aptitude
<b>School of Design</b>	
B. Des. (Bachelor of Design)	Multiple choice objective type question paper covering general knowledge, awareness, reasoning, problem solving, etc. There will be design related multiple choice questions that test general knowledge as well as visual understanding. Some of the topics included will be Elements & Principles of Design, Colour Terminology, Natural & Geometrical Form, Design Innovations in India, Fonts & Lettering, Understanding of Measurements, Scales & Proportions, Foreshortening & Perspective, Arts & Crafts of India.

<b>Dr. Nityanand Himalayan Research and Study Centre</b>	
i. B.Sc Geography	50 multiple choice questions on General Awareness and 50 multiple choice questions on Geography of intermediate level (NCERT)
ii. B.Sc Geology	25 multiple choice questions to test the knowledge of candidate on General Awareness, 75 multiple choice questions of Intermediate level in Physics, Chemistry, Mathematics / Biology.
iii. M.Sc. Geography	Multiple choice objective question paper with 25 questions on General Awareness, 75 on Subject aptitude.
iv. M.Sc. Geology	Multiple choice objective question paper with 25 questions on General Awareness, 75 on Subject aptitude.
v. M.A. Theatre	Multiple choice objective question paper with 25 questions on General Awareness, 50 Indian / Uttarkhand Culture and 25 on Theatre aptitude.
vi. M.Sc. Urban Development Management	Multiple choice objective question paper with 25 questions on General Awareness, 75 on Subject aptitude. *Exemption from entrance examination: Applicants who have qualified CEPT entrance examination in the year 2025 but they are required to fill the Doon University registration form separately

***Note: Question papers of entrance test of previous years (except of new programmes being introduced) will be available at the University website***

## **9- About Schools, Centres**

### **9.1 School of Environment and Natural Resources (SENR)**

The School of Environment and Natural Resources was established in 2009 as a flagship school of the University. SENR aims at meeting the needs of the society by providing advance training to students in Environment and Natural Resources Management through a structured curriculum with integrated multi-disciplinary approach involving latest advances in the fields of physical, chemical and biological components of the environment with an emphasis on research and innovation. The school is committed to excellence and building capacities of trained professionals who can meet the emerging environmental challenges of the 21st century.

The school has also M. Tech. program in Environmental Technology under the UGC sponsored innovative Programme in 2013. M. Tech. programme envisages the creation of appropriated human resources for industry and research sectors dealing with the areas of sustainable and clean environmental development initiatives.

Environmental Science students has a plethora of career options spanning various sectors. The postgraduate students can pursue roles in environmental consulting firms, aiding industries and governments in compliance with environmental regulations and sustainable practices. Opportunities also exist in research institutions, where individuals can contribute to cutting-edge studies on

climate change, biodiversity conservation, and pollution control. Government agencies offer positions in environmental policy-making and implementation, focusing on issues such as waste management, renewable energy, and conservation efforts. Additionally, careers in non-governmental organizations (NGOs) and advocacy groups enable professionals to actively engage in grassroots initiatives, community development projects, and environmental education campaigns. With the growing emphasis on sustainability across industries, Master's graduates in Environmental Science and Technology in India have a diverse array of pathways to make meaningful contributions towards a greener future.

### **Research Activities**

The School has taken initiatives by offering Ph. D. programme in Environmental Science since 2011. Currently, the main thrust areas of research are Forest Ecology & Biodiversity Conservation, Environmental Microbiology, Solid Waste Management, Wastewater Treatment, Nanomaterials & Green Technology, Bioenergy, Air Quality Monitoring & Modelling, Regional air quality (CTM) modeling, Climate Modelling, Disaster Management, Geomatics, Remote Sensing. For strengthening interdisciplinary research in various domains of Environmental Science and Natural Resource Management, the University has entered into an MoU with Indian Institute of Remote Sensing (IIRS), Dehradun, Wadia Institute of Himalayan Geology (WIHG), Dehradun and Indian Institute of Petroleum (IIP), Dehradun, G. B. Pant National Institute of Himalayan Environment & Sustainable Development (GBPNIHESD), Almora and Wildlife Institute of India (WII), Dehradun. More academic linkages are being worked out.

The School has a state of art laboratory equipped with high end sophisticated instruments such as Ion Chromatogram, Induced Coupled Plasma Atomic Emission Spectroscopy(ICP-AES), CHNS Analyzer, Gas Chromatography- Mass Spectroscopy (GC-MS), High Performance Liquid Chromatography (HPLC), Atomic Absorption Spectrophotometer, LICOR Infrared Gas Analyzer (IRGA), LICOR Photosynthetic Analyzer, PCR with Gel Documentation, Fiber Analyzer, Kjeldahi Nitrogen Analyzer, UV visible spectrophotometer, Microwave digester, Anderson Cascade impactor, Flame photometer along with some minor instruments such as BOD incubators, hot air ovens, Autoclave, Laminar air flow, Micro balances, Electrophoresis unit, Distillation units, the School has its own ambient air quality system (continuous analyzer for O<sub>3</sub>,CO, NO<sub>x</sub>, SO<sub>x</sub>), Cathetometer, weather station, high volume sampler.

A GIS and Remote Sensing Laboratory with 20 computers, four Work Stations, Plotter and Scanner has been established for enhancing the capacity of the students to undertake dissertation and research in the Environment and Natural Resources Management. Ten licenses of ERDAS imaging and five licenses of Arc-info have been procured for the GIS and RS Laboratory which is being further strengthened.

### **Teaching & Research Support**

The School has qualified and experienced faculty drawn from relevant disciplines for teaching and research. Adequate technical support staff has been provided to assist students in the laboratories. The faculty members have carried out several research projects sponsored by National agencies, such as ICAR, DST, UGC, DBT, etc. Few ongoing research projects sponsored by these funding agencies are being implemented by the faculties of the SENR. Academic support is also drawn from various Institutions such as IIRS, CSWCRTI, WWF, WII, ICAR, JNU, etc. The School has been awarded grant under the FIST Scheme by the Government of India. Department of Science and

Technology in 2014. The school has been awarded M. Tech. program by UCG under its scheme of innovative programs in the year 2012. The Doon University has been awarded in the year 2016 Himalayan Fellowships worth Rs. 2.39 crore under National Mission on Himalayan Studies (NMHS) by Ministry of Environment, Forest & Climate Change, Govt. of India for which SENR has been nodal school in planning, preparation and execution of the project.

### **Internship/Industrial Training & Placement**

The Master students (M.Sc. Environmental Science, M. Sc. Natural Resources Management and M. Tech. Environmental Technology), are trained to take up jobs in the corporate world, industry, research organizations, non-governmental and government organizations and academic institutions. The students are placed in suitable organization/industry for their mandatory Summer Internship/Industrial Training of 8-10 weeks during third semester. This gives them an opportunity to forge close links with the organization, which is helpful in their future placement. Some premier institutions/organizations where students have undergone Summer Internship/Industrial Training include National Environment and Engineering Institute (NEERI) Nagpur, Indian Institute of Remote Sensing (IIRS) Dehradun, GB Pant Institute of Himalayan Environment & Development (GBPIHED), National Institute of Oceanography (NIO), Goa, Indian Institute of Tropical Meteorology (IITM) Pune, Foundation of Revitalizing Local Health Traditions (FRLHT), Bangalore, National Institute of Hydrology, (NIH) Roorkee, World Wildlife Fund (WWF), ONGC Dehradun, State Pollution Control Board of Uttarakhand, Hindalco Industries LTD. Renukoot, Jindal Steel & Power JSPL, Raigarh, etc.

### **For details Contact:**

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## **9.2 School of Media & Communication Studies**

In recent years India has witnessed unprecedented growth in the field of communication and media. The media and entertainment industry is experiencing an upsurge in the demand for requisite knowledge and professional skills to meet the challenges and to make use of the opportunities that exist today.

The School of Communication in response to these challenges offers a flexible academic programme of study in areas viz. Journalism, Media Studies, Social and Development communication, Advertising, Public Relations, Photography, Radio, Television, Films, Animation, Graphic design, Multi-media, Media Management and Communication Research.

The programme curriculum is wide ranging and interdisciplinary and is carefully designed to balance theoretical and practical aspects. The curriculum familiarizes students with various streams of the communication discipline; provides hands-on experience on all relevant skills and equips them for exciting career in communication and media industry, profession and research.

### **Media Lab**

The School of Communication has a state of art Media Lab with latest solid-state technology being currently used by the media industry. It is equipped with TV studio with multi-camera production

facility, adequate number of cameras for Digital Still photography, and High-Definition Video cameras with accessories for outdoor and studio shoots. Other production equipments include Adobe software and Final Cut Pro non-linear editing suites. Additional facilities include digital audio work stations, sound recording and editing facilities, multimedia lab with relevant software for print journalism and still photography units.

Students have access to in-depth training by professionals currently working in the industry in producing programs such as documentaries, commercials, television features, etc. Eminent professionals from news channels are invited to train students in news production and presentation. The Centre modernizes and strengthens its production facilities periodically to keep pace with the changing technology and demands of the profession. The Centre also has a media library housing a large collection of books, journals, films, video cassettes, audio cassettes, stock shots, and press clippings for the exclusive use of students.

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### **9.3 School of Management (SoM)**

The School of Management (SoM) at Doon University is a premier institution dedicated to developing future business leaders and entrepreneurs. With a strong emphasis on academic excellence, industry exposure, and research-driven education, the school provides a dynamic learning environment that nurtures innovation, leadership, and ethical decision-making. SoM has a rich intellectual capital of highly experienced faculty who engage themselves in continuous teaching, research and knowledge creation and dissemination. The curriculum at SoM is globally benchmarked and there is extensive use of contemporary technology in the classroom. Industry professionals are involved at various stages- ranging from feedback on industry-relevant curriculum, guest sessions, seminars, webinars, internship panels and conferences on campus.

#### **Key Highlights-**

**Experienced Faculty:** The school has highly qualified professors with extensive academic and industry experience. Guest lectures are conducted by faculty from California State University, USA, IIT Roorkee, University of Oakland and many other prestigious universities in the country.

**Industry-Integrated Curriculum:** Programs are designed to meet the evolving needs of the corporate world. The specializations offered in MBA and EMBA program are designed as per industry requirements. The BBA and B.Com programs are also equipped with skill based courses which are relevant for industry.

**State-of-the-Art Infrastructure:** The School has well-equipped classrooms, advanced computer labs, audio-video aid, smart boards and camera that facilitates virtual interactions with experts across the globe. The computer labs are equipped with latest softwares like, SPSS, Tally, Python.

**Internships & Placements:** The School has strong industry tie-ups to provide students with hands-on experience and placement opportunities. We take pride in our strong industry connections and high placement rates. Our dedicated Career Counselling and Training and Placement Cell ensures that every student is well-prepared to step into the corporate world with confidence. Graduates from the School of

Management have been successfully placed in leading multinational companies, public sector organizations, and start-ups. Career paths include roles in marketing, finance, consulting, HR, operations, and entrepreneurship.

### **Placement Highlights:**

- The Training & Placement Cell provides Placement Assistance with top multinational companies and startups.
- Strong Corporate Tie-Ups with Fortune 500 companies, consulting firms, and financial institutions.
- Our Top Recruiters are ☒cognizant, ☒Deloitte, ☒Amazon, ☒accenture, ☒Sundaram Finance, ☒Ogivy & Mather, ☒HDFC Ltd., ☒ICICI Bank, ☒Amar Ujala, ☒Triveni Industries, ☒S&P Global, ☒Grant Thornton, ☒Posterity Consulting and ☒Planet Spark.

Internships & Live Projects offering real-world business exposure. Our students take internships with prestigious companies like BHEL, ONGC, HDFC, Axis Bank, ICICI Bank, ITC, ToI, THDC, Decathlon and many more. Industrial Visits is a regular feature of MBA program where students brush up their knowledge and get the opportunity to understand the corporate culture.

**Global Exposure:** International collaborations through MoUs with renowned universities and Association. To name a few SoM has signed MoUs with University of Oakland, Uttarakhand Gramin Bank, AMDISA, AIMA, CII.

**Soft Skills & Leadership Development:** The School conducts workshops and training programs to enhance employability skills. Success in business goes beyond technical knowledge; it requires excellent interpersonal and leadership skills. Our curriculum integrates soft skills training to enhance your professional growth.

The students are engaged and developed through various class activities like “Business Idea Challenge” in which a team of five students present the innovative business idea in front of the judges and the best team is rewarded and supported in extension of this idea. Several mock interview sessions and group discussion sessions are held to inculcate leadership abilities in the students. Presentations in the Seminar Sessions is a regular feature of the School which enhances public speaking skills in the students.

Various activities like team - building and role plays are conducted to build negotiation skills and team spirit among the students. The School also conducts workshop on Emotional Intelligence & Conflict Resolution – Training to navigate workplace dynamics. Business Case Competitions & Hackathons are conducted to develop strategic thinking.

### **Programs Offered**

The School of Management offers a diverse range of Undergraduate, Postgraduate, and Doctoral Programs:

#### **Master of Business Administration (MBA): Two Year Full Time Degree Program**

The MBA program comprises a diverse range of management courses and opportunities for dual specialization in the second year, our curriculum ensures a well-rounded management education that prepares students for sustained success. Moreover, hands-on experiences, including summer internships and live projects, enrich the learning journey.

The program offers dual specialization in

Marketing Management  
Financial Management  
Human Resource Management  
Logistics and Supply Chain Management

### **Master of Business Administration-Executive ( Weekend Program)-E-MBA**

E-MBA is designed for professionals who aspire for greater roles in their organisations. This general management program is beneficial to professionals in business and industry, not-for-profit organizations, government and policy, research, and academics.

It is designed for professionals who wish to revisit an academic environment without taking a career break and aspire for greater roles in their organizations with an ambition to advance their management competencies.

E-MBA program enrolls experienced professionals who have a proven track record and demonstrated leadership potential. The participants are already deeply engaged in their careers and the payoff from the classroom learnings — is immediate and compelling.

### **Bachelor of Business Administration (BBA Honours /with Research)**

BBA degree is one of the most sought after professional degree after class XII. The course curriculum is designed in a way that it provides in-depth understanding of business principles and equips students with essential skills and competencies to effectively solve problems and decision making in a business setting.

### **Bachelor of Commerce (B.Com. Honours/with Research)**

The B.Com. degree offered by SoM is a career oriented under graduate degree program that covers all aspects of commerce, accounting, finance and business management. The combination of courses in the field of commerce provides students with diverse abilities required in the corporate sectors and banking areas.

### **Ph.D. in Management (Full Time Doctoral Degree Program)**

The School of Management is involved with in-depth research work in the different functional areas of management. The Department has facilities for Doctoral research for aspiring and meritorious students under full time mode. The Ph.D programme is designed keeping in view the current global corporate needs and the application of managerial knowledge towards better decision making and problem-solving. Faculty members are actively engaged in research in the contemporary areas of Financial Management, Marketing Management, Logistics and Supply Chain Research, Organisational Behavior, Human Resource Management and Entrepreneurship.

Contact Us

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## **9.4 School of Languages (SoL)**

Since its inception in 2010, the School of Languages at Doon University has been an emerging trendsetter not only in Uttarakhand but also in the region. Our academic programmes in various foreign languages (Chinese, French, German, Japanese and Spanish), draw students and scholars from all across the world. Our two-year Masters programme in English is rapidly gaining ground, becoming a force to reckon with. The foreign language programmes have the added advantage of giving students the option to exit after completing three years of graduation for a Bachelor's degree. Likewise, those having a requisite background in the respective foreign language may opt for lateral entry at the two-year Masters level through an entrance exam.

Due to the ever increasing demand of adding more points to the curriculum vitae of the professionals, scholars or general public, School of Languages at Doon University offers one-year Certificate Course spread over two semesters in Chinese, German, Spanish, Japanese and French in order to cater to these needs and trends of the market. In this course, the students learn how to communicate and write in a foreign language through very dynamic and interactive methodologies which will give the student a good command over the elementary level of the language selected. It not only helps in educational development but also increases one's communication and thinking ability and gives a new perspective in personal, professional, social and economic development. To be competitive on a global scale, the business world of tomorrow needs individuals who can work in a culturally diverse environment and who have strong skills in a foreign language. Candidates who have cleared 10+2 are eligible to apply for these courses. Classes are held twice a week and a total of 45 hours are taught in one semester.

The School also aims at research and development at an inter-departmental level under the aegis of SoL-Dialogue, SoL-Screen and SoL-Expressions. It prides its internationally trained and research oriented faculty, state-of-the-art Multimedia Laboratories as well as Memorandums of Understanding with European universities and international educational bodies.

Academic support is also drawn from various prestigious institutions such as Jawaharlal Nehru University, University of Delhi, Jamia Millia Islamia in form of academicians' regular visits for workshops, advisory committee meetings and as adjunct faculty in various departments.

Our extremely efficient Placement Cell at both the School and University level has helped students get placements in reputed companies, the ever-demanding tourism sector as well as academic institutions. A large number of students have been the beneficiaries of foreign scholarships.

### **Department of Chinese Studies**

In the past few decades China has emerged as an economic power and being our neighbor and one of India's biggest trading partner it becomes all the more important to understand China. Learning Chinese can open a whole new world of opportunities. Department of Chinese, Doon University has made a name for itself in the past five years. The students are taught a well-designed curriculum which is regularly updated according to the needs of the time and has components of language, literature, culture and history. The Department aims to emerge as an important centre for Chinese studies by organizing workshops, seminars and other academic and cultural events.

### **Department of German Studies**

German Studies in India is more than 100 years old. Department of German Studies at Doon University may be a new addition to this field but it has fast found a significant place by offering



an updated curriculum. The curriculum contains apart from imparting skills in language and translation, study of literature and culture of German speaking countries; history and philosophy in a broader European framework. The department is regularly visited by esteemed professors from India and abroad. It already has a MoU with a German University. Several students have achieved scholarships to visit Germany and many have been placed in companies and academic institutions.

### **Department of Spanish Studies**

Learning of Spanish has gained a lot of prominence recently in India given that it is spoken in 23 countries of the world and largely due to the ever developing bilateral ties between India-Spain and India-Latin American countries. A well researched curriculum of the Department of Spanish Studies is a great blend of academic and co-curricular activities that envisions the holistic growth of the students with an aim to prepare them for the professional world such as the embassies, MNCs, tourism industry, government organisations, translation sector, education, etc.

In addition to the Masters and BA Honours program, the Department has introduced PhD program in Spanish in the academic year 2021-22. Under National Education Policy 2020, Four Year Undergraduate program (BA Honours with Research) in Spanish was introduced in the academic year 2022-2023.

The department has been instrumental in signing of the Memorandum of Understanding between Doon University and the Universidad Católica del Maule, Talca, Chile in Latin America that is the department's initiative towards a Global South-South Dialogue.

The Department of Spanish Studies regularly collaborates with other departments within the School of Languages and other departments at the University level as well as with other educational centres of national and international importance on various occasions such as International Mother Language Day and International Book Day.

### **Department of Japanese Studies**

In the backdrop of paradigm shift in bilateral relations between India & Japan, Japan has become India's "Global & Strategic Partner" in recent years. Indo - Japan relations has been described as the "Most important bilateral relationship of the 21st century".

The Department of Japanese Studies was established in academic session 2013-14 with the aim and vision to impart Japanese language skills to meet the emerging demand of the future professionals in this field. Academic qualification and proficiency in Japanese language opens the gate for career in sectors like IT, automobile, travel & tourism, hospitality, embassies, international organizations, defense, education, and Government Institutions. Potential career paths in Japanese include interpretation, translation, academics, business development roles in Japanese MNCs and Govt. organizations & departments dealing with Japan related affairs.

Well designed and updated curriculum includes courses on Japanese language, literature, culture, society & history for holistic learning experience. The curriculum also offers courses on interpretation, technical translation & business Japanese to cater the demand and need of the industry which enables the students to secure good placements in reputed companies such as Maruti Suzuki, Accenture, Honda, Fujitsu, Amazon etc.

The Department also provides academic & cultural exposure through special lectures, educational & industrial trips, movie screenings, workshops and other cultural activities in collaboration with Japanese organizations. The language efficiency and cultural understanding is also provided by Japanese native faculty at the Department for skill and overall development of the students.

### **Department of French Studies**

The Department of French and Francophone Studies, established in 2014, has made a name for itself in a short span of time. With its well-researched curriculum, the Department emphasizes a vibrant learning atmosphere and promotes an active engagement with French language and Francophone cultures through a mosaic of workshops, seminars and cultural activities. In the framework of a MoU with Université de Liège, our MA students attend a semester-long exchange program in Belgium. There exist a myriad of opportunities for undergraduate students too who can benefit from summer school programs offered by Wallonie-Bruxelles International, Belgium or Service Civique, Teaching English programs in France. In addition to UG and PG programs in French, the Department has introduced PhD programme in French from the academic session 2023-2024.

### **Department of English**

The department prides itself for its intensive classroom teaching and seeks to organize seminars, conferences, workshops and symposia on a regular basis. The department runs the following programs: Masters in English, BA English Honours with Research and the PhD program in English. The second batch of PhD students have been inducted into the department. The curriculum is carefully planned, thoroughly researched and regularly updated. Learner-centric methodology is promoted in the department for teachers and students. The teachers are actively involved in research and publication work, mentoring students towards developing a keen edge in issues and theories of contemporary significance. It is also associated with inter-disciplinary intellectual activities with other languages departments within the school of languages as well as the university at large. In the session 2023-2024, the department initiated a class named as Library Based Study Assessment (LBSA) which targets the enhancement of reading skills among the students. In the session 2023-2024, the department hosted departmental annual fest themed on Halloween. The department began quarterly publication of an e-magazine, Pegasus in the year 2022 and launched the third issue of the e-magazine in the month of April' 2024. The e-magazine is an exhibition of students' expressions at their best. Such initiatives enhance the creative writing and designing skills, and promote critical skills among the students. In addition, the departmental literary body by the name of Elysian: The Literary Society which regularly holds events such as the series, 'Meet the Author' under which the department has hosted celebrated authors such as Prof Jaiwanti Dimri, Kamna Chandra, retired IPS officer Shri Anil Raturi, and DGP Uttarakhand Shri Ashok Kumar. Extempore, Read-a-Book Challenge, Book Discussions, and others such activities are held at regular intervals keeping in mind the interest of the students. It gives ample opportunities to students to participate in these creative activities and promotes holistic development of the students. The department has also signed a MoU with USAID NGO, Room to Read which promotes Children's Literature internationally. There will be four course modules on Children's Literature that will be offered to the students at University level. The curriculum was designed in a 5 Day intensive curriculum development workshop jointly organized by the Department and Room to Read. For the session 2023-2024, the new second part of course Children's Literature-II was offered to the second-year students in undergraduate program. The department strives to enhance and add multiple ways of learning. Research scholars, undergraduate and post-graduate students are regular attendees of 'Research Methodology and Ethics,' the interactive sessions and lectures delivered by Prof. Ashish Kumar, Chief Librarian, Doon University. In the present academic session, 6 students

have qualified for the National/State Eligibility Test including 1 student who secured the UGC Junior Research Fellowship. Additionally, we continually arrange series of special lectures on literary studies and research methodology in the department where eminent speakers and academicians from different parts of India deliver lectures and interact with the students.

The Department of English in collaboration with Department of Theatre and Folk Performing Arts engages students in extracurricular activities and annually celebrates International Mother Language Day to promote indigenous and foreign languages.

### **Certificate Course in Chinese, German, Spanish, Japanese and French**

In the world that we live today, being multilingual is essential for achieving different goals in our professional and personal life. Basic knowledge of a foreign language gives us the opportunity to fulfil higher objectives in our career. Nowadays in order to get a good job position or promotion in various sectors in our country, being able to speak and write in a foreign language is increasingly becoming important. Many government bodies such as Ministry of External Affairs has started to ask for knowledge of foreign languages as an essential requirement for acquiring a position. Business sector is the most demanding one, having a wide scope of higher positions in various companies.

Due to the ever-increasing demand of adding more points to the curriculum vitae of the professionals, scholars or general public, School of Languages at Doon University offers one year Certificate Course spread over two semesters in Chinese, German, Spanish, Japanese and French in order to cater to these needs and trends of the market. In this course, the students learn how to communicate and write in a foreign language through very dynamic and interactive methodologies which will give the student a good command over the elementary level of the language selected. It not only helps in educational development but also increases one's communication and thinking ability and gives a new perspective in personal, professional, social and economic development. To be competitive on a global scale, the business world of tomorrow needs individuals who can work in a culturally diverse environment and who have strong skills in a foreign language.

Candidates who have cleared 10+2 are eligible to apply for these courses. Classes are held twice a week and a total of 45 hours are taught in one semester.

#### **For details contact:**

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### **9.5 School of Social Sciences (SoSS)**

SoSS is multidisciplinary in nature that aims to investigate, analyse and conceptualize the issues and processes of development and change in a society, particularly in the context of urbanisation, globalisation and rapid technological changes. It also intends to develop teaching and research programmes by synergizing the local knowledge with advance tools and methodologies of different disciplines of social sciences such as Economics, Social Anthropology, Social Work, and Psychology, etc. For solving the complex nature of socio-economic issues that determine the well-being of any society, there is a growing demand for the trained professionals in specialized areas of social sciences. School of Social Sciences is committed to fill this gap.

## **DEPARTMENT OF ECONOMICS**

Established in 2010, the Department of Economics is one of the largest departments in the University. It offers UG and PG Programmes in Economics. It also offers Ph.D Programme. The Department encourages research-based teaching and learning activities in an interactive environment with a focus on ‘quality’ and ‘relevance’. The academic programmes of the Department focus on imparting holistic knowledge by providing an exposure to critical understanding of contemporary socio-economic issues. The emphasis is on developing analytical skills and their applications in different fields of economics with the help of quantitative methods and hands on practice on different statistical software. Students are encouraged to engage in a variety of extension activities both within and outside the University. The Department proactively encourages students’ internships for honing their skills for real-world situations. The Department periodically organises brainstorming discussions and debates on contemporary social and economic issues through seminars, workshops and panel discussions. The programme of the Department trains students for a career in the corporate, academic, public policy or analytics sectors depending on their interest. The Department has a dedicated computer lab to learn applied economics.

In brief, the Department is already in sync with the National Educational Policy 2020, and is dedicated to achieve excellence.

### **Ph.D. Programme in Economics**

The Department offers Ph.D. and post-doctoral programme under the supervision of experienced and well-known senior faculty. The programme offers rigorous course work, data collection, data analysis, scientific writing and dissemination through publication in peer reviewed journals. The research scholars are encouraged to undertake research topics on contemporary issues of their choice with dedicated supervision by faculty. Our endeavor is to provide research scholars best exposure periodically through encouraging their interaction with eminent academicians, policy makers, social activists and participation in field visits and other learning opportunities.

### **Credit Structure**

The University follows a credit system of study, which allows a continuous evaluation of performance and the flexibility to allow a student to select a number of courses of his/her choice at a pace suited to his/her ability, subject to fulfillment of the minimum requirements for continuation in the programme. The course structure of the Department is fully aligned with the framework of National Educational Policy 2020.

### **Careers in Economics**

Students with Economics degrees have been always better placed in job market as compared to other disciplines. Apart from a prestigious career in teaching and research in universities in India and abroad, there are number of opportunities for the students of economics in Indian Economic Services, states’ Directorates of Economics & Statistics, Reserve Bank of India, National Stock Exchange, National Bank for Agriculture and Rural Development, Banking and Financial sector, Rating Agencies, Research and Analytics firms, Budget Analyst, Print and Electronic Media as Business News Journalist, Data Analytics, etc. Students have bright chances to pursue their higher education in reputed institutions in India and overseas. Due to their intensive learning of economic issues with the application of quantitative techniques and software applications, our students find it much easier to compete in the labour market for the graduates of Economics and other disciplines. Our alumni were successfully placed in reputed organizations. Many among them went abroad for their higher studies in economics and management.

## **Academic Collaborations**

The Department has established links with prominent intuitions like Jawaharlal Nehru University (JNU); IIT Roorkee; B.R. Ambedkar School of Economics University, Bangalore; Burdwan University, West Bengal; Delhi University, Delhi; Ahmedabad University, Ahmedabad; Giri Institute of Development Studies, Lucknow; National Institute of Rural Development and Panchayati Raj, Hyderabad; Chanakya University, Bangalore; Indian Institute of Human Development, New Delhi; Indian Institute of Dalit Studies, New Delhi; Centre for Budget and Governance Accountability, New Delhi; Directorate of Economics and Statistics, Government of Uttarakhand; Centre for Public Policy and Good Governance, Government of Uttarakhand; Directorate of Industries, Government of Uttarakhand; Uttarakhand Electricity Regulatory Commission, Dehradun; Doon Library & Research Centre, Dehradun; Uttarakhand Industries Association; PHD Chambers of Commerce & Industry; National Bank for Agriculture and Rural Development, Regional Office-Uttarakhand; and V.V.Giri National Labour Institute, Noida; Centre for Public Policy and Good Governance, Government of Uttarakhand; Directorate of Industries, Government of Uttarakhand; Indian Council of Social Sciences, New Delhi; Ministry of Earth Science, Government of India; Tata Institute of Social Sciences, Hyderabad; and The Himalayan Trust, Dehradun for improved learning, teaching and research activities.

## **Department is Headed by an Eminent Economist**

The Department is steered in its academic endeavors by Prof. Rajendra P. Mamgain, a well-known development economist with over 35 years of research and teaching experience in reputed national level institutions. Prof. Mamgain has extensively published in reputed journals and newspapers. He has been a member of various policy advisory bodies of reputed institutions in India and foreign countries. He is also Editor and member of editorial board of reputed journals. Prof. Mamgain is bestowed with honorary title of Fellow by Global Labour Organisation, Maastricht, The Netherlands in recognition of his contributions in the field of labour economics.

Teaching and Research on Development Issues of Uttarakhand and other Indian Himalayan States

The Department has specialization in undertaking policy oriented research studies on the development issues of Uttarakhand and other Himalayan states in India. It offers elective courses on this theme both in Undergraduate and Postgraduate programme.

## **Decision Making Support to Policy Makers**

The faculty of the Department is proactively engaged in evidenced-based policy advocacy with various departments of central and state governments. The Department of Economics encourages research pertaining to Uttarakhand which has special geographical location, distinct development requirements and scarcity of knowledge repository for policy making and implementation. The Department is associated with number of state government organizations viz. Directorate of Economics and Statistics, Centre for Public Policy and Good Governance, Directorate of Industries, Department of Rural Development, Department of Education, etc., to provide policy oriented inputs through evidence-based research.

## **Students' Activities**

Students of the Department of Economics enthusiastically participate in academic as well as extracurricular activities. They not only participated in Inter/Intra school debates, presentations,

group assignments, cultural fest, sports, etc., but have also secured meritorious positions. Apart from the campus involvement, students represent University in Association of Indian Universities' North Zone Cultural Fest almost every year.

They also participate in inter-university visits to gather knowledge and information through attending conferences and seminars. In the past, our students have been selected for Youth Parliament conducted by Dainik Jagran in Uttaranchal University and Entrepreneurs Conclave organized by Uttarakhand Industries Association. They have also been selected as a member delegation visiting the 7th Bhartiya Chatra Sansad held at MIT School of Govt, Pune conducted by Ministry of Youth Affairs and Sports and supported by UNESCO, and India International Science Festival organized by IIT Madras. Students also attended a discussion program Yuva Samvad organized by HNN news channel at their office in Dehradun.

More recently, students are also engaged as Waste Warriors working on Solid Waste Management and IEC Activities of Nagar Nigam Dehradun. Some students run a group, namely, Agents of Change, dedicated to work for various social causes in the framework of SDG localization strategies. A group of students of the Department planned and executed a humanitarian fund raising camping for the flash flood related disaster in Maldevta, Dehradun.

Through a dedicated Economic Discussion Forum, the students of the Department proactively engage in contemporary issues of economic development. This is a vintage point for analyzing the challenges and offering solutions.

### **Internships and Project Work**

Internship is an integral part of teaching and learning. Students are encouraged to opt for internships and field survey work with reputed organizations. The Village Survey Programme of the Department offers opportunity to learn applied economics. The Department has signed MoUs with reputed organizations, both in public and private sector for encouraging academia-industry interactions in teaching and research.

### **Students Seminar Series**

The Department has introduced the 'Students Seminar Series' with an objective to inculcate critical debate on the contemporary issues and improve communication skills of students. This activity is entirely managed by students of the Department from planning to completion stage under the guidance of faculty.

### **Special Lecture Series**

The Department regularly invites eminent academicians to deliver special lectures on the contemporary issues of economic development. This helps students and faculty to mainstream their teaching and learning with the real world issues of economic development.

### **Dissemination Activities**

The Department aims to encourage brainstorming discussions and debates on contemporary social and economic issues through seminars, workshops, and panel discussions. It has an exclusive 'Students Seminar Series', which is organized entirely by students under the overall guidance of faculty of the Department.

The Department organized a National Seminar on "Development Experiences of Uttarakhand: Achievements, Challenges and Way Ahead" during 23-25 September 2022. The seminar received

a wide coverage with an active participation of eminent academicians, policy makers, young researchers and teachers and vibrant community of students. The Department has also proved its academic excellence by organizing the 18th Annual Conference of Uttar Pradesh-Uttarakhand Economic Association during 24-25 April 2023. The conference has been a mega academic event of learning and exchange of ideas, which was attended by over 450 participants from different parts of India.

### **Research and Training**

The Department is proactively engaged in undertaking rigorous research on various fields of socio-economic and sustainable development. These studies are generally supported by various central and state government departments. As a knowledge partner of Centre for Public Policy and Good Governance, Government of Uttarakhand, the Department is proactively engaged in policy research. At present, the Department has about half a dozen research studies on various themes of Uttarakhand's economy and society.

Students of the Department get opportunity to work in these research projects, which immensely help them in honing their skills and placements. Such experience also helps students in securing their admissions in reputed higher education institutions both in India and overseas.

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### **Department of Psychology**

The Department of Psychology at Doon University, Dehradun, stands as a beacon of academic excellence and innovation in Doon University. Established under the School of Social Sciences in 2018, the department has swiftly emerged as one of the fastest-growing departments, reflecting its commitment to providing high-quality education and research opportunities in the field of psychology.

Originally, the department started offering a Master of Arts (MA) program in Psychology in 2018 with 20 seats. But in 2024, department discontinued MA Psychology program and commenced the first batch of MSc in Applied Psychology with 30 seats. Additionally, in the 2021, the department introduced a Ph.D. program in Psychology, further enhancing its academic portfolio.

In 2021, department expanded its academic offerings to include a Bachelor of Arts (BA) in Psychology (Honors) program under the Choice-Based Credit System (CBCS), accommodating 40 students. Embracing the transformative vision of the National Education Policy (NEP) 2020, the department took proactive steps to implement its guidelines in 2021, aligning its curriculum and programs with the policy's objectives. This included the introduction of the BSc in Applied Psychology (Honors with Research) program based on the NEP framework, ensuring that students receive a contemporary and comprehensive education that prepares them for the challenges of the 21st century. The first batch of BSc in Applied Psychology (Hons) based on NEP 2020 commenced in 2022 with 50 seats.

At the core of our academic offerings is a syllabus meticulously crafted to cover a wide range of topics and concepts, drawing from the syllabi of prestigious national-level examinations such as UGC-NET, GATE, and UPSC. With a focus on clinical psychology, counseling psychology, biopsychology, and various therapeutic modalities—including Cognitive Behavioral Therapy (CBT), Acceptance and Commitment Therapy, and Gestalt Therapy—our syllabus equips students with both theoretical knowledge and practical skills essential for their academic and professional growth.

The quest for knowledge in the realm of human behavior is vast and multifaceted. Thus, our graduate and postgraduate programs are carefully designed to encompass a broad spectrum of topics, exploring brain function, cognition, developmental psychology, social dynamics, counseling, and clinical interventions. Our faculty is dedicated to laying a robust foundation for understanding human behavior across different life stages and experiences. This holistic approach fosters well-rounded development in our students, preparing them for fulfilling and impactful careers.

At the core of our department's ethos lies a commitment to bridging the gap between theoretical understanding and practical application. We strive to imbue our students with the skills and mindset necessary to innovate and make creative contributions toward enhancing mental health outcomes for individuals in need. By harnessing the power of both theory and experimentation, we aim to cultivate a new generation of psychologists who are not just scholars but compassionate agents of positive change in the world.

In essence, the Department of Psychology at Doon University, Dehradun, is committed to fostering a nurturing and intellectually stimulating environment where students can thrive and excel. With dedicated faculty and a forward-thinking approach to education, we strive to empower our students to become compassionate, competent, and socially responsible individuals poised to make meaningful contributions to society.

In conclusion, we invite you to join us on this exciting journey of exploration and discovery as we continue to push the boundaries of knowledge and excellence in the field of psychology.

### Department's Highlights

- The syllabus of the 4-year program **B.Sc. Applied Psychology (Honours with Research)** is based on **NEP 2020**.
- **UGC NET/JRF/SET/GATE** classes are conducted for students in the department time to time.
- Students are taught **practical counseling and CBT skills** under supervision.
- The department focuses on enhancing students' **aptitude for research**.
- The Department of Psychology also runs:
  1. **Happiness Laboratory**
  2. **Centre for Wellness (Counseling Cell)**
  3. **Yoga Health Care Centre** for the overall development of students.



- A club named **Doon Sarathi**, managed by students, organizes various **extracurricular activities**.
- To enhance students' **counseling skills**, subjects like **CBT, Mindfulness meditation and Acceptance and Commitment Therapy** have been included in the syllabus.
- The syllabus for **MA/B.Sc.** includes **UGC NET/JRF/SET/GATE** topics to help students prepare for competitive exams alongside their undergraduate and postgraduate studies.

The department is currently conducting various research projects.

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## **Department of Social Work**

Being established in the current academic session, the Department of Social Work is offering M. A. in Social Work with an objective to create Social Work professionals to respond to existing and emerging social, developmental and environmental situations and needs of the country in general and Himalayan regions and Uttarakhand in particular. With a focus on improving lives and livelihoods of communities, the programme is designed to strengthen theoretical understanding of the complex dynamics of social, cultural, economic and ecological lives of communities. Interdisciplinary in nature, the course draws from disciplines such as Sociology, Education, Psychology, Human Rights, and Development Studies etc. While undertaking a series of field visits, the department is also expected to respond pro-actively to various challenges faced by the communities, particularly in the context of natural disasters (and man-made), climate change adaptations etc.

### **Course Outcome:**

At the end of the programme, the students are expected to develop as Social Work professionals equipped with required interdisciplinary knowledge, attitude, skills and temperament to engage with communities, to emerge as social entrepreneurs, work as development workers and act as catalysts towards bringing out a positive social change.

### **Internships and Placement:**

The Department will pro-actively undertake internships and placement initiatives. Upon completion of the programme, students can be employed with a diverse range of Private and Public sector companies as part of their Corporate Social Responsibility (CSR) obligations, social organizations and NGOs, governmental bodies, industry and social entrepreneurs.

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## **Department of Anthropology**

The Department of Anthropology is being established in the current academic session under the School of Social Sciences. The department is offering M. A./M.Sc. in Anthropology for students who are keen to develop a theoretical and methodological understanding of studying people, societies and cultures in all their time and context.

Focusing on contemporary human beings and their social behaviour, the programme focuses on patterns of social, political and economic organizations, customs, law and conflict resolution and changing dynamics of kinship, family structure, caste, class, ethnic and gender relations.

The programme offers courses on tribal communities and takes analyses a plethora of government policies meant for bringing about positive changes in their lives.

Upon the completion of this course, the students are faced with a number of opportunities to work with civil society organizations, government bodies and academic and research institutions.

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### **Department of Library and Information Science**

The Department of Library and Information Science is a newly established department under the School of Social Science. At present, the department is offering only one course i.e., Master of Library and Information Science (MLISc) course. The basic requirement to get admission in the course is Bachelor of Library and Information science. It is a one year course; the course curriculum is blended with the theoretical and practical aspects of Library and Information Science to cater to the technology-enabled demands of the profession. The department, with the collaboration of the central library of the university, provides hands-on practice of housekeeping operations of the library. Department has a computer lab for the practical session of IT. The Lab has internet connectivity for accessing online resources and other academic purposes. The department also initiated an internship program to provide practical exposure to students about library-related activities. The department has experienced and qualified faculty.

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## **9.6 School of Design (SoD)**

Design or 'abhikalp' has been a core value of the culture of creativity and innovation that India has always been known for. School of Design was set up in Doon University in 2015 and even in its short existence; it has achieved critical acclaim and excellent placements. School of Design offers professional design education at a very affordable cost. The infrastructure and teaching is at par with other national institutes.

Today, design is an integral part of our growing society and part of everyday life. The program at Doon University follows the pattern of leading design institutes in India and abroad. The curriculum has been updated as per the New Education Policy of Government in India, incorporating more interdisciplinary courses with stress on building vocational skills that enhance employability of students.

The teaching pedagogy lays emphasis on creative thinking and a critical analysis of the product, so that it is both functional and aesthetic. The focus is on nurturing the creative aptitude in each student and developing their abilities in problem solving. Our aim is to prepare design graduates, who are 'industry-ready' and have the necessary skills to deliver high quality projects in different work arenas. We follow a comprehensive and scientific design process, building skills of research, analysis, ideation, prototyping and validation. Participation of industry professionals and solving industrial problems in the real context is the essence of design education at School of Design.

The department proactively undertakes students' internships and placement responsibilities. Our students are mainly employed in the creative department of many industries like the burgeoning online industries, publishing, consumer electronics, automobiles, handicrafts, furniture, etc.

The School of Design at Doon University offers a 4 year Bachelor of Design graduation degree. The curriculum is developed on the basis of market needs and hence is dynamic in nature. Specializations are offered in the form of electives, in consultation with industry and academic experts. Currently we offer electives in Product Design, Communication Design, Interaction Design and Animation Design. Students also have the option to specialize in Immersive Media and Prototyping.

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### **9.7 School of Physical Sciences (SoPS)**

The School of Physical Science with its three departments: Physics, Chemistry and Mathematics was established in 2015. The School is an active beehive of high quality teaching programs and competent faculty members with various research backgrounds that cater to the ever challenging needs of teaching and technical excellence in all areas of Physical Sciences with globally benchmarked curricula.

The School offers UG and PG programme in Physics, Chemistry and Mathematics. The curricula of these programmes in these subjects are based on NEP-2020 and provides a broad background as well as in-depth study of the subject and related areas. The curriculum is divided mainly into three categories: Core Courses, Discipline Specific Elective (DSE) Courses and Generic Elective (GE) Courses. Core courses are rigorous in-depth courses that build on the foundation and develop critical thinking and problem solving skills. Since the subjects involve a lot of experimental work therefore, substantial laboratory work is an integral part of almost all type of courses. The two years Masters Programme in Physics is being offered.

Various initiatives are taken by the SoPS for the development of the students by encouraging them to participate in extension activities, such as science workshops, science club, research training programs etc. In order to ensure the exposure of students to the recent developments in scientific research, various seminars, quizzes and workshops on science and technology are organized by Doon Science Club, a joint initiative of Department of Chemistry and Physics. The faculty is also very active in extension activities and in reaching out to students.

### **Careers in Physics**

Physics has always been a path of repute as a career option. The career opportunities span over a large number of fields in core as well as many inter-disciplinary fields. Apart from the prestigious career of a scientist in the leading national and international laboratories and organizations, this stream has become an important field to take up the jobs in Research and Development (R&D) in industries (such as Chemical industry, Electronics industry, Optics/Optoelectronics and Imaging industry, Industries of Device development, Industry involved in Smart-Materials, Industries of green-energy harvesting technologies etc.). The sectors such as market analyses through the theories of physics, applications of physics in IT-sectors are the other emerging fields for a lucrative career.

### **Research in Physics**

The department aims to establish the state-of-the art experimental and computational facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, condensed matter physics, computational materials science, theoretical physics, space and atmospheric physics and energy harvesting technology. The faculties of the department are engaged in the research through the international collaborations taking up the emerging challenges of scientific research. As of the date the Department is equipped with furnaces, Electro-deposition assembly, Chemical Vapor Deposition (CVD) system, Fume-hood, hot air ovens, spin-coater, UV-Ozone cleaner, hot-plates with magnetic stirrer, ultrasonicator, analytical measuring balance, UV-Xenon, sensing systems and PVD systems. The procurement of solar simulator and High performance Computer (HPC) is under process. The Department also uses the Central Instrumentation Facility of Doon University. The research is supported through various projects taken up by the faculties of the Department. There is a running MoU signed along with IRDE, Dehradun (a lab of DRDO) for collaborative research.

### **Ph.D. Programme in Physics**

The Department is offering Ph.D. programme for the students with the essential qualifications and aims to establish the state-of-the art experimental and computational facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, condensed matter physics, computational materials science, theoretical physics, space and atmospheric physics and energy harvesting technology.

### **Careers in Chemistry**

Chemistry offers a huge spectrum of career opportunities in the fields of chemical engineering, chemical analysis and synthesis, quality control and quality assurance, analytical chemistry, health care and clinical R & D, nanotechnology, pharmacology, chemical technology, crystallography, solid waste management, toxicology, etc. The subject forms the backbone of basic research carried out in various industries such as dyes and pigments, food and cosmetics, flavor and fragrance, pharmaceuticals, petroleum and natural gas industries, etc. The interdisciplinary approach further

expands the career options in various fields such as molecular biology, biochemistry, material science and biophysics, and non-traditional areas such as medicine, patent or environmental law, forensic science, technical writing, art conservation and environmental studies.

### **Research in Chemistry**

Research activities form the core of any Ph.D. program. Creative and meticulous investigations is the basis of underlying research work. Ph.D. program in Chemistry includes a rigorous course work, scientific writing, research and literature seminars, in-depth dissertation research under the supervision of a research advisor, and a public thesis defense. At present following broad areas are being offered for research in chemistry: Catalysis, Chemistry of Nanomaterials, Applications of Nanomaterials in water remediation and drug delivery, Coordination Chemistry, Green Chemistry, Structural Chemistry and Crystallography and Supramolecular Chemistry.

### **Ph.D. Programme in Chemistry**

The Department is offering Ph.D. programme for the students with the essential qualifications and aims to establish the state-of-the art experimental facilities that will allow to venture into emergent interdisciplinary areas like nanoscience and nanotechnology, catalysis, organic syntheses, coordination chemistry, drug delivery systems, separation science and analytical sciences, and water remediation, polymer science and organometallics.

### **Ph.D. Programme in Mathematics**

The Department of Mathematics offers a Ph.D. programme in approximation theory, fuzzy reliability, multicriteria decision making and bio mathematics, other relevant subjects.

### **Careers in Mathematics**

Being a blend of pure and applied mathematics, the students have been able to extend their study at IIT's and NITs after their foundation at Doon University. The regularity in teaching, practical labs in mathematics software's and deep knowledge of faculties of the mathematics have been leading students to success in reputed exams of JAM, IAF, CDS, PO, NET(JRF)/NET. Further, the scope of skilled people in mathematics is continuously expanding with the increasing demand in Machine Learning/AI experts, Cryptography, Operations Research Analyst, Data Science etc.

### **Research and Ph.D. in Mathematics**

We have been offering Ph.D. in fields of pure as well as applied mathematics, that includes Approximation Theory, Computational Fluid Dynamics and Fuzzy Optimization. By 2025 the Department has produced more than 45 research articles and book chapters in the journals/Series of global repute. The students of BSc and MSc are engaged in projects and dissertations so as to enhance their knowledge and impart awareness in the current research areas.

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## **9.8 School of Tehcnology (SoT), Department of Computer Science**

Department of Computer Science is running various skill development based technological courses such as Bigdata Analytics, Data Mining, Cloud Computing, Internet of Things (IoT), Cyber Security, Machine Learning, Artificial Intelligence, Cloud Security, Data Science, Web development, Computer Vision, Natural Language Processing, Block chain technology etc., along with running the fundamentals/core courses on Computer Science. All the courses support job employability of students.

### **Careers in Computer Science**

Computer Science is a dynamic and rapidly growing area that has become an integral part of the world that we live in today. We are moving ahead with a world welcoming the era of Artificial Intelligence which has opened various Job opportunities for Computer Scientists to grow and broaden their skillset. All the industry domains now-a-days are connecting themselves with the technological advancement, either it be an agriculture industry or healthcare, electronics, defense, transportation or any other. The Department provides UG and PG courses in B. Tech & M.Tech. in Computer Science and Engineering, B. Sc. and M.Sc. in Computer Science and Ph. D. in Computer Science which not only focus on the core academics to strengthen the fundamentals of computational and mathematical ideas but also aims to promote the students towards the development of soft skills in project management, team work and communication etc. The students are open to choose various elective subjects to enhance their knowledge/skillset such as Natural language processing, Machine learning, Cloud Security, Cloud Computing, Cyber security etc. along with making the programming at the fingertips. To bridge the gap between academia and industry, the Department has also initiated MoU with Oracle Academy & ICT Academy etc., to conduct research-oriented training programs/seminars/workshops to open enormous number of pathways to the students. This will make them a very promising aspirant as a data scientist, cloud administrator, cloud analyst, application programmer, software engineer, creative coder, video game developer, systems analyst, cyber security expert, and many more roles.

### **Research in Computer Science**

Research comprises creative work undertaken systematically to increase knowledge, including knowledge of man, culture, and society, and the use of this stock of knowledge to devise new applications. The department of Computer Science aims to establish state-of-the research facilities to foster creative research work in diversified domains of Computer Science such as Cloud Computing, Cyber Security, Privacy and Forensics, Internet of Things, Block chain, Data Science / Big Data (Datamining), Wireless Networks, Machine Learning (Deep Learning), Image Processing (Computer Vision), Natural Language Processing (NLP), etc. The faculties of Computer Science are engaged in research through international collaborations and are working on emerging research challenges. Currently, the department has established an Advanced Cyber Security Research (ACSR) lab to carry out cybersecurity-related research activities supported by the sponsored project taken up by the faculties. The department has set up a Marico Centre for Women Empowerment (COWE) in Doon University with an aim to train the female students of the university in various technological areas. The department organized 70 hours of Data Analytics workshop for women's skill enhancement under COWE in collaboration with the Research and Innovation Cell Doon University in 2022. The department often organizes research seminars/guest talks of academic and industry persons to make the students aware of the open research challenges.

### **Ph. D. in Computer Science**

The Department is offering Ph. D. programme for the students with the essential qualifications and aims to establish state-of-the art computational facilities that will allow students to venture into emergent Core Computer Science areas such as Machine Learning/Deep Learning/Artificial Intelligence (AI), Cyber Security, Block chain, Internet of Things (IoT), Computer Vision etc. and the applications of the emerging technologies into interdisciplinary domains such remote sensing, healthcare informatics, bio-informatics, rural development practices such as smart agriculture, transportation and smart city, etc.

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## **9.8 School of Biological Sciences**

The School of Biological Sciences (SoBS), established in the year 2021 is a multidisciplinary school with teaching and research focused on understanding and conserving the life on earth. The School is mandated to become a Centre of Excellence in the field of Biological Sciences in the country and the world. “SoBS is committed to excellence in cutting edge scientific research and building capacities of trained professionals who can meet the emerging challenges in conserving life on Earth.”

The SoBS offers the undergraduate and Postgraduate programme in Biological Sciences with multiple exit options keeping in line with New Education Policy (NEP-2020). The undergraduate programme in Biological Sciences is a three/four year i.e., six/eight semester course. The course provides an in-depth study of the biological science and the related areas and involves courses having both theory and practical components. The aim of this programme is to introduce biology as an integrating natural science domain rather than sub- disciplines. The School has also attracted international students in every academic year so far. The postgraduate programme in Biological Sciences is a two year i.e., four semester course.

The foundation of the subject is built through Discipline Specific Core (DSC) Courses related to biological sciences disciplines coupled with Discipline Specific Elective (DSE) courses which are choice-based specialization courses of different streams of modern biology with an interdisciplinary perspective. DSC courses are rigorous in-depth courses that build on the foundation and develop critical thinking and problems solving skills. Since the subjects involve a lot of experimental work, therefore, substantial laboratory work is an integral part of almost all types of courses. Along with the DSC and DSE courses, student can also opt generic elective courses (GE), Skill Enhancement Course (SEC), Ability Enhancement Courses (AEC) and Value Addition Courses (VAC).

The fifth and sixth semesters also provide Internship/ Apprenticeship/Project/Community Outreach opportunities to the students. All the students in seventh and eighth semester have to undertake a research project under the guidance of faculties and the outcome of the research will be reported in the form of a dissertation.

### **Career in Biological Sciences**

There is a wide range of science-related careers students can enter with a degree in Biological Sciences. The key areas of employment/careers opportunities include, Research scientist, Biomedical scientist, Forensic scientist, Microbiologist, Biotechnologist, Healthcare scientist in clinical biochemistry, hematology, or immunology, Science journalist, Professor or Teacher, Toxicologist, Conservation officer, Laboratory technician, Science writer or journalist, Biochemist and Entrepreneur.

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## **9.9 Nitya Nand Himalayan Research and Study Centre**

Nityanand Himalayan Research and Study Centre (NHRSC) is named after the renowned Geographer Dr. Nitya Nand. He served the Department of Geography in D.B.S. Post Graduate College, Dehradun (Uttarakhand, India) from the year 1965 to 1985 as the Head of Department. He was a passionate teacher, researcher and a committed social worker. He published numerous research papers, articles and books on the natural and cultural aspects of the Himalaya. 'The Holy Himalaya: A Geographical Interpretation of Garhwal Himalaya' is his much-acclaimed work. His academic contribution is well documented at national and international levels. He travelled widely and conducted field studies for about two decades (1965-85) of the Indian Central Himalayan Region, popularly known as the 'Uttarakhand Himalaya', particularly during the period when the means of transportation were inadequate.

The centre is hosting M.A. (Geography), M.Sc. (Geology) & M.A. (Theatre) courses from the academic year 2019-2020. The centre is starting graduation courses: B.A./B.Sc. (Geography) & B.Sc. (Geology) from the academic year 2023-2024 as per the guidelines of National Education Policy 2020 (<https://www.education.gov.in/>). For meaningful research towards sustainable development, natural hazards and disaster risk reduction in view of changing climate & seismic vulnerability, centre will start hosing Ph.D. in Geography & Geology from the academic year 2023-2024. The centre also offers certificate courses in Garhwali, Kumauni, and Jaunsari languages to increase the impact of rich heritage of regional languages of Uttarakhand.

**Research & Career in Geography:** Bachelor in geography can pursue careers in cartography, surveying, research, and data analysis. With a master's degree, graduates can work as geographers, survey researchers, and urban planners. PhD (Geography) is devoted to the study of lands, features, inhabitants and phenomena of the earth & planets.

**Research & Career in Geology:** Bachelor & Master in geology can pursue careers in energy, geotechnical, mining, construction, and consultancy sectors. PhD (Geology) is devoted to the study of the genesis of earth involving lithosphere, biosphere, hydrosphere, atmosphere, exosphere, and anthroposphere.

**Career in Theatre & Regional language:** Theatre arts careers include script writing, directing, producing, set design, modeling and set construction, make-up, lighting, music direction, sound, choreography, promotion, education and of course acting, dancing and singing. Regional language learning helps to develop strong cognitive skills, such as better concept formation, mental flexibility, multitasking, listening skills and problem-solving, in addition to improving social interaction and encouraging connection between peers. Such regional languages are significant in view of increasing tourist influx & business opportunities in Uttarakhand in the last decade despite major flood events.

**Global South Centre for Urban Studies:** This course is designed to provide in-depth knowledge of urban planning and management. The programme accommodated additional 10 seats for the executive program. The specialized track is designed to cater to professionals looking to enhance their urban planning and management skills.



### **Courses to Be Offered**

- i. Urban Governance and Administration
- ii. Urban Planning and Policy
- iii. Urban Justice and Inclusivity
- iv. Urban Housing and Land Management
- v. Urban Infrastructure and Design
- vi. Urban Data Analysis
- vii. Urban Environmental & Sustainability
- viii. Smart City and Urban Digital Transformation
- ix. Urban Finance

### **Dissertations:**

- a. Gender Justice & Evaluation
- b. Sustainable Water Management
- c. Sustainable Flood Management
- d. Future Cities
- e. Urban Health & Well-being
- f. Urban Informal Sector

<b>Teaching Faculty</b>	<b>Specialization</b>
<b>Prof. R.P. Mangain</b> Head, Department of Economics & Dean, School of Social Sciences	Employment, Migration and Livelihood
<b>Prof. S.S. Suthar</b> Head & Dean, School of Environment and Natural Resources	Solid Waste Management
<b>Dr. Harsh Dobhal</b> Visiting Professor, School of Media and Communication Studies	Media, Sociology and Social Development
<b>Dr. Swati Bisht</b> School of Management	Human Resource Management
<b>Lt. Dr. Smita Tripathi</b> School of Management	Finance
<b>Dr. Preeti Mishra/ Dr. Maheep Singh</b> School of Technology	AI, Machine Learning & Cyber Security
<b>Dr. Avijit Sahay</b> Head, Dept. of Geography, Nityanand Himalayan Research and Study Centre	Urban Geography and River Bank Management
<b>Dr. Vipin Kumar</b> Head, Dept. of Geology, Nityanand Himalayan Research and Study Centre	Engineering Geology
<b>Dr. Pallavi Upreti</b> Assistant Professor, Dept. of Geography, Nityanand Himalayan Research and Study Centre	Geo-informatics
<b>Dr. Anshuman Misra</b> Assistant Professor, Dept. of Geology, Nityanand Himalayan Research and Study Centre	Satellite and Image Processing
<b>Dr. Sonu Kaur</b> Assistant Professor, Dept. of Geography, Nityanand Himalayan Research and Study Centre	Urban Geography, Urban Infrastructural Development

Global South Centre for Urban Studies launched MSc in Urban Development Management Program

The first Batch of the MSc in Urban Development Management Program was successfully inducted in July 2024. The unique program has been launched in academic collaboration with CEPT University Ahmedabad.

A Series of activities were conducted throughout the semester for the holistic development of the students. Some of them include:

- 1) A Session on Urban Governance by Mr Ashish Srivastava, IAS delivered a talk on the Importance of Urban Development on 29th August 2024
- 2) A Session on Environment Management by Shri Anoop Nautiyal Leading Environment Expert on 29th August 2024
- 3) A Guest Lecture on Municipal Governance & Finance by Prof Somesh Sharma, Specialist in Environment and Sustainable Development Planning at HIS, Erasmus University, Rotterdam, Netherlands on 12th August 2024
- 4) A Guest Lecture on Urban Planning & Equity by Prof Rutool Sharma, Ex Faculty CEPT University and Consultant Netherlands on 12th August 2024
- 5) A 4 hours Workshop on 'Navigating an overthinking mind' by Ms Vatsala Agarwal, Leading wellness anchor
- 6) The students participated in a Youth Workshop on Climate Change on 17th August 2024
- 7) A Lecture series of 10 lectures spread over 5 weekends on 'Smart Cities' by Prof R. Shankar, Ex Head of the Architecture & Planning Department at IIT Roorkee spread from August to September 2024
- 8) A Series of Lectures by Prof Shubhrangshu Goswami Senior Faculty at CEPT University, Ahmedabad, on 'Urbanization, Infrastructure and Environment' on 24th, 25th and 26th September 2024
- 9) A Series of Lectures by Prof Chirayu, Bhatt Senior Faculty at CEPT University, Ahmedabad, on 'Urbanization' on 24th, 25th and 26th September 2024
- 10) Prof. (Dr) MK Bhandari, Director GALTER and Former Director Narsee Monjee Mumbai delivered a talk on 'Smart City Technology and Privacy Concerns on 15th October 2024

#### **Contact for details:**

Nitya Nand Himalayan Research and Study Centre  
Doon University,  
Phone: 0135- 2533143

### **9.10 Centres of Study and Research**

#### **Centre for Public Policy (CPP)**

#### **School of Social Sciences, Doon University**

#### **About Us**

- Centre for Public Policy is an autonomous Centre anchored in School of Social Sciences (SoSS) of Doon University. The Centre wishes to promote and nurture researches and serious efforts in the domain of public policy, with special reference to the mountain States like Uttarakhand. In the context of climate change and associated vulnerability especially to the mountain ecosystems necessitates the formation of an institutes that can act as a facilitator for policy formulations and evaluations for the state. With this view in focus it wishes to establish an on-going dialogue with all on-going researches and research projects which may be in progress Uttarakhand in Universities, Colleges and any institution of excellence, both past and present.
- **Present focus of the Centre is on following research-based activities:**

- Collection of data on all completed Researches leading to award of a PhD or D.Litt degree, published or unpublished, in any of the Social Science Disciplines e.g. Education, Sociology, Economics, Anthropology, History, Geography, Geology, Women or Tribal Studies and Sciences which have public policy interface like Environment Science, Ecology, Forestry etc.. Completed Research Thesis is to be documented and stored for the purpose of publication or extending help in getting the Research published, if of public importance,
- Maintaining a Live-Register of all on-going research work in Uttarakhand Universities with a view to interact with the Research Candidates/Scholars for ( a ) assist such research projects by linking them with related departments/Ministries of State or Central Governments, ( b ) interact with the Research Candidate/Scholar with a view to extend help by linking them with Experts and Subject Matter Specialists who may be in a position to help the Candidate with suitable guidance in his/her research project, or ( c ) in few cases in which the Centre is itself interested in for specific reasons to extend help itself, in view of its crucial importance to the State or the domain of study
- Prepare an inventory of public policy or public domain interest themes in which research projects/ research work should be initiated at various Universities/Colleges/Centres of Excellence level or in the Departments/Directorates of the State Government, in order to improve the effectiveness of public intervention through government schemes and projects, and
- Undertake publication of Monographs, Discussion Papers, Status Papers of themes of public interest which may be available with various Departments, Universities, Colleges, Externally Funded Projects like Ajeevika, Gramya, Swajal etc. The Centre has already published a few Papers and has plan to publish a Series of publications which have relevance to public policy related domains. The Centre is also involved in action research on a few public policy themes.
- Introduction of Ph.D. Program from the Academic Session 2023-24 under the Joint Supervision of Chair Professor, CPP and concerned faculty of the Department with the following Departments:
  1. **Environment**
  2. **Management**
  3. **Social Sciences: Thrust Areas: Economics, MSW, Anthropology.**
- Introduction of 02 Courses from the Academic Session 2023-24 which can be taken by any student doing PG/Research.
  1. Public Policy & Governance
  2. Industry-Academia Interface

**Phone:** 0135-2533142

**E mail:** cppdoon@doonuniversity.ac.in

#### **9.11 Centre of Innovation, Incubation Entrepreneurship and Industrial Relationship (CIIER) (DU Foundation of Skilling, Innovation and Entrepreneurship Development – Registered under Section 8(1), Companies Act, 2013)**

- CIIER is committed to nurturing innovation, startup development, and entrepreneurial capacity specifically among students at Doon University, while also promoting industry-academia collaboration.
- The Foundation ensures legal governance, funding facilitation, and the strategic continuity of innovation and enterprise initiatives led by students and other academic stakeholders.

- In alignment with the National Education Policy (NEP) 2020, students availing the multi-exit option after the 1st, 2nd, or 3rd year of their academic programme are required to complete internships/apprenticeships to meet necessary credit requirements for: Certificate/Diploma/Honours Degree. These are coordinated and facilitated by CIIEIR, offering students valuable experiential learning and industrial handholding.
- CIIEIR has successfully conducted several student-centric capacity-building programmes, including: Entrepreneurship Development Programmes (EDPs)/ Management Development Programmes (MDPs)/ Skill development and innovation-led workshops
- To advance its innovation-driven mission, CIIEIR has partnered with EDII Ahmedabad, IIM Mumbai, and SIIDCUL Manufacturers Association, enabling access to mentorship, innovation networks, funding, and industry-policy integration.

## 9.12 Centre for Hindu Studies

Doon University is set to launch an M.A. programme in Hindu Studies from the upcoming academic session 2025–26. This programme aims to provide students with a broad and comprehensive perspective by incorporating the study of Indian knowledge traditions, cultural ethos, universal human values, and a humanistic outlook. Students obtaining a postgraduate degree in Hindu Studies can appear for NET (National Eligibility Test) conducted by the University Grants Commission (UGC), thereby deriving excellent opportunities in the fields of teaching and research.

This newly introduced programme aligns with the objectives of the National Education Policy (NEP) 2020, which emphasizes integrating Indian knowledge systems and human values into the education system and gives special importance to Indian traditions of knowledge. From this perspective, the commencement of the M.A. in Hindu Studies can be considered highly beneficial not only for academic researchers but also for the overall intellectual and moral development of students. After obtaining a degree in Hindu Studies, students interested in academia will have opportunities to teach value-added courses such as universal human values and Indian knowledge systems at the undergraduate level in various universities and colleges across the country. This 2-year program is divided into four semesters. At present, 20 seats shall be made available for admission in MA Programme in Hindu Studies.

## 10- Fee Structure

### 10.1 General

- Prior to Registration for an Academic Programme the students shall deposit the required amount of Admission Fee as given below. The Admission shall be confirmed only after the Admission Fee is deposited by the student by the specified date.
- Non-payment of Fees within the stipulated time shall lead to cancellation of Admission. In this event the candidates next in the merit waiting list shall be offered Admission.

### 10.2 Fee Structure

#### (i) Common Fee (irrespective of academic programmes):

1. Admission Fee (one time – non-refundable):	Rs. 2000.00
2. Caution Money (One time-Refundable):	Rs. 5000.00
3. Degree Fee (one time for one degree- non-refundable):	Rs 750.00
4. University Magazine Fee (on annual basis):	Rs 100.00
5. Student Council Fee (on annual basis)	Rs 100.00

(ii) **Hostel Fees**

1. Lodging (per semester):	Rs. 6000.00
2. Electricity, water, utilities charges (per semester):	Rs. 2000.00
3. Mess Caution Money (One time- refundable):	Rs. 2000.00

**For BPL/अन्योदय candidates, Lodging fee will be - Rs. 3000 and Electricity, water, utilities charges- will be Rs 1500 per semester**

**(Note:- The Hostel Fee (Lodging and Electricity, water, utilities) for all the candidates will be increased by 5% per annum from the next Academic Session)**

(iii) **Mess charges:** Actual as per tender rates for food.

(iv) **Tuition and other fees (per Semester):**

*Amount in Rs*

S.N	School/ Programme	Tuition Fees*	Other Fees**
1.	<b>School of Media &amp; Communication Studies</b>		
	(i) M.A. Media & Communication Studies	10,000	15,000
	(ii) B.A. (Hons) Media& Communication Studies	10,000	6,000***
2.	<b>School of Environment and Natural Resources</b>		
	(i) M.Sc. Environmental Science	10,000	10,000
	(ii) M.Sc. Environmental Science (Specialization in NRM)		
	(ii) Ph.D.	10,000	10,000
	(iii) M. Tech. Environmental Technology	10,000	17,000
3.	<b>School of Management</b>		
	(i) MBA	30,000	7,000
	(ii) Master of Business Administration-Executive (Weekend Programme)	25,000 per Semester	
	(iii) BBA/MBA	30,000	7,000
	<b>School/ Programme</b>	<b>Tuition Fees*</b>	<b>Other Fees**</b>
	(iv) B.Com (Hons)	10,000	10,000
	(v) Ph.D.	10,000	10,000
4.	<b>School of Social Sciences</b>		
	(i) M.A. Economics/ M.Sc. Economics	10,000	7,000
	(ii) B.Sc. (Hons) Economics with Research	7,000	6,000
	(iii) B.Sc. in Applied Psychology (Hons/ with Research)	7,000	6,000
	(iv) M.Sc. in Applied Psychology	10,000	7,000
	(v) M.A./M.Sc. Anthropology	10,000	7,000
	(vi) M.A. Social Work	10,000	7,000
	(vii) Master of Library and Information Science	7000	7000
	(viii) M.A. Hindu Studies	10,000	7,000
5.	<b>School of Languages</b>		
	(i) B.A. (Hons) English, B.A.( Hons) / in Spanish/German/ Chinese/Japanese/French	10,000	7,000
	(ii) M.A. English/ Spanish/German/ Chinese/Japanese/French	10,000	7,000
	(iii) Ph.D. English/ Spanish	10,000	10,000
	(iv) Certificate programmes in Chinese, Spanish, German, French, Japanese	15,000 (full programme)	
	(v) संस्कृत भाषा में सर्टिफिकेट पाठ्यक्रम	350 – केवल प्रवेश शुल्क	
6.	<b>School of Physical Sciences</b>		
	(i) B.Sc. (Hons) Physics	10,000	7,000

	(ii) B.Sc. (Hons) Chemistry		
	(iii) B.Sc. (Hons) Mathematics		
	(iv) M.Sc. Physics	10,000	10,000
	(v) M.Sc. Mathematics	10,000	10,000
	(vi) M.Sc. Chemistry	10,000	10,000
	(vii) Ph.D. Physics	10,000	10,000
	(viii) Ph.D. Chemistry	10,000	10,000
7.	<b>School of Biological Sciences</b>		
	i. B.Sc. (Hons) Biological Sciences	10,000	7,000
	ii. M.Sc. Biological Sciences	10,000	10,000
8.	<b>School of Design</b>		
	(i) B. Des. (Bachelor of Design) Hons	30,000	7,000
9.	<b>Nitya Nand Himalayan Research and Study Centre</b>		
	i. B.A./B.Sc.(Hons / with Research) Geography	7,000	6,000
	ii. B.Sc. (Hons / with Research) Geology	7,000	6,000
	iii. M.Sc. Geography	10,000	10,000
	iv. M.Sc. Geology	10,000	10,000
	v. M.Sc. Urban Development Management	28,000	7,000
	vi. M. A Theatre	10,000	7,000
	vii. Ph.D Geology	10,000	10,000
	viii. Ph.D Geography	10,000	10,000
	ix. Certificate course in Garhwali Language	Rs 15, 000 (full programme )	
	x. Certificate course in Kumauni Language	Rs 15, 000 (full programme )	
	xi. Certificate course in Jaunsari Language	Rs 15, 000 (full programme )	
10.	<b>School of Technology</b>		
	i. B.Tech(CSE)	40,000	10,000
	ii. M.Tech(CSE)	25,000	10,000
	iii. B.Sc. (Hons) Computer Science	10,000	7,000
	iv. M.Sc. (Hons) Computer Science	10,000	10,000
	v. Ph.D. Computer Science	10,000	10,000

**(vi) Structure for Foreign Nationals**

Admission category	Tuition Fee	Other Fees
Regular admission	(i) 1.5 times of the fee of the regular Indian national student in the respective programme (ii) For the programme, M.Sc. Urban Development Management, an amount equal to US \$ 2000 per semester	Common Fee, General Fee, Hostel Fee, Mess Charges and Other Fee shall be as applicable to an Indian student.
Casual Admission	1.5 times of the fee of the regular Indian national student in the respective programme	
Research Affiliate	An amount equal to US \$ 200	

\* SC/ST candidates from Uttarakhand shall pay 50% of the Tuition Fee and Other Fee.

\*\* Other Fee includes equipment/ consumable fee, library fee, computer/ internet fee, examination fee, sports/ games/ cultural activity fee, student aid fee, medical/ ID.

\*\*\* Other fee for first three years will be Rs 6000, however, for the next two years Rs 15,000 per semester will be charged.

# Other fee for first three years will be Rs 7000, however, for the next two years Rs 10,000 per semester will be charged.

### **10.3 Fee Refund Rules**

- (i) Fee will be refunded as per UGC norms. The student should put up in writing an application, in advance, for refund of fee with the receipt of the fee deposited along with the recommendation of the concerned Head of the School/Department.
- (ii) In the event of a student withdrawing before the commencement of the programme, i.e., start of the classes in the academic session, he/she shall be refunded the entire fee after deduction of a processing fee of Rs 1000/- (Rs One Thousand only) provided the seat vacated by the student is filled by a student from the entrance test merit list/waitlist.
- (iii) Hostel/Mess fee will be refunded after deducting the proportionate amount from the mess/hostel fee as per the actual usage duly verified and recommended by the Hostel Wardens.
- (iv) Prospectus/Registration fees/ Ph.D. Fees are non-refundable.

### **10.4 Late payment**

As resolved by the Executive Council in its 36<sup>th</sup> meeting vide item no. 2023:36:22 the late payment on semester and Hostel fee will be levied @ 10% annual of total fee of the respective program if the fee is not deposited within the given time.

If a student fails to deposit his/ her semester fee before the end-semester exam of a particular semester, he/ she should not be allowed to sit in the end-sem exam and his/ her name can be struck off the class rolls. Similarly, if the Hostel and Mess fee is not deposited with late fine as well the student will be asked to vacate his/ her allotted hostel room.

## **11- Registration for Programmes**

### **11.1 General**

- (i) It is mandatory for all the students to register before the commencement of each semester according to the schedule (Academic Calendar) notified in the Prospectus.
- (ii) Details of various courses offered under the programmes shall be made known to the students at the time of Registration by the respective Schools.
- (iii) After the Registration the students shall deposit completed Registration Cards duly signed by the authorized faculty /Head of the School to the School Office.

### **11.2 Renewal of Registration**

- (i) Every student shall be required to renew his/her registration at the beginning of every semester till the completion of his/her study programme. If a student fails to register in any semester within one week from the specified date of Registration and fails to pay the required Fees, it shall be assumed that he/she is not interested in continuing the programme and his/her name shall be struck off from the rolls of the University.
- (ii) Students shall be required to register for courses in which they wish to improve the Grade or clear the Back Papers of courses in which they obtained F Grades at the beginning of the Semester.

### **11.3 Late Registration**

- (i) Late registration of students, due to reasons beyond their control could be permitted if so, recommended by the concerned HoD and on payment of a late Registration fee of Rs. 500/-
- (ii) The last date for late registration shall be one week from the date of commencement of classes/academic session.

## **12- Financial Assistance, Scholarships Fellowships and Awards**

### **12.1 General**

For fellowships on fulfilling the laid down criteria, terms and conditions. A student can avail benefit of only one scheme. No student would be permitted to receive financial assistance from two sources concurrently.

### **12.2 “Pandit Mahanand Dangwal (Kirti Nagar, Tehri Garhwal) Scholarship”**

The University has instituted about 8-10 Scholarships of Rs3000/= per month out of endowment provided by Shri Brijnandan Dangwal, Dehradun, for meritorious students of Doon University on means cum merit basis subject to performance appraisal on a year to year basis as per the approved guidelines. Announcement for scheme shall be made after the completion of the admission process.

### **12.3 Professor Gajender Singh All rounder Scholarship**

Founder Vice Chancellor of Doon University has initiated an all rounder scholarship for Best All Rounder Boy and Best All Rounder Girl of Rs 5000 each per year for promoting excellence in all round activities for wholistic development of students.

### **12.4 Doon University Students Aid Fund (DUSAF)**

For the purpose of providing financial assistance and support to the meritorious and poor students the University has set up Doon University Student Aid Fund (DUSAF) out of the student aid fee and funds/donations by the institutions, individuals, Central/State Government, charitable trusts, etc.

The DUSAF is based on poverty, satisfactory academic performance and display of good conduct and behaviour of the student and shall be awarded at the entry point. Besides students of 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup>, and 9<sup>th</sup> semesters shall be considered for DUSAF.

DUSAF shall be granted for one year only. DUSAF shall be distributed/ dispersed equitably among all the Schools in the University. Announcement for scheme shall be made after the completion of the admission process.

### **12.5 e Scholarship of Social Welfare Department**

The Social Welfare Department of Uttarakhand Government invites applications for the award of e Scholarship every year for the SC/ST/OBC candidates of Uttarakhand pursuing higher studies in Universities/ Colleges. The details of the scheme are available at Uttarakhand Social welfare Department Website [www.escholarship.uk.gov.in](http://www.escholarship.uk.gov.in).



Each scholarship and award will be operated as per the terms and conditions attached to it from time to time. Students fulfilling the eligibility conditions can seek assistance from the University administration.

### **12.6 UGC Scholarships and Fellowships**

The University Grants Commission invites applications for the award of various scholarships and fellowships every year from the candidates pursuing higher studies in universities/colleges. Students fulfilling the eligibility conditions may apply to the UGC through their respective schools for the award of these scholarships. The details of the schemes are available at UGC website [www.ugc.ac.in](http://www.ugc.ac.in)

### **12.7 Fee Waiver**

The University shall provide 50% fee waiver in tuition fee for the Uttarakhand SC/ST candidates.

### **12.8 Gold and Silver Medals for Excellence in Education sponsored by Sitaram Jindal Foundation.**

Students securing highest marks in Masters in Environmental Science and Masters in Economics shall be awarded Gold and Silver Medals (two in each programme) from the year 2016-17.

### **12.9 NCC 'C' Certificate benefit**

One seat is reserved, over and above the intake, for NCC 'C' Certificate holders for Foreign Language Degree Programmes of the University.

## **13- Academic Management and Course Structure**

### **13.1 Semester System**

The University follows a semester system. One academic year has two semesters; the first Semester starts in July and the second Semester in January. Each course is for the duration of one semester and it is assigned a specific number of credits in terms of contact hours. It is mandatory to complete a minimum number of credits for a particular Academic Programme.

### **13.2 Choice Based Credit System and Credit Requirements**

Each Course in the Programme is given a Course Number and certain designated number of Credits, which describe its weightage and contact hours. Usually, for 15 hours of contact there is 1 Credit point or as per the UGC's CBCS guidelines 1 credit course would involve 1 contact hour/ teaching per week per semester. Each School shall lay down the requirements of minimum credit load for core and optional courses for degree programmes. The credits in each semester will be revised as per the National Education Policy from the commencing session.

### **13.3 Course Work and Types of Courses**

The Course Work, which includes Core, Elective and General Courses, is designed to give advanced knowledge in specialized areas relevant to the subjects. The emphasis will be on subject domain knowledge and skills as well as overall development of communication and research skills to bring out the full potential of students.

The University offers a basket of courses in UG and PG Programmes comprising of Core Courses, Elective Courses, General Courses and Other Courses (Seminars, Project work, Field work/ studies, Internship, etc.).

The minimum and maximum course/credit load in a semester for each of the academic programmes is prescribed by the Academic Council. The student failing in a course shall have to repeat the course.

### 13.4 Programme Curriculum/ Syllabus:

Curriculum/ syllabus of the programme shall be made available to the students at the time of orientation programme in the beginning of the semester. The students should contact the respective Head of the School/Department for any details in this regard.

### 13.5 Duration of Degree Programmes:

❖ Undergraduate degree programmes of either 3 or 4-year duration, **with multiple entry and exit points** and re-entry options within this period, with appropriate certifications such as:

- A certificate after completing 1 year (2 semesters) of study in the chosen fields of study;
- A diploma after 2 years (4 semesters) of study;
- A bachelor's honours degree after a 3-year (6 semesters) programme of study;
- A bachelor's degree with honours after a 4-year (eight semesters) programme of study or a bachelor's degree with research/ academic project/ Entrepreneurship after a 4-year (eight semesters) programme of study if the student completes a rigorous research project/ academic project/ Entrepreneurship in their major area(s) of study.

❖ Other Degrees

Degree/ Certificate/ Diploma	Normal	Maximum
1. Masters	04 Semesters	06 Semesters
2. M. Tech.	04 Semesters	06 Semesters
3. Ph.D.	06 Semesters	12 Semesters
4. Certificate (in Languages)	02 Semesters	-----
5. PG Certificate (Cloud Computing)	01 Semester	-----

## 14- Examinations & Evaluation System

### A. ATTENDANCE REQUIREMENTS

#### 1. Minimum Attendance:

- Students must attend at least 75% of the total classes held in a course to be eligible for the mid/end semester examinations.

#### 2. Medical Leaves:

- Up to 15 days of medical leave per semester are allowed.
- Medical certificates must be submitted to the department office within a week of returning to classes.

#### 3. Extra-Curricular Leaves:

- Up to 15 days of Extra-Curricular Leave per semester are allowed for participation in cultural activities, sports activities, workshops, NCC/NSS camps, etc.
- Prior permission from the department is required for Extra-Curricular Leaves.

#### 4. Calculation of Attendance:

- Medical and Extra-Curricular Leaves will not be included in the total class count

for attendance percentage calculation.

Example: If a student attends 32 out of 45 total classes in any course and takes 3 medical/extra-curricular leaves in that course, the total classes considered in that course will be  $45 - 3 = 42$ . In this case, the attendance percentage will be calculated based on these 42 classes in that course; and his/her percentage of attendance will be 76.1 %.

**5. Consequences of Falling Short of Attendance:**

- Students who do not meet the attendance requirement in a course will not be allowed to appear in the examination and will be declared fail in that course.

**6. Extended Absence:**

- If a student remains absent for a considerable period (30 or more days) without any information to the department concerned, his/her name may be struck off from the University roll.

## **B. MODES OF EVALUATION**

The evaluation system at the University includes:

**1. Internal Assignments/Sessional:**

- Periodic evaluations through assignments.
- Regularity in class (attendance) also contributes to internal assessment marks.
- Total Marks: 20

**2. Mid-Term Examination:**

- Held in the middle of the semester.
- If a student misses the mid-term examination in any course, he/she will be awarded zero marks for that examination, regardless of the reason for the absence and there shall be no make-up examination.
- Duration: 01 Hour 30 Minutes (for both UG and PG programmes).
- Maximum Marks: 30

**3. End Semester Examination:**

- Held at the end of the semester.
- If a student misses the end-term examination in any course (including theory, practical, or viva), he/she will be declared absent. The student will be awarded an "F" grade (Fail) in that course and there shall be no make-up.
- For courses without practical:
  - Duration: 02 Hours for UG programmes.  
02Hours for PG programmes
  - Maximum Marks: 50.
- For courses with practical:
  - Duration: 02 Hours for UG programmes.  
02 Hours for PG programmes
  - Maximum Marks: 50 (30 marks for Theory and 20 marks for Practical).

**4. Courses with Only Practical/Laboratory Classes:**

- No written End Semester Examination.

**5. Extraordinary situation:**

If because of some extraordinary reasons, mid semester examination for a course is not held, the end semester examination for that course will be of 80 marks of 03 Hours duration, applicable for both UG and PG programmes.

**6. Maximum period for completing an academic programme:**

Four Year UG programme — Up to a maximum of 07 years  
Three Year UG programme — Up to a maximum of 06 years  
One Year PG programme — Up to a maximum of 03 years  
Two Year PG programme — Up to a maximum of 04 years

### **C. BACK PAPER EXAMINATION FOR COURSE(S) WITH F GRADE (FAIL)**

If a student fails in a course(s) with F Grade, such course(s) have to be passed by the student by appearing in Mid and End Semester examination (including practical examinations), in semester in which those courses are on offer. For clearing the back paper in a course, the student has to register at the beginning of the semester by submitting the required fees, as decided by the University. The internal/sessional marks (out of 20 marks) will be awarded as obtained by the student in his/her previous exam. If the student is dropped from the University, then he/she will not be eligible to clear back paper.

### **D. GRADE IMPROVEMENT POLICY**

#### **1. Registration:**

- Students wishing to improve their grades in a course must register at the beginning of the semester in which that course is on offer by submitting the required fees, as decided by the University.
- Permission from the respective Course Teacher/Instructor is required for registration.

#### **2. Eligibility:**

- Improvement shall be applied for those course(s) only in which the student has obtained C or D grades.
- Grade improvement is permitted for at most five courses from any semester (Odd/Even) after completing the program within one year only.
- A student is allowed only one attempt to improve their grade in a particular course.

#### **3. Examinations:**

- Students must appear in all the examinations (including practical exams) for the course they are attempting to improve. There shall be no provision for improvement in Internal/Sessional marks.

#### **4. Final Grade Consideration:**

- The higher grade obtained in either the original or improvement examination will be considered for awarding the final grade in the course.
- The passing year for the award of the degree will not change in case of grade improvement.

## **V. EXAMINATION CONDUCT POLICIES**

### **A. Use of Dishonest or Unfair Means:**

#### **LEVEL-1**

1. Assisting Others:
  - Assisting any other candidate in answering the question paper during the examination.
2. Receiving Assistance:
  - Taking assistance from any other candidate, person, book, paper, note, or material during the examination.
3. Unauthorized Material in possession:

- Carrying any book, paper, notes, mobile phone, or other material into the examination room that could be used directly or indirectly in connection with the examination.
- 4. Replacing Answer Sheets:
  - Replacing or arranging to replace an answer book, any page of it, or a continuation sheet during or after the examination.
- 5. Unauthorized Communication:
  - Communicating or talking to any other candidate or unauthorized person in or around the examination room during the examination.
- 6. Identity Disclosure:
  - Deliberately disclosing one's identity or making any distinctive mark in the answer book for that purpose.
- 7. Influencing Examiners:
  - Attempting to communicate with an examiner directly or through relatives, guardians, or friends to influence the awarding of marks.

## **LEVEL-2**

1. Smuggling Answer Sheets:
  - Smuggling an answer book or a continuation sheet.
2. Sending Out Answer Sheets:
  - Taking out or arranging to send out an answer book, any page of it, or a continuation sheet.
3. Impersonation:
  - a. Getting impersonated by another person during the examination.

### **B. Disorderly Conduct:**

## **LEVEL-1**

1. Disturbance:
  - Disturbing or disrupting the examination.
2. Incitement:
  - Inciting others to leave the examination room or to disturb or disrupt the examination.

## **LEVEL-2**

1. Misbehavior:
  - Misbehavior with the examination staff or other candidates in or around the examination centre before, during, or after the examination.
2. Damaging Answer Sheets:
  - Intentionally tearing off the answer book or any part of a continuation sheet.

## **LEVEL-3**

1. Weapons:
  - Carrying any weapon of offence into the examination centre.

### **C. Prohibition:**

- No candidate shall use any dishonest or unfair means or indulge in disorderly conduct during the examination.

### **D. Penalties:**

*The following penalties shall be imposed on the basis of the level of use of unfair and dishonest means and, for disorderly conduct:*

## **LEVEL-1**

The student shall be declared fail in the course.

**LEVEL-2**

The student shall be debarred from the current semester and declared fail in all the courses of the current semester.

**LEVEL-3**

The student may be expelled from the university and declared unfit to be admitted to any academic programme of the university.

## **15- Academic Probation**

### **15.1 Doctoral Programme**

Only those students will be registered for the Ph.D. who scores a minimum of 60 per cent marks in the Pre Ph.D. Course Work. A Ph.D. student who fails to secure 60 per cent in Pre Ph.D. Course Work shall be placed on Academic Probation for the duration of the following semester.

## **16- Assessment/Evaluation of Academic Performance & Award of Degree**

### **a) Measurement of Students for Academic Performance**

- (i) If a student secures at least 4.0 CGPA at the end of 2<sup>nd</sup>/ 4<sup>th</sup> Semester then he/she will be promoted to the next semester. However, if a student fails to secure at least 4.0 CGPA at the end of 2<sup>nd</sup>/ 4<sup>th</sup> Semester, he/she will be declared fail and shall repeat the year.
- (ii) All the students will be promoted from odd to even semester, irrespective of their CGPA in the odd semester.
- (iii) There shall be no provision for Make-up examination or Grace marks.
- (iv) Students can apply for improvement only after completion of program as described in V(d).

### **b) Evaluation and Grade Point Requirements for Academic Programme**

- (i) The grading of student performance shall be done on a 10-point grading scale.
- (ii) The course teacher shall examine/ evaluate the performance of the students in each course by numerical grading.
- (iii) The total marks obtained in a course at the end of the semester out of 100 shall be converted into Grade and Grade Points as per details given below:

<b>Academic Performance</b>	<b>Grade</b>	<b>Grade points</b>	<b>Marks obtained out of 100</b>
Outstanding	O	10	90-100
Excellent	A+	9	80- less than 90
Very Good	A	8	70- less than 80
Good	B+	7	60- less than 70
Above average	B	6	50- less than 60
Average	C	5	40- less than 50
Pass	D	4	30- less than 40
Fail	F	0	Less than 30
Absent	F	0	Nil

- (iv) The Grade Points secured by a student in a semester course shall be multiplied by the credits of the course to calculate the Course Grade Points (CGP).
- (v) Semester Grade Point Average (SGPA) shall be calculated by dividing total grade points earned by the student in all the courses in a semester by the total credits taken by the student in that semester.
- (vi) Cumulative Grade Point Average (CGPA) shall be calculated by dividing total grade points earned by the student (including previous semesters grade point) by the total course credits taken by the student at the end of a semester.
- (vii) The scholastic significance of the CGPA at the end of the final semester of the programme is given below:

CGPA	Division
Below 4.00	Fail
4.00 to below 5.000	Pass
5.000 to below 6.000	Second Division
6.000 to below 8.000	First Division
8.000 and above	First Division with Distinction*

*\*Provided that the student had cleared all the courses in the first attempt (without any Back paper and Improvement)*

- (i) The percentage equivalent of CGPA will be calculated as follows:

$$\text{Percentage of Marks} = \text{CGPA} \times 10 \text{ [CGPA multiplied by 10]}$$

### Award of Degree

Subject to the achievement in academic performance in a programme of study in terms of CGPA a student shall be awarded degree as detailed below:

S. N.	Programme	Semesters	CGPA	Degree to be awarded	Remarks
1	UG 4-Year Programme	8	5.00 and above	B.A. (Hons/ with Research) /B.Sc. (Hons/ with Research)/ B.Com. (Hons/ with Research)/ B.B.A. (Degree/ with Research) B.Tech. (Degree/ with Research) B.Des.	Student will have four options: 1- Take a lateral exit after second semesters with UG Certificate in discipline (discontinue) 2- Take a lateral exit after four semesters with UG Diploma in discipline (discontinue) 3- Take a lateral exit after six semesters with UG (degree/ honours) in discipline (discontinue) 4- After sixth semester if a student's CGPA is $\geq$ 7.50 (greater than /equal to 7.50), he/she may continue

				(Degree/ with Research)	the 4 <sup>th</sup> year of UG programme
			4.00 and less than 5.000	B.A./B.Sc./ B.com. /B.B.A.	

S. N.	Program	Semesters	CGPA	Degree to be awarded	Remarks
1	PG 1-Year Programme	2	5.00 and above	M.A. /M.Sc. M.B.A.	
2	PG 2-Year programme	4	5.00 and above	M.A. /M.Sc. M.B.A./M.Tech	Student will have option: Take a lateral exit after the second semesters with PG Diploma in discipline

### Special Summer Classes and Exam Scheme for Back/Improvement Cases

To address the needs of students who have failed or wish to improve their grades, a special scheme has been introduced. Below are the key details of the scheme:

1. *Special Summer Classes (June - July):*
  - o **Duration:** Classes will be conducted from **1st June to 15th July**.
  - o **Attendance Requirement:** Students must attend at least **75% of the classes** to be eligible to appear for the exams.
2. *Approval and Scheduling:*
  - o The **Head of Department (HOD)** must approve the scheduling of special classes for the relevant courses.
  - o The **subject teacher** must be available during this period to conduct the classes.
3. *Course Evaluation:*
  - o The evaluation for these courses will follow the **same structure** as the regular six- month semester system, which includes:
    - **Internal Assessments**
    - **Mid-Term Exams**
    - **Practical Exams (if applicable)**
    - **End-Term Exams**
4. *Class Schedule:*
  - o The subject teacher will conduct a minimum of **30 classes** for each course.
5. *Academic Session:*
  - o The **academic session** for these special summer classes will be considered as the same session in which the student appeared for the last semester exams.
6. *Fees Structure:*
  - o **Total Fee per Course:** ₹5000 (Five thousand rupees)
    - **60%** will be paid to the **subject teacher** conducting the classes.
    - **20%** will be distributed among the **personnel involved** in the examination process.
    - **20%** will be deposited into the **university's account**.
7. *Maximum Courses:*
  - o A student can apply for a maximum of **5 courses** from any semester under this scheme. This scheme provides students an opportunity to improve their grades by attending special classes and undergoing continuous evaluation, while maintaining the structure of regular semester exams.



## **SPECIAL SUMMER CLASSES AND EXAM SCHEME FOR BACK/IMPROVEMENT CASES**

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o Attendance Requirement: Students must attend at least 75% of the classes to be eligible to appear for the exams.

### **2. Approval and Scheduling:**

o The Head of Department (HOD) must approve the scheduling of special classes for the relevant courses.

o The subject teacher must be available during this period to conduct the classes.

### **3. Course Evaluation:**

o The evaluation for these courses will follow the same structure as the regular six-month semester system, which includes:

- Internal Assessments
- Mid-Term Exams
- Practical Exams (if applicable)
- End-Term Exams

### **4. Class Schedule:**

o The subject teacher will conduct a minimum of 30 classes for each course.

### **5. Academic Session:**

o The academic session for these special summer classes will be considered as the same session in which the student appeared for the last semester exams.

### **6. Fees Structure:**

o Total Fee per Course: ₹5000 (Five thousand rupees)

- 60% will be paid to the subject teacher conducting the classes.
- 20% will be distributed among the personnel involved in the examination process.
- 20% will be deposited into the university's account.

### **7. Maximum Courses:**

o A student can apply for a maximum of 5 courses from any semester under this scheme.

This scheme provides students an opportunity to improve their grades by attending special classes and

undergoing continuous evaluation, while maintaining the structure of regular semester exams.

## **REMOVAL OF DIFFICULTIES**

Notwithstanding anything contained in these regulations, the Vice Chancellor shall be empowered to make suitable decisions to overcome doubts/constraints/difficulties, and resolve any other extraordinary issue.

## **17- Dean Students Welfare**

The main objective of the Dean of Students' Welfare (DSW) is to ensure a congenial learning environment for all the students coming from different parts of our country and abroad by providing necessary guidance, suitable counseling, and solving their concerns within the parameters of DSW. Our motto is to help our students and take care of them on university premises. DSW is one window that is open for all students to make their constructive journey, stimulate young minds, and bring out inquisitiveness, passion, and the thirst for acquiring versatility in the various frontiers of students' life for the overall development of their personality as a conscientious citizen of our society. It is the constant efforts and contributions of students which play an important role in apprising students', originality, and unlocking new opportunities and creativity. All the matters related to students' welfare fall under the ambit of DSW.

## **17.1 Hostels**

Chief Hostel Warden in consultation with Dean Students Welfare shall be responsible for Hostel admissions. Due care shall be taken to ensure that only meritorious students will be allocated hostel rooms. Each year new hostel admission would be done including new and old students. There would be judicious mix of old and new students belonging to under graduate, Masters and Ph.D. Program

## **17.2 School Societies**

For the academic/intellectual development and conduct of various co-curricular and extra-curricular activities/events, the fulltime-bonafied students of the University may constitute School Societies with the support and consent of the respective School Faculty Council. The constitution and functions of the School Society/ies shall be such as approved by the Executive Council of the University. The School Society/ies shall function for one academic session only. Functional societies / club in the University are Literary Club, Cultural Society, Sports Club, Debating Society, Prakarti.

There shall be a School Society in each school for every academic year. The Society will help in promoting an environment conducive to educational and personal development of the students of the respective School/Department/Centre. The School Society shall consist of: -

The Dean of Student's Welfare, who shall be the Chairman of the School Society.

Two students of the Under Graduate level and two students of the Post Graduate level (including Ph.D.) total four members from each school shall be elected by the full time regular, registered students of respective School/Departments/Centre through electoral process.

All the elected members of the School Society shall form the Executive Committee (EC) of the School Society.

One student of the PG/M.Phil./Ph.D. and one from the UG shall be elected for the Centre of Studies which are not the part of any school, whichever is currently exiting (As per the directions given in the S.No: 18 (Act 22 Ch) of the first Statute of the University - 2009.

Any student of the University shall have the right to bring up any matter concerning the School/Departments/Centre before the School Society, if so permitted by the Chairman and he/she shall have the right to participate in the discussion at any meeting When the matter is taken up for consideration.

## **University Students' Council**

The University Students' Council shall be a representative body of the student community. The constitution, role and functions of the Students' Council shall be such as approved by the Executive Council of the University. The Council shall function for one academic session only.

## **Guidelines for the School Society and University Students Council Short Title of Commencement**

These guidelines may be called Doon University Guidelines for the School Society and University Students Council as per statutes 30 (Act 22 Ch) of Doon University, and shall come in to force from the date of its notification.

## **Schedule for Election of the School Society:**

- a Notification for election shall be issued by the Dean Students Welfare which shall include the schedule of election as per the following format: -

Schedule of Election for the School Societies for the Academic Session		
Sl.No.	Activity	Date
1	Issue of Notification for Election for School Society	
2	Display of School-wise Voters List (students enrolled)	
3	Receipt of request for correction in the Voter List	
4	Display of School-wise Final Voter List	
5	Commencement of Filling of Nomination Papers	
6	Last date for Filling of Nomination Papers	
7	Scrutiny of Nomination Papers	
8	Display of School-wise list of candidates	
9	Last date for the Withdrawal of Nomination	
10	Display of the School wise Final List of Candidates	
11	Commencement of canvassing	
12	Date and time of closing canvassing	
13	Date and Time of commencement and end of Voting	
14	Counting of Votes	
15	Declaration of Results	

### University Students Council (USC)

There shall be a University Student Council for every academic year. The University Students Council will enhance communication between the students and the appropriate authorities of the University.

The University Students Council shall consist of: -

The Chairman: The Dean of student's welfare, who shall be the Chairman of the University Students Council.

Executive Committee of the University Student Council: The Executive Committee of the University Students Council shall consist of the elected members of each School Society.

Structure of Executive Committee (EC) of the University Students Council (USC) shall be as follows:

S. N.	Name of the School	No of Student Representative		
		PG/Integrated PG Ph.D.	UG	TOTAL
1	Executive Committee of SENR School Society	02	-	02

2	Executive Committee of SoM School Society	02	02	04
3	Executive Committee of SoMC School Society	02	02	04
4	Executive Committee of SoL School Society	02	02	04
5	Executive Committee of SoSS School Society	02	02	04
6	Executive Committee of SoPS School Society	02	02	04
7	Executive Committee of SoT School Society	02	02	04
8	Executive Committee of SoD School Society	-	02	02
9	Executive Committee of Nitya Nand Himalayan Research and Study Centre	02	02	04

Total 32 Member of Executive Committee of the USC

**Office Bearers:** The Executive Committee of the University Students Council shall elect the following office bearers from among the members of the Executive Committee of the University Students Council.

President  
Vice President  
Secretary  
Joint Secretary  
Treasurer

The Executive Committee of the University Students Council shall be the supreme decision making body of the University Students Council and their decision shall be binding to the Office Bearers of the University Students Council. And such decisions shall be made on the basis of consensus of opinion of all the Executive members of the University Students Council.

The University Students Council shall meet at least twice in every academic year and the first meeting of the Council shall be held in the beginning of the academic session.

A Senior Assistant Professor/Associate Professor, without being part of either School Society or University Students Council, can assist as an advisor to SS/USC in the developmental activities of the School/Departments/Centre.

### **Functions of the Office Bearers:**

**President:** The President shall preside over all meetings and other functions of the University Students Council and regulate and control the meetings. vice-President in the absence of the President or as per the request of the President, the Vice- President shall preside at the meeting. If both the Chairman and Vice- President are absent, the members present shall elect one from among themselves as the Chairman for the meeting

**General Secretary:** He/ She shall issue notices for meetings and functions of the University Students Council and keep the minutes and he/she shall generally be in charge of the conduct of all University Students Council activities. The General Secretary shall take steps to carry out the decisions of the Executive Committee of University Students Council and shall be the custodian of all records relating to the University Students Council.

**Joint Secretary:** The Joint Secretary shall perform the duties of the General Secretary in his/her absence or as per the request of the General Secretary.

**Treasurer:** The funds of the University Students Council shall be held by the Treasurer. Expenses of the University Students Council activities shall be met from this fund with the prior sanction of the Executive Committee, except on occasions of emergency. The Treasurer shall to keep regular accounts of the income and expenditure of the University Students Council.

**General Body of SS/USC and Membership Fee:**

All the full time regular, registered students of the university shall be the members of General Body of the School Society / University Students Council with a membership fee of 50 rupees per academic year.

**Schedule for Election of the University Student Council:**

Notification for election shall be issued by the Chairman Students Welfare which shall include the schedule of election as per the following format: -

Schedule of Election for the Students Council for the academic session		
Sl. No.	Activity	Date
1	Issue of Notification for the Constitution of the Students Council	
2	Commencement of Filling of Nomination Papers	
3	Last date for Filling of Nomination Papers	
4	Scrutiny of Nomination Papers	
5	Last date for the Withdrawal of Nomination	
6	Commencement of canvassing	
7	Date and time of closing canvassing	
8	Date and Time of commencement and End of Voting	
9	Counting of Votes	
10	Declarations of Result	

The whole election process (for the School Societies and University Students Council) beginning with issuing of notification by DSW shall be completed within 10 days. It is further recommended that elections be held on a yearly basis and that the same should be held between 6 to 8 weeks from the date of commencement of the academic session as per the recommendations of the Lyngdoh Committee Report.

**Returning Officer**

Dean/HoD or senior faculty of the respective School shall be the Returning Officer for the election in their respective School.

Display of the Voters List and Procedure for Correction therein:

Voters List of a School shall mean and include the names of all the regular, full time students enrolled as on the date of notification of election in various programmes of studies offered in the School.

The Voters List shall be declared on the Notice Board of the respective School by the Returning Officers concerned,

Request for correction in the voters list if any shall have to be made in the prescribed form to the Returning Officer concerned.

Request for correction shall be verified by the Returning Officer concerned, who shall after incorporating any changes, if necessary, shall display the Final voters list.

### **Filling the Nomination Papers:**

Eligible candidate may file their Nomination paper in the prescribed format along with an undertaking in the prescribed format that no criminal inquiry is pending against her /him.

Nomination form so received shall be scrutinized by the Returning Officer concerned.

All such voters who have filed their nomination papers shall have the right to see their scrutinized nomination form and the reasons thereof rejection (if any).

List of candidates shall be declared/ displayed by the Returning Officer concerned.

Request for the withdrawal of Nomination may be made to the Returning Officer concerned.

Final list of candidates shall be displayed by the Returning officer concerned.

### **Conditions of eligibility of the Candidate:**

A student seeking election to the School Society/ University Students Council must fulfil the following eligibility condition as mentioned in the Lyngdoh Committee.

His/her name must appear in the Final Voting List of the School concerned.

His/her age must not exceed the following limits as on the date of filling of the Nomination Paper.

22 years in case of a UG student

25 years in case of a PG student

28 years in Case of a Ph.D. student

He/ She must have a minimum of 75 percent attendance in all courses' taken by Him/ Her during previous semester(s) except those who are in the first semester

He/She must have CGPA > 6.0.

He/she must not have any academic arrear, i.e., He/ She must have successfully completed all the courses he took during the previous semester of the programme of study in which He/ She is presently enrolled; such persons who have failed and/or awarded I/D/F grade and/or detained due to shortage of attendance in any of the courses, during the previous semester(s) of the programme of study in which he/she is presently enrolled shall not be eligible to contest the election.

He/ She must not have any fee arrears in the year of contesting the Election.

He/ She must not have a previous criminal record that is he/she should not have been tried and /or convicted of any criminal offence of misdemeanor.

His/ Her conduct in the University must have been satisfactory and he / she must not have been subjected to any disciplinary action by the University authorities.

The candidate shall have one opportunity to contest for the post of Office Bearer, and two opportunities to contest for the post of an Executive member of SS/USC.

Election of a Candidate shall be declared null and void in the event of nonconformity with any of the above rules or guidelines.

### **Code of Conduct**

No one other than the students of Doon University shall be involved in the election process including canvassing.

No candidate shall indulge in, or shall abet/support, any activity, which may create /aggravate differences or create mutual hatred, or cause tension between different gender, castes and communities, religious or linguistic, or between any group(s) of students.

All candidates must desist from resorting to activities such as bribing, intimidating or impersonation in the election process.

All candidates while criticizing other candidates shall confine to the policies and programmes and past record of their work. Candidates shall refrain from casting aspersions on the private lives of contesting candidates.

No candidate shall make appeal based on caste or on communal lines for securing votes.

No canvassing shall be permitted in the Hostels/Academic/Administration of the University.

No candidates shall make use of printed posters, printed pamphlets, or any other printed material for the purpose of canvassing. However, they may use handmade posters on placard only at authorized places in the Campus, which shall be notified in advance by the University authorities. Under no circumstances, handmade posters with questionable language or content will be allowed.

No canvassing shall be permitted within the class rooms. However, canvassing may be permitted outside the class rooms without causing any disturbance to the academic schedules.

No electioneering through printed posters, processions, or public meetings is allowed outside the University Campus; violation of this rule will result in disqualification.

Innovative means for peaceful canvassing shall be encouraged provided it does not affect the academic environment.

No candidate shall, nor shall his/her supporter, damage, deface or cause any destruction to any property of the Doon university and contravening the condition will make him/her liable for disciplinary action including removal from the Voter List.

The use of loudspeakers, vehicles and animals for the purpose of canvassing shall be prohibited.

On the day of polling, all candidates shall cooperate with the officers on election duty to ensure peaceful and orderly election and complete freedom to the voters in exercising their franchise without being subjected to any annoyance or obstruction;

No candidate shall distribute any eatables or other solid and liquid consumables except water on polling day and also not hand out any propaganda on the polling day;

Except voters no one without a valid pass/letter of authority from the University authorities shall enter the polling booth;

In case a candidate has any complaint or problem regarding the conduct of the election the same may be brought to the notice of the Students Council Grievance Redressed Committee;

All candidates shall be jointly responsible for ensuring cleaning up the polling area within 48 hours of the conclusion of polling;

The University has full authority to cancel or postpone the elections at any time before the scheduled date without assigning any reason.

Since elections are to be held School wise, ideally, the contestant should not spend any amount of money on publicity material as the publicity should be done by word of mouth and through debate

and discussions. The total expenditure permissible to be incurred by a candidate shall not exceed Rs 10/ per constituent, and in any case shall not exceed Rs. 5000/- as prescribed by Lyngdoh Committee whichever is less.

The solicitation of fund or any support/assistance shall only be obtained from the Doon University students voluntarily.

The candidates are debarred from mobilizing and utilizing funds from any other source. Each candidate shall, within two weeks of the declaration of results, submit complete account audited by CA to the University authorities. A committee consisting of the Registrar, Finance Officer and a nominee of the Vice Chancellor shall scrutinize the audited accounts submitted by the candidate. The University shall publish such audited accounts within two days of the submission of such accounts through a suitable medium so that members of Students' Council may freely examine the same. The election of the candidate shall be declared null and void in the event of any noncompliance or in the event of any excessive expenditure. All candidates shall be prohibited from indulging or abetting, all activities which are considered to be "corrupt practices" and offences, such as bribing of voters, intimidation of voters, impersonation of voters, canvassing or the use of propaganda within 100 meters of polling stations, holding public meetings during the period of 24 hours ending with the hour fixed for the close of the poll, and the transport and conveyance of voters to and from polling station.

#### **Polling Process**

The ballot papers required for each School given the number of registered students/voters will be printed mentioning the names and roll numbers of the candidates contesting the election. The ballot paper shall also include the column NOTA — 'None of the Above' option as per the UGC advisory dated 14th July 2016 vide D.O.No.F.1-11/2007(CPP-II).

Each ballot paper will be signed by the Returning Officer.

The polling process will be completed within the notified time period under the administrative control of the Returning Officer of the School who will be assisted by the three faculty members designated as Polling Officers and appointed by the Returning Officer;

Candidate(s) contesting the election or his/her representative may remain present during the time of polling as polling agent;

After the polling process is complete, the ballot box will be sealed. The unused ballot papers shall also be sealed in a separate envelop.

#### **Counting of Votes**

The sealed ballot box will be opened by the Returning Officer for the counting of the votes in the presence of candidates contesting the election or their representatives. In case of candidates sending representatives, one candidate shall send only one representative

The Returning Officer with the help of Polling Officers who shall conduct the counting of votes in the presence of the candidates contesting election or their representatives.

#### **Declaration of the Result**

The Returning Officer shall declare the result mentioning clearly the order of the elected candidate/candidates in terms of the number of votes polled to them. Election Related Expenditure.



All expenses incurred towards the election procedure shall be met from the funds made available by the University for this purpose, provided, however, that only such expenses that are incurred towards the work related to the activities specified in these guidelines.

### **Grievance Redressal:**

To ensure smooth conduct of the Election and also to address grievances, if any, there shall be a Students Council Grievance Redressal Committee;

The composition of the Students Council Grievance Redressal Committee, shall be as under:

Dean of Students Welfare	Chairman
One of the Deans to be nominated by the Vice Chancellor	Member
Chief Proctor/Proctor	Member
Two students from amongst the final year students, one of whom shall be a female, to be nominated by the Vice Chancellor	Member

The procedure for dealing with the grievances received by the Complaints received by the Grievance Redressal Committee shall be dealt in accordance with the recommendations of the Lyngdoh Committee;

Maintaining Law and Order on the campus during the Election Process:

Any Instance of lawlessness or the commission of criminal offence shall be reported to the police by the university authorities immediately but not later than 12 hours after the alleged commission of the offence.

Should there be any difficulty in the implementation arising out of inadequate provisions in or due to interpretation of these guidelines, the decision shall be taken in accordance with the recommendations of the Lyngdoh Committee;

Should there still be any difficulty in the implementation of these guidelines; the matter shall be referred to the Vice Chancellor, whose decision shall be final and binding on all concerned;

## **18- Doon University Students' Discipline & Conduct Rules**

(As approved by the Executive Council in 23<sup>rd</sup> meeting on 18<sup>th</sup> March 2016)

These rules shall apply to all the students of the University (including part time students). Any breach of discipline and conduct by a student inside or outside the University campus shall fall under the purview of these rules. Acts of indiscipline or misconduct and the punishment that shall be imposed are as follows:

### **Part A - Categories of Misconduct and Indiscipline**

#### **Category-I**

- i. All acts of violence and all forms of coercion which disrupt the normal academic and administrative functioning of the University and/or any act which encourages, abets or leads to disorder and violence on campus.
- ii. Any form of coercion, intimidation or disturbance of right to privacy of the residents of the campus.

- iii. Sexual harassment of any kind which shall also include: Unwelcome sexual proposition/advancements, sexually graphic comments of a body, unwelcome touching, patting, pinching or leering of parts of the body or persistent offensive or unwelcome sexual jokes and/or comments.

## **Category-II**

- i. Committing forgery, tempering with the Identity Card or University records, impersonation, misusing University property (movable or immovable), documents and records, tearing of pages, defacing, burning or in any way destroying the books, journals, magazines and any material of library or unauthorized possession (without due process of issue) of library books, journals, magazines or any other material.
- ii. Any form of protest by blocking university gate(s)/entrance or exit of any of the academic and/or administrative complexes or disrupting the movements of any member of the University Community.
- iii. Furnishing false certificates or false information in any manner to the University.
- iv. Any act of moral turpitude.
- v. Eve-teasing or disrespectful behavior or any misbehavior with a girl student, woman staff member/visitor.
- vi. Arousing communal, caste or regional feeling or creating disharmony among students.
- vii. Use of abusive, defamatory, derogatory or intimidatory language against any member of University Community.
- viii. Causing or colluding in the unauthorized entry of any person into the Campus or in the unauthorized occupation of any portion of the University premises, including halls of residences, by any person.
- ix. Unauthorized occupation of the hostel room or unauthorized acquisition and use of University furniture in one's hostel room or elsewhere.
- x. Indulging in acts of gambling in the University premises.
- xi. Consuming or possessing dangerous drugs or other intoxicants in the University premises.
- xii. Damaging or defacing, in any form, or theft of any property of the University or the property of any member of the University Community.
- xiii. Not disclosing one's identity when asked to do so by a faculty member or employee of the University who is authorized to ask for such identity.
- xiv. Improper behavior while on tour or excursion.
- xv. Coercing the medical staff to render medical assistance to persons not entitled for the same or any other disorderly behaviour in the Health Centre.
- xvi. Blockade or forceful prevention of any normal movement of traffic, violation of security, safety rules notified by the University.
- xvii. Any other offence under the law of land.
- xviii. Ragging in any form.

- xix. Accommodating unauthorized guests or other persons in the halls of residence.
- xx. Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student or anyone camping inside the campus.
- xxi. Any intimidation or insulting behaviour towards a student, staff or faculty or any other person.
- xxii. Any other act, which may be considered by the V.C. or any other competent authority to be an act of violation of discipline and conduct.

## **Part B – Categories of Punishment**

### **Category-I**

- i. Cancellation of admission or withdrawal of degree or denial of registration for a specified period.
- ii. Rustication up to four semester period and/or declaring any part or the entire University Campus out of bounds.
- iii. Expulsion.

### **Category-II**

- i. Admonition/Reprimand.
- ii. Fine up to Rs. 10,000/-
- iii. Recovery of any kind, such as scholarship/fellowship, any dues, cost of damages etc.
- iv. In case of damaging, defacing or theft of any property of the University or the property of any member of the University Community, cost of damaged/defaced/stolen property plus a fine up to a maximum amount of Rs 10,000/- (Rs Ten Thousand only) may be imposed upon the persons(s) found guilty by the Proctorial Board.
- v. Withdrawal of any or all facilities available to a student as per University Rules (such as Scholarship/Fellowship, hostel etc.)
- vi. Stoppage of any or all academic processes.
- vii. Declaring any Halls of Residences, premises, building or the entire University Campus out of bounds to any student.
- viii. Rustication up to two semesters.

## **Part C - General**

- i. No punishment shall ordinarily be imposed on a student unless he/she is found guilty of the offence for which he/she has been charged by a proctorial or any other inquiry after following the normal procedure and providing due opportunity to the student charged for the offence to defend himself/herself.
- ii. In case the Vice-Chancellor or any competent authority is of the opinion that on the basis of the available material and evidence on record, a prima facie case exists against a student, s/he may order suspension of the student including withdrawal of any or all facilities available a to bona fide student pending proctorial or any other inquiry.
- iii. Notwithstanding any punishment mentioned in Rule 4, the Vice-Chancellor may keeping in view the gravity/nature of misconduct/act of indiscipline, the manner and the circumstances

in which the misconduct/indiscipline has been committed, award a punishment in excess of or less than or other than what has been mentioned thereon for reasons to be recorded.

## **Part D - Interpretation**

In case any dispute arises with regard to the interpretation of any of these Rules, the matter shall be referred to the Vice-Chancellor, whose decision thereon shall be final.

# **19- Anti-Ragging Initiatives**

## **Anti-Ragging Policy** (Prohibition, Prevention and Punishment)

Ragging is prohibited in the University Campus as per the direction of the Hon'ble Supreme Court of India. ANTI-RAGGING COMMITTEE/ANTI RAGGING SQUAD of the University has been constituted to curb the menace of ragging.

As per UGC Regulations, it is mandatory for every student and his/her parent to submit an Anti-Ragging Affidavit at the time of first admission and thereafter each year at the time of annual registration. As per the order of the Hon'ble Supreme Court contact details of students must be collected from this affidavit and stored electronically at a central location. The Ragging Prevention Programme has developed an ONLINE procedure for downloading anti ragging affidavits.

Every student and their parent should complete the online procedure in three steps:

Step 1: Log on to [www.ANTIRAGGING.in](http://www.ANTIRAGGING.in) or [www.AMANMOVEMENT.org](http://www.AMANMOVEMENT.org). Click on the button – online affidavits

Step 2: Fill in the information as desired and submit the form

Step 3: On successful completion you will receive affidavit both for students and parents, through e-mail.

If you do not have email address of your own or your parents you can create one before log in or you can give email address of your friends or relatives.

## **UGC Regulations:**

'Ragging' means the following

*Any disorderly conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any junior student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the student(s) to do any act or perform something which the student will not do in an ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.*

## **Punishment**

Depending upon the nature and gravity of the offence as established by the anti-ragging committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- (i) Cancellation of admission
- (ii) Suspension from attending classes
- (iii) Withholding/withdrawing scholarship/fellowship and other benefits
- (iv) Debarring from appearing in any test/examination or other evaluation process
- (v) Withholding results
- (vi) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- (vii) Suspension/expulsion from the hostel
- (viii) Rustication from the institution for period ranging from 1 to 4 Semester(s)
- (ix) Expulsion from the institution and consequent debarring from admission to any other institution Fine up-to Rs. 2,50,000
- (x) Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

## **20- Redressal of Gender Issues**

### **(Prevention and Deterrence of Sexual Harassment at Workplace)**

Doon University has put in place a very strong and comprehensive policy against sexual harassment at workplace with components of gender sensitization. The University respects equal and dignified space for every gender and strives for zero tolerance towards sexual harassment. Sexual harassment is an act of gender discrimination. It violates the right of the women students to a comfortable, secure and hostility free environment and redressal of complaints. Sexual harassment is illegal as per the Vishakha guidelines issued by Supreme Court.

#### **20.1 Doon University Code of Conduct at the work place**

According to the Code of Conduct at the work place, sexual harassment includes such unwelcome sexually determined behavior by any person either individually or in association with other persons or by any person in authority, whether directly or by implications, such as the following:

1. Eve Teasing.
2. Unsavory remarks.
3. Jokes causing or likely to cause embarrassment or awkwardness.
4. Innuendos and taunts.
5. Gender bias insults or sexist remarks.
6. Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls) and the like.
7. Touching or brushing against any part of the body and the like.
8. Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets or sayings.
9. Forcible physical touch or molestation.
10. Physical confinement against one's will and any other act likely to violate one's privacy.

#### **Internal Committee**

IC works for gender sensitization, crisis management and complaint redressal. IC solicits the cooperation of campus community in its various efforts for making the campus environment free from gender discrimination, harassment, hostility and violence.

### **Procedure for the Complaint**

A complaint of sexual harassment may be lodged with any member of Committee for Redressal of Gender Issues in writing by the complainant. Under special circumstances, an individual, who may be a friend/ colleague/ teacher/ parent of the complainant, may make a written complaint on behalf of the complainant.

### **Punitive Action**

A student guilty of sexual harassment shall be liable to give a written apology to the victim and any of the following punitive actions:

- i. Suitable censure/warning.
- ii. Withholding/withdrawing scholarship/fellowship and other benefits.
- iii. Suspension/expulsion from the hostel.
- iv. Rustication from the Institute for a period up to a certain period or
- v. Expulsion from the Institute.

## **20.2 Grievance Redressal Mechanism**

Doon University has put in place a strong Grievance Redressal mechanism in place to address the grievances of the students as per the *UGC Regulation 2012 (The Gazette of India No 12 dated 23<sup>rd</sup> March 2013)*. A copy of the regulation is available on the University website for information and use. An Internal Committee headed by a Professor has been constituted to consider the complaints of the students and address the problems. *Student Grievance Portal* has also been provided in the University website to facilitate the students file online complaints/ grievances. An aggrieved student can file complaint on following matters:

- Admission matters- admission process, merit list
- Return of documents submitted at the time of admission
- Demand of access fee/money
- Breach of Reservation Policy in Admission
- Discrimination of students from SC,ST,OBC, Woman, Minority or Disabled Category
- Nonpayment or delay in payment of Scholarship
- Delay in conduct of examination or declaration of results
- Provision of promised student amenities
- Denial of quality education
- Unfair evaluation practices
- Harassment and victimization of students including sexual harassment

## **21- SC / ST Cell**

An Equal Opportunity Cell has been established to promote equality among all sections of the students without prejudice to their belonging to any social group. The Cell aims to mainstream

the deprived groups of students such as Scheduled Castes, Scheduled Tribes, OBC (non-creamy layer), Minorities and Persons with Disabilities. The Cell is mandated to facilitate learning opportunities by providing coaching to enhance the employability and success of these groups of students. The Cell plans to provide coaching to candidates preparing for State Eligibility Test for lectureship and UGC –NET examinations. An **Anti-Discrimination Officer** is responsible for receiving written complaint and initial follow up action to address the grievances of the deprived groups of students.

## 22- University Facilities

### 22.1 CENTRAL LIBRARY

#### About Library

Welcome to the Central Library, the heart of academic learning and research at our university. Our library is dedicated to providing students and faculty with access to a diverse range of high-quality resources that support their teaching and learning activities. With an extensive collection of physical and digital materials, including books, journals, CDs, and online databases, our library is a vital resource for all students across various schools and departments. Our print resources are classified according to the Dewey Decimal Classification (DDC) system and arranged in a logical order to facilitate easy retrieval. To assist users in locating resources, guide cards are placed on shelves and rows throughout the library.

The Central Library has embraced the integration of Information and Communication Technology (ICT) into its services to enhance user experience. The library has developed an Open-Source Software-based website, an Institutional Repository on DSpace, and implemented Koha, an Open-Source Library Management Software, for its housekeeping activities. The library database is accessible to users both within and outside the university through the Online Public Access Catalog (OPAC). Additionally, remote access to library resources is available via the eLibrary application. Our circulation activities have also been automated, including check-out, check-in, and email notifications of transactions.

The library also launched its eLibrary, which inaugurated by the Hon'ble Governor Sir of Uttarakhand. This digital platform offers a comprehensive array of resources tailored to meet the diverse needs of our users. These resources are aimed at fulfilling the academic and intellectual requirements of all users.

#### Our Vision

Our Library envisions equipping itself with world-class infrastructure and services to support the academic and research activities of the University.

#### Our Mission

- To be a world-class knowledge center in the area of Social Science, Humanities & Science.
- To support the University's mission to contribute to society through the pursuit of education, learning & research
- To provide knowledge resources to meet the information need of the academic community.

#### Salient Features

- Open Access collection
- Automated Housekeeping operations
- Book circulation through barcode and RFID
- Focus on electronic delivery of information
- Wi-Fi network available

- Library resources access even through mobile phone
- Equipped with CCTV, and RFID security system
- Digital library on mobile phone
- E-Library
- Mobile App of the Library

### **Library Timings**

#### **Circulation Section**

Monday to Saturday: 10 AM to 5:00 PM

#### **Reference Section**

Monday to Saturday: 10 AM to 8:00 PM\*

Sunday and Holidays: 10 AM to 5:00 PM\*

\*The timings and days of operation shall undergo changes.

### **Library Resources:**

#### **Print Collection**

**Print Books:** The library has curated a collection of knowledge resources that are specifically tailored to meet the needs of the university's objectives and activities. These resources comprise of a range of materials such as books, e-books, print journals, e-journals, online databases, educational CDs/DVDs, theses, dissertations, and reports.

With a particular focus on the courses studied at the university, the collection of books in the library is moderately sized, containing textbooks, reference books, and other relevant materials. Notably, the library holds a rich collection of materials in the field of Environment Science and Management. The collection is designed to support the academic programs of the university and to facilitate the research pursuits of teaching faculty and research scholars.

**Print Journals, Magazines and Newspapers:** In addition to books, the library also subscribes to 62 scholarly journals and magazines, which are available for study in the Reference Section. These resources serve to keep students and faculty up-to-date on the latest research activities across different disciplines. The library is also providing all the major local and national newspaper to the library users to make them updated with latest news.

#### **Bound Volume of Journals:**

The Bound Volumes of journals are one of the valuable treasures of any academic library. Our library is fully aware of the importance of Bound volumes and accordingly prepares and maintains different back volumes of journals in the reference section.

#### **Electronic Collection**

**e Library:** Our e library provides access to a vast collection of digital resources to support your learning and research needs. Our digital library contains thousands of full-text learning resources, including 4200+ eBooks, 6500+ eJournals, 348,000+ e-theses, 69,000+ videos, 3100+ newspapers, 4200+ magazines, and 7 subscribed eResources. In addition to these resources, we also offer over 16,000 leisure readings to help you unwind and relax. Our digital library is constantly growing, and we are committed to providing you with the latest and most up-to-date resources to enhance your academic and personal growth.

**E-Newspapers and e-magazines:** As part of our commitment to supporting the academic needs of our foreign language students, the university library provides access to a comprehensive collection of more than 7000 e-newspapers and e-magazines. These publications are published in their native language, providing students with a unique opportunity to remain up-to-date on current events in the language and country they are studying. This exceptional resource is just one example of the



university's dedication to providing our students with the tools they need to succeed academically and professionally.

**E-Journals:** The Library has been providing the access of number of e-journals subscribed by the library and available through INFLIBNET.

- America Institute of Physics: 19 titles
- Economic and Political Weekly: 01 titles
- Springer Link: 1700 titles and Nature Journal
- JSTOR: 2585 titles
- Taylor & Francis: 1079 titles
- Sage: 21 titles
- NISCAIR: 07 titles
- Indian Academy of Science: 02 titles
- ISID-Database: Database
- J-Gate-Database: Database

#### **E Books database:**

The library offers a vast collection of e-books, providing access to over 1 million academic, professional, and non-fiction e-books covering more than 900 topics. These e-books are available not only in English but also in languages studied at Doon University, such as Japanese, Chinese, French, German, and Spanish. Users can enjoy reading e-books online or offline on most smartphones, tablets, or laptop devices.

#### **CD-ROM facility:**

The library has many CD-ROMs in its circulation section. The majority of these are received as value addition with different books. These CD-ROMs contain; software, design, data table, exercises, problems and their solutions, projections/maps, etc. Apart from these, there are many CD-ROMs useful for learning different languages. The library maintains these CD-ROMs with the help of CD-ROM equipment. A title/subject index is also prepared for the easy searching and retrieval of CD-ROMs.

#### **Library App:**

The library has launched a mobile app to access all e-resources and bibliographic details of library books. It empowers users to explore, discover, and engage with our collection from anywhere, at any time. The Mobile App offers intuitive navigation, personalized recommendations, and easy access to e-books, journals, databases, and more. The scholar remains connected to academic pursuits with features such as offline reading, citation management tools, and real-time updates on library resources.

#### **Library Services**

The Central Library offers many services to support the users in their learning, research and teaching activities. The library tries to save the time and energy of the users through these services.

- Lending service
- Reference service and assistance
- Bibliography and Documentation
- Database access and Retrieval
- Web-OPAC facility
- Current Awareness Service
- Reading Room facility
- CD-ROM Search Service

- Reprographic service
- Internet Access
- Indexing of articles
- Organization of Book Fair/Book Display
- User Education
- Plagiarism Detection service
- Especial system for Visually Challenged
- System Based Translation Service

## Reference Service /CAS

### Manually

- Reference Desk for quick help
- Manual help for comprehensive utilization
- Guide Cards for easy searching
- Newspaper clipping
- Through E-mail
- Details of all library transactions
- Due-date alert
- Bibliography
- New arrival list (to staff)
- Content page of Journals (to staff)

### Lending Service

The Central Library offers a lending service to every registered user of the library, the service is offered from the circulation section, and one can borrow a specified number of documents from this section.

Category wise borrowing facility details are as follows:

Category	No. of Books
Faculty Members (Permanent/Contract)	07 Documents
Guest Faculty	04 Documents
Research Scholars	05 Documents
Students	05 Documents
Non-Teaching Staff	02 Documents

### Web-OPAC

The online public access catalogue (OPAC) in its web version serves as the primary access point for the library database. It allows for quick and easy checking of the library holdings and enables comprehensive searches by author, title, subject, and keywords. In addition, users can access their library account information and transaction history through the web-OPAC link available on the library website. Dedicated systems are also available for utilizing the OPAC, and it can even be accessed via mobile phones.

### Book Bank

The library is maintaining a Book Bank section. The facility is available only for the students and not for the teachers or other staff. Multiple copies of the highly used textbooks are kept in this section. The book-bank facility is especially beneficial for those students who wish to keep the textbook(s) for a longer period. A student can take (get issued) a book(s) for a period of three months by paying 10% of the cost of a book. In case of loss or any damage to the book, the student will have to replace a new book or pay double the cost of the book.

### **Institutional Repository**

The Central Library has set up a digital repository and archiving facility for the Doon University community. The Institutional Repository (IR) is developed using the DSpace Open Source Software. This facility enables the University to archive its in-house publications. At present, the library is archiving old question papers, dissertations, reports, news published about the university in this IR.

### **Remote Access**

The library has been providing a Remote access facility to all the Faculty Members and Research scholars. Through Remote access, one can access all the library subscribed resources, especially journals from outside of the university. The library provides required user credentials to utilize this service and this is also accessible through mobile app.

### **Indexing of Article**

In academic Institutions, article indexing is crucial for researchers and faculty to discover relevant scholarly articles for their studies. Article indexing plays a vital role in information retrieval systems; it helps users find the information they need quickly and efficiently. In keeping with this, the Doon University Library has index articles of bound volume to help users locate resources within their collections.

### **Anti-Plagiarism support**

The library is providing the access to two anti-plagiarism software, i.e. URKUND and Turnitin. Both the software helps in detecting the plagiarised contents in a document and generates a report containing the details of similarity of contents with the other documents. The service is offered to research scholars and faculty members of the university.

### **System for Visually Challenged:**

The library has acquired a specialized system designed specifically for visually impaired individuals. This innovative device aids users in accessing any book in the library collection. It not only translates the content of books into the desired language but also reads aloud, facilitating comprehension for visually challenged users. This facility underscores the library's commitment to inclusivity, ensuring that physically challenged individuals are accommodated and empowered to access knowledge on par with other users.

### **System based Translation Service:**

Currently, the university offers courses in six international languages, and to complement academic endeavors, the library acquires books in these seven languages, including Hindi. It is common for users to wish to read books written in languages unfamiliar to them. In response to this challenge, the library has introduced a translation system facility. This feature enables the translation of any content into the desired language, ensuring accessibility and inclusivity for all users, regardless of their linguistic background.

### **Membership**

The Central Library offers membership to Faculty, Visiting- Faculty, Research Scholar, officers, Staff Members and Students of the University.

We are committed to providing an exceptional user experience and continuously striving to improve our services to meet the ever-evolving needs of our students and faculty. Come visit us, and let us help you find the resources you need to achieve your academic and research goals. You are welcome to visit the library. For more information you may also visit the university website [www.doonuniversity.ac.in](http://www.doonuniversity.ac.in) or library website [www.doonuniversity.ac.in/library](http://www.doonuniversity.ac.in/library) for latest updates.

**Contact Details:**

University Librarian  
Doon University, Dehradun

## **22.2 HOSTELS**

Separate hostel facilities are available for girls (Alaknanda and Mandakini Hostel) and boys (Shivalik Hostel) in the campus, depending upon the merit and availability of seats. All Hostel residents should abide by Hostel Rules and Regulations.

### **Hostel Allotment Rules**

- A. After the end of Even semester, Hostel rooms must be vacated by the Students. All their belongings shall be taken along by the students when they go on leave during the summer break
- B. Hostel allotment shall be made for one academic year and not for the entire duration of academic programs in which students are enrolled. Every student shall submit a fresh application for seeking hostel accommodation. Hostel room shall be allotted on the basis of merit.
- C. Students failing in their End semester examination cannot apply for hostel again.
- D. Ph.D. students have a separate quota of rooms reserved for them. They may be allowed to stay back in the hostel during the summer break provided that they submit an application signed by their research supervisor/HoD.
- E. Differently abled/physically challenged persons for whom physical movement is difficult, (to be validated by medical document to the satisfaction of University authorities) shall be allotted room.

Hostel Allocation form and allotment shall be processed by Chief-Warden Office

### **General Rules and Regulations for Hostel Residents**

**Every hostel resident is required to:**

- 1. Maintain high standards of discipline and conduct as per university rules.
- 2. Not to interchange allotted rooms without permission of warden.
- 3. Not to transfer furniture from one room to another room.
- 4. Not to bring or keep any inflammable substance.
- 5. Not to indulge in smoking, drinking and gambling in hostel as well as University Premises.
- 6. Not to keep firearms (even licensed).
- 7. Not to cook food in the hostel rooms.
- 8. Not to waste electricity and water.
- 9. Not to use electrical appliances (heaters, electric irons, ovens, electric kettles, etc.)
- 10. Not to keep valuables in the Hostel. (University authorities shall not be responsible for the loss of valuable belongings)

11. Not to paste any objectionable posters or paintings on the walls.
12. Not to play loud music in the hostel and create noise/disturbance which is objectionable.
13. Not to do anything that causes disturbance in the studies or is deemed vulgar in any way.
14. Not to go outside the campus after 8:00 PM.
15. Not to be absent from hostel after 10:00 PM in summers and 9:00 PM in winters.
16. Not to leave hostel/station including visit to the local guardian's home without prior permission from the Warden in writing.
17. Sign the register in the hostel and the main gate during entry and exit while going out of the campus.
18. Vacate allotted room during vacations; in emergency situations and also as and when required.

**Please note that:**

1. Mess Menu and mess timings shall be finalized by mess committee in consultation with the Hostel Wardens and shall inform the hostel residents.
2. Visitors (Parents/Local Guardians and close relatives) shall be permitted or entertained only during specified visiting hours, i.e., 5 to 7 PM on working days and 10 AM to 5 PM on Sundays and holidays.
3. Guests are not allowed to stay in the hostel. A fine of Rs 1000 /- shall be imposed in case any unauthorized guest is found in the room of any inmate.
4. Night stay for visiting close family members (parents, brother and sister) may be allowed with the permission of the Hostel Warden for maximum 3 days on payment of Rs. 50/- per day excluding mess charges. Alternatively, inmates may book room for close family members in the guest house on payment of prescribed fee.
5. Check electric fittings, furniture and other articles issued at the time of occupying the room. In case of any damage/shortage the inmate will be required to pay the damage/shortage charges at the end of academic year.
6. All inmates shall jointly and/or as a whole be responsible for any loss/damage of the property of the hostel.
7. Keep your rooms clean and tidy. No rubbish should be thrown into the wash basin, drainage, corridors or outside the rooms or in the surroundings. Use bins for this purpose.
8. Communicate in writing any change in address and phone numbers of their parents or local guardian immediately to the office of the Warden.
9. Approach the Hostel Caretaker and Hostel Wardens in case of any problem/difficulty with regard to any facility; make use of the suggestions and complaint book.
10. Register your complaint /grievance in writing with the Hostel Warden.
11. Hostel Wardens are authorized to open any locked room in case of emergency.
12. Hostel Wardens and Administration authorities can search or visit any room at any time.

### **22.3 Banking, ATM, Post Office**

- PNB and HDFC Bank ATMs
- Post Office Service

## **22.4 Medical Facilities**

- Each student of Doon University is insured for Rs 1 lakh. This facility of insurance is free of cost.
- OPD service is available in the campus
- Basic medicines are available on recommendation of the University Doctor
- First aid kit is available at Hostels and in faculty lodge
- Emergency Medical Ambulance service facility

## **22.5 Computer Centre and Advance Census Data Centre/Data Bank for research**

- A Central Computer Centre equipped with internet connectivity in the Academic Building-3
- Advance Census Data Centre/Data Bank with six terminals and printing facility for the research students from Uttarakhand and other regions
- Computer/Language Labs for various disciplines for project work

## **22.6 Extracurricular activities- Games and Sports/Cultural activities:**

### **Sports Facilities and Activities:**

- University playground with facilities for Football, Volleyball, Basket Ball, Lawn Tennis, Cricket, Badminton
- Indoor facility for Table Tennis, Badminton
- In-door Gym in Boys and Girls Hostels
- Multipurpose Sports Complex with facility of Badminton Court and Table Tennis.
- Students participate in Inter University / Zonal Sports Competition

### **Cultural Facilities and Activities:**

- Cultural Committee of the University organizes competition at Inter school level for various activities such as Literary, music, dance, quizzes, debates, photography, etc.
- Students participate in University Youth Festivals organized by Association of Indian Universities and other Universities.

# **23- Career Counselling Training and Placement**

## **Career Counselling Training and Placement Cell**

The Career Counselling-Training and Placement Cell is a centralized and dedicated cell of the University that guides and upgrades the students in their career planning and progression. It makes a conscious effort to help the students shape and consolidate their qualifications, skills, interests and aspirations. The Cell regularly plans Guest Lectures, training programs and skill development workshops for the students before finally inviting the companies for preplacement and placement talk. The cell coordinates with all the schools and departments of the University to ensure 100% Placement assistance.

**Some of the objectives of the cell include:**

- To organize various series of seminars/knowledge building sessions/interactive sessions/training sessions on soft skills, communication skills, resume preparation, mock interview, personality development, communication skills, guidance for competitive exams, corporate culture, leadership building etc.;
- To invite reputed companies/organizations for campus interviews and facilitate for conducting written tests, groups discussions and technical and HR interviews;
- To invite eminent personalities from diverse fields for interactive motivational sessions and experience sharing;
- To guide students towards further pursuing higher education in India or abroad and organize sessions by expert on the same;
- To apprise students of various career opportunities and guide them towards the same.

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