



दून विश्वविद्यालय

मोथरोवाला रोड, केदारपुर, पो०ओ० डिफेन्स कालोनी,
देहरादून-248001 (उत्तराखण्ड) भारत

DOON UNIVERSITY

Mothrowala Road Kedarpur, P.O. Defence Colony,
Dehradun-248001 (Uttarakhand) INDIA.

Feedback Reports

Doon University



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मोथरोवाला रोड, केदारपुर, पो.ओ. डिफेंस कॉलोनी, डहरादून-248001 (उत्तराखण्ड) भारत
Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001 (Uttarakhand) INDIA.

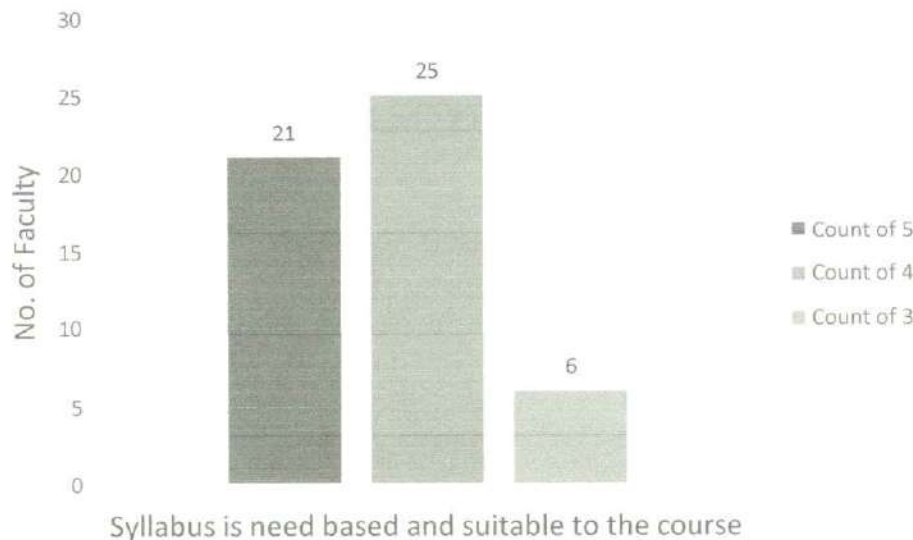
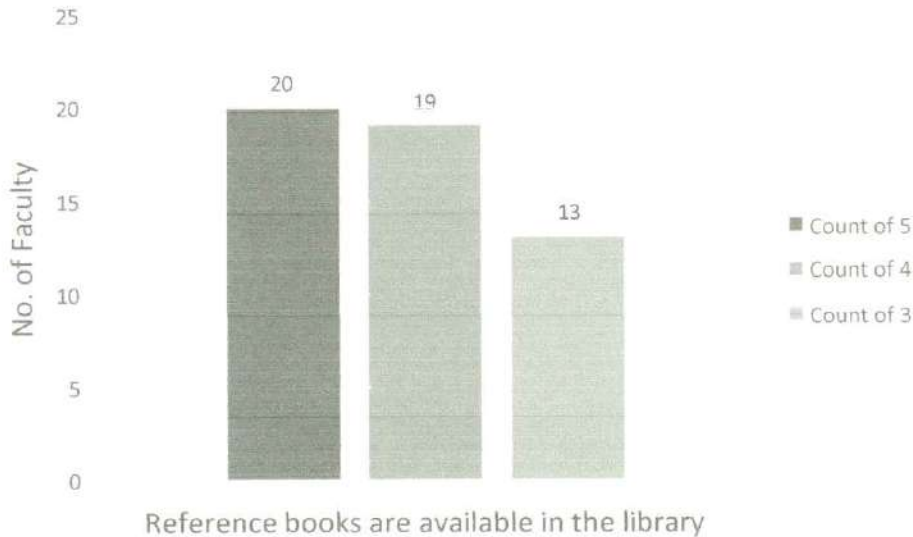
Employer feedback analysis

Introduction

The IQAC team of the institution has collected feedback from the employers as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the regular interaction with the employers. the feedback link is also available in the website and employers are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of number of responses per question.



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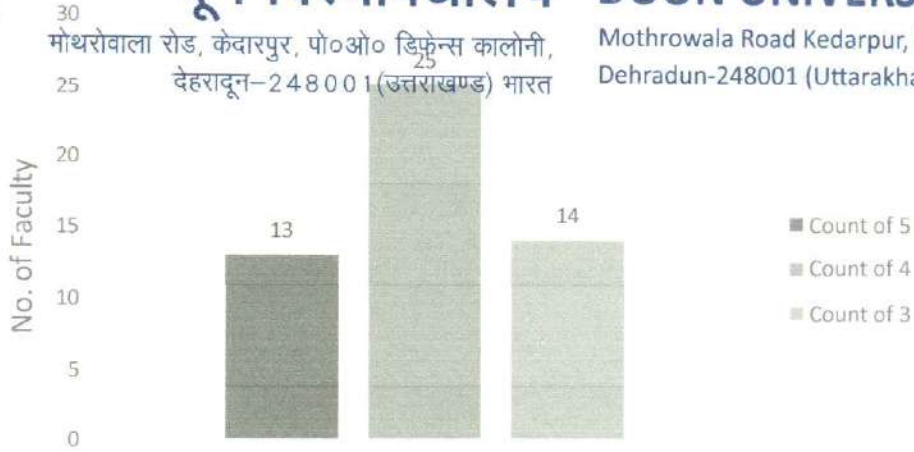


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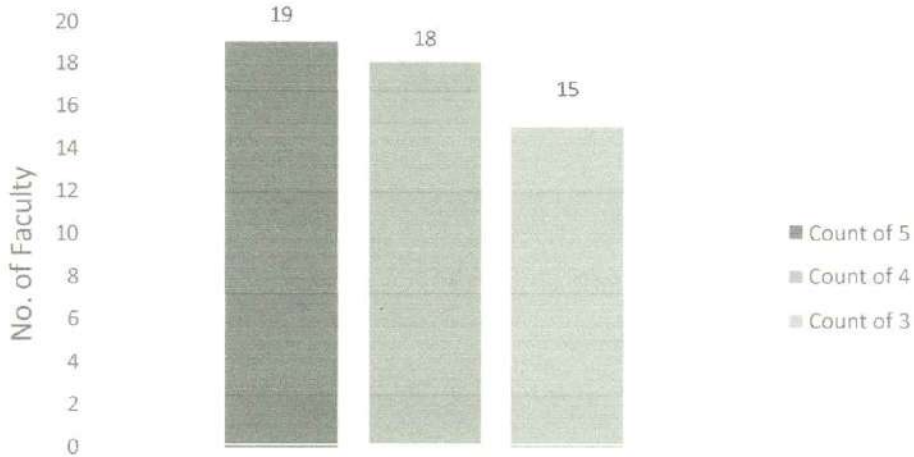
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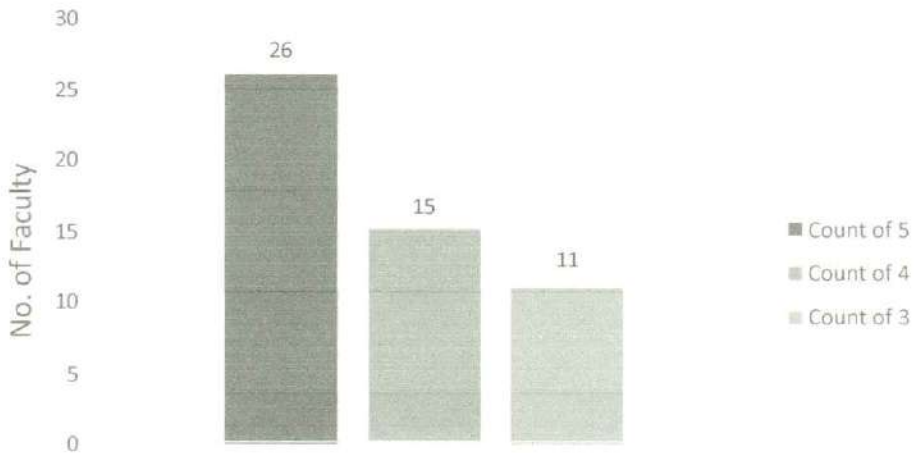
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The curriculum contains adequate balance between theory and practicals



The curriculum contains adequate course content and reference material



The curriculum contains sufficient elective papers



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DEHRADUN (INDIA)

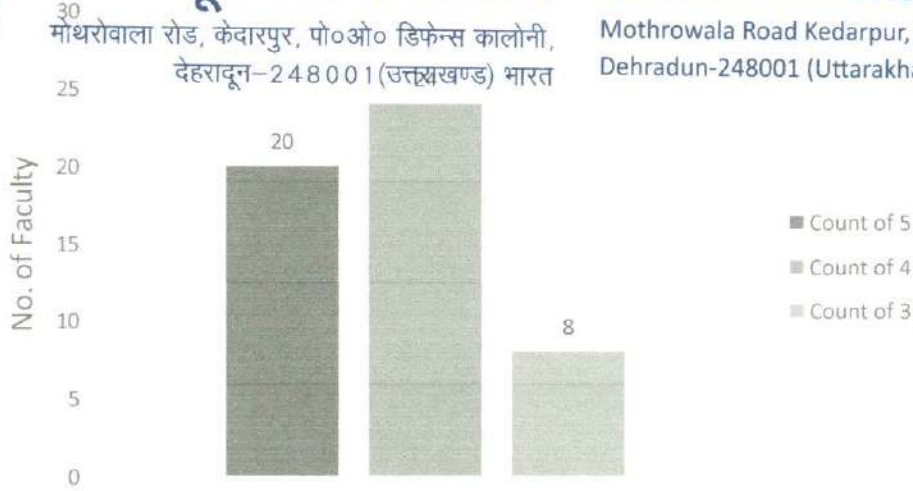


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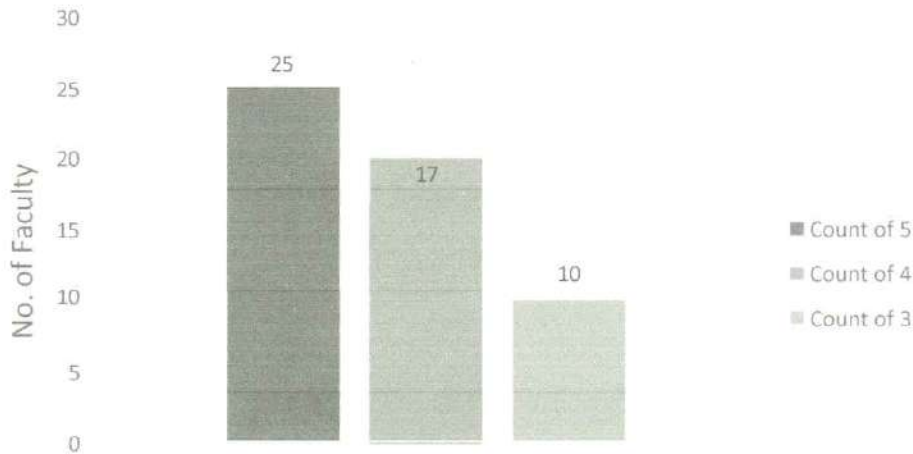
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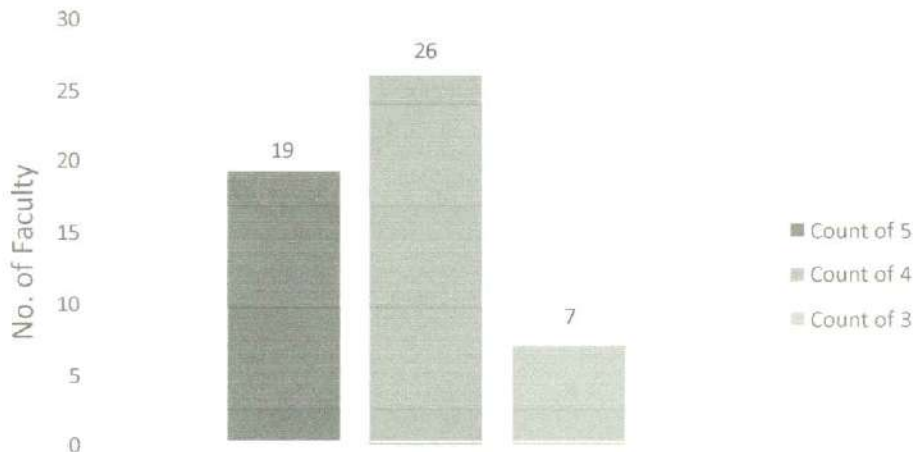
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The curriculum facilitates adequate self learning



The curriculum gives exposure to latest developments in the field



The curriculum has components to address requirements of job

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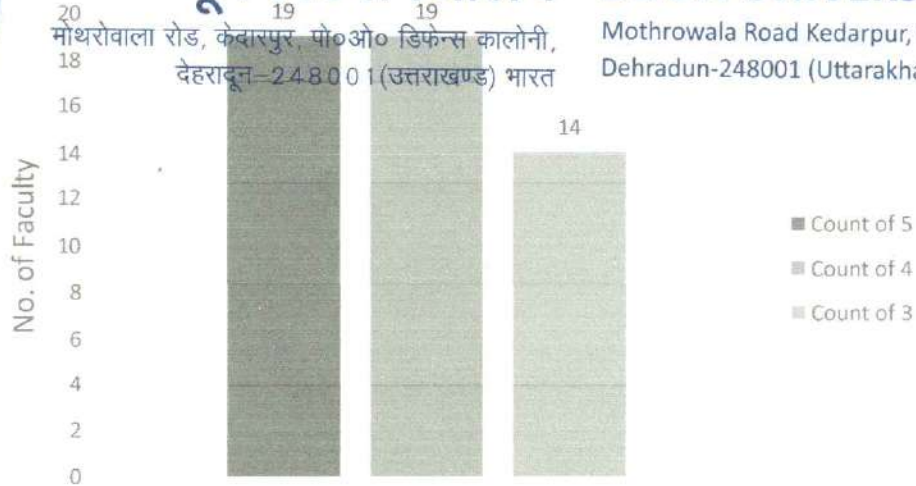


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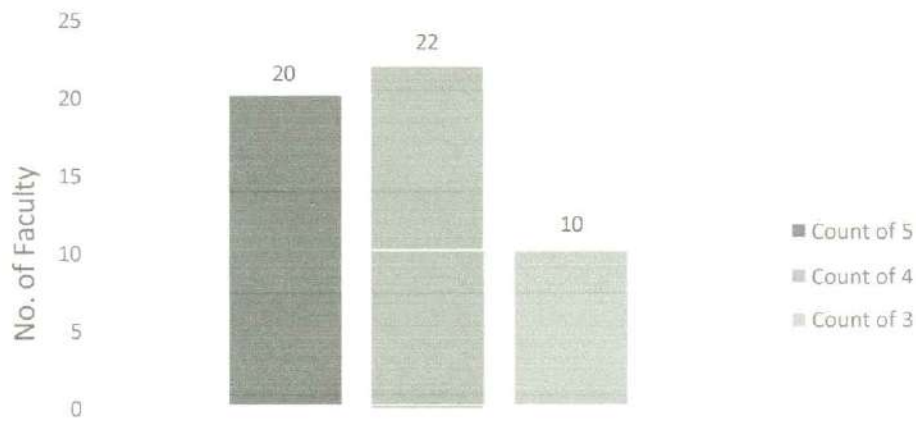
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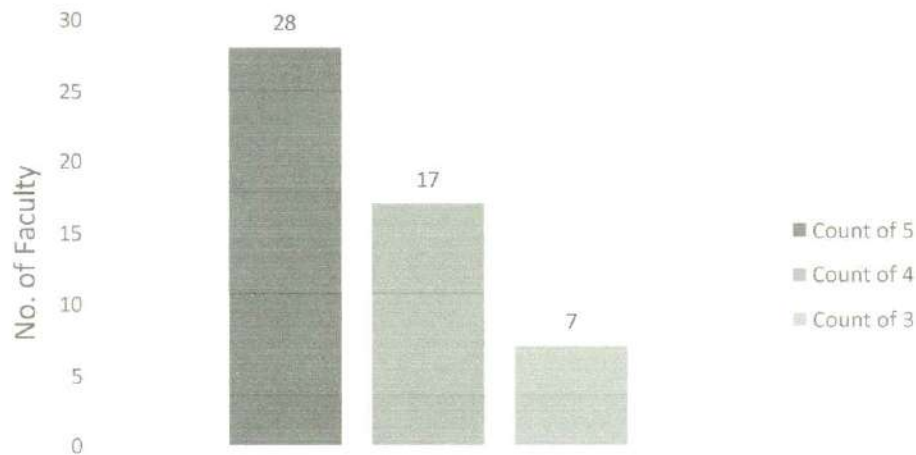
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The curriculum has well defined objectives



The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum provides options for continuous assessment through quiz and exams



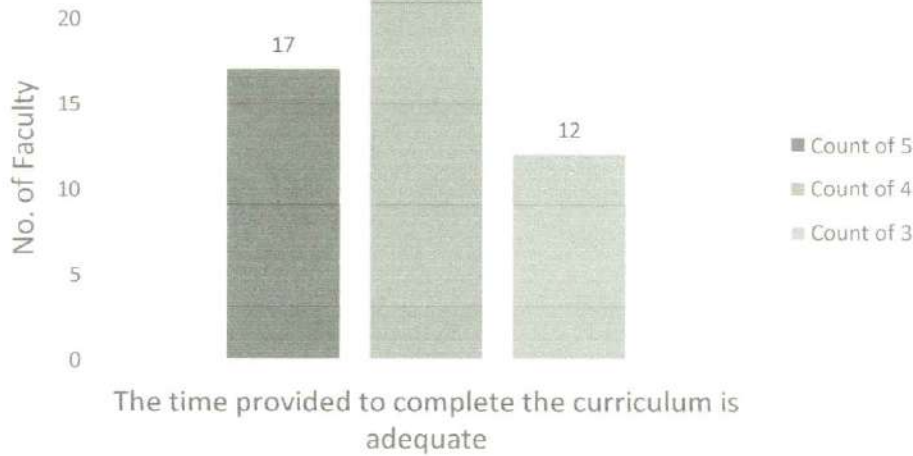


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Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Syllabus is need based and suitable to the course <i>Average Score 4.29</i>	The curriculum has well defined objectives <i>Average Score 4.10</i>	The curriculum has components to address requirements of job <i>Average Score 4.23</i>
The curriculum gives exposure to latest developments in the field <i>Average Score 4.29</i>	The curriculum contains adequate course content and reference material <i>Average Score 4.08</i>	Reference books are available in the library <i>Average Score 4.13</i>
The curriculum contains adequate balance between theory and practicals <i>Average Score 3.98</i>	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.19</i>	The curriculum contains sufficient elective papers <i>Average Score 4.29</i>



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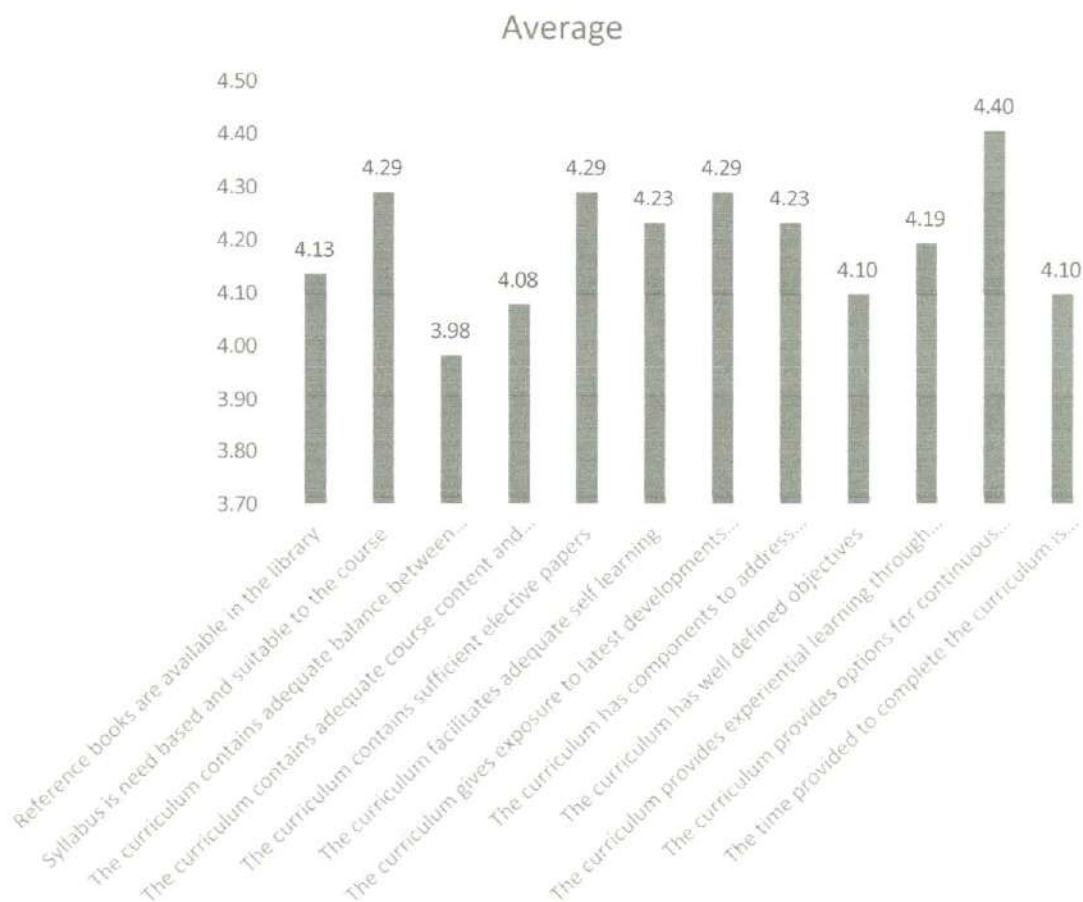
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 देहरादून-248001 (उत्तराखण्ड) भारत।
 The curriculum provides options for continuous assessment through quiz and exams
 Average Score 4.40

The time provided to complete the curriculum is adequate
 Average Score 4.10

Mothrowala Road Kedarpur, P.O. Defence Colony, Dehradun-248001, Uttarakhand, INDIA.
 The faculty has adequate self learning
 Average Score 4.23

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.





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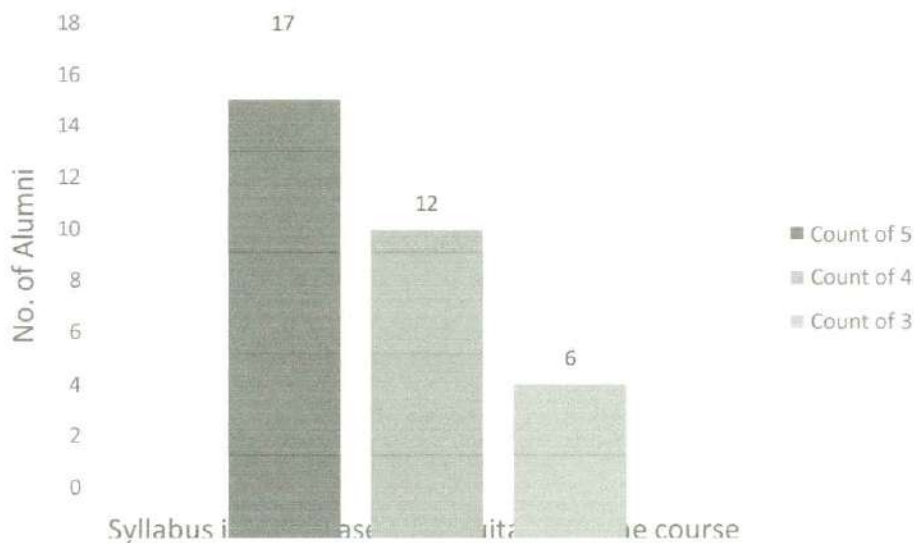
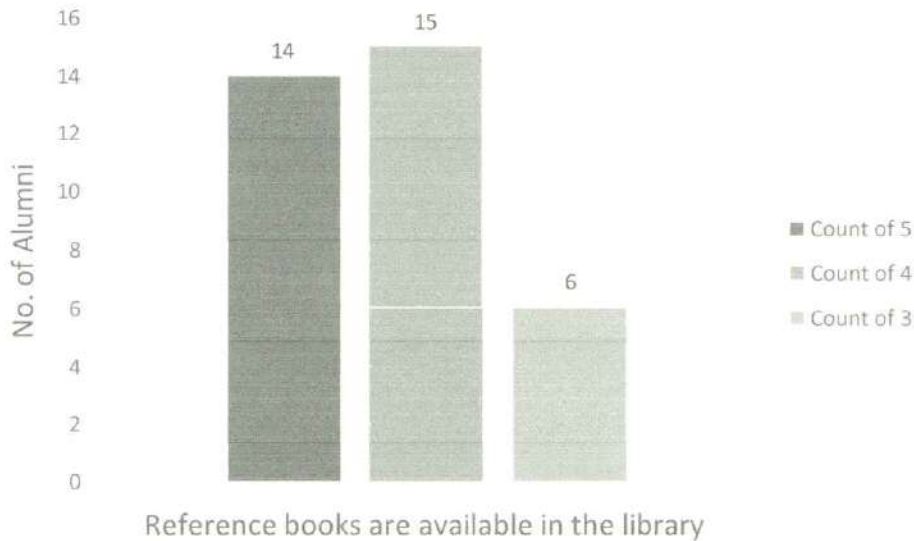
Alumni feedback analysis by students

Introduction

The IQAC team of the institution has collected feedback from the alumni as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the Alumni meet held every year. The feedback link is also available in the website and alumni are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared for follow up actions.

The following is the analysis of number of responses per question.



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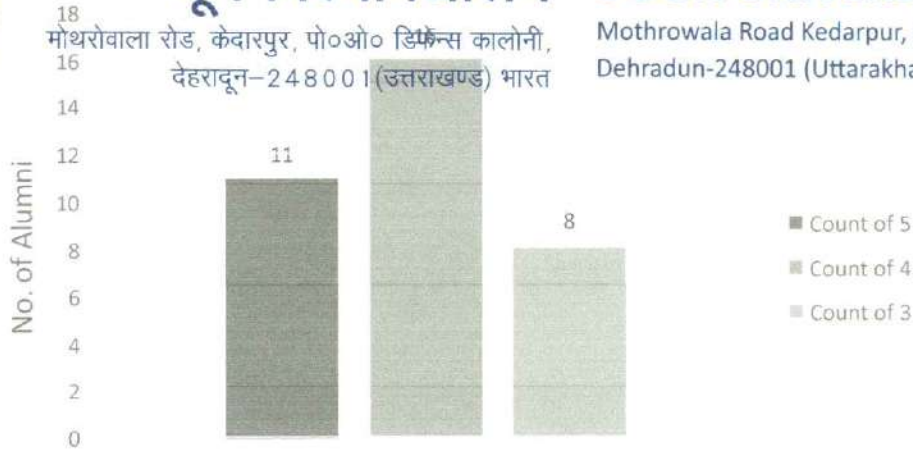


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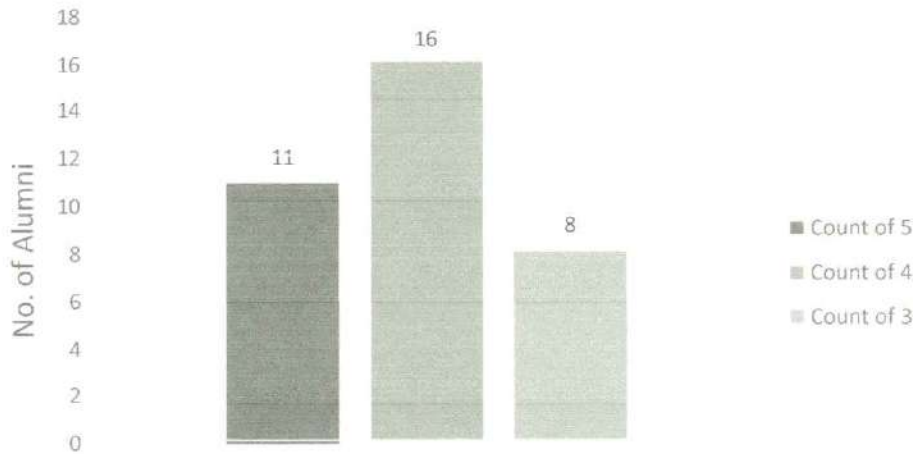
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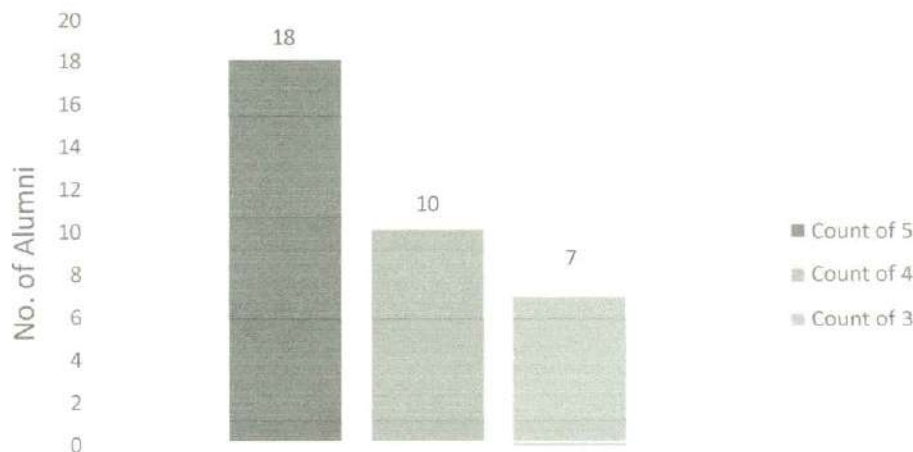
Mothrowala Road Kedarpur, P.O. Defence Colony,
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The curriculum contains adequate balance between theory and practicals



The curriculum contains adequate course content and reference material



The curriculum contains sufficient elective papers

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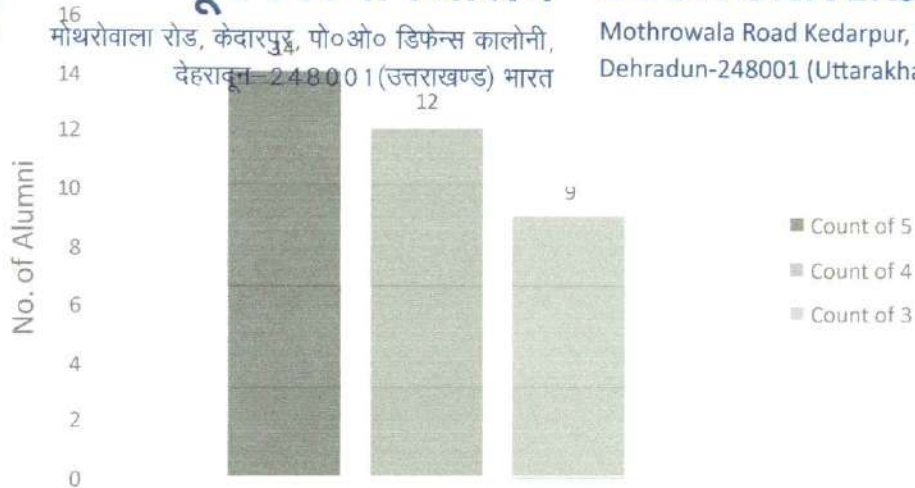


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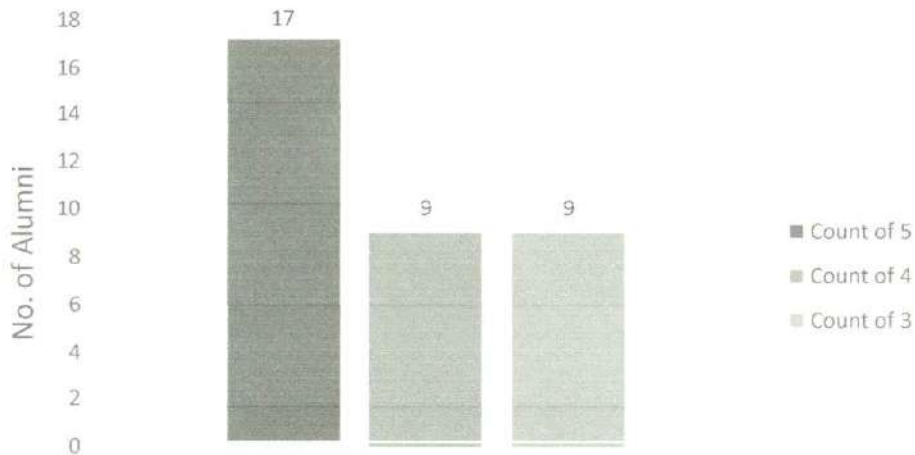
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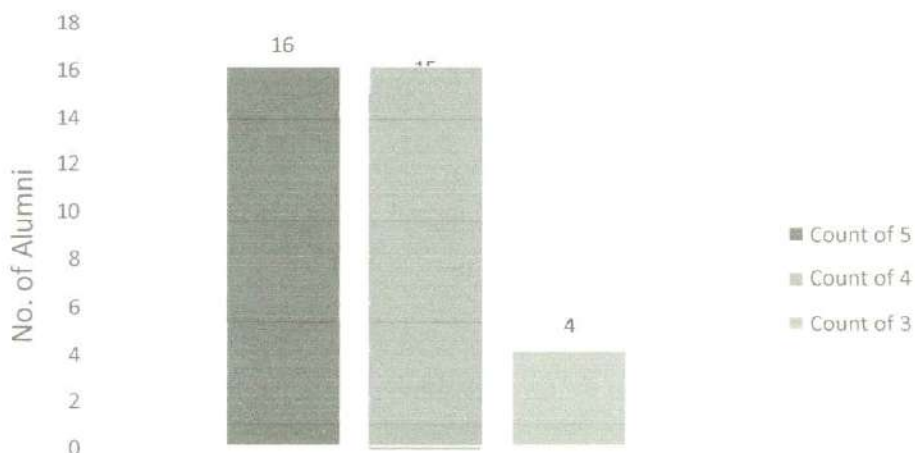
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The curriculum facilitates adequate self learning



The curriculum gives exposure to latest developments in the field



The curriculum has components to address requirements of job

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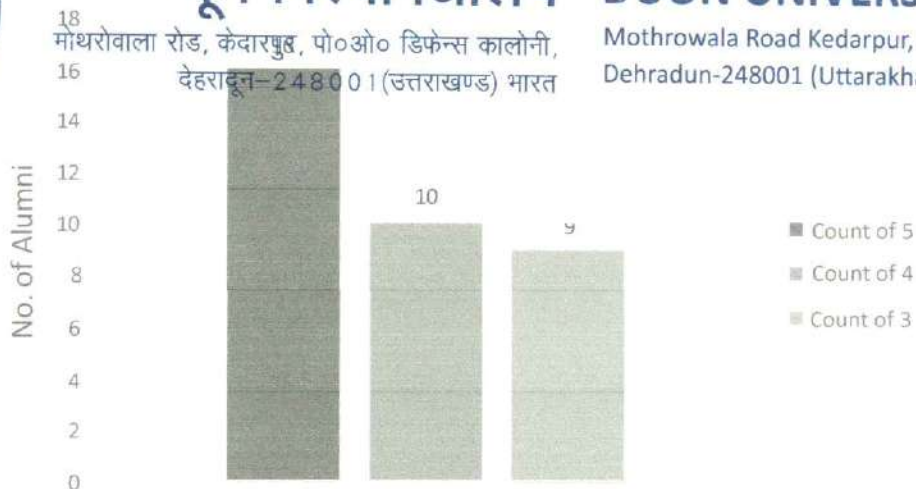


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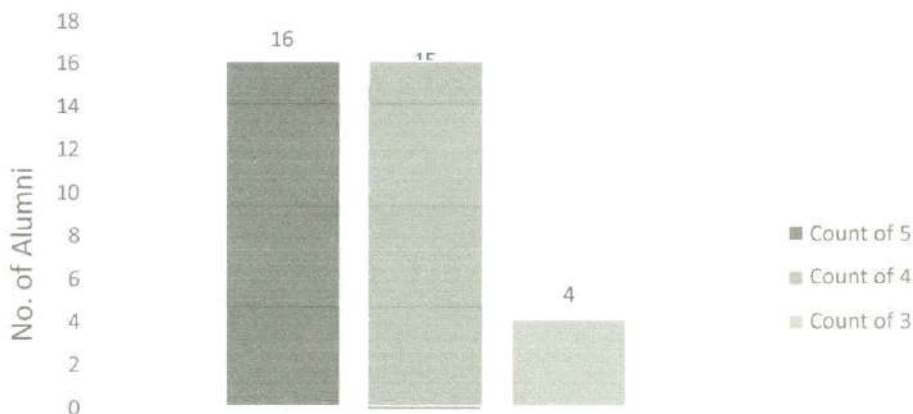
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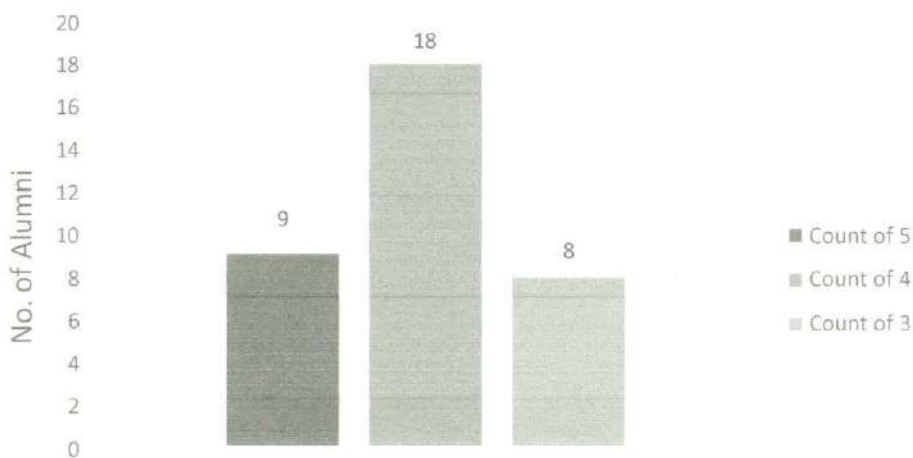
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The curriculum has well defined objectives



The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum provides options for continuous assessment through quiz and exams



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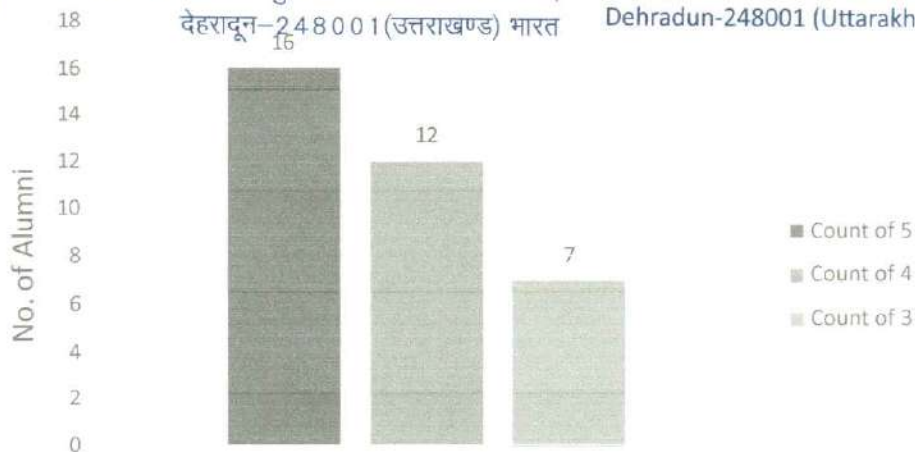


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The time provided to complete the curriculum is adequate

Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

<p>The curriculum contains adequate course content and reference material <i>Average Score 4.09</i></p>	<p>The curriculum has well defined objectives <i>Average Score 4.20</i></p>	<p>The curriculum facilitates adequate self learning <i>Average Score 4.14</i></p>
<p>The curriculum contains sufficient elective papers <i>Average Score 4.31</i></p>	<p>Syllabus is need based and suitable to the course <i>Average Score 4.31</i></p>	<p>The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.34</i></p>

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<p>The curriculum contains adequate balance between theory and practicals <i>Average Score 4.09</i></p>	<p>The time provided to complete the curriculum is adequate <i>Average Score 4.26</i></p>	<p>The curriculum has components to address requirements of job <i>Average Score 4.34</i></p>
<p>The curriculum gives exposure to latest developments in the field <i>Average Score 4.23</i></p>	<p>Reference books are available in the library <i>Average Score 4.23</i></p>	<p>The curriculum provides options for continuous assessment through quiz and exams <i>Average Score 4.03</i></p>

Graphical representation of average score analysis





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Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

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Curriculum feedback analysis of Students

देहरादून-248001 (Uttarakhand) INDIA.

February-24-2021

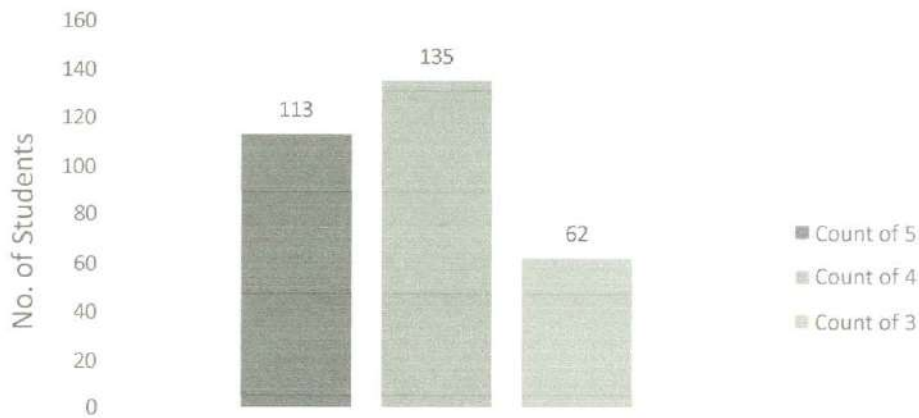
Introduction

The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. the feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

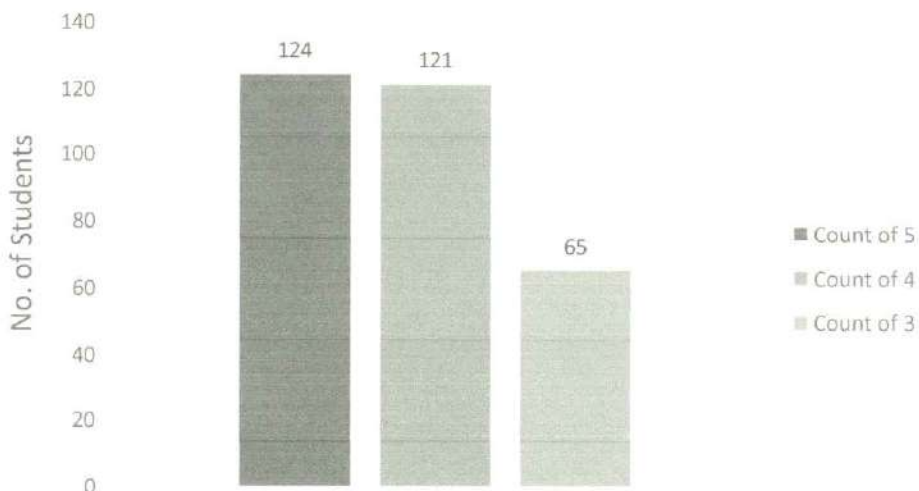
The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question.



Board of studies is taking care to ensure the currency and relevance of the programme offering



Course contents is research oriented



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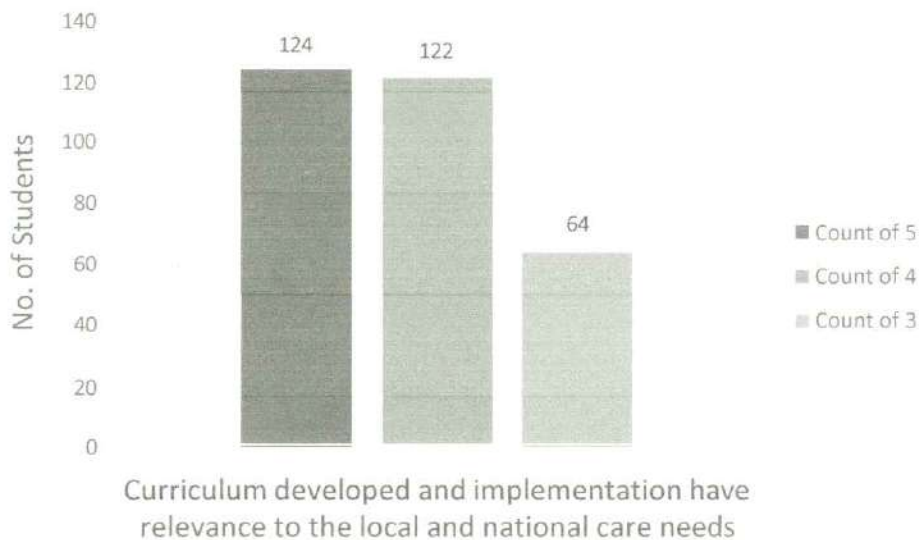
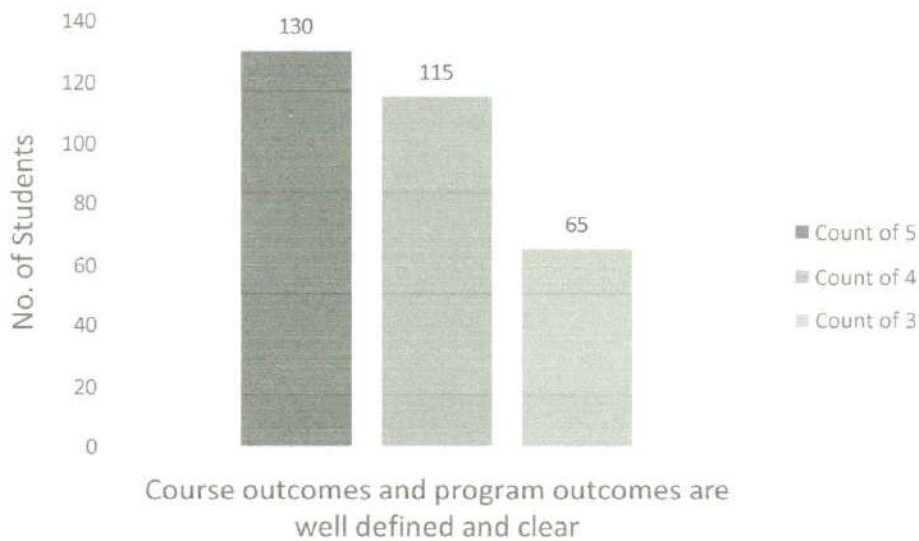
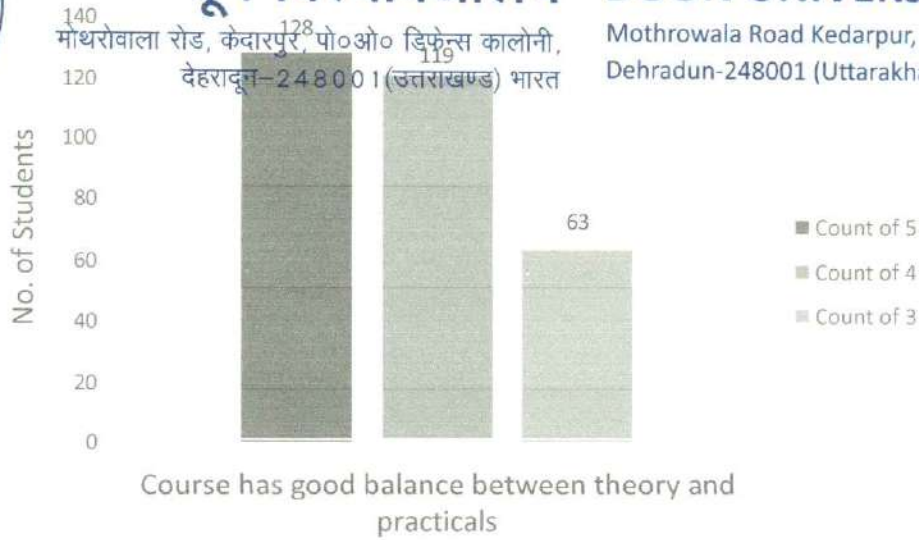


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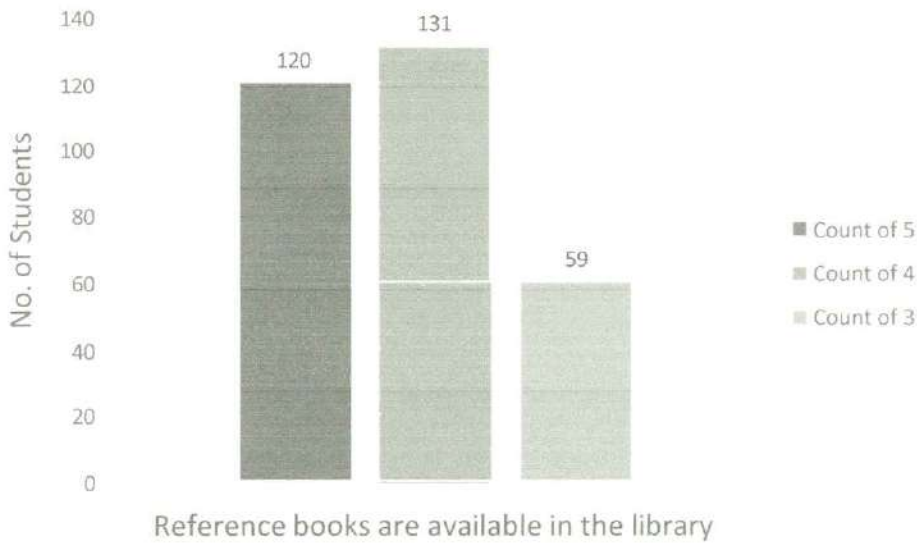
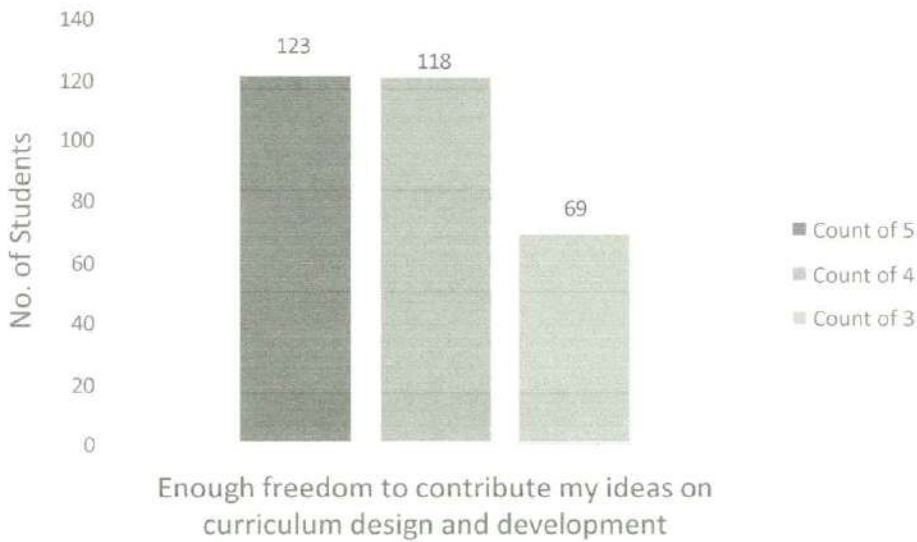
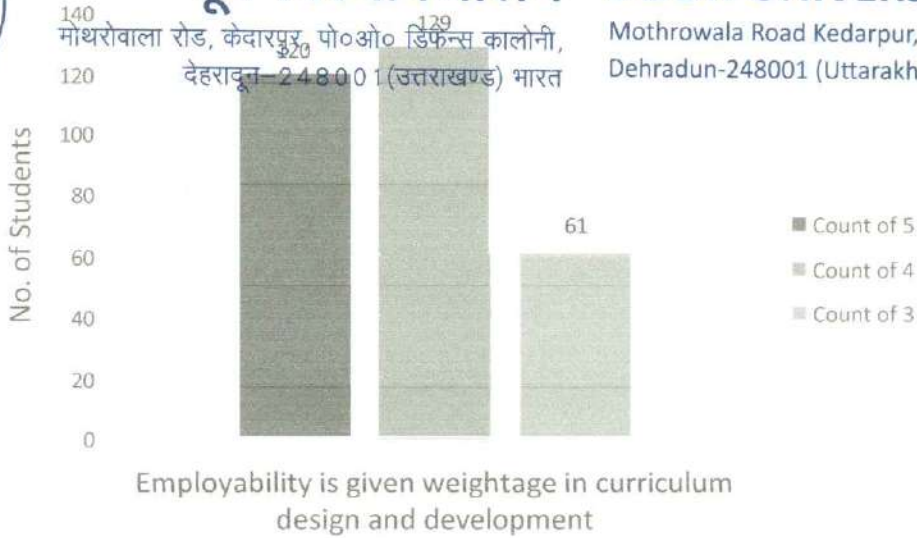


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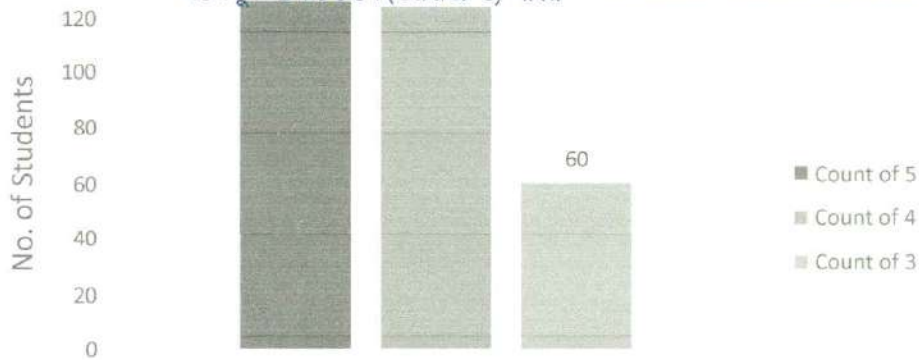


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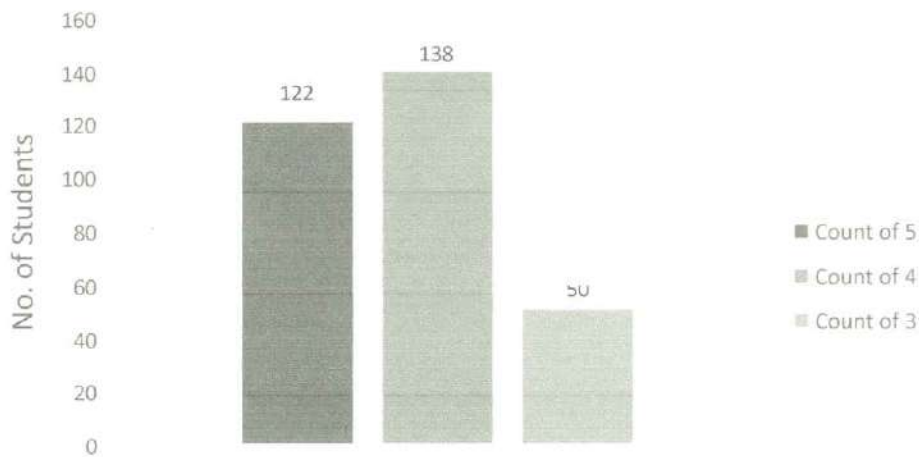
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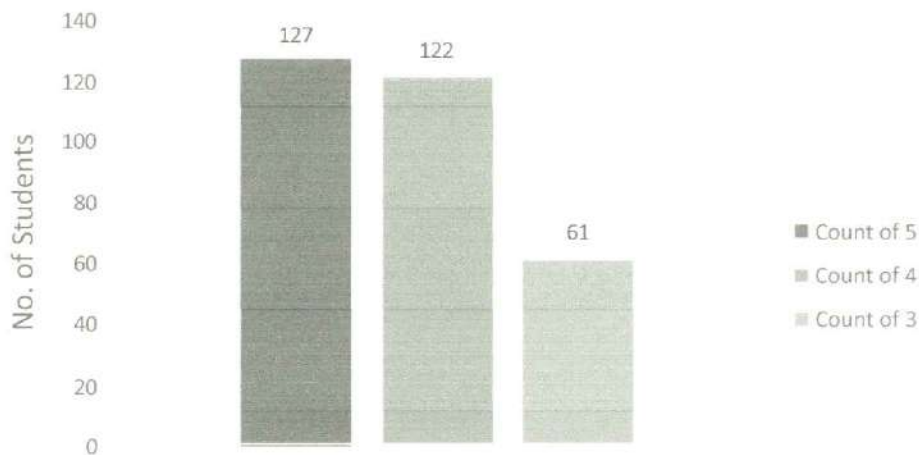
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Representation from business and industry in
Boards of studies is helpful in designing and
improving the courses



Syllabus is need based and suitable to the
course



The curriculum contains adequate balance
between theory and practicals

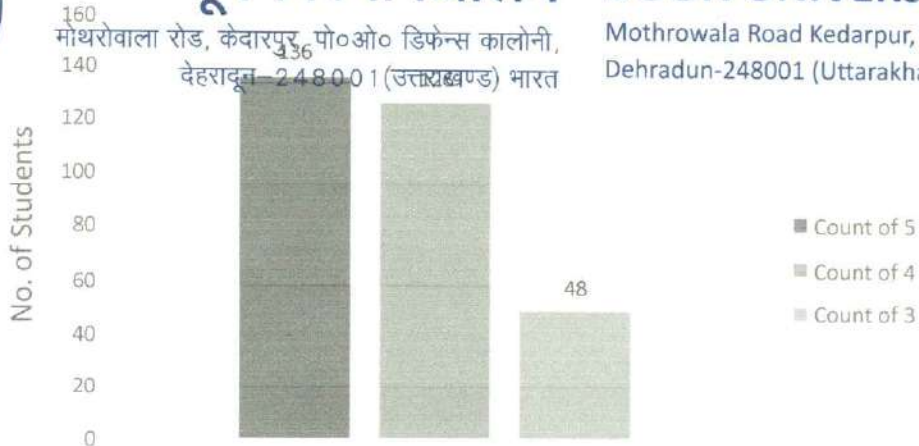


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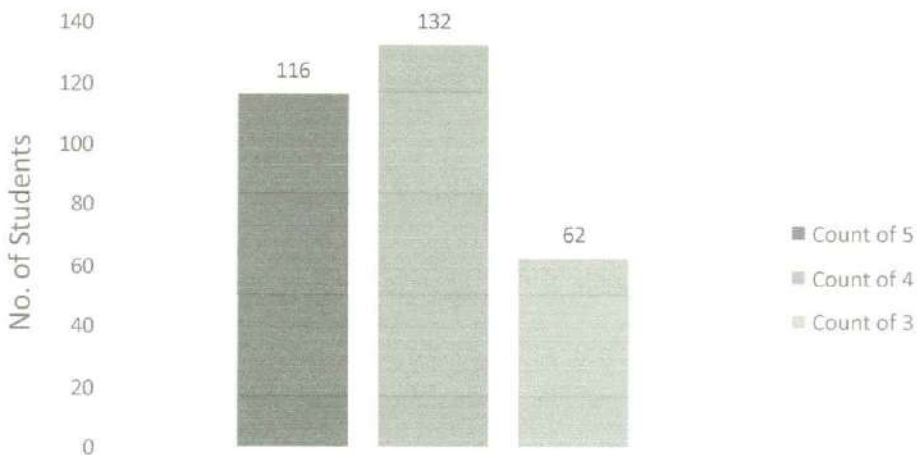
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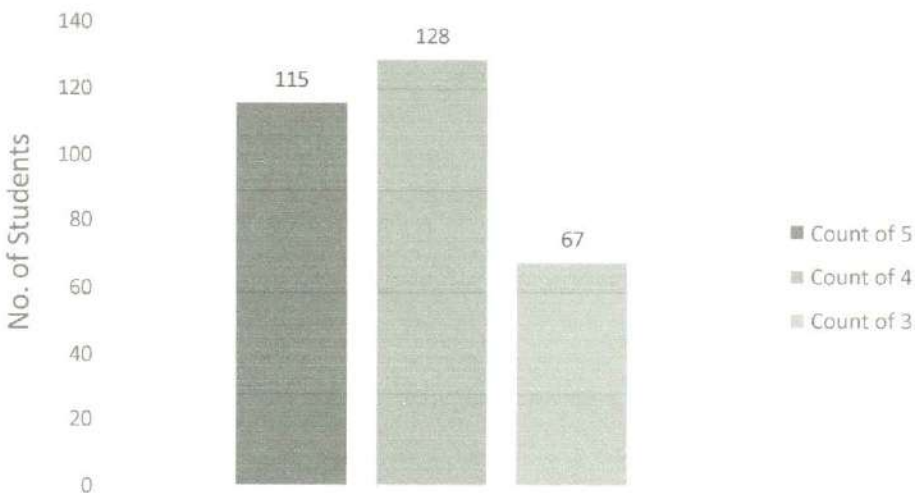
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The curriculum contains adequate course content and reference material



The curriculum contains sufficient elective papers



The curriculum facilitates adequate self learning

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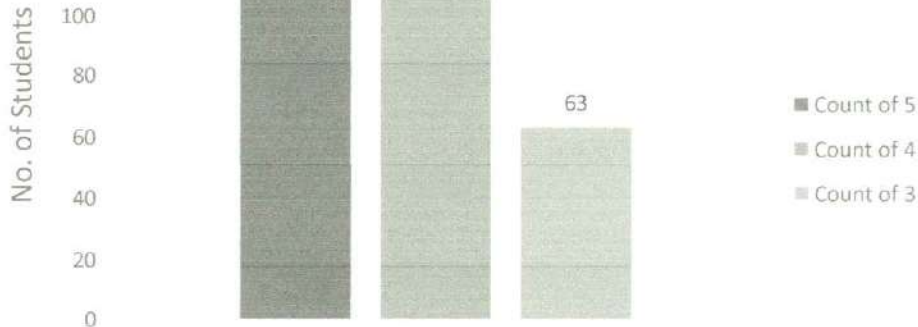


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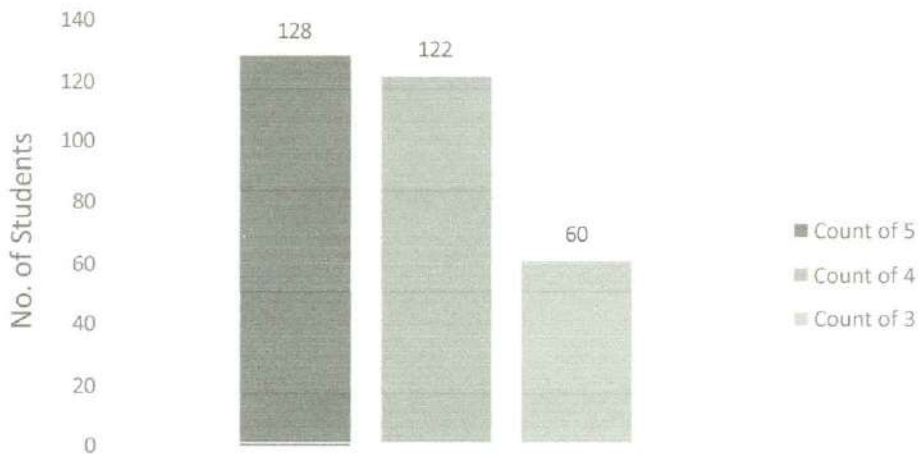
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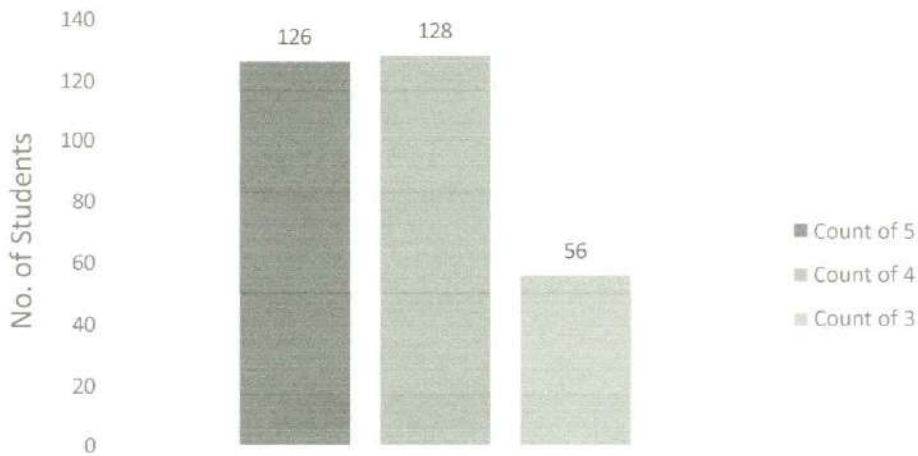
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The curriculum gives exposure to latest developments in the field



The curriculum has been updated from time to time



The curriculum has components to address requirements of job



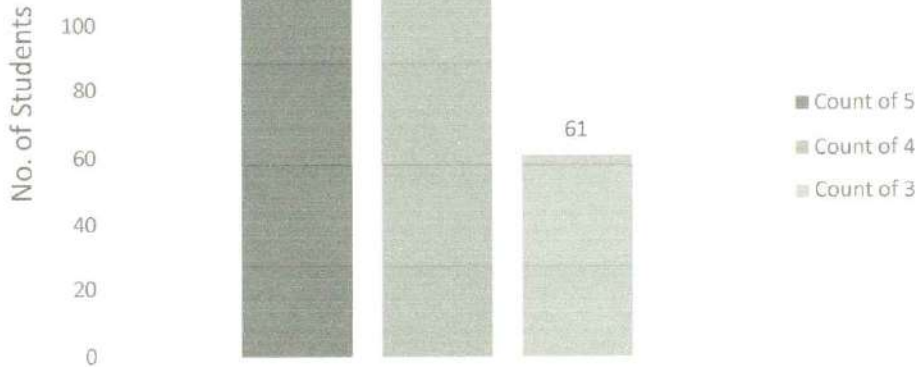


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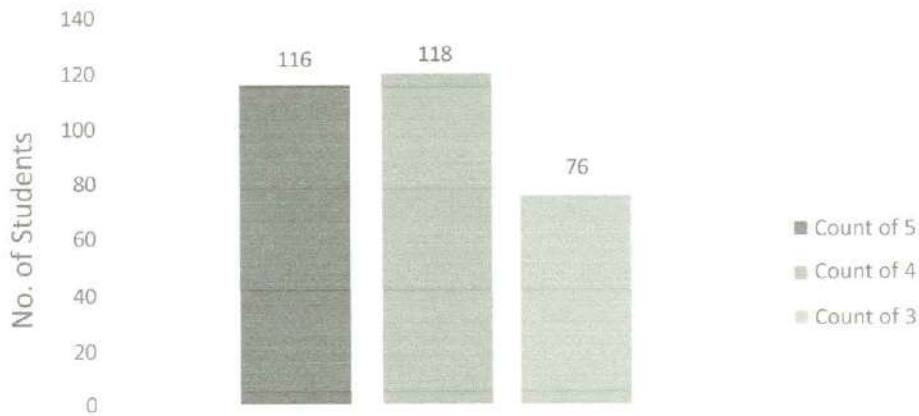
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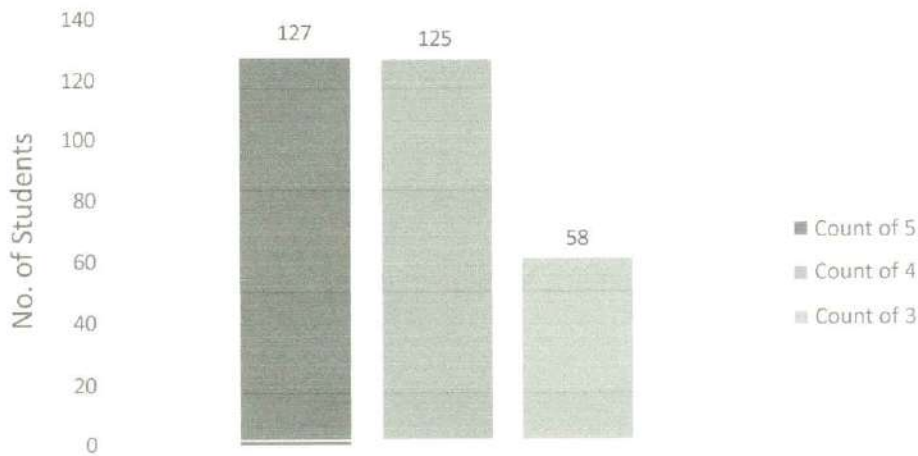
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The curriculum has well defined objectives



The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum provides options for continuous assessment through quiz and exams



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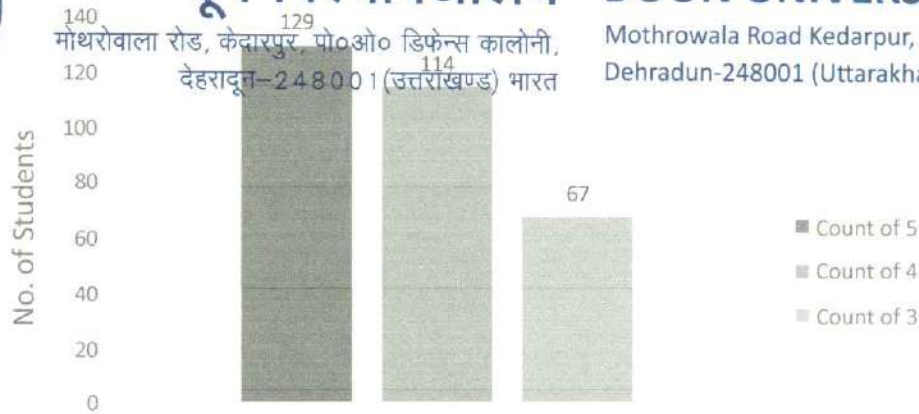


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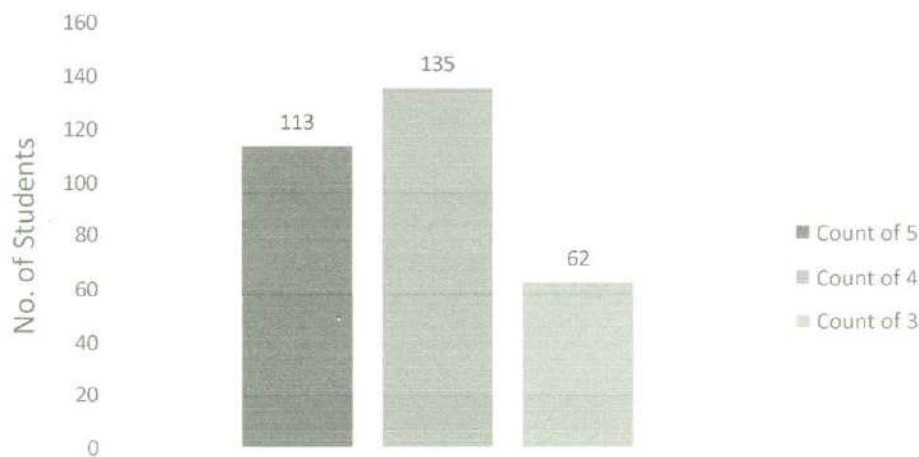
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The system followed by the University for the design and development of curriculum is effective



The time provided to complete the curriculum is adequate

Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

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<p>The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.13</i></p>	<p>The curriculum contains sufficient elective papers <i>Average Score 4.17</i></p>	<p>Enough freedom to contribute my ideas on curriculum design and development <i>Average Score 4.17</i></p>
<p>Board of studies is taking care to ensure the currency and relevance of the programme offering <i>Average Score 4.16</i></p>	<p>Course outcomes and program outcomes are well defined and clear <i>Average Score 4.21</i></p>	<p>Course contents is research oriented <i>Average Score 4.19</i></p>
<p>Reference books are available in the library <i>Average Score 4.20</i></p>	<p>The curriculum contains adequate course content and reference material <i>Average Score 4.28</i></p>	<p>Curriculum developed and implementation have relevance to the local and national care needs <i>Average Score 4.19</i></p>
<p>The curriculum has components to address requirements of job <i>Average Score 4.23</i></p>	<p>The curriculum provides options for continuous assessment through quiz and exams <i>Average Score 4.22</i></p>	<p>The curriculum has well defined objectives <i>Average Score 4.23</i></p>
<p>The curriculum has been updated from time to time <i>Average Score 4.22</i></p>	<p>Syllabus is need based and suitable to the course <i>Average Score 4.23</i></p>	<p>The curriculum contains adequate balance between theory and practicals <i>Average Score 4.21</i></p>
<p>Employability is given weightage in curriculum design and development <i>Average Score 4.19</i></p>	<p>Representation from business and industry in Boards of studies is helpful in designing and improving the courses <i>Average Score 4.21</i></p>	<p>The curriculum facilitates adequate self learning <i>Average Score 4.15</i></p>
<p>Course has good balance between theory and practicals <i>Average Score 4.21</i></p>	<p>The curriculum gives exposure to latest developments in the field <i>Average Score 4.17</i></p>	<p>The system followed by the University for the design and development of curriculum is effective <i>Average Score 4.20</i></p>



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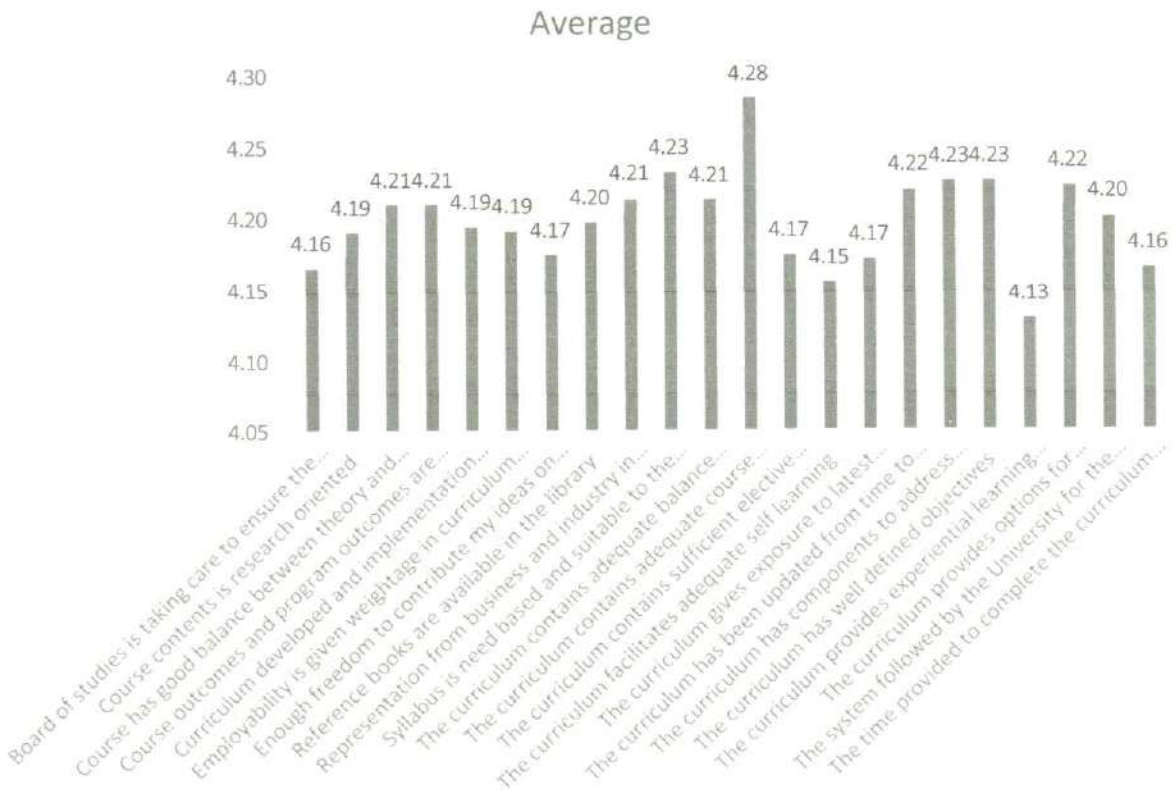
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The time provided to complete the curriculum is adequate Average Score 4.16

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC for the subsequent year in the AQAR. The activities are monitored and outcome is mentioned in the Actions Taken in the next year AQAR.

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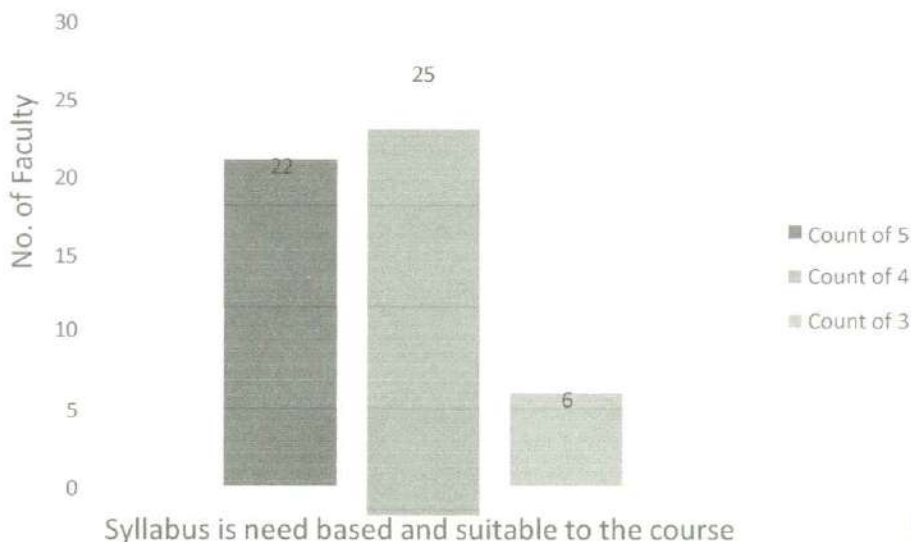
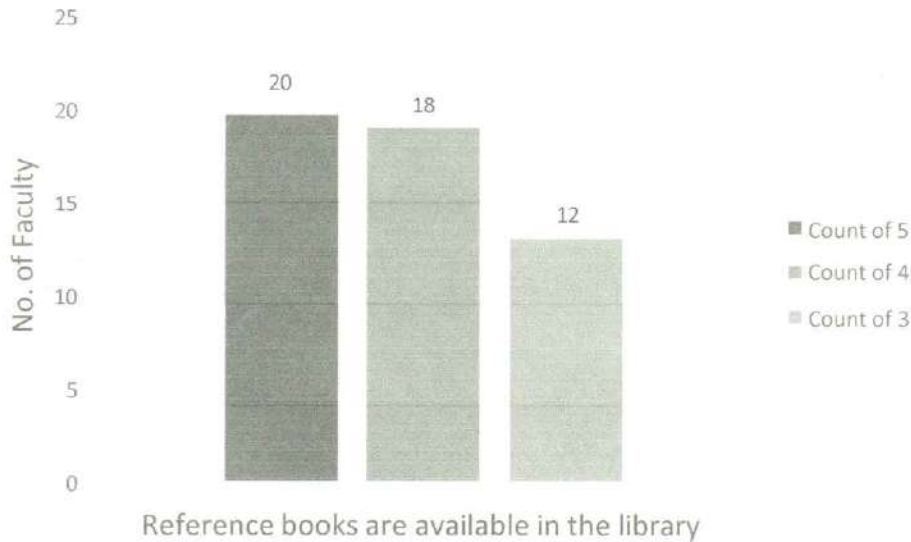
Parent feedback analysis

Introduction

The IQAC team of the institution has collected feedback from the Parents as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the regular interaction with the parents and during the parent teacher meet, which are organized by each department on timely basis. The feedback link is also available in the website and parents are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of number of responses per question.



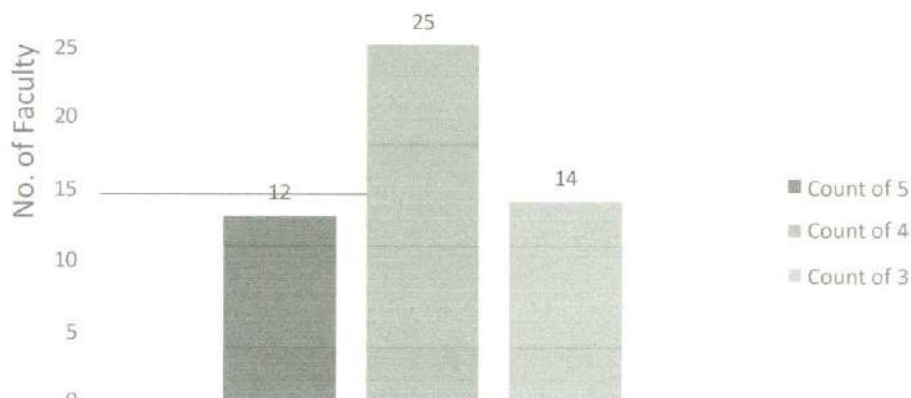


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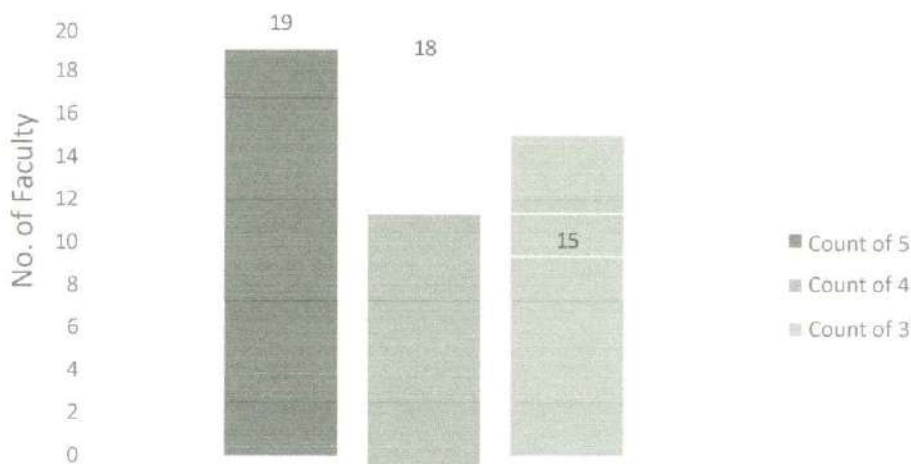
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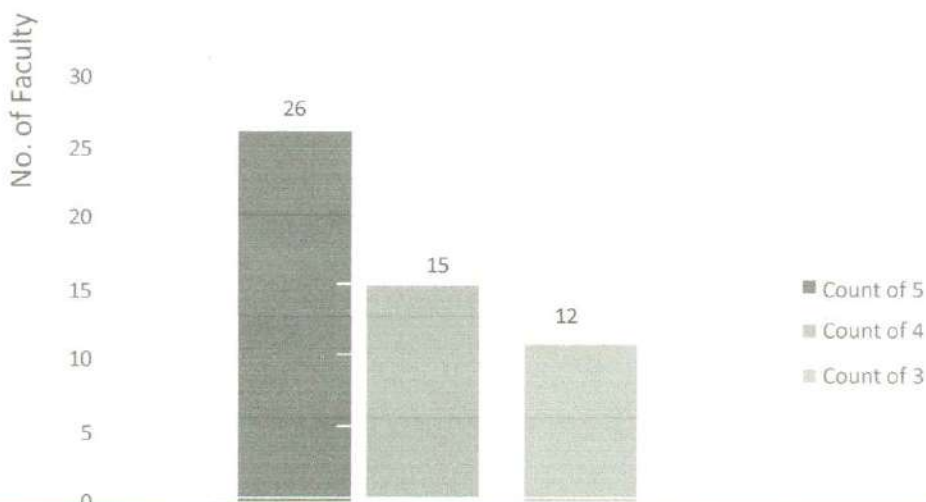
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The curriculum contains adequate balance between theory and practicals



The curriculum contains adequate course content and reference material



The curriculum contains sufficient elective



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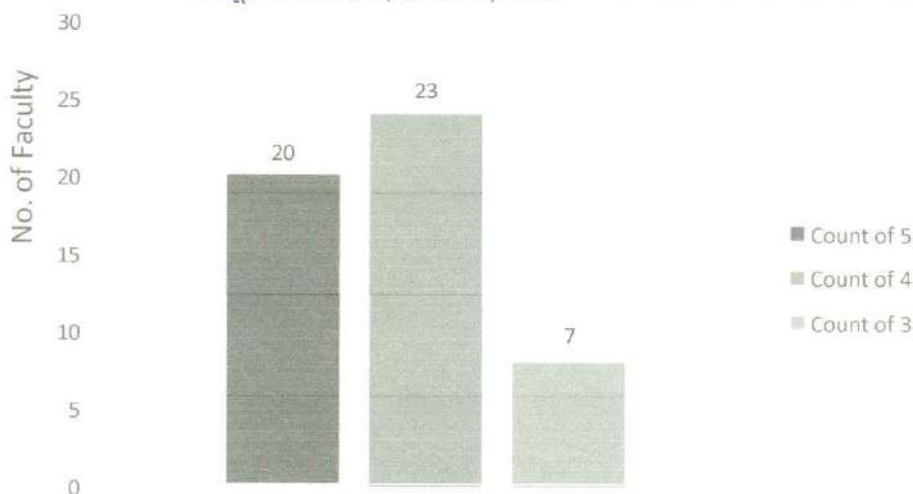


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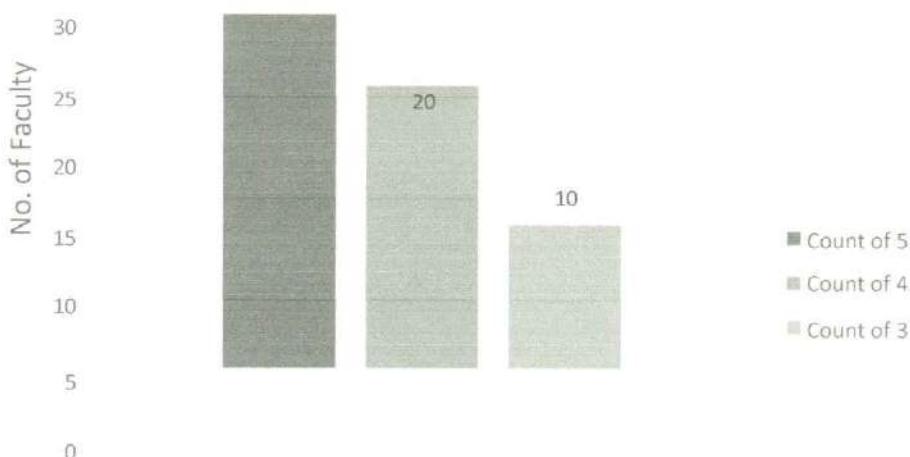
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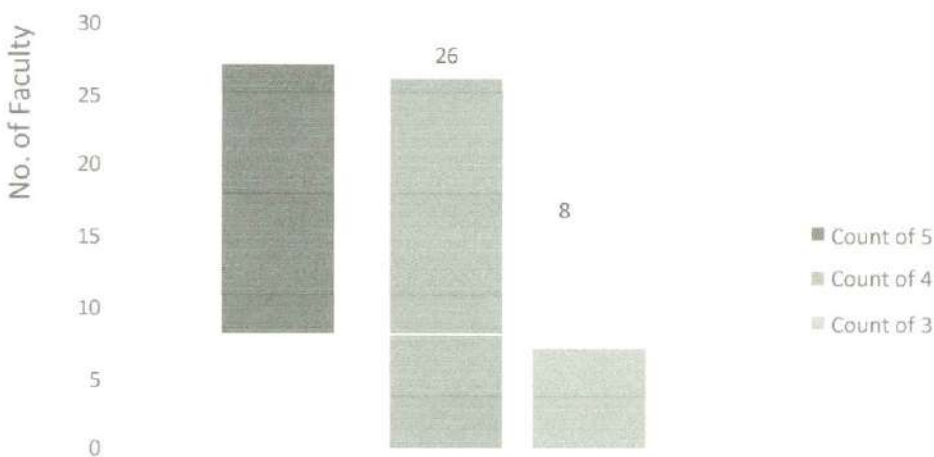
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The curriculum facilitates adequate self learning



The curriculum gives exposure to latest developments in the field



The curriculum has components to address requirements of job

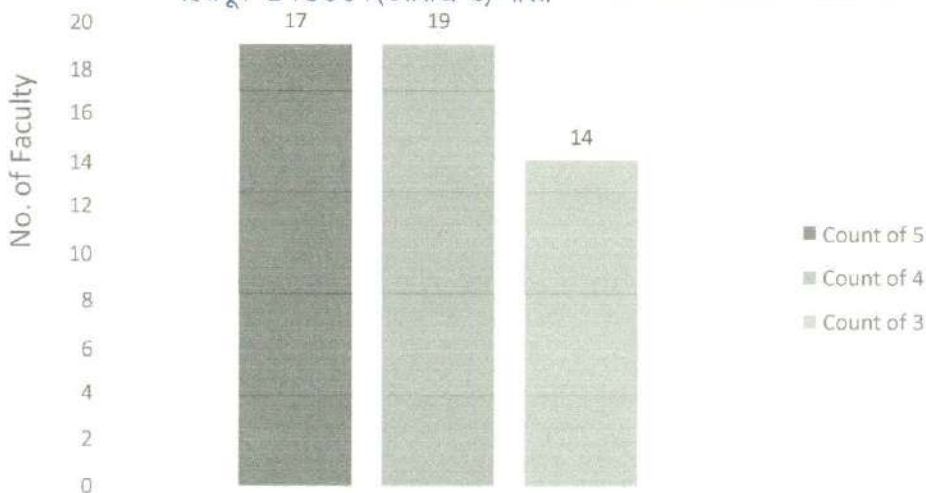


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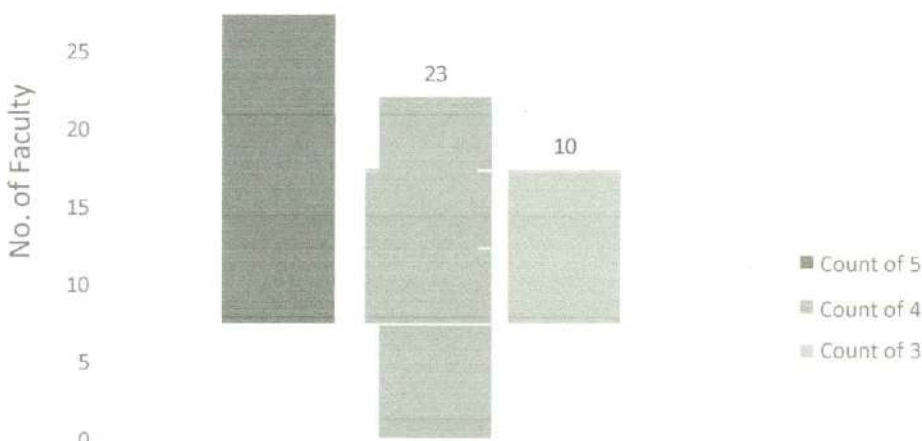
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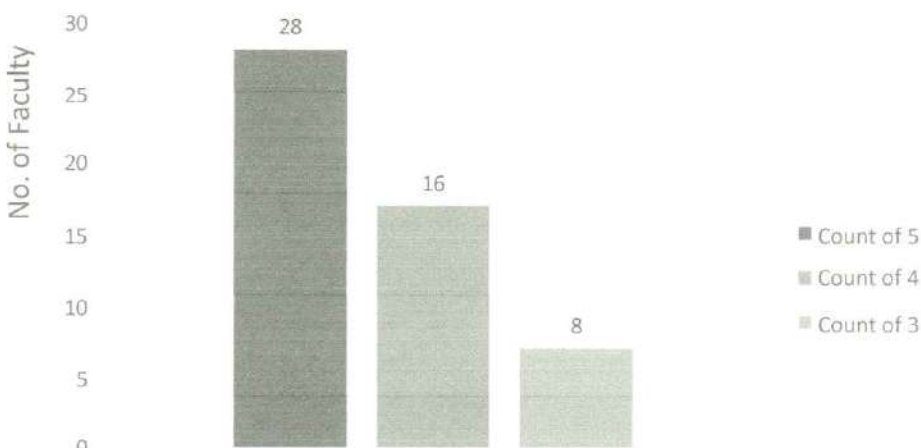
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The curriculum has well defined objectives



The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



The curriculum provides options for continuous assessment through quiz and exams

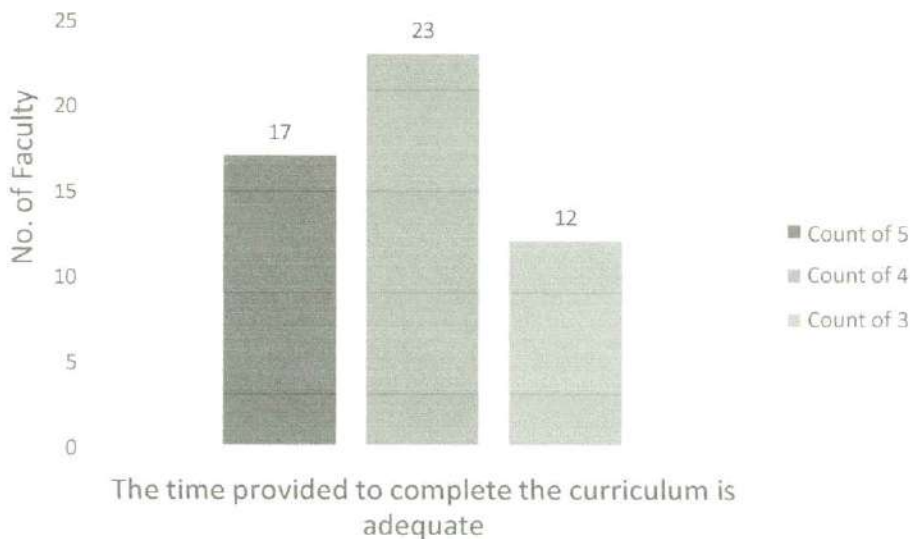


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Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Syllabus is need based and suitable to the course <i>Average Score 4.29</i>	The curriculum has well defined objectives <i>Average Score 4.10</i>	The curriculum has components to address requirements of job <i>Average Score 4.21</i>
The curriculum gives exposure to latest developments in the field <i>Average Score 4.29</i>	The curriculum contains adequate course content and reference material <i>Average Score 4.08</i>	Reference books are available in the library <i>Average Score 4.12</i>
The curriculum contains adequate balance between theory and practicals <i>Average Score 3.98</i>	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.19</i>	The curriculum contains sufficient elective papers <i>Average Score 4.29</i>



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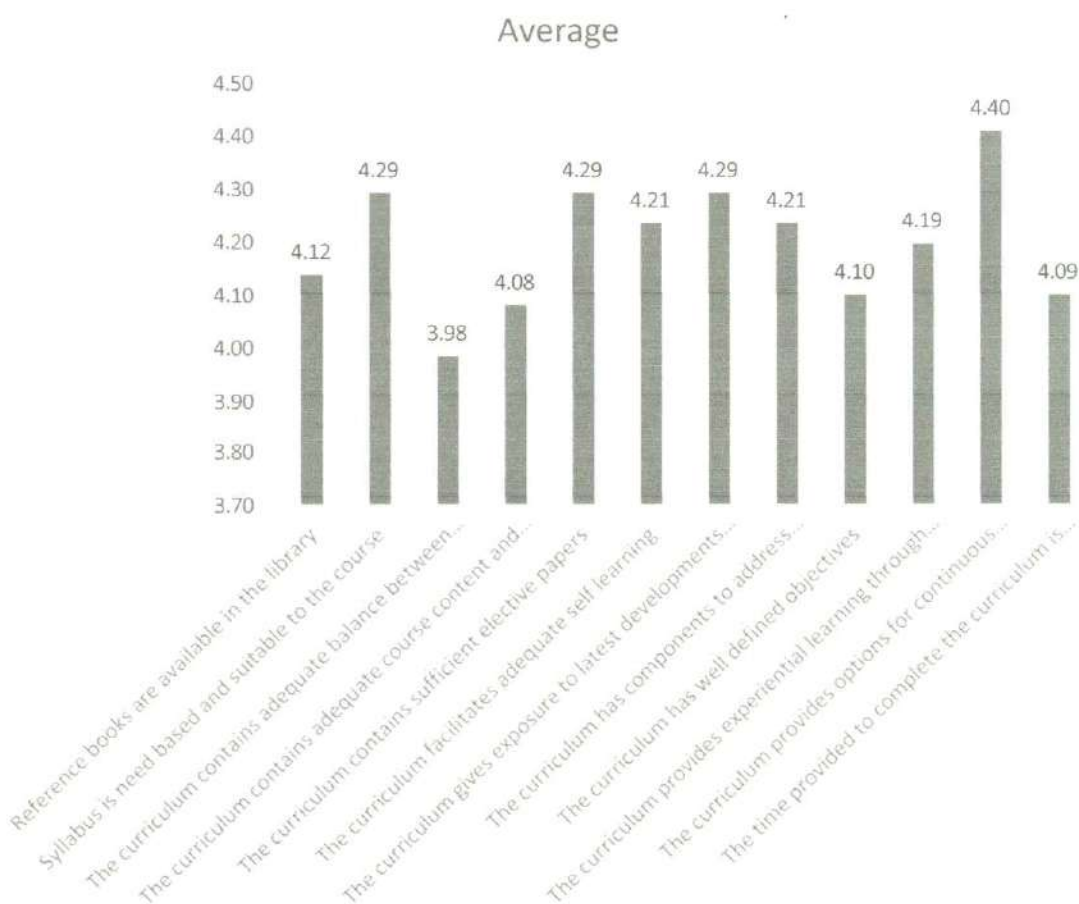
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The curriculum provides options for continuous assessment through quiz and exams *Average Score 4.40*

The time provided to complete the curriculum is adequate *Average Score 4.09*

The curriculum facilitates adequate self learning *Average Score 4.21*

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken. The actions taken are noted in the IQAC Annual Quality Assurance Report and submitted in the yearly reports.

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